

TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC)

The University of California

The University of California (UC) is one of the finest research universities in the world. It offers more than 900 degree programs and 160 academic disciplines, with more academic departments ranked in the top 10 nationally than any other public or private university. The UC system has 10 campuses; one (UC San Francisco) is a graduate/professional program and nine (UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, and UC Santa Cruz) offer undergraduate programs.

All nine campuses have uniform minimum entrance requirements and certain other features in common. However, each campus is distinctive and not all majors are offered on all campuses. Students should investigate the various undergraduate colleges, schools, and majors available on each campus to determine which campuses will best satisfy their educational needs. Students are further encouraged to discuss with their counselor or with a UC Admissions representative the particular advantages each campus has to offer. For more information, see universityofcalifornia.edu (<http://universityofcalifornia.edu>).

The Campuses of the University of California

- University of California, Berkeley (UCB or Cal)
- University of California, Davis (UCD)
- University of California, Irvine (UCI)
- University of California, Los Angeles (UCLA)
- University of California, Merced (UCM)
- University of California, Riverside (UCR)
- University of California, San Diego (UCSD)
- University of California, San Francisco (UCSF)
- University of California, Santa Barbara (UCSB)
- University of California, Santa Cruz (UCSC)

Nearly a third of University of California (UC) undergraduates are transfer students. Students from California community colleges (CCC) can become eligible for admission to the UC by meeting specific requirements. The requirements described below represent the minimum academic standards students must attain to be considered for admission to the University. **Meeting the minimum requirements does not guarantee admission to the University nor does it guarantee admission to a particular campus or major of the student's choice.** Many campuses and majors receive more applications than they have spaces available. To be more competitive, students should work toward meeting the specific major preparation courses and general education requirements for the campuses and majors they're interested in.

I. Admission Requirements as Junior-Level Transfer

The UC gives highest priority to CCC students transferring as juniors. A **transfer student**, according to the University, is a student who has enrolled in a fall, winter, or spring term at a college or university after high school graduation. Students who meet this definition cannot disregard

their college record and apply as freshmen. A student who attends a college summer program immediately after graduating from high school or who has completed college work while in high school is still considered a freshman applicant.

California community college (CCC) transfer student is defined as having completed at least 30 semester (45 quarter) UC-transferable units at one or more California community colleges and whose last college attended in a regular session (fall/spring or fall/winter/spring) before enrolling at a UC campus.

To be considered for admission as a junior-level transfer applicant, a student must fulfill the following criteria:

1. Complete 60 semester (90 quarter) units of UC-transferable college credit. Each course must be worth at least 3 semester (4-5 quarter) units and be UC-transferable. No more than 14 semester (21 quarter) units of the 60 semester (90 quarter) units may be taken Pass/No Pass, unless the student is transferring from a college or university that awards only pass credit. A Pass (P) is considered to be equivalent to a C (2.00).

NOTE: Students should visit www.assist.org (<http://www.assist.org>) to make sure their courses are approved for UC transfer.

2. Earn at least a 2.4 GPA in UC-transferable courses (2.8 for non-California residents). Some campuses and majors require a higher GPA for admission selection.

Note: A grade of D (including plus/minus) in a transferable course will count toward the number of transferable units completed. However, a grade of C or better is required when completing the seven-course pattern. And, in most cases, grades of D do not satisfy major or general education requirements.

3. Be in good academic standing (2.0 GPA or above) at the last institution of attendance and at any previous UC campus where the student was enrolled in a regular term (e.g., fall, winter, spring).

4. Complete either:

- a. The Intersegmental General Education Transfer Curriculum (IGETC) **or**
- b. The following seven-course pattern by the end of the spring term prior to fall enrollment at UC and earn a grade of C (2.0) or better in each course or a Pass (P) grade, if Pass is equivalent to a C (2.0).

- Two UC transferable courses (3 semester or 4-5 quarter units in each) in English Composition;
- One UC transferable course (3 semester or 4-5 quarter units in each) in mathematical concepts and quantitative reasoning;
- Four transferable college courses (3 semester or 4-5 quarter units in each) chosen from at least two of the following subject areas: arts and humanities; social and behavioral sciences; and physical and biological sciences.

5. Complete the required/recommended courses needed for your intended major with the minimum grades. Visit ASSIST (<https://assist.org/>) to see the major preparation coursework expected by each campus or refer to the UC's Transfer Pathways (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-pathways/>), a

single set of courses you can take to prepare for your major on any of the nine (9) undergraduate campuses.

Advanced Placement (AP) exams with scores of 3, 4, or 5 can be used to meet minimum requirements and subject areas. Please note: only one of the two English composition/literature courses required can be satisfied by an AP exam score).

How to Transfer as a Junior-Level Applicant

To transfer to the University as a CCC junior-level transfer student, a student must take the following steps:

- 1. Meet Admission Requirements** – a student must complete the statewide eligibility requirements for transferring to the UC, see Admission Requirements as Junior-Level Transfer listed above.
- 2. Major Preparation Requirements** – major preparation requirements specify the courses a student must take during the first two years of college to prepare for advanced study in the selected major. Major preparation is one of the central factors some UCs use to determine admissions to the University. They may be required as part of the major, be prerequisites for other courses that are required as part of the major, or be required to gain admission to the major. Completing these courses before transfer makes a student a more competitive applicant and will help ensure on-time graduation after transfer. Refer to ASSIST (<https://assist.org/>) for the major preparation requirements for the selected institution.

Performance counts - transfer applicants are evaluated, in part, on the basis of their performance in major preparation coursework. So it's important – very important – that the students investigate the requirements for the intended major as soon as possible. If the major requires mathematics and/or science, it is essential that those prerequisites be completed before transfer. Lack of preparatory coursework may affect admission to the major, particularly if there are many applicants vying for a limited number of spaces.

Start early - Students should begin coursework in the major as soon as one is selected. For fall admission, the campus may require the completion of certain major preparation requirements by the end of the preceding spring term. All campuses recommend that the student complete mathematics and English as early as possible (some highly recommend or require completion by the end of the fall term, one year prior to enrolling at UC).

Students who have decided on a major but are undecided on the specific UC campus can refer to the UC Transfer Pathways (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-pathways/>) for the list of the most common lower-division pre-major preparation courses required for the majors at the UC. Schedule an appointment with a counselor to discuss and explore the many options of major and career available.

3. Complete an appropriate set of general education course requirements and electives.

Transfer students have three options for fulfilling General Education (GE) preparation for the UC, depending on the campus and major selected:

- a. Intersegmental Transfer General Education Transfer Curriculum (IGETC)** is a series of courses that California community college students may complete to satisfy the lower-division breadth/general education requirements at both the UC and the California State University (CSU). The IGETC pattern is helpful for students who know they want to transfer but have not yet decided upon a particular system, institution, or major. Students who intend to transfer into high-unit majors, such as engineering and many of the physical and natural sciences, should concentrate on completing

the many prerequisites for the major that the college screens for to determine eligibility for admission. OR

- b. IGETC for STEM** (science, technology, engineering, or mathematics) - UC will accept IGETC for STEM only if:

- An associate degree for transfer (ADT) at a CCC that offers IGETC for STEM as an option for those degrees **AND**
- The UC major program or college accepts partial IGETC certification.

Note: As of May 2022, UC will accept IGETC for STEM for the associate degrees for transfer (ADT) in Biology, Chemistry, or Environmental Science. And, although IGETC for STEM is an option, students should prioritize completing major-preparation courses for the specific campuses and programs they are considering.

- c. Campus-specific general education requirements** of the college or campus they plan to attend, visit [assist.org](https://www.assist.org) (<https://www.assist.org>) website.

UC Transfer Pathways and Pathways+

In an effort to simplify the transfer process and help students better prepare for admission, the University of California (UC) has developed the **UC Transfer Pathways**. The intent of the Transfer Pathways is to provide an academic roadmap to the most popular majors for California community college (CCC) students by identifying and unifying major preparation requirements in selected majors for those students who apply to multiple UC campuses or who do not yet know which campus they plan to attend.

