

TRANSFER TO A CALIFORNIA STATE UNIVERSITY CAMPUS (CSU)

California State University

The California State University (CSU) is now the largest university system in the country with the most diverse college student population. Today one in every 20 Americans holding a college degree is a graduate of the CSU and living alumni total more than four million. With its 23 campuses across the state, the CSU offers more than 4,200 bachelor's and master's degree programs in over 500 subject areas, as well as teaching credential programs. The CSU provides the majority of the skilled professional workers that are critical to the state's knowledge-based industries such as agriculture, engineering, business, technology, media, and computer science. In addition, the CSU is the state's leading provider of graduates in services that are critical to the state, providing more than 80 percent of the college degrees in criminal justice, education, social work and public administration.

Each year, nearly 60,000 transfer students enter the CSU and more than 95% of those are transfer students from California Community Colleges (CCC). In fall 2022, 1,485 of these students transferred from one of the three VCCCD colleges. Transfer students who begin their educational program at a CCC area as successful academically as students who enter the CSU from a California high school. In fact, in recent years, 31% to 33% of fall-admission students entering the CSU directly from high school had graduated four years after first enrolling at a CSU campus, whereas 41% to 44% of fall CCC transfers had graduated within two years of transferring to the CSU.

CSU Campuses

- California Polytechnic State University, Humboldt
- California State University, Chico
- Sonoma State University
- California State University, Sacramento
- California State University, Maritime Academy
- California State University, East Bay
- San Francisco State University
- San Jose State University
- California State University, Stanislaus
- California State University, Monterey Bay
- California State University, Fresno
- California Polytechnic State University, San Luis Obispo
- California State University, Bakersfield
- California State University, Northridge
- California State University, Channel Islands
- California State Polytechnic University, Pomona
- California State University, San Bernardino
- California State University, Los Angeles
- California State University, Fullerton
- California State University, Dominguez Hills
- California State University, Long Beach

- California State University, San Marcos
- San Diego State University

References: www2.calstate.edu/data-center/institutional-research-analyses (<http://www2.calstate.edu/data-center/institutional-research-analyses/>), <https://www.calstate.edu/attend/student-services/Documents/Admission-Handbook-2023-2024.pdf>

www2.calstate.edu/attend/degrees-certificates-credentials/Pages/search-degrees-results.aspx (<http://www2.calstate.edu/attend/degrees-certificates-credentials/Pages/search-degrees-results.aspx>)

California State University Requirements California State University (CSU) Minimum Transfer Admission Requirements

All California State University campuses welcome applications from transfer students. A student who completes college units after the summer following graduation from high school is considered to be a transfer student. The CSU gives priority admission consideration to California Community College (CCC) students who meet the CSU upper-division transfer admission requirements. However, the highest admission priority is given to CCC students who have earned a CCC Associate Degree for Transfer (ADT). CCC students will be considered as having achieved junior class level standing once they have completed the ADT or at least 60 semester (90 quarter) transferable-level units that meet their lower-division major requirements. The number of units completed at the time a student enters a CSU determines the admission standards that will apply to their application.

A student who is planning to transfer to one of the campuses of the California State University (except CSU Maritime Academy) can satisfy the minimum admission criteria by meeting the following requirements:

1. Transferring with an Associate Degree for Transfer (ADT)

CCC students who are awarded an associate degree for transfer (AA-T/AS-T) and meet the CSU minimum admission requirements are guaranteed admission with junior standing and are given priority admission consideration when applying to a program that has been deemed similar to the degree earned at the student's community college. An up-to-date list of associate degrees for transfer offered by CCC, and CSU campuses where majors are aligned with those associate degrees for transfer and deemed similar can be found at Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>). Once admitted, the student will only be required to complete 60 additional prescribed semester units to qualify for a similar baccalaureate degree.

To obtain an AA-T/AS-T degree, students must:

- Complete 60 semester units (or 90 quarter units) that are eligible for transfer to the California State University, including both of the following:
 - Certified completion of the California State University General Education-Breadth (CSU GE Breadth) pattern or the Intersegmental General Education Transfer Curriculum (IGETC) for CSU pattern.
 - Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as required. All courses in the major must be completed with a grade of C or better or a "P" if the course

is taken on a “pass-no-pass” basis (Title 5 § 55063). Even though a “pass-no-pass” is allowed, it is recommended that students complete their major courses with a letter grade.

- Earn a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is deemed eligible for transfer into a CSU program, some majors may require a higher GPA. Please consult the assist.org (<http://assist.org/>) website and/or with a counselor for more information.
- Complete Residency requirements. For students in the Ventura County Community College District (VCCCD), a minimum of 12 units must be completed in residence at the college granting the degree.

Note: SB 1440 does not guarantee a student admission to a specified major or campus, but requires the California State University to grant a student priority admission consideration to the local CSU campus and to a program or major that is similar to the transfer AA-T and AS-T degree as determined by the California State University. With this degree, students may be given a GPA bump when applying to an impacted campus outside their local area or an impacted major that is deemed similar.

2. Upper Division Transfer Requirements

To qualify for admission as an upper-division transfer, applicants must have completed a minimum of 60 semester (or 90 quarter) transferable units and have met the following requirements:

- The applicant must complete at least 30 semester (45 quarter) units of general education courses. Students may visit assist.org (<https://www.assist.org/>) for a full listing of courses at each CCC that meet CSU General Education requirements or see the CSU GE- Breadth courses list in this catalog for applicable college courses.
- The applicant must complete transferable courses (CSU GE- Breadth category A) with grades of C- or better in written communication, oral communication, and critical thinking.
- The applicant must complete one transferable course (CSU GE- Breadth category B4) with a grade of C- or better in mathematics or quantitative reasoning.
- The applicant must have achieved a cumulative grade point average (GPA) of 2.0 or better in all transferable college units attempted.
- The applicant is expected to be in good standing at the last college or university attended (i.e. eligible to re-enroll at that college or university).

3. Lower Division Transfer Requirements

An applicant who completes fewer than 60 semester (90 quarter) units is considered a lower-division transfer student.

Please be aware that due to enrollment pressures, most CSU campuses do not admit lower-division transfers so that more upper-division transfers can be accommodated. Be sure to check with the specific CSU campus if you are considering transferring as a lower-division student.

