

TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC)

The University of California

The University of California (UC) is one of the finest research universities in the world. It offers more than 900 degree programs and 160 academic disciplines, with more academic departments ranked in the top 10 nationally than any other public or private university. The UC system has 10 campuses; one (UC San Francisco) is a graduate/professional program and nine (UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, and UC Santa Cruz) offer undergraduate programs.

All nine campuses have uniform minimum entrance requirements and certain other features in common. However, each campus is distinctive and not all majors are offered on all campuses. Students should investigate the various undergraduate colleges, schools, and majors available on each campus to determine which campuses will best satisfy their educational needs. Students are further encouraged to discuss with their counselor or with a UC Admissions representative the particular advantages each campus has to offer. For more information, see universityofcalifornia.edu (<http://universityofcalifornia.edu>).

The Campuses of the University of California

- University of California, Berkeley (UCB or Cal)
- University of California, Davis (UCD)
- University of California, Irvine (UCI)
- University of California, Los Angeles (UCLA)
- University of California, Merced (UCM)
- University of California, Riverside (UCR)
- University of California, San Diego (UCSD)
- University of California, San Francisco (UCSF)
- University of California, Santa Barbara (UCSB)
- University of California, Santa Cruz (UCSC)

Nearly a third of University of California (UC) undergraduates are transfer students. Students from California community colleges (CCC) can become eligible for admission to the UC by meeting specific requirements. The requirements described below represent the minimum academic standards students must attain to be considered for admission to the University. **Meeting the minimum requirements does not guarantee admission to the University nor does it guarantee admission to a particular campus or major of the student's choice.** Many campuses and majors receive more applications than they have spaces available. To be more competitive, students should work toward meeting the specific major preparation courses and general education requirements for the campuses and majors they're interested in.

I. Admission Requirements as Junior-Level Transfer

The UC gives highest priority to CCC students transferring as juniors. A **transfer student**, according to the University, is a student who has enrolled in a fall, winter, or spring term at a college or university after high school graduation. Students who meet this definition cannot disregard

their college record and apply as freshmen. A student who attends a college summer program immediately after graduating from high school or who has completed college work while in high school is still considered a freshman applicant.

California community college (CCC) transfer student is defined as having completed at least 30 semester (45 quarter) UC-transferable units at one or more California community colleges and whose last college attended in a regular session (fall/spring or fall/winter/spring) before enrolling at a UC campus.

To be considered for admission as a junior-level transfer applicant, a student must fulfill the following criteria:

1. Complete 60 semester (90 quarter) units of UC-transferable college credit. Each course must be worth at least 3 semester (4-5 quarter) units and be UC-transferable. No more than 14 semester (21 quarter) units of the 60 semester (90 quarter) units may be taken Pass/No Pass, unless the student is transferring from a college or university that awards only pass credit. A Pass (P) is considered to be equivalent to a C (2.00).

NOTE: Students should visit www.assist.org (<http://www.assist.org>) to make sure their courses are approved for UC transfer.

2. Earn at least a 2.4 GPA in UC-transferable courses (2.8 for non-California residents). Some campuses and majors require a higher GPA for admission selection.

Note: A grade of D (including plus/minus) in a transferable course will count toward the number of transferable units completed. However, a grade of C or better is required when completing the seven-course pattern. And, in most cases, grades of D do not satisfy major or general education requirements.

3. Be in good academic standing (2.0 GPA or above) at the last institution of attendance and at any previous UC campus where the student was enrolled in a regular term (e.g., fall, winter, spring).

4. Complete either:

- a. The Intersegmental General Education Transfer Curriculum (IGETC) **or**
- b. The following seven-course pattern by the end of the spring term prior to fall enrollment at UC and earn a grade of C (2.0) or better in each course or a Pass (P) grade, if Pass is equivalent to a C (2.0).

- Two UC transferable courses (3 semester or 4-5 quarter units in each) in English Composition;
- One UC transferable course (3 semester or 4-5 quarter units in each) in mathematical concepts and quantitative reasoning;
- Four transferable college courses (3 semester or 4-5 quarter units in each) chosen from at least two of the following subject areas: arts and humanities; social and behavioral sciences; and physical and biological sciences.

5. Complete the required/recommended courses needed for your intended major with the minimum grades. Visit ASSIST (<https://assist.org/>) to see the major preparation coursework expected by each campus or refer to the UC's Transfer Pathways (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-pathways/>), a

single set of courses you can take to prepare for your major on any of the nine (9) undergraduate campuses.

Advanced Placement (AP) exams with scores of 3, 4, or 5 can be used to meet minimum requirements and subject areas. Please note: only one of the two English composition/literature courses required can be satisfied by an AP exam score).

How to Transfer as a Junior-Level Applicant

To transfer to the University as a CCC junior-level transfer student, a student must take the following steps:

- 1. Meet Admission Requirements** – a student must complete the statewide eligibility requirements for transferring to the UC, see Admission Requirements as Junior-Level Transfer listed above.
- 2. Major Preparation Requirements** – major preparation requirements specify the courses a student must take during the first two years of college to prepare for advanced study in the selected major. Major preparation is one of the central factors some UCs use to determine admissions to the University. They may be required as part of the major, be prerequisites for other courses that are required as part of the major, or be required to gain admission to the major. Completing these courses before transfer makes a student a more competitive applicant and will help ensure on-time graduation after transfer. Refer to ASSIST (<https://assist.org/>) for the major preparation requirements for the selected institution.

Performance counts - transfer applicants are evaluated, in part, on the basis of their performance in major preparation coursework. So it's important – very important – that the students investigate the requirements for the intended major as soon as possible. If the major requires mathematics and/or science, it is essential that those prerequisites be completed before transfer. Lack of preparatory coursework may affect admission to the major, particularly if there are many applicants vying for a limited number of spaces.

Start early - Students should begin coursework in the major as soon as one is selected. For fall admission, the campus may require the completion of certain major preparation requirements by the end of the preceding spring term. All campuses recommend that the student complete mathematics and English as early as possible (some highly recommend or require completion by the end of the fall term, one year prior to enrolling at UC).

Students who have decided on a major but are undecided on the specific UC campus can refer to the UC Transfer Pathways (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-pathways/>) for the list of the most common lower-division pre-major preparation courses required for the majors at the UC. Schedule an appointment with a counselor to discuss and explore the many options of major and career available.

3. Complete an appropriate set of general education course requirements and electives.

Transfer students have three options for fulfilling General Education (GE) preparation for the UC, depending on the campus and major selected:

- a. Intersegmental Transfer General Education Transfer Curriculum (IGETC)** is a series of courses that California community college students may complete to satisfy the lower-division breadth/general education requirements at both the UC and the California State University (CSU). The IGETC pattern is helpful for students who know they want to transfer but have not yet decided upon a particular system, institution, or major. Students who intend to transfer into high-unit majors, such as engineering and many of the physical and natural sciences, should concentrate on completing

the many prerequisites for the major that the college screens for to determine eligibility for admission. OR

- b. IGETC for STEM** (science, technology, engineering, or mathematics) - UC will accept IGETC for STEM only if:

- An associate degree for transfer (ADT) at a CCC that offers IGETC for STEM as an option for those degrees **AND**
- The UC major program or college accepts partial IGETC certification.

Note: As of May 2022, UC will accept IGETC for STEM for the associate degrees for transfer (ADT) in Biology, Chemistry, or Environmental Science. And, although IGETC for STEM is an option, students should prioritize completing major-preparation courses for the specific campuses and programs they are considering.

- c. Campus-specific general education requirements** of the college or campus they plan to attend, visit [assist.org](https://www.assist.org) (<https://www.assist.org>) website.

UC Transfer Pathways and Pathways+

In an effort to simplify the transfer process and help students better prepare for admission, the University of California (UC) has developed the **UC Transfer Pathways**. The intent of the Transfer Pathways is to provide an academic roadmap to the most popular majors for California community college (CCC) students by identifying and unifying major preparation requirements in selected majors for those students who apply to multiple UC campuses or who do not yet know which campus they plan to attend.

Each pathway outlines the set of courses students should take to be competitive for the most sought-after majors at every UC campus. Some campuses may want fewer courses for admission, but none will expect more. In addition, campuses may have grade requirements for particular courses, but with this roadmap, students will know which classes to take to prepare for all campuses in a single major. More information on the Transfer Pathways can be obtained on the UC Transfer Pathways (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-pathways/>) website. Students are strongly encouraged to apply to multiple campuses to improve their chances of admission.

Available majors for the **Transfer Pathways** include:

Anthropology, Biochemistry, Biology, Business Administration, Cell Biology, Chemistry, Communication, Computer Science, Economics, Electrical Engineering, English, History, Mathematics, Mechanical Engineering, Molecular Biology, Philosophy, Physics, Political Science, Psychology, and Sociology.

Pathways+ combines the **TAG and Transfer Pathways** and provides students with a solid foundation for academic success and timely degree completion after transfer. A student who submits a TAG (Transfer Agreement Guarantee) and completes the pathway of pre-major and general education courses with a satisfactory GPA will be guaranteed admission to the TAG campus and be well-prepared for junior-level transfer to other UC campuses in that major and be well-positioned to graduate in a timely fashion. The UC Transfer Pathways Guide provides a listing of community college courses that meet the course expectations for each of the pathways. For more information, visit the Pathway+ (<https://admission.universityofcalifornia.edu/admission-requirements/>)

transfer-requirements/uc-transfer-programs/transfer-pathways/) website.

The UC Transfer Pathways (UCTP) Associate's Degree in Chemistry or Physics is an extension of Pathways+. These degrees include the major preparation outlined in the UC Transfer Pathways and are available at Moorpark College. In order to secure an admission guarantee in Chemistry or Physics students must:

- Complete the coursework and requirements outlined in the Transfer Pathway,
- Meet or exceed the required campus-based TAG GPA (campuses vary in the range of 2.8 - 3.4 GPA minimums),
- Submit a TAG application by September 30, and
- Apply for admission by November 30.

Transferring with an Associate Degree for Transfer

For students working toward an Associate Degree for Transfer (ADT), courses should be chosen that align with the requirements of the intended UC campus. Students should refer to the ASSIST website to guide them in selecting the right courses. Although earning an ADT does not guarantee admission to a UC, some campuses consider it in the comprehensive application review process.

II. Other Types of Transfer

Some campuses admit a limited number of transfer students from a four-year (or out-of-state two-year) institution, lower-division transfers (completed less than 60 UC transferable semester units), returning to your previous UC campus, transferring to a different UC campus, second baccalaureate and limited status if the applicant has met the specific requirements. To check for the campus and majors available for the upcoming terms, visit the Check Majors (<https://admission.universityofcalifornia.edu/campuses-majors/majors/>) website.

III. Transfer Admission Guarantee (TAG)

Six UC campuses offer guaranteed admission to California community college (CCC) students who meet specific requirements. By participating in a Transfer Admission Guarantee (TAG) program, students may, at some campuses, receive an early review of their academic records, early admission notification, and specific guidance on major preparation and general education coursework. For more information on TAG, visit a counselor and/or the TAG (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/transfer-admission-guarantee-tag.html>) website

TAG is available for the following UCs:

- Davis
- Irvine
- Merced
- Riverside
- Santa Barbara, and
- Santa Cruz.

Who Can File a TAG?

Only students transferring directly from a California community college (CCC) are considered for a TAG, including international students (those with a visa). Again, a CCC transfer is one who has completed at least 30 semester (45 quarter) UC-transferable units at one or more CCCs, and

the last college the student attended in a regular session (fall/spring or fall/winter/spring) before admission to a UC campus is a CCC. All UC campuses that offer TAG's require students to meet this definition.

Who's NOT Eligible for a TAG?

The following students are not eligible for TAG: students who have already earned a bachelor's degree, graduate degree, and/or professional degree; students who have previously enrolled at a UC campus during a regular term (not including summer session only) who plan to return to that same campus; and students concurrently enrolled in high school at the time of TAG application submission.

For most up-to-date information on TAG, visit our Career Transfer Center and/or schedule an appointment with a counselor.

IV. Additional Transfer Information

Transfer Selection by Campus

Many colleges, schools, or majors within the UC are highly selective and may have additional program requirements. These could include but are not limited to an audition, submission of a portfolio, supplemental applications, specific prerequisite coursework, test scores, and/or higher GPA than the minimum criteria for admission. Students are advised to make themselves as competitive as possible when applying for admission both in GPA and course preparation. Visit the how applications are reviewed (<https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-freshman/how-applications-are-reviewed.html>) website to obtain information on the factors the UC campus looks for in an applicant.

Limits on Transfer Credits

In order to receive transfer credit, a CCC course must be approved by the UC and be listed on the Transfer Course Agreement (TCA) available in this catalog and on www.assist.org (<http://www.assist.org>).

Lower-Division Units

All lower-division units, whether from a 2-year and/or 4-year college/university are limited to a maximum of 70 semester (105 quarter) units toward the UC degree. For units beyond the maximum (70 semester or 105 quarter) for which credit is awarded will be granted subject credit and may be used to satisfy subject requirements.