Each pathway outlines the set of courses students should take to be competitive for the most sought-after majors at every UC campus. Some campuses may want fewer courses for admission, but none will expect more. In addition, campuses may have grade requirements for particular courses, but with this roadmap, students will know which classes to take to prepare for all campuses in a single major. More information on the Transfer Pathways can be obtained on the UC Transfer Pathways (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-pathways/>) website. Students are strongly encouraged to apply to multiple campuses to improve their chances of admission.

Available majors for the **Transfer Pathways** include:

Anthropology, Biochemistry, Biology, Business Administration, Cell Biology, Chemistry, Communication, Computer Science, Economics, Electrical Engineering, English, History, Mathematics, Mechanical Engineering, Molecular Biology, Philosophy, Physics, Political Science, Psychology, and Sociology.

Pathways+ combines the **TAG and Transfer Pathways** and provides students with a solid foundation for academic success and timely degree completion after transfer. A student who submits a TAG (Transfer Agreement Guarantee) and completes the pathway of pre-major and general education courses with a satisfactory GPA will be guaranteed admission to the TAG campus and be well-prepared for junior-level transfer to other UC campuses in that major and be well-positioned to graduate in a timely fashion. The UC Transfer Pathways Guide provides a listing of community college courses that meet the course expectations for each of the pathways. For more information, visit the Pathway+ (<https://admission.universityofcalifornia.edu/admission-requirements/>)

transfer-requirements/uc-transfer-programs/transfer-pathways/) website.

The UC Transfer Pathways (UCTP) Associate's Degree in Chemistry or Physics is an extension of Pathways+. These degrees include the major preparation outlined in the UC Transfer Pathways and are available at Moorpark College. In order to secure an admission guarantee in Chemistry or Physics students must:

- Complete the coursework and requirements outlined in the Transfer Pathway,
- Meet or exceed the required campus-based TAG GPA (campuses vary in the range of 2.8 - 3.4 GPA minimums),
- Submit a TAG application by September 30, and
- Apply for admission by November 30.

Transferring with an Associate Degree for Transfer

For students working toward an Associate Degree for Transfer (ADT), courses should be chosen that align with the requirements of the intended UC campus. Students should refer to the ASSIST website to guide them in selecting the right courses. Although earning an ADT does not guarantee admission to a UC, some campuses consider it in the comprehensive application review process.

II. Other Types of Transfer

Some campuses admit a limited number of transfer students from a four-year (or out-of-state two-year) institution, lower-division transfers (completed less than 60 UC transferable semester units), returning to your previous UC campus, transferring to a different UC campus, second baccalaureate and limited status if the applicant has met the specific requirements. To check for the campus and majors available for the upcoming terms, visit the Check Majors (<https://admission.universityofcalifornia.edu/campuses-majors/majors/>) website.

III. Transfer Admission Guarantee (TAG)

Six UC campuses offer guaranteed admission to California community college (CCC) students who meet specific requirements. By participating in a Transfer Admission Guarantee (TAG) program, students may, at some campuses, receive an early review of their academic records, early admission notification, and specific guidance on major preparation and general education coursework. For more information on TAG, visit a counselor and/or the TAG (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/transfer-admission-guarantee-tag.html>) website

TAG is available for the following UCs:

- Davis
- Irvine
- Merced
- Riverside
- Santa Barbara, and
- Santa Cruz.

Who Can File a TAG?

Only students transferring directly from a California community college (CCC) are considered for a TAG, including international students (those with a visa). Again, a CCC transfer is one who has completed at least 30 semester (45 quarter) UC-transferable units at one or more CCCs, and

the last college the student attended in a regular session (fall/spring or fall/winter/spring) before admission to a UC campus is a CCC. All UC campuses that offer TAG's require students to meet this definition.

Who's NOT Eligible for a TAG?

The following students are not eligible for TAG: students who have already earned a bachelor's degree, graduate degree, and/or professional degree; students who have previously enrolled at a UC campus during a regular term (not including summer session only) who plan to return to that same campus; and students concurrently enrolled in high school at the time of TAG application submission.

For most up-to-date information on TAG, visit our Career Transfer Center and/or schedule an appointment with a counselor.

IV. Additional Transfer Information

Transfer Selection by Campus

Many colleges, schools, or majors within the UC are highly selective and may have additional program requirements. These could include but are not limited to an audition, submission of a portfolio, supplemental applications, specific prerequisite coursework, test scores, and/or higher GPA than the minimum criteria for admission. Students are advised to make themselves as competitive as possible when applying for admission both in GPA and course preparation. Visit the how applications are reviewed (<https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-freshman/how-applications-are-reviewed.html>) website to obtain information on the factors the UC campus looks for in an applicant.

Limits on Transfer Credits

In order to receive transfer credit, a CCC course must be approved by the UC and be listed on the Transfer Course Agreement (TCA) available in this catalog and on www.assist.org (<http://www.assist.org>).

Lower-Division Units

All lower-division units, whether from a 2-year and/or 4-year college/university are limited to a maximum of 70 semester (105 quarter) units toward the UC degree. For units beyond the maximum (70 semester or 105 quarter) for which credit is awarded will be granted subject credit and may be used to satisfy subject requirements.

- Units earned through AP, IB, and/or A-Level examinations are not included in the limitation and do not put applicants at risk of being denied admissions.
- Units earned at any UC campus (Extension, summer, cross/concurrent and regular academic year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and might put applicants at risk of being denied admission due to excessive units.

Note: if all courses are completed at one or more 2-year (community) colleges, a student would never be in danger of having too many (excessive) units.

High-Unit Junior or Senior Standing

Some UC campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upper-division (and/or UC) units beyond 80 semester (120 quarter) units or with junior or senior standing. Junior standing is defined as having 80-89 semester (120-133.5 quarter) UC-transferable units. Senior standing is defined as having 90 semester (135 quarter) or more UC-transferable units. For the list of UCs that admit students with junior or senior

standing and for more information about this limitation, refer to the *High-Unit Limits and Admission Policy by Campus* section of the **Quick Reference Guide to UC Admissions**.

University of California Courses

- Courses from enrollment at another UC main campus (not UC Extension) during a regular academic (fall, winter, spring) or summer term are all transferable.
- Courses from enrollment at any UC Extension are transferable if the course is numbered X1-X199; course numbers 1-99 which include a campus designation (e.g. XB, XLA) are equivalent to the same course offered to undergraduates on that campus.

Duplicative Credit

UC will not grant credit for college courses if the content duplicates material of previous completed courses or examinations for which credit has already been granted; with the exception of the repeat of deficient (C-/D/F) course grades

Grades of D

A grade of D (including plus/minus) in a transferable course will count toward the number of transferable units completed. However, the student must earn a grade of C or better when completing the seven-course pattern, and, in most cases, grades of D do not satisfy major or general education requirements.

Pass grades: Pass (P) or Credit (CR) grades are acceptable in transferable courses as long as they are equivalent to a grade of C or better (not C-); however, students are strongly advised that they must take courses required for their major for a letter grade.

UC does not grant credit for:

- Work or volunteer experience, vocational or technical training, and personal enrichment courses;
- Remedial academic or pre-baccalaureate courses, especially in English and mathematics;
- College-Level Examination Program (CLEP), or DANTES Subject Standardized Tests (DSST) exams.
- Variable Topic Courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology), or Library Departments.
- Coursework from junior/community college programs that are technical or vocational, or that do not lead to further academic study at a University in the international country.
- Elementary/Intermediate (lower-division) language course - if the instruction was in that language during secondary school.
- Courses completed at unaccredited/non-regionally accredited institutions may be reviewed on a case-by-case basis. Contact the individual UC campus for more information.

Credit with Limitations

- **Independent Study** - courses are reviewed after transfer by the enrolling institution and credit is given only after a review of the scope and content of the course and may require recommendations by faculty. Students must submit the course syllabus and petition for credit. Faculty recommendations from the sending CCC campus may be required. This applies to courses in Independent Study, Experiential

Learning, Field Studies, Individual Projects, Internships, Special Studies, Special Topics, and Tutorials.