Preparing to Transfer to the California State University System

Students planning to transfer to one of the California State Universities must keep the following requirements in mind when selecting courses:

1. **Completion and Certification of General Education (GE) is Strongly Recommended:** The CSU requires completion of 48 semester units (72 quarter units) of general education for graduation of which up to 39 semester units can be transferred and certified by a California Community College. It is strongly recommended that a student completes the 39 units of CSU GE-Breadth courses as part of their minimum 60 semester-unit requirement for transfer as an upper-division student. Certification waives additional lower-division general education requirements that each CSU campus otherwise requires. It is important that students request certification prior to transfer. Certification is not automatic. Students can complete their GE by either of the following:
 - a. Complete CSU GE-Breadth
 - b. Complete IGETC
2. **American Institutions Requirement:** The CSU requires each student to be knowledgeable about the Constitution of the United States, American history, and state and local government. The “U.S. History, Constitution, and American Ideals Requirement” is generally known as the American Institutions requirement. While not a part of GE, it is still a graduation requirement at all CSU campuses. Students may complete this requirement while at a community college. All CCCs have designated courses that satisfy the CSU’s American Institutions requirement. The colleges of the VCCCD allow courses used to fulfill the American Institutions requirement to also satisfy requirements in area D of the CSU GE-Breadth or Area 4 of IGETC. Certification of the CSU GE-Breadth or IGETC guarantees that courses can double count, whereas without certification, individual CSU campuses may not allow courses to fulfill both area D and American Institutions.
3. **Prerequisite Courses for the Major:** Some lower-division courses in the student’s major must be taken prior to transfer in order for the student to be admitted into a particular major. Some majors may also require concentration courses or additional support courses. For a complete list of major and supporting requirements at your CSU destination campus and their comparable courses at this college, go to www.assist.org (<http://www.assist.org/>).
4. **Supplemental Admission Criteria/Impacted Majors:** In the CSU, an undergraduate major or campus is designated as impacted when it receives more qualified applicants than either the campus or the major can accommodate. In such instances, the CSU campuses have been authorized to use supplemental admission criteria to screen applicants to these majors and/or campuses. There are subtle, yet important, differences between major and campus impactation. “Campus impactation” or “level impactation” means that a university has reached its enrollment capacity for instructional resources and physical support and cannot accommodate all the eligible undergraduate applications it receives. In this case, the university has established a local admission area (<https://www.calstate.edu/apply/freshman/documents/csulocaladmission-serviceareas.pdf>), which means that in general, applications received from students outside the designated local area will be held to higher admission requirements than those received from students inside the local area. Major impactation means that the number of applications from fully eligible students to a designated major on a CSU campus during the initial filing period far exceeds the number of spaces available in that major. However, students can still be admitted to the campus in an alternate major, or they may eventually be admitted to the

oversubscribed major if they meet the supplemental admission criteria.

Students interested in an impacted major or campus must apply for admission during the initial admission application filing period (Oct. 1–Nov. 30 for fall admission) and should strive to make themselves as competitive as possible, both in course preparation and GPA. Applicants to majors or campuses that are impacted should apply to additional CSU campuses to maximize the opportunity for admission. A number of CSU campuses are impacted in some majors but the following CSU campuses are impacted in all undergraduate programs, pre-programs, and undeclared/undecided programs for 2023-2024:

- Cal Poly San Luis Obispo
- CSU Fresno
- CSU Fullerton
- CSU Long Beach
- CSU Los Angeles
- San Diego State University
- San Jose State University

The website [assist.org](https://www.assist.org/) (<https://www.assist.org/>) will provide information about required coursework in impacted majors. For the most up-to-date information on campus impactation and impacted programs, please go to Impactation at the CSU. (<https://www.calstate.edu/attend/impaction-at-the-csu/>)

Redirection

If a student applies to a campus or major that will not have the capacity to admit all applicants, the student may be eligible to be redirected to an alternate CSU campus with no additional application fee required. Redirection is available to upper-division transfer students and ADT students applying to the CSU that are California residents for tuition purposes, CSU-eligible and have not been admitted to any CSU to which they applied. Applicants accepted to at least one CSU campus will not be redirected. Eligible students will be contacted by email with instructions on their next steps, beginning in early April for fall admission. Students will be able to update their application with a first and second choice CSU campus or opt out of redirection. Available alternate campuses are based on campus capacity. For more information on redirection, please see Redirection on Cal State Apply (<https://www.calstate.edu/apply/redirection/Pages/default.aspx>).

5. Transferability of Courses: Only courses considered as appropriate for baccalaureate credit are transferable. In this catalog, these courses are indicated in their course descriptions by the notation "Transfer credit: CSU." A maximum of 70 semester (105 quarter) baccalaureate units earned at community colleges may be transferred to the CSU. Community college coursework completed above the 70 units may be used to meet general education, or major preparation requirements even if the units will not count toward the baccalaureate degree. Credit for external exams such as Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP) will not count in the 70 unit limit. Transfer credit is also granted to students who successfully complete equivalent courses at other regionally accredited four-year colleges or universities and those courses are also not included in the 70 unit limit.

The notation that a course provides transfer credit to the CSU only demonstrates that the units will provide credit toward the bachelor's degree after transfer, it does not indicate how a particular course will fulfill major requirements, which is determined by articulation.

Articulation is the process of developing a formal written and published agreement that identifies courses from a "sending" college (usually a CCC) that are acceptable in lieu of specific courses at a "receiving" campus (generally a four-year institution such as a CSU campus). Articulation of courses from a CCC to a CSU is important to ensure transfer students are taking courses that may meet lower-division major preparation course requirements. Articulation agreements between the colleges of the VCCCD and CSU campuses by major can be found on assist.org. (<https://assist.org/>) Keep in mind that CCC courses or other courses may be transferred without being articulated, but articulation guarantees that courses taken will fulfill requirements as specified on the articulation agreement. For which general education requirements a course meets there is a notation below the course description that indicates which areas of CSU GE-Breadth and/or IGETC that course has been approved to meet. The CSU GE-Breadth and IGETC lists in this catalog can also be used to determine if a course can be used to fulfill a particular GE area.

6. Transfer Grade Point Average: Calculations of transfer grade point averages include all transferable units attempted at all colleges attended and are part of transfer admission requirements.

7. Applying to the CSU: Students are strongly encouraged to apply electronically at Cal State Apply (<https://www.calstate.edu/apply/>).

- File a CSU admission application online through Cal State Apply as early as possible. The application period for fall admission is October 1st through November 30th. Some campuses may have different deadlines based on the number of students applying for admission to that campus.
- Applicants are requested to identify the completed, pending or in progress AA-T/AS-T degree on their Cal State Apply application. Preliminary verification of the degree is done by the community college via the ADT e-Verify site for inclusion in campus admission decisions. Final verification of the awarded ADT is done upon submission of official transcripts showing the posted degree.
- If you have college/university coursework in progress, have the final transcripts sent to the CSU campus admission office as soon as the most recent grades have been posted.