- Units earned through AP, IB, and/or A-Level examinations are not included in the limitation and do not put applicants at risk of being denied admissions.
- Units earned at any UC campus (Extension, summer, cross/concurrent and regular academic year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and might put applicants at risk of being denied admission due to excessive units.

Note: if all courses are completed at one or more 2-year (community) colleges, a student would never be in danger of having too many (excessive) units.

High-Unit Junior or Senior Standing

Some UC campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upper-division (and/or UC) units beyond 80 semester (120 quarter) units or with junior or senior standing. Junior standing is defined as having 80-89 semester (120-133.5 quarter) UC-transferable units. Senior standing is defined as having 90 semester (135 quarter) or more UC-transferable units. For the list of UCs that admit students with junior or senior

standing and for more information about this limitation, refer to the *High-Unit Limits and Admission Policy by Campus* section of the **Quick Reference Guide to UC Admissions**.

University of California Courses

- Courses from enrollment at another UC main campus (not UC Extension) during a regular academic (fall, winter, spring) or summer term are all transferable.
- Courses from enrollment at any UC Extension are transferable if the course is numbered X1-X199; course numbers 1-99 which include a campus designation (e.g. XB, XLA) are equivalent to the same course offered to undergraduates on that campus.

Duplicative Credit

UC will not grant credit for college courses if the content duplicates material of previous completed courses or examinations for which credit has already been granted; with the exception of the repeat of deficient (C-/D/F) course grades

Grades of D

A grade of D (including plus/minus) in a transferable course will count toward the number of transferable units completed. However, the student must earn a grade of C or better when completing the seven-course pattern, and, in most cases, grades of D do not satisfy major or general education requirements.

Pass grades: Pass (P) or Credit (CR) grades are acceptable in transferable courses as long as they are equivalent to a grade of C or better (not C-); however, students are strongly advised that they must take courses required for their major for a letter grade.

UC does not grant credit for:

- Work or volunteer experience, vocational or technical training, and personal enrichment courses;
- Remedial academic or pre-baccalaureate courses, especially in English and mathematics;
- College-Level Examination Program (CLEP), or DANTES Subject Standardized Tests (DSST) exams.
- Variable Topic Courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology), or Library Departments.
- Coursework from junior/community college programs that are technical or vocational, or that do not lead to further academic study at a University in the international country.
- Elementary/Intermediate (lower-division) language course - if the instruction was in that language during secondary school.
- Courses completed at unaccredited/non-regionally accredited institutions may be reviewed on a case-by-case basis. Contact the individual UC campus for more information.

Credit with Limitations

- **Independent Study** - courses are reviewed after transfer by the enrolling institution and credit is given only after a review of the scope and content of the course and may require recommendations by faculty. Students must submit the course syllabus and petition for credit. Faculty recommendations from the sending CCC campus may be required. This applies to courses in Independent Study, Experiential

Learning, Field Studies, Individual Projects, Internships, Special Studies, Special Topics, and Tutorials.

- **One course** for the following areas: Health, First Aid, Business Law, College Success, and Library Studies
- **Duplication of regular and honors** courses - credit will be granted for the first course completed with a grade of C or better.
- **Physical Education Courses** - A maximum of 4 semester (6 quarter) units of PE Activity; a maximum of 8 semester (12 quarter) units of physical education theory.
- **English as a Second Language Courses (ESL/ELD)** - a maximum of 8 semester (12 quarter) units will earn transfer credit.
- **Physics** - students may take one series in Physics.

Repeated Courses

A student is allowed to repeat each course in which a "C-", "D+", "D", "D-", "F" or "NP" grade was originally earned, as many times as necessary, until the first time he or she earns a letter grade of "C" or better. The following rules apply:

- The replacement (repeat) course must be similar to the original course (the same content but not necessarily the same title) and must be offered at the same level as the original course.
- The new grade earned will replace the deficient grade in the GPA calculation. UC does not average the grades. A No Credit (NC), Not Pass (NP) or Academic Renewal (AR) grade in a repeated course will not replace a deficient grade.
- All coursework (original and repeats) must be reported on the admission application.
- A non-honors course can be used as a repeat of an honors-level course.
- An honors-level course may be used as a repeat of a non-honors course.
- Repeat of "C" (2.0) grades is not allowed, regardless of the repeat policy at the sending institution.
- Repeat of courses out of sequence is not allowed.
 - Sequential subjects for UC are chemistry, English as a second language, languages other than English and mathematics. These are also the subjects for which UC allows validation.
 - Students may not repeat a lower-level course if a grade of D- or higher has already been earned in a higher-level course. UC will not award credit or grade points for such courses.
- UC courses must be repeated at UC, but not necessarily at the original campus.
- Non-UC courses may be repeated at any U.S. regionally accredited college (or international university by the Ministry of Education).
- UC will not grant credit for college courses in which the content duplicates material of a previously completed course or examination for which credit has already been granted, with the exception of the repeat of deficient (C-/D/F) course grades.

Course Sequences

When requirements are stated as a full-year sequence, students are encouraged to complete the entire course series before transferring to avoid duplicating coursework. Also, the topics covered in a particular

semester or quarter of the sequence at a community college may not be the same as at a UC campus.

U.S. Military Service Courses

UC may award lower division (freshman/sophomore level) units for military courses completed if the courses are consistent with University policy on granting transfer credit when there is an equivalent course taught at a UC campus. UC will consult the ACE recommendations for information regarding course content and as a guide to awarding of credit. Credit for military courses is determined after matriculation at UC.

References:

- Quick Reference Guide to UC Admissions, (<https://admission.universityofcalifornia.edu/counselors/files/quick-reference.pdf>) August 2022.
- UC Transferable Course Agreements Policy by Subject Area (<https://www.ucop.edu/transfer-articulation/transferable-course-agreements/tca-policy/regulations-by-subject-area.html>)
- UC Statement of Transfer Credit Practices ([universityofcalifornia.edu \(https://admission.universityofcalifornia.edu/counselors/files/Transfer_Credit_Practice.pdf\)](https://admission.universityofcalifornia.edu/counselors/files/Transfer_Credit_Practice.pdf)), 2019

University of California Transfer Course Agreement (UC TCA) 2022–2023

This agreement lists courses transferable for unit credit at all UC campuses. Although all courses that appear on this chart have been approved as transferable to the UC system, how they are applied may vary from campus to campus. Students should go to [assist.org](https://www.assist.org/) (<https://www.assist.org/>) and research their intended major. New courses added to the TCA or removed after this catalog was published can also be found on [assist.org](https://www.assist.org/) (<https://www.assist.org/>). A list of courses that fulfill General Education requirements at all UC campuses can be found on the IGETC Certificate of Achievement Requirements (<http://catalog.vcccd.edu/ventura/programs-courses/general-studies-options/igetcc-coa/#requirements-text>) page. **All students planning to apply to the UC should also consult a college counselor in the Counseling Office (<https://www.venturacollege.edu/departments/student-services/counseling/>) or the University Transfer Center (<https://www.venturacollege.edu/departments/student-services/university-transfer-center/>).**

Honors Course Credit Information: Duplicate credit will not be awarded for both the honors and the regular versions of a course. Credit will be awarded only to the first course completed with a grade of "C" or better. *Last update June 2022.*

| Course ID | Title | Units/ Hours |
|--------------------|--|-----------------|
| Accounting | | |
| ACCT V01A | Financial Accounting | 4 |
| ACCT V01B | Managerial Accounting | 4 |
| Agriculture | | |
| AG V01 | Agriculture and Society: Agriculture as the Foundation for Modern Civilization | 3 |
| AG V04 | Introduction to Soil Science | 3 |
| AG V06 | Introduction to Plant Science (with Laboratory) | 3 |
| AG V10 | Introduction to Agriculture Business | 3 |
| AG V12 | Agriculture Economics | 3 |

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|--------|---|---|
| AG V14 | Agricultural Accounting | 3 |
| AG V22 | Introduction to Plant Pathology: Insects and Diseases of Plants | 3 |
| AG V30 | Plant Propagation and Production | 3 |
| AG V42 | Plant Identification and Culture: Spring Specimens | 3 |
| AG V43 | Plant Identification and Culture: Fall Specimens | 3 |
| AG V61 | Introduction to Animal Science | 3 |
| AG V66 | Anatomy and Physiology of Animals | 4 |

American Ethnic Studies (see also Chicano Studies)

| | | |
|----------|--|---|
| AES V01 | Native Peoples of North America | 3 |
| AES V02A | United States History: Focus on Native Americans to Reconstruction | 3 |
| AES V02B | United States History: Focus on Native Americans Since the Civil War | 3 |
| AES V03 | Chicana Contemporary Issues | 3 |
| AES V11 | Racial and Ethnic Group Relations | 3 |
| AES V20 | Introduction to Chicano Studies | 3 |
| AES V21A | The Heritage of Mexico to the First Republic | 3 |
| AES V21B | The Heritage of Mexico Since Liberation | 3 |
| AES V22 | United States History: Focus on Chicanos since 1850 | 3 |
| AES V23 | Chicana/o/x and Latina/o/x Studies Issues | 3 |
| AES V24 | Sociology of the Chicano Community | 3 |
| AES V40A | United States History: Focus on African Americans to Reconstruction | 3 |
| AES V40B | United States History: Focus on African Americans Since Reconstruction | 3 |
| AES V41 | African American Experience | 3 |
| AES V42A | African History to 1800 | 3 |
| AES V42B | African History since 1800 | 3 |
| AES V47 | United States History: Focus on Chicanos to 1850 | 3 |
| AES V63 | United States History: Focus on Asian Americans | 3 |

American Sign Language

| | | |
|---------|--------------------------------------|---|
| ASL V01 | Elementary American Sign Language I | 4 |
| ASL V02 | Elementary American Sign Language II | 4 |

Anatomy, Anatomy/Physiology, and Physiology

| | | |
|---|--|---|
| ANAT V01 | Human Anatomy (*) | 4 |
| ANPH V01 | Introduction to Human Anatomy and Physiology (*) | 5 |
| PHSO V01 | Human Physiology (*) | 4 |
| * ANAT V01, ANPH V01, or PHSO V01 combined: maximum credit, 2 courses | | |

Anthropology

| | | |
|-----------|------------------------------------|---|
| ANTH V01 | Biological Anthropology | 3 |
| ANTH V01L | Biological Anthropology Laboratory | 1 |
| ANTH V02 | Cultural Anthropology | 3 |
| ANTH V03 | Introduction to Archaeology | 3 |
| ANTH V04 | Native Peoples of North America | 3 |