- **One course** for the following areas: Health, First Aid, Business Law, College Success, and Library Studies
- **Duplication of regular and honors** courses - credit will be granted for the first course completed with a grade of C or better.
- **Physical Education Courses** - A maximum of 4 semester (6 quarter) units of PE Activity; a maximum of 8 semester (12 quarter) units of physical education theory.
- **English as a Second Language Courses (ESL/ELD)** - a maximum of 8 semester (12 quarter) units will earn transfer credit.
- **Physics** - students may take one series in Physics.

Repeated Courses

A student is allowed to repeat each course in which a "C-", "D+", "D", "D-", "F" or "NP" grade was originally earned, as many times as necessary, until the first time he or she earns a letter grade of "C" or better. The following rules apply:

- The replacement (repeat) course must be similar to the original course (the same content but not necessarily the same title) and must be offered at the same level as the original course.
- The new grade earned will replace the deficient grade in the GPA calculation. UC does not average the grades. A No Credit (NC), Not Pass (NP) or Academic Renewal (AR) grade in a repeated course will not replace a deficient grade.
- All coursework (original and repeats) must be reported on the admission application.
- A non-honors course can be used as a repeat of an honors-level course.
- An honors-level course may be used as a repeat of a non-honors course.
- Repeat of "C" (2.0) grades is not allowed, regardless of the repeat policy at the sending institution.
- Repeat of courses out of sequence is not allowed.
 - Sequential subjects for UC are chemistry, English as a second language, languages other than English and mathematics. These are also the subjects for which UC allows validation.
 - Students may not repeat a lower-level course if a grade of D- or higher has already been earned in a higher-level course. UC will not award credit or grade points for such courses.
- UC courses must be repeated at UC, but not necessarily at the original campus.
- Non-UC courses may be repeated at any U.S. regionally accredited college (or international university by the Ministry of Education).
- UC will not grant credit for college courses in which the content duplicates material of a previously completed course or examination for which credit has already been granted, with the exception of the repeat of deficient (C-/D/F) course grades.

Course Sequences

When requirements are stated as a full-year sequence, students are encouraged to complete the entire course series before transferring to avoid duplicating coursework. Also, the topics covered in a particular

semester or quarter of the sequence at a community college may not be the same as at a UC campus.

U.S. Military Service Courses

UC may award lower division (freshman/sophomore level) units for military courses completed if the courses are consistent with University policy on granting transfer credit when there is an equivalent course taught at a UC campus. UC will consult the ACE recommendations for information regarding course content and as a guide to awarding of credit. Credit for military courses is determined after matriculation at UC.

References:

- Quick Reference Guide to UC Admissions, (<https://admission.universityofcalifornia.edu/counselors/files/quick-reference.pdf>) August 2022.
- UC Transferable Course Agreements Policy by Subject Area (<https://www.ucop.edu/transfer-articulation/transferable-course-agreements/tca-policy/regulations-by-subject-area.html>)
- UC Statement of Transfer Credit Practices (universityofcalifornia.edu (https://admission.universityofcalifornia.edu/counselors/files/Transfer_Credit_Practice.pdf)), 2019

University of California Transfer Course Agreement (UC TCA) 2022-2023

This agreement lists courses transferable for unit credit at all UC campuses. While all courses that appear on this chart have been approved as transferable to the UC system, how they are applied may vary from campus to campus. Students should go to www.assist.org (<http://www.assist.org/>) and research their intended major at the UC campuses they plan to apply to for information on how particular courses are applied in the pre-major and for new courses added to the TCA after this catalog was published. **All students planning to apply to the UC should also consult a counselor in the University Transfer Center or Counseling Office.**

Honors Course Credit Information: Duplicate credit will not be awarded for both the Honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better.

Accounting

| Course ID | Title | Units/Hours |
|------------|------------------------------|-------------|
| ACCT R101 | Financial Accounting | 3 |
| ACCT R101H | Honors: Financial Accounting | 3 |
| ACCT R102 | Managerial Accounting | 3 |

American Sign Language

| Course ID | Title | Units/Hours |
|--|------------------------------|-------------|
| ASL R101 | American Sign Language 1 * | 4 |
| *Corresponds to two years of high school study | | |
| ASL R102 | American Sign Language 2 | 4 |
| ASL R103 | American Sign Language 3 | 4 |
| ASL R104 | American Sign Language 4 | 4 |
| ASL R110 | Introduction to Deaf Studies | 3 |

Addictive Disorder Studies

| Course ID | Title | Units/Hours |
|-----------|--------------------------------|-------------|
| ADS R101 | Overview of Addiction | 3 |
| ADS R103 | Pharmacology of Drugs of Abuse | 3 |
| ADS R131 | Abnormal Psychology | 3 |

Anatomy

| Course ID | Title | Units/Hours |
|-----------|-----------------------|-------------|
| ANAT R101 | General Human Anatomy | 4 |

Anthropology

| Course ID | Title | Units/Hours |
|------------|--|-------------|
| ANTH R101 | Introduction to Biological Anthropology | 3 |
| ANTH R101H | Honors: Introduction to Biological Anthropology | 3 |
| ANTH R101L | Introduction to Biological Anthropology Lab | 1 |
| ANTH R102 | Introduction to Cultural Anthropology | 3 |
| ANTH R102H | Honors: Introduction to Cultural Anthropology | 3 |
| ANTH R103 | Introduction to Archaeology | 3 |
| ANTH R105 | Sex, Gender and Culture | 3 |
| ANTH R106 | Psychological Anthropology | 3 |
| ANTH R107 | The Anthropology of Native Americans | 3 |
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 |
| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R113 | Ancient Civilizations of the Americas | 3 |
| ANTH R114 | African American Culture and Experience | 3 |
| ANTH R115 | Introduction to Language and Culture | 3 |
| ANTH R116 | Science, Technology, and Human Values | 3 |
| ANTH R118 | Introduction to Forensic Science | 3 |
| ANTH R119 | Introduction to Border Studies | 3 |

Art

| Course ID | Title | Units/Hours |
|-----------|---|-------------|
| ART R101 | Introduction to Art and Visual Culture | 3 |
| ART R102 | Western Art I: Prehistory through the Middle Ages | 3 |
| ART R103 | Western Art II: Renaissance to Contemporary | 3 |
| ART R104A | Color and Design: 2-D Foundations | 3 |
| ART R104B | Color Theory | 3 |
| ART R106A | Drawing and Composition I | 3 |
| ART R106B | Drawing and Composition II | 3 |
| ART R106C | Drawing and Composition III | 3 |
| ART R108A | Beginning Oil Painting | 3 |
| ART R108B | Intermediate Oil Painting | 3 |

| | | |
|-----------|-------------------------------------|---|
| ART R108C | Advanced Oil Painting | 3 |
| ART R110A | Beginning Acrylic Painting | 3 |
| ART R110B | Intermediate Acrylic Painting | 3 |
| ART R110C | Advanced Acrylic Painting | 3 |
| ART R115 | Abstract Concepts | 3 |
| ART R126A | Life Drawing I | 3 |
| ART R126B | Life Drawing II | 3 |
| ART R126C | Life Drawing III | 3 |
| ART R155 | Beginning Sculpture | 3 |
| ART R156 | Intermediate Sculpture | 3 |
| ART R160 | Introduction to Digital Photography | 3 |
| ART R171 | Modern Art | 3 |
| ART R172 | Art of the Ancient Americas | 3 |
| ART R174 | Latin American Art | 3 |
| ART R175 | Introduction to Digital Art | 3 |
| ART R177 | Graphic Design I | 3 |
| ART R180 | 3-D Foundations | 3 |

Astronomy

| Course ID | Title | Units/ Hours |
|-----------|---------------------------|-----------------|
| AST R101 | Introduction to Astronomy | 3 |
| AST R101L | Astronomy Laboratory | 1 |