Final Transcripts

Final official transcripts from all colleges and universities attended and/or external credit documentation must be submitted prior to CSU enrollment to verify that the student is eligible for admission. CSU campuses may rescind admission, delay admission, or not permit registration or attendance until receipt of final transcripts and/or external credit documentation has been verified. Students should request that official transcripts be sent directly to the CSU campus from all colleges or universities previously attended, even if no coursework was completed. Transcripts must be received in sealed envelopes from each institution attended. In some cases, transcripts may be sent electronically to CSU campuses. Students should keep personal copies of all transcripts and test scores for admission application and academic advising sessions. High school transcripts and SAT/ACT test scores are not required for upper-division transfer students. *Note: Most CSU campuses will admit transfer students based on courses "in progress" but some will not. Please consult the specific CSU campus or their published materials for campus-specific transfer admission information.*

These admission requirements are subject to change. Students should consult a counselor and/or the Cal State Apply (<https://>

www.calstate.edu/apply/) website for the most up-to-date transfer requirements.

Reference: The CSU Admission Handbook 2023-2024. (<https://www.calstate.edu/attend/student-services/Documents/Admission-Handbook-2023-2024.pdf>)

CSU GE-Breadth Certification Courses 2022–2023

Area A: English Language Communication and Critical Thinking

Complete three courses, one each from Groups A1, A2, and A3, for a total of 9 semester units or 12 quarter units. All courses in Area A must be completed with a grade of “C” or better. Note: While a “C–” can be used for CSU GE-Breadth Certification, students earning an Associate degree cannot use this grade to meet written competency (ENGL V01A) and mathematics quantitative reasoning requirements.

A1: Oral Communication

| Course ID | Title | Units/Hours |
|-----------|---|-------------|
| COMM V01 | Introduction to Speech Communication | 3 |
| COMM V03 | Group Communication | 3 |
| COMM V10 | Critical Thinking in Oral Communication: Argumentation and Debate | 3 |
| COMM V15 | Interpersonal Communication | 3 |

A2: Written Communication

| Course ID | Title | Units/Hours |
|-----------|---------------------|-------------|
| ENGL V01A | English Composition | 4 |

A3: Critical Thinking

| Course ID | Title | Units/Hours |
|-----------|---|-------------|
| COMM V10 | Critical Thinking in Oral Communication: Argumentation and Debate | 3 |
| ENGL V01B | Critical Thinking and Composition Through Literature | 4 |
| ENGL V01C | Critical Thinking and Writing | 3 |
| PHIL V04 | Introduction to Logic | 3 |
| PHIL V05 | Critical Thinking and Analytical Writing | 3 |

Area B: Scientific Inquiry and Quantitative Reasoning

Complete a minimum of 9 semester units or 12–15 quarter units, with at least one course from each of Groups B1, B2, B3, and B4, to include one laboratory activity course from Group B3 corresponding to a lecture course selected from Groups B1 or B2. Mathematics (Area B4) requires a grade of “C” or better. Note: While a “C–” can be used for CSU GE-Breadth

Certification, students earning an Associate degree cannot use this grade to meet written competency (ENGL V01A) and mathematics quantitative reasoning requirements.

B1: Physical Science

| Course ID | Title | Units/Hours |
|-----------|--|-------------|
| AG V04 | Introduction to Soil Science | 3 |
| AST V01 | Elementary Astronomy | 3 |
| CHEM V01A | General Chemistry I | 3 |
| CHEM V01B | General Chemistry II | 3 |
| CHEM V12A | General Organic Chemistry I | 3 |
| CHEM V12B | General Organic Chemistry II | 3 |
| CHEM V20 | Elementary Chemistry | 4 |
| CHEM V21 | Introduction to Organic and Biochemistry | 3 |
| CHEM V30 | Chemistry for Health Sciences | 4 |
| ESRM V02 | Introduction to Environmental Science | 3 |
| GEOG V01 | Elements of Physical Geography | 3 |
| GEOG V05 | Introduction to Weather and Climate | 3 |
| GEOL V02 | Physical Geology | 3 |
| GEOL V03 | Historical Geology | 3 |
| GEOL V07 | Geology of National Parks | 3 |
| GEOL V09 | Earth Science with Laboratory | 4 |
| GEOL V11 | Introduction to Oceanography | 3 |
| GEOL V21 | Natural Disasters | 3 |
| PHSC V01 | Concepts in Physical Science | 4 |
| PHYS V01 | Elementary Physics | 5 |
| PHYS V02A | General Physics I: Algebra/Trigonometry-Based | 4 |
| PHYS V02B | General Physics II: Algebra/Trigonometry-Based | 4 |
| PHYS V03A | General Physics I: Calculus-Based | 4 |
| PHYS V03B | General Physics II: Calculus-Based | 4 |
| PHYS V04 | Mechanics for Scientists and Engineers | 4 |
| PHYS V05 | Electricity and Magnetism for Scientists and Engineers | 4 |
| PHYS V06 | Optics, Heat, and Modern Physics: For Scientists and Engineers | 4 |

B2: Life Science

| Course ID | Title | Units/Hours |
|-----------|---|-------------|
| AG V06 | Introduction to Plant Science (with Laboratory) | 3 |
| AG V30 | Plant Propagation and Production | 3 |
| AG V61 | Introduction to Animal Science | 3 |
| AG V66 | Anatomy and Physiology of Animals | 4 |
| ANPH V01 | Introduction to Human Anatomy and Physiology | 5 |
| ANTH V01 | Biological Anthropology | 3 |
| BIOL V01 | Principles of Biology | 3 |
| BIOL V03 | Evolution, Ecology, and Organismal Biology | 5 |
| BIOL V04 | Cell and Molecular Biology | 5 |

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| BIOL V10 | Introduction to Environmental Issues | 3 |
| BIOL V12 | Human Biology | 3 |
| BIOL V14 | Field Biology | 4 |
| BIOL V18 | Human Heredity | 3 |
| BIOL V23 | | 4 |
| BIOL V29 | Marine Biology | 3 |
| ESRM V01 | Introduction to Environmental Issues | 3 |
| ESRM V10 | Environmental Ecology | 3 |
| ESRM V14 | Conservation of Natural Resources | 3 |
| MICR V01 | General Microbiology | 4 |
| PHSO V01 | Human Physiology | 4 |
| PSY V03 | Introduction to Biological Psychology | 3 |