| | | | | | |
|---|--|---|--|--|---|
| ANTH V05 | Linguistic Anthropology: Culture and Communication | 3 | ART V16A | Beginning Oil Painting I | 3 |
| ANTH V06 | Sex, Gender, and Culture | 3 | ART V16B | Beginning Oil Painting II | 3 |
| ANTH V07 | The Anthropology of Magic, Witchcraft, and Religion | 3 | ART V19 | Three-Dimensional Design | 3 |
| ANTH V08 | Global Forces in Culture Change | 3 | ART V20A | Intermediate Oil Painting I | 3 |
| ANTH V09 | World Prehistory | 3 | ART V20B | Intermediate Oil Painting II | 3 |
| ANTH V35 | Introduction to Forensic Science (*) | 3 | ART V20C | Portfolio Development | 3 |
| ANTH V35L | Introduction to Forensic Science Laboratory | 1 | ART V25A | Beginning Sculpture I | 3 |
| ANTH V36 | Forensic Anthropology (*) | 3 | ART V25B | Beginning Sculpture II | 3 |
| * CJ V02, CJ V14, CJ V19, CJ V25, CJ V27, CJ V28, CJ V35, CJ V36, CJ V49, ANTH V35, and ANTH V36 combined: maximum credit, 1 course | | | ART V26A | Intermediate Sculpture I | 3 |
| Architecture (see also Drafting) | | | ART V26B | Intermediate Sculpture II | 3 |
| ARCH V10 | Introduction to Architectural Design (*) | 2 | ART V27 | Metal Art Sculpture | 3 |
| ARCH V21 | Architectural Graphics I | 3 | ART V29A | Illustration I | 3 |
| ARCH V22 | Architectural Graphics II | 3 | ART V29B | Illustration II | 3 |
| ARCH V23 | Introduction to AutoCAD (+) | 2 | ART V46A | Beginning Acrylic Painting I | 3 |
| ARCH V24 | Advanced Operations of AutoCAD (+) | 2 | ART V46B | Beginning Acrylic Painting II | 3 |
| ARCH V25 | Digital Tools for Architecture | 3 | ART V47A | Intermediate Acrylic Painting I | 3 |
| ARCH V33 | Computer Applications in Architecture (+) | 3 | ART V47B | Intermediate Acrylic Painting II | 3 |
| ARCH V40 | Architectural Design I (*) | 3 | ART V50A | Handbuilding Ceramics I | 3 |
| ARCH V41 | Architectural Design II (*) | 3 | ART V50B | Handbuilding Ceramics II | 3 |
| * ARCH V10, ARCH V40, and ARCH V41 combined: maximum credit, 3 units | | | ART V50C | Handbuilding Ceramics III | 3 |
| + ARCH V23, ARCH V24, and ARCH V33 combined: maximum credit, 4 units | | | ART V50D | Handbuilding Ceramics IV | 3 |
| Art (see also Film Studies and Photography) | | | ART V51A | Beginning Ceramics I | 3 |
| ART V01 | Art Appreciation | 3 | ART V51B | Beginning Ceramics II | 3 |
| ART V02A | Introduction to the History of Western Art I | 3 | ART V52A | Ceramic Design I | 3 |
| ART V02B | Introduction to the History of Western Art II | 3 | ART V52B | Ceramic Design II | 3 |
| ART V02D | Art of the Ancient Mediterranean | 3 | ART V53A | Ceramic Glaze Theory I | 3 |
| ART V04 | Introduction to Renaissance and Baroque Art | 3 | ART V53B | Ceramic Glaze Theory II | 3 |
| ART V05 | Introduction to American Art | 3 | ART V58A | Figure Sculpture I | 3 |
| ART V06 | Introduction to Modern Art | 3 | ART V58B | Figure Sculpture II | 3 |
| ART V07 | Introduction to Women in the Arts | 3 | ART V58C | Figure Sculpture III | 3 |
| ART V08 | Introduction to Asian Art | 3 | ART V68 | Introduction to Digital Art | 3 |
| ART V09A | Art of the Ancient Americas | 3 | ART V71 | Graphic Design: Typography (*) | 3 |
| ART V09B | Introduction to Modern and Contemporary Latin American Art | 3 | ART V72 | Introduction to Graphic Design (*) | 3 |
| ART V11A | Color and Design: Two-Dimensional Design | 3 | ART V81 | Introduction to Motion Graphics | 3 |
| ART V11B | Color and Design: Color Theory and Practice | 3 | * ART V71 and ART V72 must be completed to receive transfer credit | | |
| ART V12A | Drawing and Composition I | 3 | Art History (see Art) | | |
| ART V12B | Drawing and Composition II | 3 | Astronomy | | |
| ART V13A | Life Drawing I | 3 | AST V01 | Elementary Astronomy | 3 |
| ART V13B | Life Drawing II | 3 | AST V01L | Elementary Astronomy Laboratory | 1 |
| ART V13C | Life Drawing III | 3 | Biology | | |
| ART V13D | Life Drawing IV | 3 | BIOL V01 | Principles of Biology (*) | 3 |
| ART V15A | Life Painting I | 3 | BIOL V01L | Principles of Biology Laboratory (*) | 1 |
| ART V15B | Life Painting II | 3 | BIOL V03 | Evolution, Ecology, and Organismal Biology | 4 |
| ART V15C | Life Painting III | 3 | BIOL V04 | Cell and Molecular Biology | 4 |
| | | | BIOL V10 | Introduction to Environmental Issues | 3 |
| | | | BIOL V12 | Human Biology (*) | 3 |
| | | | BIOL V14 | Field Biology: A Natural History of California | 4 |
| | | | BIOL V18 | Human Heredity | 3 |
| | | | BIOL V29 | Marine Biology | 3 |
| | | | BIOL V29L | Marine Biology Laboratory | 1 |

* No credit for BIOL V01, BIOL V01L, or BIOL V12 if taken after BIOL V03

Business

| | | |
|---------|--------------------------|---|
| BUS V17 | Computer Applications | 3 |
| BUS V30 | Introduction to Business | 3 |
| BUS V33 | Business Law (*) | 3 |
| BUS V40 | Organizational Behavior | 3 |
| BUS V43 | International Business | 3 |

Chemistry

| | | |
|------------|---|---|
| CHEM V01A | General Chemistry I | 3 |
| CHEM V01AL | General Chemistry I Laboratory | 2 |
| CHEM V01B | General Chemistry II | 3 |
| CHEM V01BL | General Chemistry II Laboratory | 2 |
| CHEM V12A | General Organic Chemistry I (*) | 3 |
| CHEM V12AL | General Organic Chemistry I Laboratory (*) | 2 |
| CHEM V12B | General Organic Chemistry II | 3 |
| CHEM V12BL | General Organic Chemistry II Laboratory | 2 |
| CHEM V20 | Elementary Chemistry (+) | 4 |
| CHEM V20L | Elementary Chemistry Laboratory (+) | 1 |
| CHEM V21 | Introduction to Organic and Biochemistry (*) | 3 |
| CHEM V21L | Introduction to Organic and Biochemistry Laboratory (*) | 2 |
| CHEM V30 | Chemistry for Health Sciences | 4 |
| CHEM V30L | Chemistry for Health Sciences Laboratory | 1 |

* CHEM V12A, CHEM V12AL and CHEM V21, CHEM V21L combined: maximum credit, 1 course (with Lab)

+ No credit for CHEM V20, CHEM V20L if taken after CHEM V01A, CHEM V01AL

Chicano Studies (see also American Ethnic Studies)

| | | |
|----------|---|---|
| CHST V01 | Introduction to Chicano Studies | 3 |
| CHST V02 | Chicana/o/x and Latina/o/x Studies Issues | 3 |
| CHST V03 | Chicana Contemporary Issues | 3 |
| CHST V24 | Sociology of the Chicano Community | 3 |

Child Development (see also Education)

| | | |
|--------|---|---|
| CD V02 | Child Growth and Development (*) | 3 |
| CD V03 | Human Development (*) | 3 |
| CD V05 | Teaching in a Diverse Society | 3 |
| CD V10 | Introduction to Children with Special Needs | 3 |
| CD V27 | Infant and Toddler Development | 3 |
| CD V61 | Child, Family, and Community | 3 |

* CD V02 and CD V03 combined: maximum credit, 1 course

Communication Studies

| | | |
|----------|---|---|
| COMM V01 | Introduction to Speech Communication | 3 |
| COMM V02 | Introduction to Communication Studies | 3 |
| COMM V03 | Group Communication | 3 |
| COMM V05 | Oral Interpretation and Communication of Literature | 3 |
| COMM V10 | Critical Thinking in Oral Communication: Argumentation and Debate | 3 |
| COMM V12 | Intercultural Communication | 3 |
| COMM V15 | Interpersonal Communication | 3 |
| COMM V16 | Introduction to Mass Communications | 3 |

Computer Science

| | | |
|--------|--|---|
| CS V11 | Programming Fundamentals | 3 |
| CS V13 | Object-Oriented Programming | 3 |
| CS V15 | Data Structures and Algorithms | 3 |
| CS V17 | Discrete Structures | 3 |
| CS V19 | Computer Architecture and Organization | 3 |
| CS V30 | Beginning C++ | 3 |
| CS V40 | Beginning Java | 3 |
| CS V42 | Intermediate Java | 3 |
| CS V45 | Linux Fundamentals | 4 |

Counseling

| | | |
|----------|--|---|
| COUN V01 | College Success (*) | 3 |
| COUN V02 | Career Exploration and Life Planning (*) | 3 |
| COUN V03 | College Orientation (*) | 1 |
| COUN V04 | Strategies for Academic Success (*) | 1 |

* COUN V01, COUN V02, COUN V03, COUN V04, and EAC V01 combined: maximum credit, 3 semester units

Criminal Justice

| | | |
|---------|---|---|
| CJ V01 | Introduction to Criminal Justice | 3 |
| CJ V02 | Concepts of Criminal Law (+) | 3 |
| CJ V03 | Community Relations and Diversity | 3 |
| CJ V14 | Juvenile Law and Procedures in California (+) | 3 |
| CJ V19 | Anatomy of Murder (+) | 3 |
| CJ V25 | Introduction to Corrections (+) | 3 |
| CJ V27 | Introduction to Probation and Parole (+) | 3 |
| CJ V28 | Fundamentals of Criminology (+) | 3 |
| CJ V35 | Introduction to Forensic Science (+) | 3 |
| CJ V35L | Introduction to Forensic Science Laboratory | 1 |
| CJ V36 | Forensic Anthropology (+) | 3 |
| CJ V49 | Ethics for the Criminal Justice System Professional (+) | 3 |

+ CJ V02, CJ V14, CJ V19, CJ V25, CJ V27, CJ V28, CJ V35, CJ V36, CJ V49, ANTH V35, and ANTH V36 combined: maximum credit, 1 course

Dance

| | | |
|-----------|-------------------------------|---|
| DANC V01 | Dance Appreciation | 3 |
| DANC V02 | Western Concert Dance History | 3 |
| DANC V10A | Modern I | 2 |
| DANC V10B | Modern II | 2 |
| DANC V10C | Modern III | 2 |
| DANC V10D | Modern IV | 2 |
| DANC V13A | Tap I | 2 |
| DANC V13B | Tap II | 2 |
| DANC V13C | Tap III | 2 |
| DANC V13D | Tap IV | 2 |
| DANC V14 | Movement for the Theatre | 2 |
| DANC V15A | Ballet I | 2 |
| DANC V15B | Ballet II | 2 |
| DANC V15C | Ballet III | 2 |
| DANC V15D | Ballet IV | 2 |
| DANC V23 | Ballroom Dance | 2 |

| | | |
|--|--|---|
| DANC V27 | Street Dance | 2 |
| DANC V29A | Jazz I | 2 |
| DANC V29B | Jazz II | 2 |
| DANC V29C | Jazz III | 2 |
| DANC V29D | Jazz IV | 2 |
| DANC V30A | Dance Performance I | 3 |
| DANC V30B | Dance Performance II | 3 |
| DANC V30C | Dance Performance III | 3 |
| DANC V30D | Dance Performance IV | 3 |
| DANC V50A | Composition I | 2 |
| DANC V50B | Composition II | 2 |
| DANC V50C | Composition III | 2 |
| DANC V50D | Composition IV | 2 |
| Drafting (see also Architecture) | | |
| DRFT V05A | Introduction to AutoCAD | 2 |
| DRFT V05B | Advanced Operations of AutoCAD | 2 |
| DRFT V42 | Design Drafting and 3D Solid Modeling | 3 |
| DRFT V51 | Design Animation and Modeling | 2 |
| Early Childhood Education (see Child Development and Education) | | |
| Economics | | |
| ECON V01A | Principles of Macroeconomics | 3 |
| ECON V01B | Principles of Microeconomics | 3 |
| Education | | |
| EDU V03 | Introduction to Elementary Teaching | 3 |
| EDU V08 | Children's Art within a Multicultural Perspective | 3 |
| EDU V09 | Dance and Music for Transitional Kindergarten through the Elementary Years | 3 |
| EDU V10 | Literacy in Diverse Classrooms | 3 |
| Educational Assistance Center | | |
| EAC V01 | Strategies for Success in College and Life (+) | 3 |
| (+) COUN V01, COUN V02, COUN V03, COUN V04, and EAC V01 combined max 3 semester units | | |
| Engineering | | |
| ENGR V01 | Introduction to Engineering | 3 |
| ENGR V02 | Engineering Graphics and Design | 3 |
| ENGR V12 | Engineering Statics | 3 |
| ENGR V14 | MATLAB: Programming and Problem Solving | 3 |
| ENGR V16 | Electronic Circuit Analysis | 3 |
| ENGR V16L | Electronic Circuits Laboratory | 1 |
| ENGR V18 | Engineering Materials | 3 |
| ENGR V18L | Engineering Materials Laboratory | 1 |
| English | | |
| ENGL V01A | English Composition | 4 |
| ENGL V01B | Critical Thinking and Composition Through Literature | 4 |
| ENGL V01C | Critical Thinking and Writing | 3 |
| ENGL V10 | Creative Writing | 3 |
| ENGL V11A | Intermediate Creative Writing I | 3 |
| ENGL V11B | Intermediate Creative Writing II | 3 |
| ENGL V14 | Introduction to Creative Nonfiction | 3 |
| ENGL V15 | Introduction to Poetry | 3 |
| ENGL V16 | Introduction to Fiction | 3 |
| ENGL V18 | Children's Literature and Film | 3 |
| ENGL V21A | British Literature before 1800 | 3 |
| ENGL V21B | British Literature since 1800 | 3 |
| ENGL V22A | American Literature: Colonial Period to 1865 | 3 |
| ENGL V22B | American Literature: 1865 to Present | 3 |
| ENGL V23 | Introduction to Dramatic Literature | 3 |
| ENGL V26 | Introduction to Shakespeare and Film | 3 |
| ENGL V29A | Aesthetics of Film I (*) | 3 |
| ENGL V29B | Aesthetics of Film II (*) | 3 |
| ENGL V30 | World Literature: Antiquity to 1650 | 3 |
| ENGL V31 | World Literature: 1650 to Present | 3 |
| ENGL V33 | Introduction to African American Literature | 3 |
| ENGL V34 | Introduction to Chicana/o Literature | 3 |
| ENGL V35 | Introduction to Ethnic American Literatures | 3 |
| ENGL V36 | Women in Literature | 3 |
| * ENGL V29A and ENGL V29B combined: maximum credit, 1 course | | |
| Environmental Science and Resource Management | | |
| ESRM V01 | Introduction to Environmental Issues | 3 |
| ESRM V02 | Introduction to Environmental Science | 3 |
| ESRM V03 | Introduction to Environmental Policy and Natural Resource Management | 3 |
| ESRM V10 | Environmental Ecology | 3 |
| ESRM V14 | Conservation of Natural Resources | 3 |
| Ethnic Studies | | |
| ETHS V01 | Introduction to Ethnic Studies | 3 |
| ETHS V02 | History of Racism in the United States | 3 |
| Film Studies (see also Art and Photography) | | |
| FILM V01 | Introduction to Media Aesthetics and Cinematic Arts | 3 |
| FILM V02 | Film Production | 3 |
| FILM V03A | Non-Linear Editing I | 3 |
| FILM V04 | Documentary Filmmaking | 3 |
| FILM V05 | Narrative Filmmaking | 3 |
| FILM V07 | Audio Production | 3 |
| FILM V10 | Contemporary American Cinema | 3 |
| FILM V11 | History of International Cinema: World War II to the Present | 3 |
| FILM V29A | History of Motion Pictures I | 3 |
| FILM V29B | History of Motion Pictures II | 3 |
| French | | |
| FREN V01 | Elementary French I (*) | 5 |
| FREN V02 | Elementary French II | 5 |
| * Corresponds to two years of high school study | | |
| Geographic Information Systems | | |
| GIS V22 | Fundamentals of Mapping and Geographic Information Systems | 3 |
| GIS V26 | Introduction to Geographic Information Systems Software | 2 |