Biology

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| BIOL R100 | Marine Biology | 3 |
| BIOL R100L | Marine Biology Laboratory | 1 |
| BIOL R101 | General Biology * | 3 |
| BIOL R101H | Honors: General Biology * | 3 |
| BIOL R101L | General Biology Laboratory * | 1 |
| BIOL R120 | Principles of Biology I * | 4 |
| BIOL R120L | Principles of Biology I Lab: Intro to Cellular and Molecular Biology * | 1 |
| BIOL R122 | Principles of Biology II | 4 |
| BIOL R122L | Principles of Biology II Laboratory | 1 |
| BIOL R155 | Principles of Botany | 3 |
| BIOL R155L | Principles of Botany Laboratory | 1 |

*No credit for BIOL R101 and BIOL R101L or BIOL R101H and BIOL R101L if taken after BIOL R120, BIOL R120L

Border Studies

| Course ID | Title | Units/ Hours |
|-----------|--------------------------------|-----------------|
| BRS R101 | Introduction to Border Studies | 3 |

Business

| Course ID | Title | Units/ Hours |
|-----------|------------------------------|-----------------|
| BUS R111 | Business Law | 3 |
| BUS R120 | Introduction to Business * | 3 |
| BUS R121 | Introduction to Management * | 3 |
| BUS R124 | Organizational Behavior | 3 |

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|----------|------------------|---|
| BUS R125 | Personal Finance | 3 |
|----------|------------------|---|

* BUS R120 and BUS R121 combined: maximum credit, 1 course

Chemistry

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| CHEM R104 | General, Organic, and Biological Chemistry * | 5 |
| CHEM R110 | Elementary Chemistry * | 5 |
| CHEM R112 | Elementary Organic and Biological Chemistry + | 5 |
| CHEM R120 | General Chemistry I | 5 |
| CHEM R122 | General Chemistry II | 5 |
| CHEM R130 | Organic Chemistry I | 5 |
| CHEM R132 | Organic Chemistry II | 5 |

*No credit for CHEM R104 or CHEM R110 if taken after CHEM R120
+No credit for CHEM R112 if taken after CHEM R130

Chicano Studies

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| CHST R101 | Introduction to Chicana/o Studies | 3 |
| CHST R102 | Chicana/o Cultural Identity | 3 |
| CHST R107 | History of Mexicans in the United States | 3 |
| CHST R108 | Sociology of the Chicano Community | 3 |

Communication Studies

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| COMM R101 | Introduction to Oral Communication | 3 |
| COMM R102 | Introduction to Communication Studies | 3 |
| COMM R107 | Argumentation and Debate | 3 |
| COMM R110 | Small Group Communication | 3 |
| COMM R111 | Interpersonal Communication | 3 |
| COMM R113 | Intercultural Communication | 3 |
| COMM R114 | Introduction to Communication Research | 3 |

Computer Information Systems

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| CIS R100 | Introduction to Computer Information Systems | 3 |

Computer Networking/Information Technology

| Course ID | Title | Units/ Hours |
|-----------|----------------------------------|-----------------|
| CNIT R101 | IT Essentials | 3 |
| CNIT R161 | Programming Essentials in Python | 3 |

Dance

| Course ID | Title | Units/ Hours |
|------------|--------------------|-----------------|
| DANC R100 | Dance Appreciation | 3 |
| DANC R102A | Modern Dance I | 2 |
| DANC R102B | Modern Dance II | 2 |
| DANC R104A | Modern Jazz I | 2 |

| | | |
|------------|-------------------------------|---|
| DANC R104B | Modern Jazz II | 2 |
| DANC R110A | Mexican Folklorico Dance I | 2 |
| DANC R110B | Mexican Folklorico Dance II | 2 |
| DANC R112A | Introduction to Hip-Hop Dance | 1 |
| DANC R112B | Beginning Hip-Hop Dance | 1 |

Early Childhood Education

| Course ID | Title | Units/ Hours |
|-----------|-------------------------------|-----------------|
| ECE R102 | Child Growth and Development | 3 |
| ECE R106 | Child, Family and Community | 3 |
| ECE R107 | Teaching in a Diverse Society | 3 |

Economics

| Course ID | Title | Units/ Hours |
|------------|---|-----------------|
| ECON R100 | Introduction to Economics and Contemporary Economics Issues * | 3 |
| ECON R201 | Introduction to the Principles of Microeconomics | 3 |
| ECON R201H | Honors: Introduction to the Principles of Microeconomics | 3 |
| ECON R202 | Introduction to the Principles of Macroeconomics | 3 |
| ECON R202H | Honors: Introduction to the Principles of Macroeconomics | 3 |

*No credit for ECON R100 if taken after ECON R201, R201H, R202 or R202H

Education

| Course ID | Title | Units/ Hours |
|-----------|---------------------------|-----------------|
| EDU R122 | Introduction to Education | 3 |

Engineering

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ENGR R101 | Introduction to Engineering | 2 |
| ENGR R130 | Engineering Statics | 3 |
| ENGR R135 | Dynamics | 3 |
| ENGR R140 | Materials Science and Engineering | 3 |
| ENGR R140L | Materials Science and Engineering Laboratory | 1 |
| ENGR R148 | Programming and Problem-Solving in MATLAB | 3 |
| ENGR R150 | Engineering Graphics and Design | 3 |
| ENGR R160 | Electronic Circuits and Devices | 3 |
| ENGR R160L | Electronic Circuits and Devices Laboratory | 1 |

English

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ENGL R100 | Intermediate Composition: ESL Emphasis * | 4 |
| ENGL R101 | College Composition | 4 |
| ENGL R101H | Honors: College Composition | 4 |

| | | |
|------------|--|---|
| ENGL R102 | Critical Thinking through Composition and Literature | 4 |
| ENGL R102H | Honors: Critical Thinking through Composition and Literature | 4 |
| ENGL R103 | Creative Writing | 3 |
| ENGL R104 | English Literature I | 3 |
| ENGL R105 | English Literature II | 3 |
| ENGL R107 | American Literature I | 3 |
| ENGL R108 | American Literature II | 3 |
| ENGL R111 | Shakespeare | 3 |
| ENGL R112 | Literature by Women | 3 |
| ENGL R124 | Introduction to LGBTIQ Literature | 3 |
| ENGL R125 | Children's Literature | 3 |
| ENGL R126 | Introduction to Chicana/o Literature | 3 |
| ENGL R127 | Advanced Creative Writing | 3 |
| ENGL R128 | Composition and Critical Thinking through Non-Fiction | 3 |
| ENGL R129 | Introduction to Latinx Literature | 3 |
| ENGL R134 | African-American Literature | 3 |

*Any of this type of course combined - max credit: 8 units

English as a Second Language

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| ESL R100 | College Writing Preparation for Non-Native Speakers | 4 |

Environmental Science

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ESRM R100 | Introduction to Environmental Science | 3 |
| ESRM R100L | Introduction to Environmental Science Laboratory | 1 |

Ethnic Studies

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| ETHS R107 | The Anthropology of Native Americans | 3 |
| ETHS R110 | Introduction to Social Justice Studies | 3 |
| ETHS R114 | African American Culture and Experience | 3 |
| ETHS R119 | Introduction to Border Studies | 3 |
| ETHS R134 | African-American Literature | 3 |

Filipino

| Course ID | Title | Units/ Hours |
|-----------|-----------------------|-----------------|
| FILI R101 | Elementary Filipino 1 | 4 |
| FILI R102 | Elementary Filipino 2 | 4 |

Film, Television, and Electronic Media

| Course ID | Title | Units/ Hours |
|-----------|----------------------------------|-----------------|
| FTVE R100 | Introduction to Electronic Media | 3 |
| FTVE R106 | Beginning Digital Editing | 3 |
| FTVE R107 | History of Film | 3 |

| | | |
|-----------|-------------------------------------|---|
| FTVE R110 | Introduction to Media Writing | 3 |
| FTVE R120 | Beginning Audio Production | 3 |
| FTVE R130 | Beginning Single Camera Production | 3 |
| FTVE R135 | Beginning TV Studio Production | 3 |
| FTVE R150 | Beginning Motion Picture Production | 3 |
| FTVE R155 | Advanced Studio Production | 3 |
| FTVE R160 | Introduction to Digital Photography | 3 |