B3: Laboratory Activity

| Course ID | Title | Units/ Hours |
|------------|---|-----------------|
| AG V04 | Introduction to Soil Science | 3 |
| AG V06 | Introduction to Plant Science (with Laboratory) | 3 |
| AG V30 | Plant Propagation and Production | 3 |
| AG V66 | Anatomy and Physiology of Animals | 4 |
| ANPH V01 | Introduction to Human Anatomy and Physiology | 5 |
| ANTH V01L | Biological Anthropology Laboratory | 1 |
| AST V01L | Elementary Astronomy Laboratory | 1 |
| BIOL V01L | Principles of Biology Laboratory | 1 |
| BIOL V03 | Evolution, Ecology, and Organismal Biology | 5 |
| BIOL V04 | Cell and Molecular Biology | 5 |
| BIOL V14 | Field Biology | 4 |
| BIOL V23 | | 4 |
| BIOL V29L | Marine Biology Laboratory | 1 |
| CHEM V01AL | General Chemistry I Laboratory | 2 |
| CHEM V01BL | General Chemistry II Laboratory | 2 |
| CHEM V12AL | General Organic Chemistry I Laboratory | 2 |
| CHEM V12BL | General Organic Chemistry II Laboratory | 2 |
| CHEM V20L | Elementary Chemistry Laboratory | 1 |
| CHEM V21L | Introduction to Organic and Biochemistry Laboratory | 2 |
| CHEM V30L | Chemistry for Health Sciences Laboratory | 1 |
| GEOG V01L | Elements of Physical Geography Laboratory | 1 |
| GEOL V02L | Physical Geology Laboratory | 1 |
| GEOL V03L | Historical Geology Laboratory | 1 |
| GEOL V09 | Earth Science with Laboratory | 4 |
| MICR V01 | General Microbiology | 4 |
| PHSC V01 | Concepts in Physical Science | 4 |
| PHSO V01 | Human Physiology | 4 |
| PHYS V01 | Elementary Physics | 5 |
| PHYS V02AL | General Physics I Laboratory: Algebra/Trigonometry-Based | 1 |
| PHYS V02BL | General Physics II Laboratory: Algebra/Trigonometry-Based | 1 |

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| PHYS V03AL | General Physics I Laboratory: Calculus-Based | 1 |
| PHYS V03BL | General Physics II Laboratory: Calculus-Based | 1 |
| PHYS V04L | Mechanics Laboratory for Scientists and Engineers | 1 |
| PHYS V05L | Electricity and Magnetism Laboratory for Scientists and Engineers | 1 |
| PHYS V06L | Optics, Heat, and Modern Physics Laboratory for Scientists and Engineers | 1 |

B4: Mathematics/Quantitative Reasoning

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| CS V17 | Discrete Structures | 3 |
| MATH V04 | College Algebra | 4 |
| MATH V05 | Plane Trigonometry | 3 |
| MATH V20 | Precalculus Mathematics | 5 |
| MATH V21A | Calculus with Analytic Geometry I | 5 |
| MATH V21B | Calculus with Analytic Geometry II | 5 |
| MATH V21C | Multivariable Calculus | 5 |
| MATH V22 | Introduction to Linear Algebra | 3 |
| MATH V23 | Introduction to Differential Equations | 3 |
| MATH V38 | Mathematics for Elementary School Teachers | 3 |
| MATH V40 | Exploration of Mathematical Ideas | 3 |
| MATH V44 | Elementary Statistics | 4 |
| MATH V46 | Applied Calculus | 4 |
| MATH V52 | Discrete Structures | 3 |
| PSY V04 | Introductory Statistics for the Social and Behavioral Sciences | 4 |

Area C: Arts and Humanities

Complete at least three courses, with at least one course from Group C1 and at least one course from Group C2 for a total of 9 semester units or 12–15 quarter units.

C1: Arts (Arts, Cinema, Dance, Music, Theater)

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| AES V10 | Introduction to African and Pre-Columbian Art | 3 |
| AES V65 | Introduction to Asian Art | 3 |
| AES V66 | Introduction to Modern and Contemporary Latin American Art | 3 |
| ART V01 | Art Appreciation | 3 |
| ART V02A | Introduction to the History of Western Art I | 3 |
| ART V02B | Introduction to the History of Western Art II | 3 |
| ART V02D | Art of the Ancient Mediterranean | 3 |
| ART V03 | Introduction to African and Pre-Columbian Art | 3 |

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| ART V04 | Introduction to Renaissance and Baroque Art | 3 | AES V41 | African American Experience | 3 |
| ART V05 | Introduction to American Art | 3 | AES V42A | African History to 1800 | 3 |
| ART V06 | Introduction to Modern Art | 3 | AES V42B | African History since 1800 | 3 |
| ART V07 | Introduction to Women in the Arts | 3 | AES V63 | United States History: Focus on Asian Americans | 3 |
| ART V08 | Introduction to Asian Art | 3 | ANTH V04 | Native Peoples of North America | 3 |
| ART V09A | Art of the Ancient Americas | 3 | CHST V01 | Introduction to Chicano Studies | 3 |
| ART V09B | Introduction to Modern and Contemporary Latin American Art | 3 | CHST V03 | Chicana Contemporary Issues | 3 |
| DANC V01 | Dance Appreciation | 3 | COMM V05 | Oral Interpretation and Communication of Literature | 3 |
| DANC V02 | Dance History | 3 | ENGL V01B | Critical Thinking and Composition Through Literature | 4 |
| ENGL V29A | Aesthetics of Film I | 3 | ENGL V10 | Creative Writing | 3 |
| ENGL V29B | Aesthetics of Film II | 3 | ENGL V11A | Intermediate Creative Writing I | 3 |
| FILM V01 | Introduction to Media Aesthetics and Cinematic Arts | 3 | ENGL V14 | Introduction to Creative Nonfiction | 3 |
| FILM V11 | History of International Cinema: World War II to the Present | 3 | ENGL V15 | Introduction to Poetry | 3 |
| MUS V01 | Fundamentals of Music | 3 | ENGL V16 | Introduction to Fiction | 3 |
| MUS V03 | Introduction to World Music | 3 | ENGL V18 | Children's Literature and Film | 3 |
| MUS V06 | History of Rock and Roll | 3 | ENGL V21A | British Literature before 1800 | 3 |
| MUS V07 | History of Jazz | 3 | ENGL V21B | British Literature since 1800 | 3 |
| MUS V08 | Music Appreciation | 3 | ENGL V22A | American Literature: Colonial Period to 1865 | 3 |
| MUS V09A | Western Music History and Literature I: Antiquity to 1750 | 3 | ENGL V22B | American Literature: 1865 to Present | 3 |
| MUS V09B | Western Music History and Literature II: 1750 to the Present | 3 | ENGL V23 | Introduction to Dramatic Literature | 3 |
| PHOT V07 | History of Photography | 3 | ENGL V26 | Introduction to Shakespeare and Film | 3 |
| THA V01 | Introduction to Theatre | 3 | ENGL V30 | World Literature: Antiquity to 1650 | 3 |
| THA V17A | Musical Theatre History: Ancient Greece to the Golden Age of Musicals | 3 | ENGL V31 | World Literature: 1650 to Present | 3 |
| THA V17B | Musical Theatre History: 1960s to Present Day | 3 | ENGL V33 | Introduction to African American Literature | 3 |
| THA V20 | Costume Design and History | 3 | ENGL V34 | Introduction to Chicana/o Literature | 3 |
| THA V28 | Introduction to Cinema | 3 | ENGL V35 | Introduction to Multicultural American Literature | 3 |
| THA V29A | History of Motion Pictures I | 3 | ENGL V36 | Women in Literature | 3 |
| THA V29B | History of Motion Pictures II | 3 | FILM V10 | Contemporary American Cinema | 3 |
| THA V30A | Screenwriting I | 3 | FREN V01 | Elementary French I | 5 |