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|--|---|---|--|--|-----|
| GIS V27 | Intermediate Geographic Information Systems Software | 2 | HIST V47 | United States History: Focus on Chicanos to 1850 | 3 |
| Geography | | | HIST V48 | The Heritage of Mexico to the First Republic | 3 |
| GEOG V01 | Elements of Physical Geography | 3 | HIST V50 | United States History: Focus on Asian Americans | 3 |
| GEOG V01L | Elements of Physical Geography Laboratory | 1 | HIST V51 | United States History: Focus on African Americans Since Reconstruction | 3 |
| GEOG V02 | Introduction to Human Geography | 3 | HIST V53 | United States History: Focus on Women since 1877 | 3 |
| GEOG V05 | Introduction to Weather and Climate | 3 | HIST V54 | History of the Americas since 1763 | 3 |
| GEOG V06 | Geography of California | 3 | HIST V55 | United States History: Focus on Native Americans Since the Civil War | 3 |
| GEOG V08 | World Regional Geography | 3 | HIST V56 | United States History since 1865 | 3 |
| GEOG V22 | Fundamentals of Mapping and Geographic Information Systems | 3 | HIST V57 | The Heritage of Mexico Since Liberation | 3 |
| GEOG V26 | Introduction to Geographic Information Systems Software | 2 | HIST V58 | United States History: Focus on Chicanos since 1850 | 3 |
| Geology | | | HIST V59 | History of California | 3 |
| GEOL V02 | Physical Geology | 3 | HIST V70 | Introduction to Western Civilization to the Scientific Revolution | 3 |
| GEOL V02L | Physical Geology Laboratory | 1 | HIST V73 | African History to 1800 | 3 |
| GEOL V03 | Historical Geology | 3 | HIST V76 | World History to 1550 | 3 |
| GEOL V03L | Historical Geology Laboratory | 1 | HIST V78 | History of Modern Middle East | 3 |
| GEOL V07 | Geology of National Parks | 3 | HIST V79 | Introduction to the History of East Asia | 3 |
| GEOL V09 | Earth Science with Laboratory | 4 | HIST V82 | Introduction to Western Civilization since the Scientific Revolution | 3 |
| GEOL V11 | Introduction to Oceanography | 3 | HIST V83 | African History since 1800 | 3 |
| GEOL V21 | Natural Disasters | 3 | HIST V86 | World History Since 1500 | 3 |
| German | | | HIST V87 | Introduction to the History of Science and Technology | 3 |
| GERM V01 | Elementary German I (*) | 5 | Human Services (see Social Work/Human Services) | | |
| GERM V02 | Elementary German II | 5 | Intercollegiate Athletics | | |
| * Corresponds to two years of high school study | | | ICA V02 | Intercollegiate Baseball (*) | 4 |
| Health Education | | | ICA V03 | Intercollegiate Basketball: Men (*) | 4 |
| HED V01 | Health and Wellness (*) | 3 | ICA V04 | Intercollegiate Basketball: Women (*) | 4 |
| HED V02 | Health and Wellness: Designed for Women (*) | 3 | ICA V05 | Intercollegiate Cross-Country: Men (*) | 4 |
| HED V03 | Fundamentals of Nutrition and Fitness | 3 | ICA V06 | Intercollegiate Cross-Country: Women (*) | 4 |
| HED V04 | Health and Wellness: Designed for Men (*) | 3 | ICA V07 | Intercollegiate Football (*) | 4 |
| HED V20 | Introduction to Public Health | 3 | ICA V08 | Intercollegiate Golf (*) | 4 |
| HED V22 | Health and Social Justice | 3 | ICA V13 | Intercollegiate Soccer: Women (*) | 4 |
| HED V24 | Drugs, Health, and Society | 3 | ICA V14 | Intercollegiate Softball: Women (*) | 4 |
| HED V70 | Spiritual Health | 3 | ICA V15 | Intercollegiate Swimming and Diving: Men (*) | 4 |
| HED V76 | Managing Stress | 3 | ICA V16 | Intercollegiate Swimming and Diving: Women (*) | 4 |
| HED V87 | Nutrition | 3 | ICA V17 | Intercollegiate Tennis: Men (*) | 4 |
| * HED V01, HED V02, and HED V04 combined: maximum credit, 1 course | | | ICA V18 | Intercollegiate Tennis: Women (*) | 4 |
| History | | | ICA V19 | Intercollegiate Track and Field: Men (*) | 4 |
| HIST V13 | African American Experience | 3 | ICA V20 | Intercollegiate Track and Field: Women (*) | 4 |
| HIST V16 | United States History: Focus on Foreign Relations | 3 | ICA V22 | Intercollegiate Volleyball: Women (*) | 4 |
| HIST V32 | United States History: Focus on Women to 1877 | 3 | ICA V23 | Intercollegiate Water Polo: Men (*) | 4 |
| HIST V43 | United States History: Focus on African Americans to Reconstruction | 3 | ICA V24 | Intercollegiate Water Polo: Women (*) | 4 |
| HIST V44 | History of the Americas to 1821 | 3 | ICA V25 | Intercollegiate Beach Volleyball: Women (*) | 4 |
| HIST V45 | United States History: Focus on Native Americans to Reconstruction | 3 | ICA V30A | Off-season Conditioning for Athletes I (*) | 0.5 |
| HIST V46 | United States History to 1877 | 3 | | | |

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| ICA V30B | Off-season Conditioning for Athletes II (*) | 1 |
| ICA V31A | Pre-season Conditioning for Athletes I (*) | 0.5 |
| ICA V31B | Pre-season Conditioning for Athletes II (*) | 1 |
| ICA V36 | Spring Intercollegiate Basketball (+) | 3.5 |
| ICA V69 | Spring Intercollegiate Football (*) | 1 |

* EAC V21, EAC V26, and any or all of the ICA/KIN PE Activity courses combined: maximum credit, 4 units

Italian

| | | |
|----------|--------------------------|---|
| ITAL V01 | Elementary Italian I (*) | 5 |
| ITAL V02 | Elementary Italian II | 5 |

* Corresponds to two years of high school study

Japanese

| | | |
|----------|---------------------------|---|
| JAPN V01 | Elementary Japanese I (*) | 5 |
| JAPN V02 | Elementary Japanese II | 5 |

* Corresponds to two years of high school study

Kinesiology

| | | |
|----------|--|---|
| KIN V02 | Swimming I (*) | 1 |
| KIN V03 | Swimming II (*) | 1 |
| KIN V04 | Swimming III (*) | 1 |
| KIN V06 | Swimming IV (*) | 1 |
| KIN V10 | Aerobic and Strength Training (*) | 1 |
| KIN V12 | Bicycle Conditioning: Spinning (*) | 1 |
| KIN V13 | Advanced Spinning/Interval Training (*) | 1 |
| KIN V14 | Step Aerobics (*) | 1 |
| KIN V16 | Aerobic Kickboxing (*) | 1 |
| KIN V18 | Cardiovascular Fitness: Machine Training (*) | 1 |
| KIN V19 | Indoor Cross Fitness Training (*) | 1 |
| KIN V20 | Walking to Restore Fitness (*) | 1 |
| KIN V21 | Fitness Walking/Jogging (*) | 1 |
| KIN V22 | Running for Fitness (*) | 1 |
| KIN V23 | Advanced Running/Interval Training (*) | 1 |
| KIN V24 | Life Fitness (*) | 1 |
| KIN V26 | Weight Training and Conditioning: Free Weights (*) | 1 |
| KIN V28 | Conditioning: Designed for Women (*) | 1 |
| KIN V33 | Body Conditioning Boot Camp (*) | 1 |
| KIN V40A | Basketball I (*) | 1 |
| KIN V40B | Basketball II (*) | 1 |
| KIN V44A | Tennis I (*) | 1 |
| KIN V44B | Tennis II (*) | 1 |
| KIN V46A | Volleyball I (*) | 1 |
| KIN V46B | Volleyball II (*) | 1 |
| KIN V48A | Soccer I (*) | 1 |
| KIN V48B | Soccer II (*) | 1 |
| KIN V50A | Aikido I (*) | 1 |
| KIN V50B | Aikido II (*) | 1 |
| KIN V52 | Self-Defense and Assault Prevention (*) | 1 |
| KIN V70A | Yoga I (*) | 1 |
| KIN V70B | Yoga II (*) | 1 |
| KIN V72 | Stress Reduction Activities (*) | 1 |
| KIN V74A | Core Balance and Fitness (*) | 1 |

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| KIN V74B | Advanced Core Balance and Fitness (*) | 1 |
| KIN V76A | Tai Chi I (*) | 1 |
| KIN V76B | Tai Chi II (*) | 1 |
| KIN V80 | First Aid, Safety, AED, and CPR for the Professional | 3 |
| KIN V81 | Fundamentals of Kinesiology (+) | 3 |
| KIN V82 | Psychology of Fitness and Sport Performance | 3 |
| KIN V84 | Introduction to Athletic Training (+) | 3 |
| KIN V87 | Sport in Society | 3 |

* EAC V21, EAC V26, and any or all of the ICA/KIN PE Activity courses combined: maximum credit, 4 units

+ ICA V36, KIN V81, KIN V84, and any or all of the ICA/KIN PE Theory courses combined: maximum credit, 8 units

Library Instruction

| | | |
|---------|---|---|
| LIB V01 | Using the Library of the Twenty-First Century | 1 |
|---------|---|---|

Mathematics

| | | |
|-----------|--|---|
| MATH V04 | College Algebra (*) | 4 |
| MATH V20 | Precalculus Mathematics (*) | 5 |
| MATH V21A | Calculus with Analytic Geometry I (+) | 5 |
| MATH V21B | Calculus with Analytic Geometry II | 5 |
| MATH V21C | Multivariable Calculus | 5 |
| MATH V22 | Introduction to Linear Algebra | 3 |
| MATH V23 | Introduction to Differential Equations | 3 |
| MATH V38 | Mathematics for Elementary School Teachers | 3 |
| MATH V40 | Exploration of Mathematical Ideas | 3 |
| MATH V44 | Elementary Statistics (§) | 4 |
| MATH V46 | Business Calculus (+) | 3 |
| MATH V52 | Discrete Structures | 3 |

* MATH V04 and MATH V20 combined: maximum credit, 5 semester/7.5 quarter units

+ MATH V21A and MATH V46 combined: maximum credit, 1 course

§ MATH V44 and PSY V04 combined: maximum credit, 1 course

Microbiology

| | | |
|----------|----------------------|---|
| MICR V01 | General Microbiology | 4 |
|----------|----------------------|---|

Music

| | | |
|-----------|-----------------------------|---|
| MUS V01 | Fundamentals of Music (*) | 3 |
| MUS V02A | Music Theory I | 3 |
| MUS V02AL | Musicianship I | 1 |
| MUS V02B | Music Theory II | 3 |
| MUS V02BL | Musicianship II | 1 |
| MUS V02C | Music Theory III | 3 |
| MUS V02CL | Musicianship III | 1 |
| MUS V02D | Music Theory IV | 3 |
| MUS V02DL | Musicianship IV | 1 |
| MUS V03 | Introduction to World Music | 3 |
| MUS V06 | History of Rock and Roll | 3 |
| MUS V07 | History of Jazz | 3 |
| MUS V08 | Music Appreciation | 3 |

