

ASSOCIATE TEACHER CERTIFICATE OF ACHIEVEMENT

Upon successful completion of this program, students will be able to:

The Child Development Associate Teacher Certificate of Achievement is designed for students intending to work in the Child Development/ Early Childhood Education, or similar field. This certificate is for entry level employment working directly with children and families and specific additional requirements for positions within the field are determined by the employer. The Child Development Associate Teacher Certificate of Achievement demonstrates that a student has met the educational requirements to apply for a Child Development Permit at the Associate Teacher level through the California Commission on Teacher Credentialing. This certificate also demonstrates that a student has met minimum educational requirements set by Title 22 licensing regulations for the State of California. As a certificate for entry level employment, there are no prerequisites for the courses in this 12-unit certificate. Students completing the Certificate of Achievement in Child Development: Associate Teacher will be able to explain physical, cognitive, and psychosocial domains of young children; and demonstrate basic knowledge of core components for early care and education programs.

Course ID	Title	Units/ Hours
Required Courses		
CD V02	Child Growth and Development	3
CD V61	Child, Family, and Community	3
Units from List A		3
Units from List B		3
Total Units		12

Course ID	Title	Units/ Hours
List A		
CD V28	Care and Education for Infants and Toddlers	3
CD V62	Principles and Practices in Early Childhood Education	3
CD V63	Introduction to Curriculum in Early Childhood Education	3

Course ID	Title	Units/ Hours
List B		
CD V11	Language and Literacy in Early Childhood Education	1
CD V14	Visual and Performing Arts in Early Childhood Education	1
CD V19	Science, Technology, Engineering, and Math in Early Childhood Education	1

CD V22	Behavior Management in Early Childhood Education	3
CD V24	Child Nutrition, Health, and Safety	3

- Apply general knowledge of development in the physical, cognitive, and psychosocial domains from conception through early childhood, including knowledge about typical and atypical development.
- Demonstrate awareness of and skills in intentional teaching consistent with developmentally appropriate practices.
- Demonstrate principles of curriculum planning and environmental design that are consistent with current best practices and components of the California Early Learning system for Infants, Toddlers and Preschool.
- Demonstrate and apply professional and ethical standards of behavior in the college classroom or workplace with children, families, colleagues, and coworkers.