C2: Humanities (Literature, Philosophy, Languages Other than English)

| Course ID | Title | Units/Hours | | | |
|-----------|--|-------------|----------|--|---|
| AES V01 | Native Peoples of North America | 3 | HIST V13 | African American Experience | 3 |
| AES V02A | United States History: Focus on Native Americans to Reconstruction | 3 | HIST V43 | United States History: Focus on African Americans to Reconstruction | 3 |
| AES V02B | United States History: Focus on Native Americans Since the Civil War | 3 | HIST V45 | United States History: Focus on Native Americans to Reconstruction | 3 |
| AES V03 | Chicana Contemporary Issues | 3 | HIST V50 | United States History: Focus on Asian Americans | 3 |
| AES V20 | Introduction to Chicano Studies | 3 | HIST V51 | United States History: Focus on African Americans Since Reconstruction | 3 |
| AES V40A | United States History: Focus on African Americans to Reconstruction | 3 | HIST V55 | United States History: Focus on Native Americans Since the Civil War | 3 |
| AES V40B | United States History: Focus on African Americans Since Reconstruction | 3 | HIST V70 | Introduction to Western Civilization to the Scientific Revolution | 3 |
| | | | HIST V73 | African History to 1800 | 3 |
| | | | HIST V76 | World History to 1550 | 3 |
| | | | HIST V79 | Introduction to the History of East Asia | 3 |

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| HIST V82 | Introduction to Western Civilization since the Scientific Revolution | 3 | AES V21A | The Heritage of Mexico to the First Republic | 3 |
| HIST V83 | African History since 1800 | 3 | AES V21B | The Heritage of Mexico Since Liberation | 3 |
| HIST V86 | World History Since 1550 | 3 | AES V22 | United States History: Focus on Chicanos since 1850 | 3 |
| HIST V87 | Introduction to the History of Science and Technology | 3 | AES V23 | Chicana/o/x and Latina/o/x Studies Issues | 3 |
| ITAL V01 | Elementary Italian I | 5 | AES V24 | Sociology of the Chicano Community | 3 |
| ITAL V02 | Elementary Italian II | 5 | AES V40A | United States History: Focus on African Americans to Reconstruction | 3 |
| JAPN V01 | Elementary Japanese I | 5 | AES V40B | United States History: Focus on African Americans Since Reconstruction | 3 |
| JAPN V02 | Elementary Japanese II | 5 | AES V41 | African American Experience | 3 |
| PHIL V01 | Introduction to Philosophy | 3 | AES V42A | African History to 1800 | 3 |
| PHIL V02 | Introduction to Ethics | 3 | AES V42B | African History since 1800 | 3 |
| PHIL V03A | Survey of World Religions: East | 3 | AES V47 | United States History: Focus on Chicanos to 1850 | 3 |
| PHIL V03B | Survey of World Religions: West | 3 | AES V63 | United States History: Focus on Asian Americans | 3 |
| PHIL V06A | | 3 | AES V71 | Introduction to Ethnic Studies | 3 |
| PHIL V06B | | 3 | AES V72 | History of Racism in the United States | 3 |
| PHIL V09 | Zen Buddhism | 3 | AG V01 | Agriculture and Society: Agriculture as the Foundation for Modern Civilization | 3 |
| PHIL V10 | World Mythology | 3 | AG V12 | Agriculture Economics | 3 |
| PHIL V12 | Introduction to Religion | 3 | ANTH V02 | Cultural Anthropology | 3 |
| PHIL V14 | Confucianism and Taoism | 3 | ANTH V03 | Introduction to Archaeology | 3 |
| PHIL V15 | Teachings of Jesus in Comparative Perspective | 3 | ANTH V04 | Native Peoples of North America | 3 |
| SL V10A | | 3 | ANTH V05 | Linguistic Anthropology: Culture and Communication | 3 |
| SL V10B | | 3 | ANTH V06 | Sex, Gender, and Culture | 3 |
| SPAN V01 | Elementary Spanish I | 5 | ANTH V07 | The Anthropology of Magic, Witchcraft, and Religion | 3 |
| SPAN V02 | Elementary Spanish II | 5 | BIOL V18 | Human Heredity | 3 |
| SPAN V03 | Intermediate Spanish I | 5 | CD V02 | Child Growth and Development | 3 |
| SPAN V03S | Spanish Heritage Language I | 5 | CD V03 | Human Development | 3 |
| SPAN V04 | Intermediate Spanish II | 5 | CD V05 | Teaching in a Diverse Society | 3 |
| SPAN V04S | Spanish Heritage Language II | 5 | CD V27 | Infant and Toddler Development | 3 |
| THA V17A | Musical Theatre History: Ancient Greece to the Golden Age of Musicals | 3 | CD V61 | Child, Family, and Community | 3 |
| THA V17B | Musical Theatre History: 1960s to Present Day | 3 | CD V62 | Principles and Practices in Early Childhood Education | 3 |

Area D: Social Sciences

Complete at least two courses for a total of 6 semester units or 8 quarter units. Students who have maintained continuous enrollment from a term earlier than Fall 2021 should complete at least three courses in at least two disciplines for a total of 9 semester units or 12 quarter units.