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| MUS V09A | Western Music History and Literature I: Antiquity to 1750 | 3 |
| MUS V09B | Western Music History and Literature II: 1750 to the Present | 3 |
| MUS V10 | Concert Choir | 1 |
| MUS V11 | College Singers | 1 |
| MUS V12 | Community Choir | 1 |
| MUS V13A | Voice Technique I | 2 |
| MUS V13B | Voice Technique II | 2 |
| MUS V13C | Voice Development I | 2 |
| MUS V13D | Voice Development II | 2 |
| MUS V14A | Beginning Orchestra: Strings | 1 |
| MUS V14B | Beginning Orchestra: Winds | 1 |
| MUS V14C | Beginning Orchestra: Percussion | 1 |
| MUS V15 | Community Orchestra | 1 |
| MUS V17 | Jazz Band | 1 |
| MUS V21A | Chamber Music: Woodwinds | 1 |
| MUS V21B | Chamber Music: Brass | 1 |
| MUS V21C | Chamber Music: Strings and Keyboards | 1 |
| MUS V22A | Advanced Chamber Music: Woodwinds | 1 |
| MUS V22B | Advanced Chamber Music: Brass | 1 |
| MUS V22C | Advanced Chamber Music: Strings and Keyboards | 1 |
| MUS V24A | Keyboards I | 2 |
| MUS V24B | Keyboards II | 2 |
| MUS V24C | Keyboards III | 2 |
| MUS V24D | Keyboards IV | 2 |
| MUS V31A | Private Lessons: Woodwinds | 0.5 |
| MUS V31B | Private Lessons: Brass | 0.5 |
| MUS V31C | Private Lessons: Strings | 0.5 |
| MUS V31D | Private Lessons: Keyboards | 0.5 |
| MUS V31E | Private Lessons: Classical Guitar | 0.5 |
| MUS V31F | Private Lessons: Orchestral Percussion Instruments | 0.5 |
| MUS V31G | Private Lessons: Music Composition | 0.5 |
| MUS V31V | Private Lessons: Voice | .5 |
| MUS V34 | Symphony Orchestra | 1 |
| MUS V36A | Guitar I | 2 |
| MUS V36B | Guitar II | 2 |
| MUS V36C | Guitar III | 2 |
| MUS V36D | Guitar IV | 2 |
| MUS V39 | Introduction to Music Technology | 3 |
| MUS V45 | Beginning Opera/Music Theatre Workshop | 1 |
| MUS V46 | Intermediate Opera/Music Theatre Workshop | 1 |
| MUS V47 | Advanced Opera/Music Theatre Workshop | 1 |

* No credit for MUS V01 if taken after MUS V02A

Nursing Science

| | | |
|--------|--------------|---|
| NS V07 | Pharmacology | 3 |
|--------|--------------|---|

Philosophy

| | | |
|----------|----------------------------|---|
| PHIL V01 | Introduction to Philosophy | 3 |
| PHIL V02 | Introduction to Ethics | 3 |
| PHIL V04 | Introduction to Logic | 3 |

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|----------|---|---|
| PHIL V05 | Critical Thinking and Analytical Writing | 3 |
| PHIL V09 | Zen Buddhism | 3 |
| PHIL V10 | World Mythology | 3 |
| PHIL V12 | Introduction to Religion | 3 |
| PHIL V14 | Confucianism and Taoism | 3 |
| PHIL V15 | Teachings of Jesus in Comparative Perspective | 3 |

Photography (see also Art and Film Studies)

| | | |
|-----------|-----------------------------|---|
| PHOT V01 | Beginning Photography (*) | 3 |
| PHOT V02 | Digital Studio (*) | 3 |
| PHOT V04A | Intermediate Photography I | 3 |
| PHOT V04B | Intermediate Photography II | 3 |
| PHOT V06A | Color Photography I | 3 |
| PHOT V06B | Color Photography II | 3 |
| PHOT V07 | History of Photography | 3 |
| PHOT V73A | Digital Imaging | 3 |

* PHOT V01 and PHOT V02 combined: maximum credit, 1 course

Physical Science

| | | |
|----------|----------------------------------|---|
| PHSC V01 | Concepts in Physical Science (*) | 4 |
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* No credit if taken after a college-level course in Chemistry or Physics

Physics

| | | |
|------------|--|---|
| PHYS V01 | Elementary Physics (*) | 5 |
| PHYS V02A | General Physics I: Algebra/Trigonometry-Based (+) | 4 |
| PHYS V02AL | General Physics I Laboratory: Algebra/Trigonometry-Based (+) | 1 |
| PHYS V02B | General Physics II: Algebra/Trigonometry-Based (+) | 4 |
| PHYS V02BL | General Physics II Laboratory: Algebra/Trigonometry-Based (+) | 1 |
| PHYS V03A | General Physics I: Calculus-Based (+) | 4 |
| PHYS V03AL | General Physics I Laboratory: Calculus-Based (+) | 1 |
| PHYS V03B | General Physics II: Calculus-Based (+) | 4 |
| PHYS V03BL | General Physics II Laboratory: Calculus-Based (+) | 1 |
| PHYS V04 | Mechanics for Scientists and Engineers (+) | 4 |
| PHYS V04L | Mechanics Laboratory for Scientists and Engineers (+) | 1 |
| PHYS V05 | Electricity and Magnetism for Scientists and Engineers (+) | 4 |
| PHYS V05L | Electricity and Magnetism Laboratory for Scientists and Engineers (+) | 1 |
| PHYS V06 | Optics, Heat, and Modern Physics: For Scientists and Engineers (+) | 4 |
| PHYS V06L | Optics, Heat, and Modern Physics Laboratory for Scientists and Engineers (+) | 1 |

* No credit for PHYS V01 if taken after PHYS V02A, PHYS V03A, or PHYS V04

+ PHYS V02A, PHYS V02AL, PHYS V02B, PHYS V02BL and PHYS V03A, PHYS V03AL, PHYS V03B, PHYS V03BL and PHYS V04, PHYS V04L, PHYS V05, PHYS V05L, PHYS V06, PHYS V06L combined: maximum credit, 1 sequence—deduct credit for duplication of topics

Physiology (see Anatomy, Anatomy/Physiology, and Physiology)

Political Science

| | | |
|----------|--|---|
| POLS V01 | American Government | 3 |
| POLS V02 | Comparative Government | 3 |
| POLS V03 | Introduction to Political Science | 3 |
| POLS V04 | Introduction to Political Theory | 3 |
| POLS V05 | Introduction to International Relations | 3 |
| POLS V09 | United States-Mexico Relations | 3 |
| POLS V11 | Government and Politics of Mexico | 3 |
| POLS V12 | Introduction to Environmental Policy and Natural Resource Management | 3 |
| POLS V14 | Global Studies | 3 |
| POLS V17 | Introduction to American Law | 3 |
| POLS V18 | Introduction to Global Issues | 3 |

Psychology

| | | |
|---------|--|---|
| PSY V01 | Introduction to Psychology | 3 |
| PSY V02 | Personal Growth and Social Awareness | 3 |
| PSY V03 | Introduction to Biological Psychology | 3 |
| PSY V04 | Introductory Statistics for the Social and Behavioral Sciences (*) | 4 |
| PSY V05 | Introduction to Developmental Psychology | 3 |
| PSY V07 | Introduction to Research Methods in Social and Behavioral Sciences | 3 |
| PSY V15 | Introduction to Abnormal Psychology | 3 |
| PSY V25 | Psychology of Human Sexuality | 3 |
| PSY V29 | Introduction to Personality Psychology | 3 |
| PSY V30 | Multicultural Psychology | 3 |
| PSY V31 | Introduction to Social Psychology | 3 |
| PSY V32 | Psychology of Women | 3 |

* PSY V04 and MATH V44 combined: maximum credit, 1 course

Social Work/Human Services

| | | |
|----------|--|---|
| SWHS V01 | Introduction to Social Work and Human Services | 3 |
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Sociology

| | | |
|---------|---|---|
| SOC V01 | Introduction to Sociology | 3 |
| SOC V02 | Social Problems | 3 |
| SOC V03 | Racial and Ethnic Group Relations | 3 |
| SOC V04 | Sociology of Gender Roles | 3 |
| SOC V05 | Sociology of Relationships: Intimacy, Commitment, and Family Patterns | 3 |
| SOC V07 | Sociological Analysis | 3 |
| SOC V13 | Sociology of Deviance, Crime, and Society | 3 |
| SOC V24 | Sociology of the Chicano Community | 3 |
| SOC V31 | Introduction to Social Psychology | 3 |

Spanish

| | | |
|----------|----------------------------|---|
| SPAN V01 | Elementary Spanish I (*) | 5 |
| SPAN V02 | Elementary Spanish II | 5 |
| SPAN V03 | Intermediate Spanish I (+) | 5 |

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| SPAN V03S | Spanish Heritage Language I (+) | 5 |
| SPAN V04 | Intermediate Spanish II (§) | 5 |
| SPAN V04S | Spanish Heritage Language II (§) | 5 |

* Corresponds to two years of high school study

+ SPAN V03 and SPAN V03S combined: maximum credit, 1 course

§ SPAN V04 and SPAN V04S combined: maximum credit, 1 course

Theatre Arts

| | | |
|----------|---|-----|
| THA V01 | Introduction to Theatre | 3 |
| THA V02A | Acting I | 3 |
| THA V02B | Acting II | 3 |
| THA V02C | Acting III - Advanced Characterization | 3 |
| THA V02D | Acting IV - Advanced Acting | 3 |
| THA V03A | Voice and Articulation I | 3 |
| THA V03B | Voice and Articulation II | 3 |
| THA V05A | Stagecraft I | 3 |
| THA V05B | Stagecraft II | 3 |
| THA V06A | Makeup I | 3 |
| THA V06B | Makeup II | 3 |
| THA V07A | Stage Lighting I | 3 |
| THA V07B | Stage Lighting II | 3 |
| THA V08 | Script Analysis | 3 |
| THA V11A | Technical Theatre in Production I | 1 |
| THA V11B | Technical Theatre in Production II | 1 |
| THA V11C | Technical Theatre in Production III | 2 |
| THA V11D | Technical Theatre in Production IV | 2 |
| THA V13A | Rehearsal and Performance I | 1 |
| THA V13B | Rehearsal and Performance II | 1 |
| THA V13C | Rehearsal and Performance III | 2 |
| THA V13D | Rehearsal and Performance IV | 2 |
| THA V14 | Movement for the Theatre | 2 |
| THA V15A | Directing I | 3 |
| THA V15B | Directing II | 3 |
| THA V17A | Musical Theatre History: Ancient Greece to the Golden Age of Musicals | 3 |
| THA V17B | Musical Theatre History: 1960s to Present Day | 3 |
| THA V20 | Costume Design and History | 3 |
| THA V21 | Theatre Production Laboratory I | 1.5 |
| THA V22A | Costume Technology I | 3 |
| THA V22B | Costume Technology II | 3 |
| THA V28 | Introduction to Cinema | 3 |
| THA V29A | History of Motion Pictures I | 3 |
| THA V29B | History of Motion Pictures II | 3 |
| THA V31A | Acting for Film and Television I | 3 |
| THA V31B | Acting for Film and Television II | 3 |

Welding

| | | |
|---------|---------------------|---|
| WEL V27 | Metal Art Sculpture | 3 |
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Intersegmental General Education Transfer Curriculum (IGETC) 2022–2023

The **Intersegmental General Education Transfer Curriculum (IGETC)** is a comprehensive pattern of courses that prospective transfer students from California community colleges can complete to satisfy most freshman/sophomore-level general education before transferring to UC.

Rules for IGETC

- A minimum grade of "C" is required in each college course. A "C" is defined as a minimum 2.0-grade point on a 4.0 scale.
- Each course must be at least 3 semester/4–5 quarter units (except Laboratory Science courses in Area 5C).
- To fulfill an IGETC area, a course must be approved in that area during the semester the course is taken. Always check the IGETC list on [assist.org](https://www.assist.org) (<https://www.assist.org>) before registering for a course.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or courses used to meet Area 6 (LOTE).
- Duplicate credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better.
- Students completing IGETC Certification may also apply for a Certificate of Achievement (COA), see a college counselor.

The IGETC requires completion of a minimum of 37 semester or 49 quarter units of courses in the following areas.

Area 1: English Communication

CSU: Complete three courses, one each from Groups 1A, 1B, and 1C. **UC:** Complete two courses, one each from Groups 1A and 1B.

1A: English Composition (No IB score accepted for this area)

| Course ID | Title | Units/ Hours |
|-----------|---------------------|-----------------|
| ENGL V01A | English Composition | 4 |

1B: Critical Thinking—English Composition (No AP or IB scores accepted for this area)

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| ENGL V01B | Critical Thinking and Composition Through Literature | 4 |
| ENGL V01C | Critical Thinking and Writing | 3 |
| PHIL V05 | Critical Thinking and Analytical Writing | 3 |

1C: Oral Communication (CSU requirement ONLY; no AP or IB scores accepted for this area)

| Course ID | Title | Units/ Hours |
|-----------|--------------------------------------|-----------------|
| COMM V01 | Introduction to Speech Communication | 3 |
| COMM V03 | Group Communication | 3 |

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| COMM V10 | Critical Thinking in Oral Communication: Argumentation and Debate | 3 |
| COMM V15 | Interpersonal Communication | 3 |

Area 2: Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units or 4–5 quarter units.