Geographic Information Systems

| Course ID | Title | Units/Hours |
|-----------|--|-------------|
| GIS R106 | Introduction to Geographic Information Systems | 3 |

Geography

| Course ID | Title | Units/Hours |
|------------|--|-------------|
| GEOG R101 | Elements of Physical Geography | 3 |
| GEOG R101L | Physical Geography Laboratory | 1 |
| GEOG R102 | World Regional Geography | 3 |
| GEOG R103 | Introduction to Weather and Climate | 3 |
| GEOG R104 | Geography of California | 3 |
| GEOG R105 | Introduction to Human Geography | 3 |
| GEOG R106 | Introduction to Geographic Information Systems | 3 |

Geology

| Course ID | Title | Units/Hours |
|------------|---|-------------|
| GEOL R101 | Physical Geology | 3 |
| GEOL R101L | Physical Geology Laboratory | 1 |
| GEOL R103 | Introduction to Oceanography | 3 |
| GEOL R103L | Introduction to Oceanography Laboratory | 1 |
| GEOL R114 | Historical Geology | 3 |
| GEOL R114L | Historical Geology Laboratory | 1 |
| GEOL R121 | Earth Science with Laboratory | 4 |
| GEOL R130 | Environmental Geology | 3 |

Global Studies

| Course ID | Title | Units/Hours |
|-----------|--------------------------------|-------------|
| GLST R101 | Introduction to Global Studies | 3 |
| GLST R102 | Global Issues and Problems | 3 |

Health Education

| Course ID | Title | Units/Hours |
|-----------|---|-------------|
| HED R101 | Health and Society ^o | 3 |
| HED R102 | Fitness/Nutrition/Mental Wellness ^o | 3 |
| HED R103 | Women's Health ^o | 3 |
| HED R104 | Personal Health and Wellness ^o | 3 |
| HED R105 | CPR, AED, First Aid, and Personal Safety ⁺ | 3 |
| HED R113 | Introduction to Public Health | 3 |
| HED R114 | Introduction to Nutrition Science | 3 |

^o HED R101, HED R102, HED R103 and HED R104 combined: maximum credit, 1 course

History

| Course ID | Title | Units/Hours |
|------------|---|-------------|
| HIST R104 | History of California | 3 |
| HIST R107 | History of Mexicans in the United States | 3 |
| HIST R108 | African-American History | 3 |
| HIST R109 | History of Mexico | 3 |
| HIST R110 | History of the Middle East | 3 |
| HIST R117 | History of American Women | 3 |
| HIST R124 | Sports in American History | 3 |
| HIST R125 | U.S. Foreign Policy and Covert Action | 3 |
| HIST R125H | Honors: U.S. Foreign Policy and Covert Action | 3 |
| HIST R126 | History of Latin America | 3 |
| HIST R130 | History of the United States I | 3 |
| HIST R130H | Honors: History of the United States I | 3 |
| HIST R140 | History of the United States II | 3 |
| HIST R140H | Honors: History of the United States II | 3 |
| HIST R150 | World History I | 3 |
| HIST R150H | Honors: World History I | 3 |
| HIST R160 | World History II | 3 |
| HIST R160H | Honors: World History II | 3 |

Intercollegiate Athletics

| Course ID | Title | Units/Hours |
|-----------|--|-------------|
| ICA R110 | Intercollegiate Cross-Country-Men [*] | 3 |
| ICA R120 | Intercollegiate Soccer-Men [*] | 3 |
| ICA R122 | Conditioning for Men's Soccer [*] | 0.5-2 |
| ICA R130A | Intercollegiate Basketball-Men/Fall [*] | 3 |
| ICA R130B | Intercollegiate Basketball-Men/Spring [*] | 2 |
| ICA R132 | Conditioning for Men's Basketball [*] | 0.5-2 |
| ICA R140 | Intercollegiate Baseball-Men [*] | 3 |
| ICA R142 | Conditioning for Men's Baseball [*] | 0.5-2 |
| ICA R160 | Intercollegiate Cross Country-Women [*] | 3 |
| ICA R162 | Conditioning for Cross Country [*] | 0.5-2 |
| ICA R165 | Conditioning for Athletes [*] | 0.5-2 |
| ICA R170 | Intercollegiate Soccer-Women [*] | 3 |
| ICA R172 | Conditioning for Women's Soccer [*] | 0.5-2 |
| ICA R180 | Intercollegiate Softball-Women [*] | 3 |
| ICA R182 | Conditioning for Women's Softball [*] | 0.5-2 |
| ICA R190A | Intercollegiate Basketball-Women/Fall [*] | 3 |
| ICA R190B | Intercollegiate Basketball-Women/Spring [*] | 2 |
| ICA R192 | Conditioning for Women's Basketball [*] | 0.5-2 |

^{*} Any or all of these PE Activity courses combined: maximum credit, 4 units

Interdisciplinary Studies

| Course ID | Title | Units/Hours |
|-----------|---------------------------------------|-------------|
| IDS R102 | Science, Technology, and Human Values | 3 |

Kinesiology

| Course ID | Title | Units/ Hours |
|-----------|---------------------------------------|-----------------|
| KIN R100 | Introduction to Kinesiology | 3 |
| KIN R120A | Kickboxing for Fitness I * | 1 |
| KIN R120B | Kickboxing for Fitness II * | 1 |
| KIN R121A | Boxing for Fitness I * | 1 |
| KIN R121B | Boxing for Fitness II * | 1 |
| KIN R122 | Self-Defense * | 2 |
| KIN R123 | Escrima/Filipino Martial Arts * | 1 |
| KIN R124 | Jujitsu * | 1 |
| KIN R140 | Walking for Fitness * | 1 |
| KIN R141 | Running for Fitness * | 1 |
| KIN R142A | Yoga I * | 1 |
| KIN R142B | Yoga II * | 1 |
| KIN R143 | Pilates Mat * | 1 |
| KIN R144 | Core Stability and Stretch * | 1 |
| KIN R145A | Body Conditioning Boot Camp I * | 1 |
| KIN R145B | Body Conditioning Boot Camp II * | 1 |
| KIN R146A | Weight Training and Conditioning I * | 1 |
| KIN R146B | Weight Training and Conditioning II * | 1 |
| KIN R147A | Women's Conditioning I * | 2 |
| KIN R147B | Women's Conditioning II * | 2 |
| KIN R148 | Power Lifting and Free Weights * | 1 |
| KIN R162A | Soccer I * | 1 |
| KIN R162B | Soccer II * | 1 |
| KIN R163A | Basketball I * | 1 |
| KIN R163B | Basketball II * | 1 |
| KIN R164A | Baseball I * | 1 |
| KIN R164B | Baseball II * | 1 |
| KIN R165A | Volleyball I * | 1 |
| KIN R165B | Volleyball II * | 1 |

*Any or all of these PE activity courses combined: maximum credit, 4 units

Marine Studies

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| MST R100 | Marine Biology | 3 |
| MST R100L | Marine Biology Laboratory | 1 |
| MST R103 | Introduction to Oceanography | 3 |
| MST R103L | Introduction to Oceanography Laboratory | 1 |

Mathematics

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| MATH R101 | Mathematics for the Liberal Arts Major | 3 |
| MATH R102 | Mathematics for Elementary School Teachers | 4 |
| MATH R105 | Introductory Statistics * | 4 |
| MATH R105H | Honors: Introductory Statistics * | 4 |
| MATH R106 | Business Calculus ⁺ | 4 |
| MATH R115 | College Algebra ^o | 4 |
| MATH R117 | Precalculus and Trigonometry ^o | 6 |

| | | |
|-----------|--|---|
| MATH R120 | Calculus with Analytic Geometry I ⁺ | 5 |
| MATH R121 | Calculus with Analytic Geometry II | 5 |
| MATH R122 | Calculus with Analytic Geometry III | 5 |
| MATH R134 | Linear Algebra | 3 |
| MATH R143 | Differential Equations | 3 |
| MATH R148 | Programming and Problem-Solving in MATLAB | 3 |

