SPANISH, ASSOCIATE IN ARTS FOR TRANSFER

The Spanish courses at Ventura College prepare students with communication skills and provide an understanding of the Spanish-speaking cultures. These courses also provide the instruction necessary to develop proficiency skills in aural comprehension, speaking, reading, and writing. The beginning-level courses introduce basic grammar, vocabulary, communicative functions, and culture. The intermediate-level courses continue development of proficiency skills through discussion of films, periodicals, and literary works to increase vocabulary, cultural awareness, and knowledge of linguistic variations. Intermediate courses provide a track for heritage language speakers of Spanish.

The acquisition of another language increases the awareness, understanding, and appreciation of diverse cultures and facilitates a culturally sensitive exchange of ideas and transactions to effectively communicate with people of different values and social attitudes. Spanish is the second language most valued by employers in many U.S. geographical regions. Spanish-English bilingualism is an essential and often required skill in a growing variety of careers, including education, medicine, business, law, law enforcement, journalism, and translation and interpreting.

Upon completing Ventura College's Associate in Arts in Spanish for Transfer degree, students will possess the foundational knowledge to communicate with the global Spanish-speaking community. In addition, they will be prepared for the further expansion of these skills at upper division university levels.

The Associate in Arts in Spanish for Transfer (Spanish AA-T) is intended for students who plan to transfer and complete a bachelor's degree in Spanish, Latin American Studies, Chicano/a Studies, Linguistics, Central American Studies, Spanish Language and Hispanic Culture, Ethnic Studies, or Comparative World Literature. This degree guarantees admission to a CSU campus with junior standing for any community college student who completes it. This Spanish AA-T complies with the Student Transfer Achievement Reform Act (Senate Bill 1440, California Education Code sections 66745-66749).

Unlike most transfer degrees, the TMC for the Spanish AA-T requires completion of a minimum of 19 units in the major (other transfer degrees usually require only 18 units in the major). Students who initially place into SPAN V02 or a more advanced course in Spanish will need to complete one or more of the Option 2 Substitution Courses enumerated in the program requirements. Such students should be aware that if they complete exactly 18 units in the major (including the restricted elective course selected from List A), they will be obligated to complete one additional course from the Option 2 list in order to satisfy the minimum requirement of 19 units in the major. In some instances, selecting a 5-unit foreign language course (other than Spanish) to satisfy the List A requirement may reduce the number of additional Option 2 courses that students must complete to fulfill the 19-unit major requirement. Students should consult with a counselor to create an educational plan to minimize the number of courses that they must complete to earn this degree.

To earn an Associate in Arts in Spanish for Transfer, students must meet the following requirements:

- Complete 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC-CSU) or the California State University General Education-Breadth (CSUGE-Breadth) Requirements.
 - A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
- Obtain a minimum grade point average (GPA) of 2.0 in all CSU transferable coursework. While a minimum GPA of 2.0 is required for admission, some transfer institutions and majors may require a higher GPA. Please consult with a counselor for more information.
- 3. Obtain a "C" grade or better or "P" in all courses required in the major. Even though a "P" grade is allowed (Title 5 Section 55062), it is recommended that students complete their major courses for a letter grade ("A," "B," or "C") due to until limitations on "P/NP" courses.
- Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence within the college district.

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Course ID	Title	Units/ Hours
Required Core (16-20	units):	
Select either Option	l or Option 2:	
Option 1: Spanish	Language Courses	
SPAN V01	Elementary Spanish I	5
SPAN V02	Elementary Spanish II	5
SPAN V03	Intermediate Spanish I	5
or SPAN V03S	Spanish Heritage Language I	
SPAN V04	Intermediate Spanish II	5
or SPAN V04S	Spanish Heritage Language II	
Option 2: Substitu	tion Courses	
Option 1 and is not a additional units selec	ut of any of the core course(s) listed in warded units, the student will need to take sted from this Substitution Courses list to units in the Required Core.	
AES V11/SOC V03	Racial and Ethnic Group Relations	3
AES V20/CHST V01	Introduction to Chicano Studies	3
AES V21A/HIST V48	The Heritage of Mexico to the First Republic	3
AES V21B/HIST V57	The Heritage of Mexico Since Liberation	3

United States History: Focus on Chicanos

Chicana/o/x and Latina/o/x Studies Issues

United States History: Focus on Chicanos

Linguistic Anthropology: Culture and

Introduction to Chicana/o Literature

Racial and Ethnic Group Relations

Introduction to Chicano Studies

Art of the Ancient Americas

since 1850

to 1850

List A: Select one (1) course (3-5 units):

Communication

3

3

3

3

3

3

3

3

3

AES V22/HIST V58

AES V23/CHST V02

AES V66/ART V09B

AES V11/SOC V03

AES V20/CHST V01

AES/HIST V47

ANTH V05

ART V09A

ENGL V34

AES V21A/HIST V48	The Heritage of Mexico to the First Republic	3
AES V21B/HIST V57	The Heritage of Mexico Since Liberation	3
AES V22/HIST V58	United States History: Focus on Chicanos since 1850	3
AES V23/CHST V02	Chicana/o/x and Latina/o/x Studies Issues	3
AES/HIST V47	United States History: Focus on Chicanos to 1850	3
ANTH V02	Cultural Anthropology	3
ENGL V34	Introduction to Chicana/o Literature	3
FREN V01	Elementary French I	5
FREN V02	Elementary French II	5
GEOG V02	Introduction to Human Geography	3
GERM V01	Elementary German I	5
GERM V02	Elementary German II	5
ITAL V01	Elementary Italian I	5
ITAL V02	Elementary Italian II	5
JAPN V01	Elementary Japanese I	5
JAPN V02	Elementary Japanese II	5
SL V10A		3
SL V10B		3
SL V10C		3
SOC V01	Introduction to Sociology	3
SOC V04	Sociology of Gender Roles	3
Major Units		19-25
CSUGE-Breadth or IGETC-CSU Pattern		37-39
Electives (CSU transferable units to reach 60)		2-22
Double-Counted Unit	S	(6-21)
		
DEGREE TOTAL		60

Upon successful completion of this program, students will be able to:

- Listen and comprehend a passage in the Spanish language in a variety of contexts and formats.
- Write clearly and accurately in a variety of contexts and formats in the Spanish language.
- Read and comprehend a passage in the Spanish language from a variety of contexts and formats.
- Speak clearly and accurately in both formal and informal settings in the Spanish language.
- · Demonstrate awareness of cultural conventions.