2A: Math

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| CS V17 | Discrete Structures | 3 |
| MATH V04 | College Algebra | 4 |
| MATH V20 | Precalculus Mathematics | 5 |
| MATH V21A | Calculus with Analytic Geometry I | 5 |
| MATH V21B | Calculus with Analytic Geometry II | 5 |
| MATH V21C | Multivariable Calculus | 5 |
| MATH V22 | Introduction to Linear Algebra | 3 |
| MATH V23 | Introduction to Differential Equations | 3 |
| MATH V40 | Exploration of Mathematical Ideas | 3 |
| MATH V44 | Elementary Statistics | 4 |
| MATH V46 | Business Calculus | 4 |
| MATH V52 | Discrete Structures | 3 |
| PSY V04 | Introductory Statistics for the Social and Behavioral Sciences | 4 |

Area 3: Arts and Humanities

Complete at least three courses, with at least one course from Group 3A and at least one course from Group 3B for a total of 9 semester units or 12–15 quarter units.

3A: Arts

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| AES V10 | Introduction to African and Pre-Columbian Art | 3 |
| AES V65 | Introduction to Asian Art | 3 |
| AES V66 | Introduction to Modern and Contemporary Latin American Art | 3 |
| ART V01 | Art Appreciation | 3 |
| ART V02A | Introduction to the History of Western Art I | 3 |
| ART V02B | Introduction to the History of Western Art II | 3 |
| ART V02D | Art of the Ancient Mediterranean | 3 |
| ART V03 | Introduction to African and Pre-Columbian Art | 3 |
| ART V04 | Introduction to Renaissance and Baroque Art | 3 |
| ART V05 | Introduction to American Art | 3 |
| ART V06 | Introduction to Modern Art | 3 |
| ART V07 | Introduction to Women in the Arts | 3 |
| ART V08 | Introduction to Asian Art | 3 |

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| ART V09A | Art of the Ancient Americas | 3 | ENGL V01B | Critical Thinking and Composition Through Literature | 4 |
| ART V09B | Introduction to Modern and Contemporary Latin American Art | 3 | ENGL V15 | Introduction to Poetry | 3 |
| DANC V01 | Dance Appreciation | 3 | ENGL V16 | Introduction to Fiction | 3 |
| DANC V02 | Dance History | 3 | ENGL V18 | Children's Literature and Film | 3 |
| ENGL V29A | Aesthetics of Film I | 3 | ENGL V21A | British Literature before 1800 | 3 |
| ENGL V29B | Aesthetics of Film II | 3 | ENGL V21B | British Literature since 1800 | 3 |
| FILM V01 | Introduction to Media Aesthetics and Cinematic Arts | 3 | ENGL V22A | American Literature: Colonial Period to 1865 | 3 |
| FILM V11 | History of International Cinema: World War II to the Present | 3 | ENGL V22B | American Literature: 1865 to Present | 3 |
| MUS V03 | Introduction to World Music | 3 | ENGL V23 | Introduction to Dramatic Literature | 3 |
| MUS V06 | History of Rock and Roll | 3 | ENGL V26 | Introduction to Shakespeare and Film | 3 |
| MUS V07 | History of Jazz | 3 | ENGL V30 | World Literature: Antiquity to 1650 | 3 |
| MUS V08 | Music Appreciation | 3 | ENGL V31 | World Literature: 1650 to Present | 3 |
| MUS V09A | Western Music History and Literature I: Antiquity to 1750 | 3 | ENGL V33 | Introduction to African American Literature | 3 |
| MUS V09B | Western Music History and Literature II: 1750 to the Present | 3 | ENGL V34 | Introduction to Chicana/o Literature | 3 |
| PHOT V07 | History of Photography | 3 | ENGL V35 | Introduction to Ethnic American Literatures | 3 |
| THA V01 | Introduction to Theatre | 3 | ENGL V36 | Women in Literature | 3 |
| THA V17A | Musical Theatre History: Ancient Greece to the Golden Age of Musicals | 3 | FILM V10 | Contemporary American Cinema | 3 |
| THA V17B | Musical Theatre History: 1960s to Present Day | 3 | FREN V02 | Elementary French II | 5 |
| THA V20 | Costume Design and History | 3 | GERM V02 | Elementary German II | 5 |
| THA V28 | Introduction to Cinema | 3 | HIST V13 | African American Experience | 3 |
| THA V29A | History of Motion Pictures I | 3 | HIST V43 | United States History: Focus on African Americans to Reconstruction | 3 |
| THA V29B | History of Motion Pictures II | 3 | HIST V45 | United States History: Focus on Native Americans to Reconstruction | 3 |

3B: Humanities

| Course ID | Title | Units/ Hours | Course ID | Title | Units/ Hours |
|-----------|--|-----------------|-----------|--|-----------------|
| AES V01 | Native Peoples of North America | 3 | HIST V70 | Introduction to Western Civilization to the Scientific Revolution | 3 |
| AES V02A | United States History: Focus on Native Americans to Reconstruction | 3 | HIST V73 | African History to 1800 | 3 |
| AES V02B | United States History: Focus on Native Americans Since the Civil War | 3 | HIST V76 | World History to 1550 | 3 |
| AES V03 | Chicana Contemporary Issues | 3 | HIST V79 | Introduction to the History of East Asia | 3 |
| AES V20 | Introduction to Chicano Studies | 3 | HIST V82 | Introduction to Western Civilization since the Scientific Revolution | 3 |
| AES V40A | United States History: Focus on African Americans to Reconstruction | 3 | HIST V83 | African History since 1800 | 3 |
| AES V40B | United States History: Focus on African Americans Since Reconstruction | 3 | HIST V86 | World History Since 1550 | 3 |
| AES V41 | African American Experience | 3 | ITAL V02 | Elementary Italian II | 5 |
| AES V42A | African History to 1800 | 3 | JAPN V02 | Elementary Japanese II | 5 |
| AES V42B | African History since 1800 | 3 | PHIL V01 | Introduction to Philosophy | 3 |
| AES V63 | United States History: Focus on Asian Americans | 3 | PHIL V02 | Introduction to Ethics | 3 |
| ANTH V04 | Native Peoples of North America | 3 | PHIL V03A | Survey of World Religions: East | 3 |
| CHST V01 | Introduction to Chicano Studies | 3 | PHIL V03B | Survey of World Religions: West | 3 |
| CHST V03 | Chicana Contemporary Issues | 3 | PHIL V06A | | 3 |
| | | | PHIL V06B | | 3 |
| | | | PHIL V09 | Zen Buddhism | 3 |
| | | | PHIL V10 | World Mythology | 3 |
| | | | PHIL V12 | Introduction to Religion | 3 |
| | | | PHIL V14 | Confucianism and Taoism | 3 |

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| PHIL V15 | Teachings of Jesus in Comparative Perspective | 3 |
| SL V10B | | 3 |
| SPAN V02 | Elementary Spanish II | 5 |
| SPAN V03 | Intermediate Spanish I | 5 |
| SPAN V03S | Spanish Heritage Language I | 5 |
| SPAN V04 | Intermediate Spanish II | 5 |
| SPAN V04S | Spanish Heritage Language II | 5 |

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| ANTH V07 | The Anthropology of Magic, Witchcraft, and Religion | 3 |
| CD V02 | Child Growth and Development | 3 |
| CD V03 | Human Development | 3 |
| CD V05 | Teaching in a Diverse Society | 3 |
| CD V27 | Infant and Toddler Development | 3 |
| CD V61 | Child, Family, and Community | 3 |
| CHST V01 | Introduction to Chicano Studies | 3 |
| CHST V02 | Chicana/o/x and Latina/o/x Studies Issues | 3 |
| CHST V03 | Chicana Contemporary Issues | 3 |
| CHST V24 | Sociology of the Chicano Community | 3 |
| CJ V01 | Introduction to Criminal Justice | 3 |
| CJ V02 | Concepts of Criminal Law | 3 |
| CJ V28 | Fundamentals of Criminology | 3 |
| COMM V02 | Introduction to Communication | 3 |
| COMM V12 | Intercultural Communication | 3 |
| COMM V15 | Interpersonal Communication | 3 |
| COMM V16 | Introduction to Mass Communications | 3 |
| ECON V01A | Principles of Macroeconomics | 3 |
| ECON V01B | Principles of Microeconomics | 3 |
| ESRM V03 | Introduction to Environmental Policy and Natural Resource Management | 3 |
| GEOG V02 | Introduction to Human Geography | 3 |
| GEOG V06 | Geography of California | 3 |
| GEOG V08 | World Regional Geography | 3 |
| HED V20 | Introduction to Public Health | 3 |
| HED V22 | Health and Social Justice | 3 |
| HIST V13 | African American Experience | 3 |
| HIST V16 | United States History: Focus on Foreign Relations | 3 |
| HIST V30 | | 3 |
| HIST V32 | United States History: Focus on Women to 1860 | 3 |
| HIST V43 | United States History: Focus on African Americans to Reconstruction | 3 |
| HIST V44 | History of the Americas to 1821 | 3 |
| HIST V45 | United States History: Focus on Native Americans to Reconstruction | 3 |
| HIST V46 | United States History to 1877 | 3 |
| HIST V47 | United States History: Focus on Chicanos to 1850 | 3 |
| HIST V48 | The Heritage of Mexico to the First Republic | 3 |
| HIST V50 | United States History: Focus on Asian Americans | 3 |
| HIST V51 | United States History: Focus on African Americans Since Reconstruction | 3 |
| HIST V53 | United States History: Focus on Women since 1860 | 3 |
| HIST V54 | History of the Americas since 1763 | 3 |
| HIST V55 | United States History: Focus on Native Americans Since the Civil War | 3 |
| HIST V56 | United States History since 1877 | 3 |
| HIST V57 | The Heritage of Mexico Since Liberation | 3 |

Area 4: Social and Behavioral Sciences

Complete at least 2 courses from at least 2 disciplines or an interdisciplinary sequence for a total of 6 semester units or 8 quarter units.

4: Social Sciences

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| AES V01 | Native Peoples of North America | 3 |
| AES V02A | United States History: Focus on Native Americans to Reconstruction | 3 |
| AES V02B | United States History: Focus on Native Americans Since the Civil War | 3 |
| AES V03 | Chicana Contemporary Issues | 3 |
| AES V11 | Racial and Ethnic Group Relations | 3 |
| AES V20 | Introduction to Chicano Studies | 3 |
| AES V21A | The Heritage of Mexico to the First Republic | 3 |
| AES V21B | The Heritage of Mexico Since Liberation | 3 |
| AES V22 | United States History: Focus on Chicanos since 1850 | 3 |
| AES V23 | Chicana/o/x and Latina/o/x Studies Issues | 3 |
| AES V24 | Sociology of the Chicano Community | 3 |
| AES V40A | United States History: Focus on African Americans to Reconstruction | 3 |
| AES V40B | United States History: Focus on African Americans Since Reconstruction | 3 |
| AES V41 | African American Experience | 3 |
| AES V42A | African History to 1800 | 3 |
| AES V42B | African History since 1800 | 3 |
| AES V47 | United States History: Focus on Chicanos to 1850 | 3 |
| AES V63 | United States History: Focus on Asian Americans | 3 |
| AG V01 | Agriculture and Society: Agriculture as the Foundation for Modern Civilization | 3 |
| AG V12 | Agriculture Economics | 3 |
| ANTH V02 | Cultural Anthropology | 3 |
| ANTH V03 | Introduction to Archaeology | 3 |
| ANTH V04 | Native Peoples of North America | 3 |
| ANTH V05 | Linguistic Anthropology: Culture and Communication | 3 |
| ANTH V06 | Sex, Gender, and Culture | 3 |

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| HIST V58 | United States History: Focus on Chicanos since 1850 | 3 |
| HIST V59 | History of California | 3 |
| HIST V70 | Introduction to Western Civilization to the Scientific Revolution | 3 |
| HIST V73 | African History to 1800 | 3 |
| HIST V76 | World History to 1550 | 3 |
| HIST V78 | History of Modern Middle East | 3 |
| HIST V79 | Introduction to the History of East Asia | 3 |
| HIST V82 | Introduction to Western Civilization since the Scientific Revolution | 3 |
| HIST V83 | African History since 1800 | 3 |
| HIST V86 | World History Since 1550 | 3 |
| PHIL V10 | World Mythology | 3 |
| POLS V01 | American Government | 3 |
| POLS V02 | Comparative Government | 3 |
| POLS V03 | Introduction to Political Science | 3 |
| POLS V04 | Introduction to Political Theory | 3 |
| POLS V05 | Introduction to International Relations | 3 |
| POLS V09 | United States-Mexico Relations | 3 |
| POLS V10 | | 4 |
| POLS V11 | Government and Politics of Mexico | 3 |
| POLS V12 | Introduction to Environmental Policy and Natural Resource Management | 3 |
| POLS V14 | Global Studies | 3 |
| POLS V17 | Introduction to American Law | 3 |
| POLS V18 | Introduction to Global Issues | 3 |
| PSY V01 | Introduction to Psychology | 3 |
| PSY V02 | Personal Growth and Social Awareness | 3 |
| PSY V05 | Introduction to Developmental Psychology | 3 |
| PSY V07 | Introduction to Research Methods in Social and Behavioral Sciences | 3 |
| PSY V15 | Introduction to Abnormal Psychology | 3 |
| PSY V25 | Psychology of Human Sexuality | 3 |
| PSY V29 | Introduction to Personality Psychology | 3 |
| PSY V30 | Multicultural Psychology | 3 |
| PSY V31 | Introduction to Social Psychology | 3 |
| PSY V32 | Psychology of Women | 3 |
| SOC V01 | Introduction to Sociology | 3 |
| SOC V02 | Social Problems | 3 |
| SOC V03 | Racial and Ethnic Group Relations | 3 |
| SOC V04 | Sociology of Gender Roles | 3 |
| SOC V05 | Sociology of Relationships: Intimacy, Commitment, and Family Patterns | 3 |
| SOC V07 | Sociological Analysis | 3 |
| SOC V13 | Sociology of Deviance, Crime, and Society | 3 |
| SOC V24 | Sociology of the Chicano Community | 3 |
| SOC V31 | Introduction to Social Psychology | 3 |

Area 5: Physical and Biological Sciences

Complete at least 2 courses, with 1 course from Group 5A and 1 course from group 5B (at least one course must include a laboratory selected

from Group 5C) for a total of 7–9 semester units or 9–12 quarter units. Each course must be at least 3 semester units, or 4–5 quarter units, except separate lab courses from Group 5C.