^o MATH R115 and MATH R117 combined: maximum credit, 5 semester/7.5 quarter units

⁺ MATH R106 and MATH R120 combined: maximum credit, 1 course

* MATH R105, PSY R103 and SOC R125 combined: maximum credit, 1 course

Microbiology

| Course ID | Title | Units/ Hours |
|------------|---------------------------------------|-----------------|
| MICR R100 | Principles of Microbiology | 3 |
| MICR R100L | Principles of Microbiology Laboratory | 2 |

Music

| Course ID | Title | Units/ Hours |
|-----------|----------------------------------|-----------------|
| MUS R101 | Fundamentals of Music | 3 |
| MUS R103 | Music Appreciation | 3 |
| MUS R106 | College Choir | 1 |
| MUS R107A | Class Piano I | 2 |
| MUS R107B | Class Piano II | 2 |
| MUS R107C | Class Piano III | 2 |
| MUS R107D | Class Piano IV | 2 |
| MUS R109 | Music of Latin America | 3 |
| MUS R116 | History of Rock Music | 3 |
| MUS R118A | Guitar I | 2 |
| MUS R118B | Guitar II | 2 |
| MUS R118C | Guitar III | 2 |
| MUS R118D | Guitar IV | 2 |
| MUS R126 | Mariachi Ensemble | 1 |
| MUS R140 | Introduction to Music Technology | 2 |

Personal Growth

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| PG R100A | Student Success: EOPS * | 1 |
| PG R100B | Student Success: Strategies for Academic Success * | 1 |
| PG R101 | Career Development and Life Planning * | 3 |
| PG R102 | College Success * | 3 |

* PG R100A, PG R100B, PG R101 and PG R102 combined: maximum credit, 1 course

Philosophy

| Course ID | Title | Units/ Hours |
|------------|------------------------------------|-----------------|
| PHIL R100 | Critical Thinking * | 3 |
| PHIL R101 | Introduction to Philosophy | 3 |
| PHIL R101H | Honors: Introduction to Philosophy | 3 |

| | | |
|------------|--|---|
| PHIL R102 | Introduction to Ethics | 3 |
| PHIL R102H | Honors: Introduction to Ethics | 3 |
| PHIL R103 | Survey of World Religions: East | 3 |
| PHIL R104 | Survey of World Religions: West | 3 |
| PHIL R105 | History of Ancient and Medieval Philosophy | 3 |
| PHIL R106 | History of Modern Philosophy | 3 |
| PHIL R107 | Introduction to Logic | 3 |
| PHIL R108 | World Mythology | 3 |
| PHIL R110 | Philosophy of Religion | 3 |
| PHIL R111 | Critical Thinking and Analytic Writing * | 3 |
| PHIL R112 | Symbolic Logic | 3 |
| PHIL R114 | Social Philosophy | 3 |
| PHIL R115 | Comparative World Religions | 3 |
| PHIL R115H | Honors: Comparative World Religions | 3 |
| PHIL R116 | Contemporary Moral Issues | 3 |

* PHIL R100 and PHIL R111 combined: maximum credit, 1 course

Physical Science

| Course ID | Title | Units/ Hours |
|-----------|--------------------------------|-----------------|
| PHSC R170 | Concepts in Physical Science * | 4 |

* No credit if taken after a college level course in Chemistry or Physics

Physics

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| PHYS R101 | College Physics 1 * | 4 |
| PHYS R101L | College Physics 1 Laboratory * | 1 |
| PHYS R102 | College Physics 2 * | 4 |
| PHYS R102L | College Physics 2 Laboratory * | 1 |
| PHYS R121 | Physics with Calculus 1 * | 5 |
| PHYS R122 | Physics with Calculus 2 * | 5 |
| PHYS R131 | Physics for Scientists and Engineers 1 * | 5 |
| PHYS R132 | Physics for Scientists and Engineers 2 * | 5 |
| PHYS R133 | Physics for Scientists and Engineers 3 * | 5 |

* PHYS R101, PHYS R101L, PHYS R102, PHYS R102L, PHYS R121, PHYS R122, PHYS R131, PHYS R132, PHYS R133 combined: maximum credit, 1 series

Physiology

| Course ID | Title | Units/ Hours |
|-----------|------------------|-----------------|
| PHSO R101 | Human Physiology | 5 |

Political Science

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| POLS R100 | Introduction to Politics | 3 |
| POLS R101 | Government of the United States I: Institutions and Politics | 3 |
| POLS R102 | Introduction to Law and Society | 3 |
| POLS R104 | Introduction to International Relations | 3 |
| POLS R108 | Comparative Politics | 3 |
| POLS R120 | Political Theory | 3 |
| POLS R125 | U.S. Foreign Policy and Covert Action | 3 |

| | | |
|------------|---|---|
| POLS R125H | Honors: U.S. Foreign Policy and Covert Action | 3 |
|------------|---|---|

Psychology

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| PSY R101 | General Psychology | 3 |
| PSY R101H | Honors: General Psychology | 3 |
| PSY R102 | Interpersonal Relations | 3 |
| PSY R103 | Beginning Statistics for Behavioral Science * | 3 |
| PSY R104 | Research Methods in Psychology | 3 |
| PSY R105 | Introduction to Physiological Psychology | 3 |
| PSY R108 | Developmental Psychology | 3 |
| PSY R110 | Human Sexuality | 3 |
| PSY R122 | Psychology of Gender | 3 |
| PSY R131 | Abnormal Psychology | 3 |

* PSY R103, MATH R105, SOC R125 combined: maximum credit, 1 course

Reading

| Course ID | Title | Units/ Hours |
|-----------|------------------|-----------------|
| READ R105 | Critical Reading | 3 |

Social Justice Studies

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| SJS R110 | Introduction to Social Justice Studies | 3 |
| SJS R120 | Introduction to Women's Studies | 3 |
| SJS R130 | Introduction to LGBTQ Studies | 3 |

Sociology

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| SOC R101 | Introduction to Sociology | 3 |
| SOC R101H | Honors: Introduction to Sociology | 3 |
| SOC R102 | Social Problems | 3 |
| SOC R103 | Race and Ethnic Relations | 3 |
| SOC R106 | Contemporary Family in American Society | 3 |
| SOC R108 | Sociology of the Chicano Community | 3 |
| SOC R111 | Introduction to Social Research | 3 |
| SOC R114 | Social Philosophy | 3 |
| SOC R116 | Crime and Society | 3 |
| SOC R119 | Introduction to Social Work and Human Services | 3 |
| SOC R125 | Statistics for the Behavioral and Social Sciences * | 3 |
| SOC R140 | Sociology of Gender | 3 |

* SOC R125, MATH R105 and PSY R103 combined: maximum credit, 1 course

Spanish

| Course ID | Title | Units/ Hours |
|-----------|------------------------|-----------------|
| SPAN R100 | Elementary Spanish I * | 4 |
| SPAN R110 | Elementary Spanish II | 4 |

| | | |
|------------|--|---|
| SPAN R200 | Intermediate Spanish I | 4 |
| SPAN R210 | Intermediate Spanish II | 4 |
| SPAN R220 | Spanish for Heritage Speakers I | 4 |
| SPAN R220H | Honors: Spanish for Heritage Speakers I | 4 |
| SPAN R230 | Spanish for Heritage Speakers II | 4 |
| SPAN R230H | Honors: Spanish for Heritage Speakers II | 4 |
| SPAN R232 | Latin American Literature | 3 |
| SPAN R232H | Honors: Latin American Literature | 3 |
| SPAN R234 | Latin American and Spanish Film | 3 |
| SPAN R236 | Cultures of Latin America | 3 |
| SPAN R236H | Honors: Cultures of Latin America | 3 |

* Corresponds to two years of high school study

Theater

| Course ID | Title | Units/ Hours |
|-----------|-----------------------------------|-----------------|
| THTR R111 | Introduction to Theatre | 3 |
| THTR R151 | Acting I | 3 |
| THTR R191 | Theatre Production: Performance I | 3 |

Urban Studies

| Course ID | Title | Units/ Hours |
|-----------|-------------------------------|-----------------|
| URBS R101 | Introduction to Urban Studies | 3 |

IGETC 2024-2025

A minimum of a "C" grade is required in each college course for IGETC. A "C" is defined as a minimum 2.0 grade points on a 4.0 scale. Each course must be at least 3 semester/4 quarter units (except Science Lab courses in Area 5C)

Area 1 - English Communication

CSU: Complete one course from each Area: 1A, 1B, & 1C.

