

COGNITIVELY DIVERSE LEARNERS

Credit Courses

CDL V01 Personal, Social, and Vocational Skills for the Cognitively Diverse Learner 3 Units

In-Class Hours: 43.75 lecture, 26.25 laboratory

This course provides training in personal, social, and job skills for students who have developmental disabilities, autism, and/or significant cognitive deficits. Through role-playing and class discussion, students will develop the skills necessary for responsible independence and enhanced quality of life. Topics will include developing healthy relationships, values and decision making, sexuality, health, and personal protection and safety. In addition, students will be introduced to the interpersonal skills necessary in a job setting.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CDL V03 Personal and Vocational Finance for Cognitively Diverse Learners 3 Units

In-Class Hours: 43.75 lecture, 26.25 laboratory

This basic personal and vocational finance course is designed for the student with developmental disabilities, autism, and/or significant cognitive deficits who is preparing for independent living and vocational training. Topics related to consumer finance will include basic mathematics, currency, budgeting, responsible spending and saving, shopping, banking, insurance, taxes, and consumer loans. In addition, students will review the financial and personal skills necessary in the workplace, such as the ability to access workplace software and technology, customer service, and appropriate workplace behavior. Emphasis will be placed on the application of financial concepts and skills in real-world situations.

Grade Modes: Pass/No Pass Grading

Degree Applicability: Not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

Noncredit Courses

CDL N101 Personal, Social, and Vocational Skills for Cognitively Diverse Learner (Noncredit) 0 Units

This course provides training in personal, social, and job skills for students who have intellectual disabilities, autism, and/or significant cognitive deficits. Through role-playing and class discussion, students will develop the skills necessary for responsible independence and enhanced quality of life and improving soft skills. Topics will include developing healthy relationships, values and decision making, sexuality, health, and personal protection and safety. In addition, students will be introduced to the interpersonal skills necessary in a job setting. Finding, getting, and keeping a job are the goals of this class.

Grade Modes: Pass/No Pass Grading, Non-Graded

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None

CDL N103 Personal and Vocational Finance for Cognitively Diverse Learners (Noncredit) 0 Units

This basic personal and vocational finance course is designed for the student with developmental disabilities, autism, and/or significant cognitive deficits who is preparing for independent living and vocational training. Topics related to consumer finance will include basic mathematics, currency, budgeting, responsible spending and saving, shopping, banking, insurance, taxes, and consumer loans. In addition, students will review the financial and personal skills necessary in the workplace, such as the ability to access workplace software and technology, customer service, and appropriate workplace behavior. Emphasis will be placed on the application of financial concepts and skills in real-world situations.

Grade Modes: Pass/No Pass Grading, Non-Graded

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit

AA/AS GE: None

Transfer Credit: None