5A: Physical Science

| Course ID | Title | Units/Hours |
|-----------|--|-------------|
| AG V04 | Introduction to Soil Science | 3 |
| AST V01 | Elementary Astronomy | 3 |
| CHEM V01A | General Chemistry I | 3 |
| CHEM V01B | General Chemistry II | 3 |
| CHEM V12A | General Organic Chemistry I | 3 |
| CHEM V12B | General Organic Chemistry II | 3 |
| CHEM V20 | Elementary Chemistry | 4 |
| CHEM V21 | Introduction to Organic and Biochemistry | 3 |
| CHEM V30 | Foundations of General, Organic, and Biochemistry | 4 |
| ESRM V02 | Introduction to Environmental Science | 3 |
| GEOG V01 | Elements of Physical Geography | 3 |
| GEOG V05 | Introduction to Weather and Climate | 3 |
| GEOL V02 | Physical Geology | 3 |
| GEOL V03 | Historical Geology | 3 |
| GEOL V07 | Geology of National Parks | 3 |
| GEOL V09 | Earth Science with Laboratory | 4 |
| GEOL V11 | Introduction to Oceanography | 3 |
| GEOL V21 | Natural Disasters | 3 |
| PHSC V01 | Concepts in Physical Science | 4 |
| PHYS V01 | Elementary Physics | 5 |
| PHYS V02A | General Physics I: Algebra/Trigonometry-Based | 4 |
| PHYS V02B | General Physics II: Algebra/Trigonometry-Based | 4 |
| PHYS V03A | General Physics I: Calculus-Based | 4 |
| PHYS V03B | General Physics II: Calculus-Based | 4 |
| PHYS V04 | Mechanics for Scientists and Engineers | 4 |
| PHYS V05 | Electricity and Magnetism for Scientists and Engineers | 4 |
| PHYS V06 | Optics, Heat, and Modern Physics: For Scientists and Engineers | 4 |

5B: Biological Science

| Course ID | Title | Units/Hours |
|-----------|---|-------------|
| AG V06 | Introduction to Plant Science (with Laboratory) | 3 |
| ANPH V01 | Introduction to Human Anatomy and Physiology | 5 |
| ANTH V01 | Biological Anthropology | 3 |
| BIOL V01 | Principles of Biology | 3 |
| BIOL V03 | Evolution, Ecology, and Organismal Biology | 5 |
| BIOL V04 | Cell and Molecular Biology | 5 |
| BIOL V10 | Introduction to Environmental Issues | 3 |
| BIOL V12 | Human Biology | 3 |

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| BIOL V14 | Field Biology: A Natural History of California | 4 |
| BIOL V18 | Human Heredity | 3 |
| BIOL V23 | | 4 |
| BIOL V29 | Marine Biology | 3 |
| ESRM V01 | Introduction to Environmental Issues | 3 |
| ESRM V10 | Environmental Ecology | 3 |
| ESRM V14 | Conservation of Natural Resources | 3 |
| MICR V01 | General Microbiology | 4 |
| PHSO V01 | Human Physiology | 4 |
| PSY V03 | Introduction to Biological Psychology | 3 |

5C: Laboratory Science (Must include a corresponding lecture course from Group 5A or 5B)

| Course ID | Title | Units/ Hours |
|------------|---|-----------------|
| AG V04 | Introduction to Soil Science | 3 |
| AG V06 | Introduction to Plant Science (with Laboratory) | 3 |
| ANPH V01 | Introduction to Human Anatomy and Physiology | 5 |
| ANTH V01L | Biological Anthropology Laboratory | 1 |
| AST V01L | Elementary Astronomy Laboratory | 1 |
| BIOL V01L | Principles of Biology Laboratory | 1 |
| BIOL V03 | Evolution, Ecology, and Organismal Biology | 5 |
| BIOL V04 | Cell and Molecular Biology | 5 |
| BIOL V14 | Field Biology: A Natural History of California | 4 |
| BIOL V23 | | 4 |
| BIOL V29L | Marine Biology Laboratory | 1 |
| CHEM V01AL | General Chemistry I Laboratory | 2 |
| CHEM V01BL | General Chemistry II Laboratory | 2 |
| CHEM V12AL | General Organic Chemistry I Laboratory | 2 |
| CHEM V12BL | General Organic Chemistry II Laboratory | 2 |
| CHEM V20L | Elementary Chemistry Laboratory | 1 |
| CHEM V21L | Introduction to Organic and Biochemistry Laboratory | 2 |
| CHEM V30L | Chemistry for Health Sciences Laboratory | 1 |
| GEOG V01L | Elements of Physical Geography Laboratory | 1 |
| GEOL V02L | Physical Geology Laboratory | 1 |
| GEOL V03L | Historical Geology Laboratory | 1 |
| GEOL V09 | Earth Science with Laboratory | 4 |
| MICR V01 | General Microbiology | 4 |
| PHSC V01 | Concepts in Physical Science | 4 |
| PHSO V01 | Human Physiology | 4 |
| PHYS V01 | Elementary Physics | 5 |
| PHYS V02AL | General Physics I Laboratory: Algebra/Trigonometry-Based | 1 |
| PHYS V02BL | General Physics II Laboratory: Algebra/Trigonometry-Based | 1 |

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| PHYS V03AL | General Physics I Laboratory: Calculus-Based | 1 |
| PHYS V03BL | General Physics II Laboratory: Calculus-Based | 1 |
| PHYS V04L | Mechanics Laboratory for Scientists and Engineers | 1 |
| PHYS V05L | Electricity and Magnetism Laboratory for Scientists and Engineers | 1 |
| PHYS V06L | Optics, Heat, and Modern Physics Laboratory for Scientists and Engineers | 1 |

Area 6: Language Other Than English (UC Requirement Only)

CSU: This area is not required. **UC:** Demonstrate proficiency equivalent to two years of high school study in the same language with a "C-" or better, or furnish validated exam scores, or complete one course from Group 6A with a "C" or better. Second-semester or more advanced college courses in a language other than English may be counted in satisfaction of both Areas 3B and 6A.

6A: Language Other Than English

| Course ID | Title | Units/ Hours |
|-----------|------------------------------|-----------------|
| FREN V01 | Elementary French I | 5 |
| FREN V02 | Elementary French II | 5 |
| GERM V01 | Elementary German I | 5 |
| GERM V02 | Elementary German II | 5 |
| ITAL V01 | Elementary Italian I | 5 |
| ITAL V02 | Elementary Italian II | 5 |
| JAPN V01 | Elementary Japanese I | 5 |
| JAPN V02 | Elementary Japanese II | 5 |
| SL V10A | | 3 |
| SL V10B | | 3 |
| SPAN V01 | Elementary Spanish I | 5 |
| SPAN V02 | Elementary Spanish II | 5 |
| SPAN V03 | Intermediate Spanish I | 5 |
| SPAN V03S | Spanish Heritage Language I | 5 |
| SPAN V04 | Intermediate Spanish II | 5 |
| SPAN V04S | Spanish Heritage Language II | 5 |

CSU Graduation Requirement in U.S. History, Constitution, and American Ideals

These courses are not part of IGETC but are recommended for completion before transfer.

CSU: Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units or 8 quarter units. These may also be used to satisfy Area 4 at the discretion of the receiving CSU campus. **UC:** This area is not required.

Group 1: US-1

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| AES V02A | United States History: Focus on Native Americans to Reconstruction | 3 |
| AES V02B | United States History: Focus on Native Americans Since the Civil War | 3 |
| AES V22 | United States History: Focus on Chicanos since 1850 | 3 |
| AES V40A | United States History: Focus on African Americans to Reconstruction | 3 |
| AES V40B | United States History: Focus on African Americans Since Reconstruction | 3 |
| AES V47 | United States History: Focus on Chicanos to 1850 | 3 |
| AES V63 | United States History: Focus on Asian Americans | 3 |
| HIST V32 | United States History: Focus on Women to 1860 | 3 |
| HIST V43 | United States History: Focus on African Americans to Reconstruction | 3 |
| HIST V45 | United States History: Focus on Native Americans to Reconstruction | 3 |
| HIST V46 | United States History to 1877 | 3 |
| HIST V47 | United States History: Focus on Chicanos to 1850 | 3 |
| HIST V50 | United States History: Focus on Asian Americans | 3 |
| HIST V51 | United States History: Focus on African Americans Since Reconstruction | 3 |
| HIST V53 | United States History: Focus on Women since 1860 | 3 |
| HIST V54 | History of the Americas since 1763 | 3 |
| HIST V55 | United States History: Focus on Native Americans Since the Civil War | 3 |
| HIST V56 | United States History since 1877 | 3 |
| HIST V58 | United States History: Focus on Chicanos since 1850 | 3 |

Group 2: US-2 and US-3

| Course ID | Title | Units/ Hours |
|-----------|-----------------------------------|-----------------|
| POLS V01 | American Government | 3 |
| POLS V03 | Introduction to Political Science | 3 |

Last updated June 2022

Intersegmental General Education Transfer Curriculum

What is the IGETC?

The IGETC (Intersegmental General Education Transfer Curriculum) is a comprehensive pattern of courses that prospective California community

college (CCC) transfer students may use to fulfill lower-division general education requirements in either the University of California (UC) or the California State University (CSU) system without the need, after transfer, to take additional lower-division general education courses. The IGETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of IGETC does NOT guarantee admission, nor is it required for admission. Many independent, private and out-of-state colleges and universities will also accept the IGETC as meeting full or partial general education requirements.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than IGETC allows.

Students Eligible to Use the IGETC

The IGETC was developed by the Academic Senates of the CCC, UC, and CSU for use by California community college (CCC) transfer students. A student may be IGETC certified if they have completed coursework at any CCC without regard to current enrollment status or the number of units accrued at a CCC. Students who initially enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may use the IGETC.

Students NOT Eligible to Use the IGETC

Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same campus are considered "readmits" by the UC. Such students cannot use the IGETC. CSU does not have a system-wide policy that addresses these students and situations. Questions regarding the appropriate use of IGETC for a student who was initially enrolled at a CSU should be directed to the specific campus to which the student wishes to transfer.

Students Who Should Follow IGETC

IGETC is most helpful to students who want to keep their options open - specifically, those who know they want to transfer but haven't yet decided upon a particular institution, campus or major.

Students Who Should NOT Follow IGETC

Students pursuing majors that require extensive lower-division major preparation may not find the IGETC option to be advantageous. Engineering, Architecture, and Liberal Studies are examples of those majors. Those students are advised to focus on completing their lower-division major preparation requirements while meeting minimum admission requirements (e.g., seven-course pattern) and are recommended to see a counselor for assistance in course selection.

IGETC for STEM

The Intersegmental General Education Transfer Curriculum for Science, Technology, Engineering, Math (**IGETC for STEM**) is a separate IGETC track and is only available to students earning an Associate in Science Degree for Transfer (AS-T) in Biology, Chemistry, or Environmental Science at a CCC that offers IGETC for STEM as an option AND only if the UC major or program allows partial IGETC certification.

Students who intend to transfer into majors that require extensive lower-division preparation, such as the physical and natural sciences, technology, engineering, or mathematics should concentrate on

completing the prerequisites for the major required by the individual UC campus.

Is IGETC or IGETC for STEM an Admission Requirement?

IGETC is not an admission requirement. Completing it does not guarantee admission to the campus or program of choice. However, completing GE requirements, whether through IGETC or the campus-specific requirements, may be considered by the campus in selecting among qualified candidates. In fact, some campuses and programs may accept only students who complete IGETC. Students should check campus admission websites for information about the selection.

Courses Appropriate for IGETC

Courses used towards satisfaction of the IGETC must be at the baccalaureate level and meet the specifications stated in the IGETC Standards, Policies & Procedures (https://icas-ca.org/wp-content/uploads/2021/06/FINAL_IGETC_STANDARDS-2.2_1June2021.pdf) for the specified GE area.

Minimum Unit Value

A course must have a minimum unit value of 3 semester or 4 quarter units to meet the requirements for IGETC. Laboratory courses intended to accompany lecture courses are an exception to this guideline. It is not acceptable to take three 1 semester unit courses to fulfill a 3 unit requirement as the content of a 1 unit course will not provide the depth, scope and rigor of a single 3 unit course.