UC: complete one course from area 1A and one course from area 1B.

Each course must be at least 3 semester units (4 quarter units).

1A. English Composition

No IB scores are accepted for this area.

| Course ID | Title | Units/ Hours |
|---------------|-----------------------------|-----------------|
| ENGL R101 | College Composition | 4 |
| or ENGL R101H | Honors: College Composition | |

1B. Critical Thinking - English Composition

No AP or IB scores are accepted for this area.

| Course ID | Title | Units/ Hours |
|---------------|--|-----------------|
| ENGL R102 | Critical Thinking through Composition and Literature | 4 |
| or ENGL R102H | Honors: Critical Thinking through Composition and Literature | |

| | | |
|-----------|---|---|
| ENGL R128 | Composition and Critical Thinking through Non-Fiction | 3 |
| PHIL R111 | Critical Thinking and Analytic Writing | 3 |

1C. Oral Communication (CSU requirement only)

No AP or IB scores are accepted for this area.

| Course ID | Title | Units/ Hours |
|-----------|------------------------------------|-----------------|
| COMM R101 | Introduction to Oral Communication | 3 |
| COMM R107 | Argumentation and Debate | 3 |
| COMM R110 | Small Group Communication | 3 |
| COMM R111 | Interpersonal Communication | 3 |

Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4 quarter units) in Area 2.

2. Mathematical Concepts and Quantitative Reasoning

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| MATH R101 | Mathematics for the Liberal Arts Major | 3 |
| MATH R105 | Introductory Statistics | 4 |
| or MATH R105H | Honors: Introductory Statistics | |
| MATH R106 | Business Calculus | 4 |
| MATH R115 | College Algebra | 4 |
| MATH R117 | Precalculus and Trigonometry | 6 |
| MATH R120 | Calculus with Analytic Geometry I | 5 |
| MATH R121 | Calculus with Analytic Geometry II | 5 |
| MATH R122 | Calculus with Analytic Geometry III | 5 |
| MATH R134 | Linear Algebra | 3 |
| MATH R143 | Differential Equations | 3 |
| PSY R103 | Beginning Statistics for Behavioral Science | 3 |
| SOC R125 | Statistics for the Behavioral and Social Sciences | 3 |

Area 3 - Arts and Humanities

Complete at least 3 courses of at least 3 semester units each (4 quarter units) for a total of 9 semester units (12 quarter units) in Area 3. One course must be from Area 3A Arts and one course must be from Area 3B Humanities. The third course may be from either Area 3A or 3B.

3A. Arts

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| ART R101 | Introduction to Art and Visual Culture | 3 |
| ART R102 | Western Art I: Prehistory through the Middle Ages | 3 |
| ART R102H | Honors: Western Art I: Prehistory through the Middle Ages | 3 |
| ART R103 | Western Art II: Renaissance to Contemporary | 3 |
| ART R103H | Honors: Western Art II: Renaissance to Contemporary | 3 |

| | | |
|-----------|-------------------------------------|---|
| ART R171 | Modern Art | 3 |
| ART R172 | Art of the Ancient Americas | 3 |
| ART R172H | Honors: Art of the Ancient Americas | 3 |
| ART R174 | Latin American Art | 3 |
| ART R174H | Honors: Latin American Art | 3 |
| DANC R100 | Dance Appreciation | 3 |
| FTVE R107 | History of Film | 3 |
| MUS R101 | Fundamentals of Music | 3 |
| MUS R103 | Music Appreciation | 3 |
| MUS R109 | Music of Latin America | 3 |
| MUS R116 | History of Rock Music | 3 |
| SPAN R234 | Latin American and Spanish Film | 3 |
| THTR R111 | Introduction to Theatre | 3 |

3B. Humanities

| Course ID | Title | Units/ Hours |
|---------------|--|-----------------|
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 |
| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R113 | Ancient Civilizations of the Americas | 3 |
| ANTH R116 | Science, Technology, and Human Values | 3 |
| ART R172 | Art of the Ancient Americas | 3 |
| ART R172H | Honors: Art of the Ancient Americas | 3 |
| ART R174 | Latin American Art | 3 |
| ART R174H | Honors: Latin American Art | 3 |
| ASL R103 | American Sign Language 3 | 4 |
| ASL R104 | American Sign Language 4 | 4 |
| ASL R110 | Introduction to Deaf Studies | 3 |
| ENGL R104 | English Literature I | 3 |
| ENGL R105 | English Literature II | 3 |
| ENGL R107 | American Literature I | 3 |
| ENGL R108 | American Literature II | 3 |
| ENGL R111 | Shakespeare | 3 |
| ENGL R112 | Literature by Women | 3 |
| ENGL R124 | Introduction to LGBTIQ Literature | 3 |
| ENGL R125 | Children's Literature | 3 |
| ENGL R126 | Introduction to Chicana/o Literature | 3 |
| ENGL R129 | Introduction to Latinx Literature | 3 |
| ESL R100 | College Writing Preparation for Non-Native Speakers | 4 |
| HIST R108 | African-American History | 3 |
| HIST R109 | History of Mexico | 3 |
| HIST R110 | History of the Middle East | 3 |
| HIST R150 | World History I | 3 |
| or HIST R150H | Honors: World History I | |
| HIST R160 | World History II | 3 |
| or HIST R160H | Honors: World History II | |
| IDS R102 | Science, Technology, and Human Values | 3 |
| MUS R109 | Music of Latin America | 3 |

| | | |
|---------------|--|---|
| PHIL R101 | Introduction to Philosophy | 3 |
| or PHIL R101H | Honors: Introduction to Philosophy | |
| PHIL R102 | Introduction to Ethics | 3 |
| or PHIL R102H | Honors: Introduction to Ethics | |
| PHIL R103 | Survey of World Religions: East | 3 |
| PHIL R104 | Survey of World Religions: West | 3 |
| PHIL R105 | History of Ancient and Medieval Philosophy | 3 |
| PHIL R106 | History of Modern Philosophy | 3 |
| PHIL R108 | World Mythology | 3 |
| PHIL R110 | Philosophy of Religion | 3 |
| PHIL R114 | Social Philosophy | 3 |
| PHIL R115 | Comparative World Religions | 3 |
| or PHIL R115H | Honors: Comparative World Religions | |
| PHIL R116 | Contemporary Moral Issues | 3 |
| SOC R114 | Social Philosophy | 3 |
| SPAN R210 | Intermediate Spanish II | 4 |
| SPAN R220 | Spanish for Heritage Speakers I | 4 |
| or SPAN R220H | Honors: Spanish for Heritage Speakers I | |
| SPAN R230 | Spanish for Heritage Speakers II | 4 |
| or SPAN R230H | Honors: Spanish for Heritage Speakers II | |
| SPAN R232 | Latin American Literature | 3 |
| or SPAN R232H | Honors: Latin American Literature | |
| SPAN R236 | Cultures of Latin America | 3 |
| or SPAN R236H | Honors: Cultures of Latin America | |

Area 4 - Social and Behavioral Sciences

Complete at least 2 courses, of at least 3 semester units each (4 quarter units) from at least 2 academic disciplines for a total of 6 semester (8 quarter units) in Area 4.