D: Social Sciences

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| AES V01 | Native Peoples of North America | 3 |
| AES V02A | United States History: Focus on Native Americans to Reconstruction | 3 |
| AES V02B | United States History: Focus on Native Americans Since the Civil War | 3 |
| AES V03 | Chicana Contemporary Issues | 3 |
| AES V11 | Racial and Ethnic Group Relations | 3 |
| AES V20 | Introduction to Chicano Studies | 3 |
| CHST V01 | Introduction to Chicano Studies | 3 |
| CHST V02 | Chicana/o/x and Latina/o/x Studies Issues | 3 |
| CHST V03 | Chicana Contemporary Issues | 3 |
| CHST V24 | Sociology of the Chicano Community | 3 |
| CJ V01 | Introduction to Criminal Justice | 3 |
| CJ V02 | Concepts of Criminal Law | 3 |
| CJ V03 | Community Relations and Diversity | 3 |
| CJ V28 | Fundamentals of Criminology | 3 |
| CJ V30 | Victimology | 3 |
| CJ V49 | Ethics for the Criminal Justice System Professional | 3 |
| COMM V02 | Introduction to Communication | 3 |
| COMM V12 | Intercultural Communication | 3 |
| COMM V15 | Interpersonal Communication | 3 |
| COMM V16 | Introduction to Mass Communications | 3 |

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|-----------|--|---|----------|---|---|
| ECON V01A | Principles of Macroeconomics | 3 | POLS V01 | American Government | 3 |
| ECON V01B | Principles of Microeconomics | 3 | POLS V02 | Comparative Government | 3 |
| ESRM V03 | Introduction to Environmental Policy and Natural Resource Management | 3 | POLS V03 | Introduction to Political Science | 3 |
| ETHS V01 | Introduction to Ethnic Studies | 3 | POLS V04 | Introduction to Political Theory | 3 |
| ETHS V02 | History of Racism in the United States | 3 | POLS V05 | Introduction to International Relations | 3 |
| GEOG V02 | Introduction to Human Geography | 3 | POLS V09 | United States-Mexico Relations | 3 |
| GEOG V06 | Geography of California | 3 | POLS V10 | | 4 |
| GEOG V08 | World Regional Geography | 3 | POLS V11 | Government & Politics of Mexico | 3 |
| HED V20 | Introduction to Public Health | 3 | POLS V12 | Introduction to Environmental Policy and Natural Resource Management | 3 |
| HED V22 | Health and Social Justice | 3 | POLS V14 | Global Studies | 3 |
| HIST V13 | African American Experience | 3 | POLS V17 | Introduction to American Law | 3 |
| HIST V16 | United States History: Focus on Foreign Relations | 3 | POLS V18 | Introduction to Global Issues | 3 |
| HIST V30 | | 3 | PSY V01 | Introduction to Psychology | 3 |
| HIST V32 | United States History: Focus on Women to 1860 | 3 | PSY V02 | Personal Growth and Social Awareness | 3 |
| HIST V43 | United States History: Focus on African Americans to Reconstruction | 3 | PSY V05 | Introduction to Developmental Psychology | 3 |
| HIST V44 | History of the Americas to 1821 | 3 | PSY V07 | Introduction to Research Methods in Social and Behavioral Sciences | 3 |
| HIST V45 | United States History: Focus on Native Americans to Reconstruction | 3 | PSY V15 | Introduction to Abnormal Psychology | 3 |
| HIST V46 | United States History to 1877 | 3 | PSY V25 | Psychology of Human Sexuality | 3 |
| HIST V47 | United States History: Focus on Chicanos to 1850 | 3 | PSY V29 | Introduction to Personality Psychology | 3 |
| HIST V48 | The Heritage of Mexico to the First Republic | 3 | PSY V30 | Multicultural Psychology | 3 |
| HIST V50 | United States History: Focus on Asian Americans | 3 | PSY V31 | Introduction to Social Psychology | 3 |
| HIST V51 | United States History: Focus on African Americans Since Reconstruction | 3 | PSY V32 | Psychology of Women | 3 |
| HIST V53 | United States History: Focus on Women since 1860 | 3 | SOC V01 | Introduction to Sociology | 3 |
| HIST V54 | History of the Americas since 1763 | 3 | SOC V02 | Social Problems | 3 |
| HIST V55 | United States History: Focus on Native Americans Since the Civil War | 3 | SOC V03 | Racial and Ethnic Group Relations | 3 |
| HIST V56 | United States History since 1877 | 3 | SOC V04 | Sociology of Gender Roles | 3 |
| HIST V57 | The Heritage of Mexico Since Liberation | 3 | SOC V05 | Sociology of Relationships: Intimacy, Commitment, and Family Patterns | 3 |
| HIST V58 | United States History: Focus on Chicanos since 1850 | 3 | SOC V07 | Sociological Analysis | 3 |
| HIST V59 | History of California | 3 | SOC V13 | Sociology of Deviance, Crime, and Society | 3 |
| HIST V70 | Introduction to Western Civilization to the Scientific Revolution | 3 | SOC V24 | Sociology of the Chicano Community | 3 |
| HIST V73 | African History to 1800 | 3 | SOC V31 | Introduction to Social Psychology | 3 |
| HIST V76 | World History to 1550 | 3 | | | |
| HIST V78 | History of Modern Middle East | 3 | | | |
| HIST V79 | Introduction to the History of East Asia | 3 | | | |
| HIST V82 | Introduction to Western Civilization since the Scientific Revolution | 3 | | | |
| HIST V83 | African History since 1800 | 3 | | | |
| HIST V86 | World History Since 1550 | 3 | | | |
| HIST V87 | Introduction to the History of Science and Technology | 3 | | | |
| PHIL V10 | World Mythology | 3 | | | |

Area E: Lifelong Learning and Self-Development

Complete 3 semester units (4–5 quarter units) with no more than 1 unit of physical activity.

E: Lifelong Learning and Self-Development

| Course ID | Title | Units/Hours |
|-----------|--------------------------------------|-------------|
| AES V11 | Racial and Ethnic Group Relations | 3 |
| ANTH V02 | Cultural Anthropology | 3 |
| ART V01 | Art Appreciation | 3 |
| BIOL V10 | Introduction to Environmental Issues | 3 |
| BIOL V12 | Human Biology | 3 |
| BIOL V18 | Human Heredity | 3 |
| CD V02 | Child Growth and Development | 3 |
| CD V03 | Human Development | 3 |

