## GENERAL STUDIES PATTERNS II/III-LIBERAL STUDIES EMPHASIS, ASSOCIATE IN ARTS

Courses that fulfill the Liberal Studies area of emphasis will examine a diverse array of academic disciplines, providing a breath of knowledge necessary to prepare students in the subject matter required for a multiple subject teaching credential in elementary or special education. In addition, the coursework is designed to enable students to: explore how knowledge across multiple disciplines are interrelated; think critically and creatively; write and speak clearly, coherently, and thoughtfully; read, understand, and evaluate all forms of text; evaluate the positive value and essential role of diversity; and formulate goals for continued learning and inquiry based on a foundation of intellectual curiosity.

Pattern II: This pattern is intended for students who are planning to transfer to a four-year university in high-unit majors or where completion of CSU GE-Breadth or IGETC is not appropriate or advisable. (See www.assist.org or a Ventura College counselor for guidance.) Independent or out-of-state universities may also fall in this category.

Pattern III: This pattern is intended for students who are planning to transfer to a California public four-year university (UC or CSU) and plan to use the CSU GE-Breadth or IGETC to fulfill their lower-division general education.

| Course ID | Title | Units/ Hours |
| :---: | :---: | :---: |
| Select at least 18 units from the following courses: |  |  |
| ART V01 | Art Appreciation | 3 |
| BIOL V01 | Principles of Biology | 3 |
| BIOL V01L | Principles of Biology Laboratory | 1 |
| CD V02 | Child Growth and Development | 3 |
| CD V03 | Human Development | 3 |
| CD V05 | Teaching in a Diverse Society | 3 |
| CD V24 | Child Nutrition, Health, and Safety | 3 |
| CD V61 | Child, Family, and Community | 3 |
| CD V62 | Principles and Practices in Early Childhood Education | 3 |
| CD V63 | Introduction to Curriculum in Early Childhood Education | 3 |
| COMM V01 | Introduction to Speech Communication | 3 |
| COMM V10 | Critical Thinking in Oral Communication: Argumentation and Debate | 3 |
| DANC V01 | Dance Appreciation | 3 |
| EDU V03 | Introduction to Elementary Teaching | 3 |
| EDU V08 | Children's Art within a Multicultural Perspective | 3 |
| EDU V09 | Dance and Music for Transitional Kindergarten through the Elementary Years | 3 |
| EDU V10 | Literacy in Diverse Classrooms | 3 |
| ENGL V01A | English Composition | 4 |
| ENGL V01B | Critical Thinking and Composition Through Literature | 4 |


| ENGL V01C | Critical Thinking and Writing | 3 |
| :---: | :---: | :---: |
| ENGL V18 | Children's Literature and Film | 3 |
| ENGL V21A | British Literature before 1800 | 3 |
| ENGL V21B | British Literature since 1800 | 3 |
| ENGL V22A | American Literature: Colonial Period to 1865 | 3 |
| ENGL V22B | American Literature: 1865 to Present | 3 |
| ENGL V34 | Introduction to Chicana/o Literature | 3 |
| GEOG V02 | Introduction to Human Geography | 3 |
| GEOG V08 | World Regional Geography | 3 |
| GEOL V02 | Physical Geology | 3 |
| GEOL V02L | Physical Geology Laboratory | 1 |
| GEOL V09 | Earth Science with Laboratory | 4 |
| HIST V46 | United States History to 1877 | 3 |
| HIST V59 | History of California | 3 |
| HIST V76 | World History to 1550 | 3 |
| MATH V38 | Mathematics for Elementary School Teachers | 3 |
| MUS V08 | Music Appreciation | 3 |
| PHIL V04 | Introduction to Logic | 3 |
| PHIL V05 | Critical Thinking and Analytical Writing | 3 |
| PHSC V01 | Concepts in Physical Science | 4 |
| POLS V01 | American Government | 3 |
| POLS V03 | Introduction to Political Science | 3 |
| PSY V05 | Introduction to Developmental Psychology | 3 |
| THA V01 | Introduction to Theatre | 3 |
| Required Major Total: |  | 18 |
| GE Pattern: |  | 37-39 |
| Double Counting: |  | (0-18) |
| Electives: |  | 3-23 |
| Total Units: |  | 60 |