Exception: 3-quarter unit or 2 semester unit Math and English courses that satisfy IGETC Areas 1A or 2 may be applied if 1) they are a part of a sequence, 2) at least two of the 3-quarter or 2 semester unit courses as part of the same sequence have each been completed with "C" grade (2.0 on a 4.0 scale) or higher, and 3) the course sequence must meet the rigor and breadth of IGETC Standards.

When combining quarter and semester unit values within an IGETC area, units shall be converted to either all quarter units or all semester units to benefit the student

Minimum Grade Requirements

A minimum "C" grade is required in each college course for IGETC. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale. A "C-" cannot be used for IGETC certification, except for the UC Language Other Than English (LOTE) requirement.

Pass/Credit Grades

Courses in which a student receives a "Credit/Pass" grade may be certified for IGETC if the college's policy states that a "Credit or Pass" designation is equivalent to a grade of C or higher (2.0 grade points on a 4.0 scale). However, students are strongly advised that they must take courses required for the major for a letter grade. In addition, it is important to keep in mind that some CSU and UC campuses may have limitations on the number of Credit/Pass courses and units accepted towards transfer, graduation, and major requirements. The UC system allows a maximum of 14 semester (21 quarter) units of courses graded "Pass/No Pass (Credit/No Credit) toward the 60 transferable semester units required for transfer admission.

California Community College Coursework

Coursework completed at another California Community College (CCC) should be applied to the subject area in which it is listed by the institution

where the work was completed. In addition, the course must have been IGETC approved in the area it was taken at the time it was taken. Approval dates can be verified by consulting the website assist.org (<https://assist.org/>).

United States Regionally Accredited Institutions Coursework

Coursework from all other United States regionally accredited institutions should be evaluated and deemed by the CCC faculty in the discipline or their designee to be comparable to coursework on that community college's approved IGETC course list before it is allowed to fulfill IGETC requirements. The course should then be used in the same subject areas as those for the community college completing the certification. Upper-division work may also be used in limited circumstances. See the latest version of the IGETC Standards (https://icas-ca.org/wp-content/uploads/2021/06/FINAL_IGETC_STANDARDS-2.2_1June2021.pdf) for criteria.

There is no limitation on the number of courses completed at other United States regionally accredited institutions that can be included in the IGETC certification.

International Coursework

International coursework may be applied to IGETC if the international institution has United States regional accreditation. All other international coursework cannot be applied to IGETC, with the exception of Area 6, Language Other Than English (LOTE). These can be from non-United States institutions.

Students with a substantial amount of international coursework at a non-United States regionally accredited institution should be encouraged to follow the CSU or UC campus-specific general education pattern.

Distance Education Courses

California Community College may use distance education for IGETC provided that the courses have been approved by the CSU and UC during the IGETC review process. Delivery modality does not determine CSU and UC approval

Non-CCC institutions distance education courses may be used towards IGETC. However, the courses must meet the same criteria and guidelines as other non-CCC courses as stated in the latest IGETC Standards.

CSU U.S. History, Constitution, and American Ideals Requirements

The CSU U.S. History, Constitution, and American Ideals graduation requirement is not part of IGETC. Courses used to satisfy this requirement may also be listed in IGETC Subject Areas 3B and/or 4. CSU campuses have the discretion whether to allow courses used to satisfy the CSU U.S. History, Constitution, and American Ideals graduation requirement to also count in Areas 3B and 4.

Using AP and IB exams for IGETC

IGETC course credit may be earned with an acceptable score on Advanced Placement (AP) and International Baccalaureate (IB) exams as specified in the latest version of the IGETC Standards Policies and Procedures Manual (<https://icas-ca.org/igetc/standards-policies-and-procedures-manual/>).

Students who have earned credit from an AP or IB exam should not take a comparable college course because transfer credit will not be granted for both.

Advanced Placement (AP)

The UC grants unit credit for College Board Advanced Placement (AP) examinations on which a student scores 3, 4 or 5. Elective units awarded may be applied to UC graduation requirements for specific subjects and/or for general education/breadth requirements, as determined by each UC campus. To see how AP credits are used for IGETC certification, refer to the Credit for Prior Learning, Advanced Placement Credit (AP for IGETC) Section of the Catalog.

International Baccalaureate (IB)

The UC awards unit credit for International Baccalaureate (IB) examinations. A score of 5, 6 or 7 on Higher Level Exam is required to grant credit for IGETC certification. An acceptable IB score for IGETC equates to either 3 semester or 4 quarter units for certification purposes. To see how IB credits are used for IGETC certification, refer to the Credit for Prior Learning, International Baccalaureate Credit (IB for IGETC) Section of the Catalog.

Credit by Exam

Credit by exam is acceptable provided that the transcript specifies the course title, unit value, grade, and is posted to a specific term. A "Credit/Pass" designation is acceptable provided that the institution's policy states that a "Credit/Pass" designation is equivalent to a "C" grade or higher (2.0 grade points on a 4.0 scale). The course must be deemed comparable by the CCC faculty in the discipline or its designee (e.g., Articulation Officer).

Exams Not Applicable for IGETC

The UC does not award unit credit for the College Level Examination Program (CLEP), College Board, and ACT exams and therefore these cannot be used for IGETC certification.

The CSU has a system-wide policy for CLEP and other examinations awarding transfer credit for admission based on these exams. The CSU policy for CLEP can be found at calstate.edu website

Certification of IGETC

Moorpark College offers Full and Partial Certification of the IGETC. Students who have completed coursework at more than one CCCs should have their coursework certified by the last CCC they attended for a regular term (fall or spring for semester schools; fall, winter, or spring for quarter schools) prior to transfer. If a student requests certification from a CCC that is not the last school of attendance, it is at the discretion of that community college to certify. IGETC certification will be processed without regard to current enrollment status or the number of units accrued at a particular CCC.

NOTE: Students transferring to a CSU with a completed IGETC will still need to complete nine-semester units of upper-division general education and may be held to other campus-specific graduation requirements outside of general education and major coursework.

Full Certification

It is strongly recommended that students complete the IGETC prior to transfer. Advantages of completing the IGETC may include more flexibility in class selection at the university and timely progress to degree

completion. All UC and CSU campuses will accept the full and completed IGETC to satisfy all lower-division general education requirements.

There is no limit on the number of courses completed at other United States regionally accredited institutions that can be included in the IGETC certification. However, individual colleges or majors within a CSU or UC campus may not accept IGETC for meeting general education. A list of those UC colleges and majors can be found on the University of California (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html>) website. It is the student's responsibility to request IGETC Certification in the Counseling Office.

Before petitioning for IGETC certification, students are strongly urged to consult with their counselor and verify that they have fulfilled their IGETC requirements.

Note, UC Berkeley and UC Merced only accept full IGETC certification.

First-time freshmen with IGETC Certification

Although the IGETC is intended to facilitate transfer from the California community colleges and improve time to degree for transfer students. With the rise of dual enrolment programs, all campuses except San Diego will honor full IGETC certification from a first-time freshman if the requirements were completed prior to entering UC and if the college/school and major would usually accept IGETC from a transfer student. Partial IGETC, however, will not be accepted from entering freshmen at any campuses.

Partial Certification

California community colleges (CCC) transfer students may request and be granted partial certification of the IGETC if they are missing no more than two courses. However, students should verify that the transfer school, college, and/or major will accept partial certification. Students submitting partial IGETC certification should work with the transfer institution to determine how the missing courses can be completed requirements. Students who have been granted partial IGETC certification should not return to the community college for full certification.

UC Davis, Irvine, San Diego, Santa Barbara, and Santa Cruz accept partial IGETC certification.

UCLA and UC Riverside accept partial IGETC certification, except for the following majors and programs.

- Los Angeles – School of Engineering and Applied Science, School of Nursing, and School of Theater, Film and Television.
- Riverside – College of Natural and Agricultural Sciences

UC Berkeley and UC Merced do not accept partial certification for any of their programs and majors.

NOTE: Partial IGETC certification that acknowledges a deficiency in IGETC Areas 1 and/or 2 may indicate a student does not meet minimum transfer admission requirements.

Certification of IGETC for STEM

A transfer student intending to obtain an Associate Degree for Transfer (ADT) in Biology, Chemistry, or Environmental Science may complete and be certified for IGETC for STEM. The UC will accept IGETC for STEM if the UC school/college/major program to which the student transfers accepts partial IGETC certification.

Courses Needed for IGETC for STEM certification

IGETC for STEM certification requires the student to complete the following *before* transfer:

- All courses in Area 1 (except 1C for UC-bound students), Area 2, Area 5, and Area 7;
- One course in Area 3A; one course in Area 3B; and one course in Area 4 (the second Area 4 course will need to be from a different academic discipline). And,

The following should be completed *after* transfer:

- One remaining lower-division general education course in Area 3;
- One remaining lower-division general education course in Area 4 (in a different academic discipline from the first Area 4 course); and
- One course in Area 6 for UC-bound students who have not satisfied it through proficiency.

Note: These deferred lower-division courses must be replaced with calculus and/or science courses required by the major before transfer. More information can be found on the IGETC for STEM (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/glossary.html>) website.

IGETC for STEM for CSU

If any specific Associate in Science for Transfer (AS-T) degree allows IGETC for STEM majors as its general education pattern, the specific courses that should replace the deferred lower-division general education courses may be indicated on the Transfer Model Curriculum (TMC) for that discipline.

References:

- IGETC Standards, Policies & Procedures for Intersegmental General Education Transfer Curriculum (<https://icas-ca.org/igetc/standards-policies-and-procedures-manual/>) – *Version 2.4 (May 2023)*.
- Quick Reference Guide to UC Admissions (<https://admission.universityofcalifornia.edu/counselors/files/quick-reference.pdf>) - *For Counselors and Advisers August 2022*

IGETC Rules by Campus

Each UC campus, program, and major has different rules and requirements for governing IGETC. Check with a counselor, the college website, the assist.org (<https://www.assist.org/>) website and/or Campus guidance | UC Admissions (universityofcalifornia.edu) (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html>) to obtain the most up-to-date information.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than IGETC allows.

UC Berkeley

- **College of Chemistry:** Completion of IGETC is not required. However, when completed by the end of the spring term before transferring to UC Berkeley, IGETC is accepted in satisfaction

of the English Reading and Composition Requirement and the Foreign Language Requirement. IGETC does not necessarily satisfy the entire breadth requirement.

- **College of Engineering:** IGETC offered at California community colleges is not accepted as completion of breadth.
- **College of Environmental Design (CED) and the College of Letters and Science:** Completion of the IGETC will satisfy the college's breadth requirements.
- **Rausser College of Natural Resources:** IGETC does not fully satisfy lower-division requirements for this major. For some majors, IGETC does satisfy certain breadth requirements. The focus should be on fulfilling specific major's lower-division requirements.
- **Haas School of Business:** IGETC is not accepted.

UC Davis

- All undergraduate colleges accept IGETC. However, Bachelor of Science degrees and selective majors, IGETC is not recommended; students should focus instead on completing major preparation and taking UC Davis general education pattern courses as time permits.

UC Irvine

- All schools accept IGETC.

UC Los Angeles

- **All Schools accept IGETC.** However, completion of IGETC is **NOT** required/encouraged for students applying to the School of Engineering; instead they should focus on lower-division major preparation prior to transfer. For the
- **School of Nursing and the School of Theater, Film and Television:** IGETC is required.

UC Merced

- **School of Engineering:** IGETC is strongly discouraged but accepted; students are encouraged to focus on lower-division major preparation prior to transfer.
- **School of Natural Sciences:** IGETC is not recommended but is accepted; students are encouraged to focus on lower-division major preparation prior to transfer.
- **School of Social Sciences, Humanities, and Arts:** IGETC is recommended and students are encouraged to complete as much lower-division major preparation as possible prior to transfer.

UC Riverside

- **College of Humanities, Arts and Social Sciences and the School of Business Administration:** IGETC is recommended.
- **College of Natural and Agricultural Sciences:** IGETC is not accepted.
- **The Marlan and Rosemary Bourns College of Engineering:** IGETC is acceptable; some additional coursework may be required after enrollment.

UC San Diego

- **John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall, and Sixth Colleges:** IGETC clears all lower-division GE requirements; some upper-division courses required after enrollment.
- **Revelle College:** IGETC does not clear all lower-division GE requirements; students with IGETC are required to complete 3 courses in mathematics and 5 courses in natural science before transfer or while enrolled at UCSD.

UC Santa Barbara

- **College of Creative Studies** and **College of Letters and Science**: IGETC is acceptable.
- **College of Engineering**: Students are encouraged to focus on major preparation rather than general education, but may use IGETC to substitute for general education requirements.

Please note: Students planning to transfer to UCSB into a major in biological or physical sciences, economics, engineering, computer science, mathematics, statistics, or psychology must be careful to complete lower-division major preparation courses to ensure competitiveness and make normal, timely progress through the major.

UC Santa Cruz

For majors in engineering and physical and biological sciences – IGETC is not recommended. Students should ensure completion of lower-division courses for their intended major, as indicated in the UCSC Catalog and on assist.org. (<https://assist.org/>)

References:

- <https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html> as published on 5/19/2022.