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|--------------------------|---|---|-----------|--|-----|
| CD V05 | Teaching in a Diverse Society | 3 | DANC V50B | Composition II | 2 |
| CD V62 | Principles and Practices in Early Childhood Education | 3 | DANC V50C | Composition III | 2 |
| COMM V03 | Group Communication | 3 | DANC V50D | Composition IV | 2 |
| COUN V01 | College Success | 3 | EAC V21 | | 1.5 |
| COUN V02 | Career Exploration and Life Planning | 3 | EAC V26 | | 1.5 |
| EAC V01 | Strategies for Success in College and Life | 3 | ICA V02 | Intercollegiate Baseball | 4 |
| ESRM V01 | Introduction to Environmental Issues | 3 | ICA V03 | Intercollegiate Basketball: Men | 4 |
| HED V01 | Health and Wellness | 3 | ICA V04 | Intercollegiate Basketball: Women | 4 |
| HED V02 | Health and Wellness: Designed for Women | 3 | ICA V05 | Intercollegiate Cross-Country: Men | 4 |
| HED V03 | Fundamentals of Nutrition and Fitness | 3 | ICA V06 | Intercollegiate Cross-Country: Women | 4 |
| HED V04 | Health and Wellness: Designed for Men | 3 | ICA V07 | Intercollegiate Football | 4 |
| HED V24 | Drugs, Health, and Society | 3 | ICA V08 | Intercollegiate Golf | 4 |
| HED V70 | Spiritual Health | 3 | ICA V13 | Intercollegiate Soccer: Women | 4 |
| HED V73 | Introduction to Holistic Health and Healing | 3 | ICA V14 | Intercollegiate Softball: Women | 4 |
| HED V76 | Managing Stress | 3 | ICA V15 | Intercollegiate Swimming and Diving: Men | 4 |
| HED V87 | Nutrition | 3 | ICA V16 | Intercollegiate Swimming and Diving: Women | 4 |
| KIN V81 | Fundamentals of Kinesiology | 3 | ICA V17 | Intercollegiate Tennis: Men | 4 |
| PSY V01 | Introduction to Psychology | 3 | ICA V18 | Intercollegiate Tennis: Women | 4 |
| PSY V02 | Personal Growth and Social Awareness | 3 | ICA V19 | Intercollegiate Track and Field: Men | 4 |
| PSY V05 | Introduction to Developmental Psychology | 3 | ICA V20 | Intercollegiate Track and Field: Women | 4 |
| PSY V25 | Psychology of Human Sexuality | 3 | ICA V22 | Intercollegiate Volleyball: Women | 4 |
| PSY V32 | Psychology of Women | 3 | ICA V23 | Intercollegiate Water Polo: Men | 4 |
| SOC V03 | Racial and Ethnic Group Relations | 3 | ICA V24 | Intercollegiate Water Polo: Women | 4 |
| SOC V05 | Sociology of Relationships: Intimacy, Commitment, and Family Patterns | 3 | ICA V25 | Intercollegiate Beach Volleyball: Women | 4 |
| Physical Activity | | | ICA V30A | Off-season Conditioning for Athletes I | 0.5 |
| DANC V04 | | 2 | ICA V30B | Off-season Conditioning for Athletes II | 1 |
| DANC V10A | Modern I | 2 | ICA V31A | Pre-season Conditioning for Athletes I | 0.5 |
| DANC V10B | Modern II | 2 | ICA V31B | Pre-season Conditioning for Athletes II | 1 |
| DANC V10C | Modern III | 2 | ICA V36 | Spring Intercollegiate Basketball | 3.5 |
| DANC V10D | Modern IV | 2 | ICA V69 | Spring Intercollegiate Football | 1 |
| DANC V13A | Tap I | 2 | KIN V02 | Swimming I | 1 |
| DANC V13B | Tap II | 2 | KIN V03 | Swimming II | 1 |
| DANC V13C | Tap III | 2 | KIN V04 | Swimming III | 1 |
| DANC V13D | Tap IV | 2 | KIN V06 | Swimming IV | 1 |
| DANC V14 | Movement for the Theatre | 2 | KIN V10 | Aerobic and Strength Training | 1 |
| DANC V15A | Ballet I | 2 | KIN V12 | Bicycle Conditioning: Spinning | 1 |
| DANC V15B | Ballet II | 2 | KIN V13 | Advanced Spinning/Interval Training | 1 |
| DANC V15C | Ballet III | 2 | KIN V14 | Step Aerobics | 1 |
| DANC V15D | Ballet IV | 2 | KIN V16 | Aerobic Kickboxing | 1 |
| DANC V23 | Ballroom Dance | 2 | KIN V18 | Cardiovascular Fitness: Machine Training | 1 |
| DANC V27 | Street Dance | 2 | KIN V19 | Indoor Cross Fitness Training | 1 |
| DANC V29A | Jazz I | 2 | KIN V20 | Walking to Restore Fitness | 1 |
| DANC V29B | Jazz II | 2 | KIN V21 | Fitness Walking/Jogging | 1 |
| DANC V29C | Jazz III | 2 | KIN V22 | Running for Fitness | 1 |
| DANC V29D | Jazz IV | 2 | KIN V23 | Advanced Running/Interval Training | 1 |
| DANC V30A | Dance Performance I | 3 | KIN V24 | Life Fitness | 1 |
| DANC V30B | Dance Performance II | 3 | KIN V26 | Weight Training and Conditioning: Free Weights | 1 |
| DANC V30C | Dance Performance III | 3 | KIN V28 | Conditioning: Designed for Women | 1 |
| DANC V30D | Dance Performance IV | 3 | KIN V33 | Body Conditioning Boot Camp | 1 |
| DANC V50A | Composition I | 2 | KIN V40A | Basketball I | 1 |

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| KIN V40B | Basketball II | 1 |
| KIN V44A | Tennis I | 1 |
| KIN V44B | Tennis II | 1 |
| KIN V46A | Volleyball I | 1 |
| KIN V46B | Volleyball II | 1 |
| KIN V48A | Soccer I | 1 |
| KIN V48B | Soccer II | 1 |
| KIN V50A | Aikido I | 1 |
| KIN V50B | Aikido II | 1 |
| KIN V52 | Self-Defense and Assault Prevention | 1 |
| KIN V70A | Yoga I | 1 |
| KIN V70B | Yoga II | 1 |
| KIN V72 | Stress Reduction Activities | 1 |
| KIN V74A | Core Balance and Fitness | 1 |
| KIN V74B | Advanced Core Balance and Fitness | 1 |
| KIN V76A | Tai Chi I | 1 |
| KIN V76B | Tai Chi II | 1 |
| THA V14 | Movement for the Theatre | 2 |

Area F: Ethnic Studies

Complete at least 3 semester units or 4 quarter units. Students who have maintained continuous enrollment from a term earlier than Fall 2021 are exempt from Area F but must complete a total of 9 semester units or 12 quarter units in Area D.

F: Ethnic Studies

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| AES V03 | Chicana Contemporary Issues | 3 |
| AES V20 | Introduction to Chicano Studies | 3 |
| AES V23 | Chicana/o/x and Latina/o/x Studies Issues | 3 |
| AES V71 | Introduction to Ethnic Studies | 3 |
| AES V72 | History of Racism in the United States | 3 |
| CHST V01 | Introduction to Chicano Studies | 3 |
| CHST V02 | Chicana/o/x and Latina/o/x Studies Issues | 3 |
| CHST V03 | Chicana Contemporary Issues | 3 |
| ETHS V01 | Introduction to Ethnic Studies | 3 |
| ETHS V02 | History of Racism in the United States | 3 |

Graduation Requirement in U.S. History, Constitution, and American Ideals

These courses are not part of CSU GE-Breadth but are recommended for completion prior to transfer.

Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units or 8 quarter units. These may also be used to satisfy Area D at the discretion of the receiving CSU campus.

Group 1: US-1

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| AES V02A | United States History: Focus on Native Americans to Reconstruction | 3 |
| AES V02B | United States History: Focus on Native Americans Since the Civil War | 3 |
| AES V22 | United States History: Focus on Chicanos since 1850 | 3 |
| AES V40A | United States History: Focus on African Americans to Reconstruction | 3 |
| AES V40B | United States History: Focus on African Americans Since Reconstruction | 3 |
| AES V47 | United States History: Focus on Chicanos to 1850 | 3 |
| AES V63 | United States History: Focus on Asian Americans | 3 |
| HIST V32 | United States History: Focus on Women to 1860 | 3 |
| HIST V43 | United States History: Focus on African Americans to Reconstruction | 3 |
| HIST V45 | United States History: Focus on Native Americans to Reconstruction | 3 |
| HIST V46 | United States History to 1877 | 3 |
| HIST V47 | United States History: Focus on Chicanos to 1850 | 3 |
| HIST V50 | United States History: Focus on Asian Americans | 3 |
| HIST V51 | United States History: Focus on African Americans Since Reconstruction | 3 |
| HIST V53 | United States History: Focus on Women since 1860 | 3 |
| HIST V54 | History of the Americas since 1763 | 3 |
| HIST V55 | United States History: Focus on Native Americans Since the Civil War | 3 |
| HIST V56 | United States History since 1877 | 3 |
| HIST V58 | United States History: Focus on Chicanos since 1850 | 3 |

Group 2: US-2 and US-3

| Course ID | Title | Units/ Hours |
|-----------|-----------------------------------|-----------------|
| POLS V01 | American Government | 3 |
| POLS V03 | Introduction to Political Science | 3 |

Last updated June 2022

CSU GE-Breadth Certification Information

It is highly recommended that students planning to transfer to a California State University (CSU) complete their lower-division general education prior to transfer by following the CSU GE-Breadth plan. Counselors can help students select courses that fulfill lower-division

major requirements as well as general education. Up to 39 semester units can be transferred from and certified by a California Community College.

Students who fully complete the CSU GE-Breadth at this college will also be eligible to apply for a Certificate of Achievement in California State University General Education-Breadth (CSU GE-Breadth), if all courses used to complete the CSU GE-Breadth are completed with a grade of "C" or better or "P". CSU GE-Breadth is not appropriate for every major/college within the CSU. Check on assist.org (<https://www.assist.org>) or with a college counselor or the Transfer Center for updated information.

Certification

Certification is a process completed by the California Community Colleges (CCC). After students complete the CSU GE-Breadth pattern, they must meet with a counselor in the Counseling Office to request certification. Without this "certification," students may have additional lower-division general education requirements to fulfill after transfer that vary from campus to campus in the CSU. Associate Degrees for Transfer (ADTs) require full certification. Certification is not automatic.

Certification of the CSU General Education Breadth requirements may include courses completed at this college and previously completed courses from other regionally accredited institutions as well as external examinations (AP/IB/CLEP).

Courses completed at other CSU campuses or at CCCs must be certified in accordance with their General Education Patterns. It is the student's responsibility to provide an official transcript(s) from external institutions and/or official test scores for external exams.

Courses that have been completed at a regionally accredited institution other than a California Community College or CSU will be included only under the following circumstances:

1. The student provides an official transcript, catalog description(s) and, if required, dated course outline(s);
2. The course is determined to be equivalent to a course in this college's CSU General Education-Breadth pattern through the pass-along process in accordance with California State University Executive Orders (EO), the Academic Senate of the California Community Colleges (ASCCC) Resolution on Reciprocity and VCCCD AP 4100.

Partial Certification

It is possible to complete separately any of the Areas or sections (A–F) at a CCC and receive partial certification in any or several of these areas; students who receive partial certification will need to complete the remaining areas (and perhaps other areas) after transferring as defined by the catalog of the transfer school.

Course Restrictions

No course may be counted in more than one Area.

Scholarship

A grade of "C–" or better is required for each course completed in the oral communication (A1), written communication (A2), critical thinking (A3), and mathematics or quantitative reasoning (B4) of the CSU GE-Breadth. A "pass" or "P" is allowed, if the college's catalog states that it is equivalent to a "C" or better. Although a "P" is permissible, it is highly recommended that students complete each of these four (4) courses with a letter grade ("A", "B" or "C").

Note: While a "C–" can be used for CSU GE-Breadth Certification, students earning an Associate degree cannot use this grade to meet written

competency or Mathematics competency requirements. A grade of "C–" also cannot be used for a Certificate of Achievement in CSU GE-Breadth which requires all courses be completed with a grade of "C" or better or "P".

Major Courses: Most campuses require a grade of "C" or better for each course required in preparation for a student's major; most do not allow a "P" (Pass) grade for major courses. Some CSU campuses allow applicants who submit full or partial certification to double count courses for general education and major requirements. Some majors are highly selective and require completion of some, or all, of the required major preparation coursework prior to transfer. Consult a college counselor or assist.org (<https://www.assist.org>) for more information.

U.S. History, Constitution and American Ideals Requirements

All campuses require students to complete college-level coursework in U.S. History, American Government and California Government, in addition to GE requirements for graduation. Courses approved to satisfy this requirement are specified in appropriate areas. CSU campuses may permit double counting of courses taken to meet this requirement and CSU GE-Breadth if the student is partially or fully certified.

External Credits or Credit by Examination Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP) exams will be included in the CSU certification of general education requirements in accordance with the CSU Chancellor's Office policy. Students wishing to use units awarded for AP, IB, or CLEP should check with a Counselor or refer to the Credit for Prior Learning section of this catalog.

References: *CSU Executive Order 1036 (PolicyStat ID 10711339)*, *CSU Coded Memo ASA-2019-03 (no PolicyStat ID)*, *CSU Executive Order 1100 (PolicyStat ID: 8919100)*, *CSU Coded Memo ASA-2016-18 (PolicyStat ID: 9540581)*, *CSU Admission-Handbook-2023-2024* (<https://www.calstate.edu/attend/student-services/Documents/Admission-Handbook-2023-2024.pdf>)