4. Social and Behavioral Sciences

| Course ID | Title | Units/ Hours |
|---------------|--|-----------------|
| ADS R131 | Abnormal Psychology | 3 |
| ANTH R102 | Introduction to Cultural Anthropology | 3 |
| or ANTH R102H | Honors: Introduction to Cultural Anthropology | |
| ANTH R103 | Introduction to Archaeology | 3 |
| ANTH R105 | Sex, Gender and Culture | 3 |
| ANTH R106 | Psychological Anthropology | 3 |
| ANTH R107 | The Anthropology of Native Americans * | 3 |
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 |
| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| or ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | |
| ANTH R113 | Ancient Civilizations of the Americas | 3 |
| ANTH R114 | African American Culture and Experience | 3 |
| ANTH R115 | Introduction to Language and Culture | 3 |
| ANTH R116 | Science, Technology, and Human Values | 3 |
| ANTH R119 | Introduction to Border Studies | 3 |
| ASL R110 | Introduction to Deaf Studies | 3 |
| BRS R101 | Introduction to Border Studies | 3 |

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|---------------|--|---|---------------|--|---|
| CHST R101 | Introduction to Chicana/o Studies | 3 | POLS R108 | Comparative Politics | 3 |
| CHST R102 | Chicana/o Cultural Identity | 3 | POLS R120 | Political Theory | 3 |
| CHST R107 | History of Mexicans in the United States | 3 | POLS R125 | U.S. Foreign Policy and Covert Action | 3 |
| CHST R108 | Sociology of the Chicano Community | 3 | or POLS R125H | Honors: U.S. Foreign Policy and Covert Action | |
| COMM R102 | Introduction to Communication Studies | 3 | PSY R101 | General Psychology | 3 |
| COMM R111 | Interpersonal Communication | 3 | or PSY R101H | Honors: General Psychology | |
| COMM R113 | Intercultural Communication | 3 | PSY R104 | Research Methods in Psychology | 3 |
| ECE R102 | Child Growth and Development | 3 | PSY R108 | Developmental Psychology | 3 |
| ECON R100 | Introduction to Economics and Contemporary Economics Issues | 3 | PSY R110 | Human Sexuality | 3 |
| ECON R201 | Introduction to the Principles of Microeconomics | 3 | PSY R122 | Psychology of Gender | 3 |
| or ECON R201H | Honors: Introduction to the Principles of Microeconomics | | PSY R131 | Abnormal Psychology | 3 |
| ECON R202 | Introduction to the Principles of Macroeconomics | 3 | SJS R110 | Introduction to Social Justice Studies | 3 |
| or ECON R202H | Honors: Introduction to the Principles of Macroeconomics | | SJS R120 | Introduction to Women's Studies | 3 |
| ETHS R107 | The Anthropology of Native Americans * | 3 | SJS R130 | Introduction to LGBTQ Studies | 3 |
| ETHS R110 | Introduction to Social Justice Studies | 3 | SOC R101 | Introduction to Sociology | 3 |
| ETHS R114 | African American Culture and Experience | 3 | or SOC R101H | Honors: Introduction to Sociology | |
| ETHS R119 | Introduction to Border Studies | 3 | SOC R102 | Social Problems | 3 |
| GEOG R102 | World Regional Geography | 3 | SOC R103 | Race and Ethnic Relations | 3 |
| GEOG R104 | Geography of California | 3 | SOC R106 | Contemporary Family in American Society | 3 |
| GEOG R105 | Introduction to Human Geography | 3 | SOC R108 | Sociology of the Chicano Community | 3 |
| GLST R101 | Introduction to Global Studies | 3 | SOC R111 | Introduction to Social Research | 3 |
| GLST R102 | Global Issues and Problems | 3 | SOC R114 | Social Philosophy | 3 |
| HED R113 | Introduction to Public Health | 3 | SOC R116 | Crime and Society | 3 |
| HIST R104 | History of California | 3 | SOC R119 | Introduction to Social Work and Human Services | 3 |
| HIST R107 | History of Mexicans in the United States | 3 | SOC R140 | Sociology of Gender | 3 |
| HIST R108 | African-American History | 3 | URBS R101 | Introduction to Urban Studies | 3 |
| HIST R109 | History of Mexico | 3 | | | |
| HIST R110 | History of the Middle East | 3 | | | |
| HIST R117 | History of American Women | 3 | | | |
| HIST R124 | Sports in American History | 3 | | | |
| HIST R125 | U.S. Foreign Policy and Covert Action | 3 | | | |
| or HIST R125H | Honors: U.S. Foreign Policy and Covert Action | | | | |
| HIST R126 | History of Latin America | 3 | | | |
| HIST R130 | History of the United States I | 3 | | | |
| or HIST R130H | Honors: History of the United States I | | | | |
| HIST R140 | History of the United States II | 3 | | | |
| or HIST R140H | Honors: History of the United States II | | | | |
| HIST R150 | World History I | 3 | | | |
| or HIST R150H | Honors: World History I | | | | |
| HIST R160 | World History II | 3 | | | |
| or HIST R160H | Honors: World History II | | | | |
| IDS R102 | Science, Technology, and Human Values | 3 | | | |
| PHIL R114 | Social Philosophy | 3 | | | |
| POLS R100 | Introduction to Politics | 3 | | | |
| POLS R101 | Government of the United States I: Institutions and Politics | 3 | | | |
| POLS R102 | Introduction to Law and Society | 3 | | | |
| POLS R104 | Introduction to International Relations | 3 | | | |

*This course also meets CSU Ethnic Studies Graduation Requirement

Area 5 - Physical and Biological Sciences

Complete one course from Area 5A and one from Area 5B; one of which must include a laboratory (listed in Area 5C) corresponding to selected lecture course; 7 semester units (9 quarter units) in Area 5. Each course must be at least 3 semester units (4 quarter units), except separate lab courses.

5A. Physical Science

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| AST R101 | Introduction to Astronomy | 3 |
| CHEM R104 | General, Organic, and Biological Chemistry | 5 |
| CHEM R110 | Elementary Chemistry | 5 |
| CHEM R112 | Elementary Organic and Biological Chemistry | 5 |
| CHEM R120 | General Chemistry I | 5 |
| CHEM R122 | General Chemistry II | 5 |
| CHEM R130 | Organic Chemistry I | 5 |
| CHEM R132 | Organic Chemistry II | 5 |
| GEOG R101 | Elements of Physical Geography | 3 |
| GEOG R103 | Introduction to Weather and Climate | 3 |
| GEOL R101 | Physical Geology | 3 |
| GEOL R103 | Introduction to Oceanography | 3 |
| GEOL R114 | Historical Geology | 3 |

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|-----------|--|---|
| GEOL R121 | Earth Science with Laboratory | 4 |
| GEOL R130 | Environmental Geology | 3 |
| MST R103 | Introduction to Oceanography | 3 |
| PHSC R170 | Concepts in Physical Science | 4 |
| PHYS R101 | College Physics 1 | 4 |
| PHYS R102 | College Physics 2 | 4 |
| PHYS R121 | Physics with Calculus 1 | 5 |
| PHYS R122 | Physics with Calculus 2 | 5 |
| PHYS R131 | Physics for Scientists and Engineers 1 | 5 |
| PHYS R132 | Physics for Scientists and Engineers 2 | 5 |
| PHYS R133 | Physics for Scientists and Engineers 3 | 5 |

5B. Biological Science

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| ANAT R101 | General Human Anatomy | 4 |
| ANTH R101 | Introduction to Biological Anthropology | 3 |
| or ANTH R101H | Honors: Introduction to Biological Anthropology | |
| BIOL R100 | Marine Biology | 3 |
| BIOL R101 | General Biology | 3 |
| or BIOL R101H | Honors: General Biology | |
| BIOL R120 | Principles of Biology I | 4 |
| BIOL R122 | Principles of Biology II | 4 |
| BIOL R155 | Principles of Botany | 3 |
| ESRM R100 | Introduction to Environmental Science | 3 |
| MICR R100 | Principles of Microbiology | 3 |
| MST R100 | Marine Biology | 3 |
| PHSO R101 | Human Physiology | 5 |
| PSY R105 | Introduction to Physiological Psychology | 3 |

5C. Laboratory Science

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ANAT R101 | General Human Anatomy | 4 |
| ANTH R101L | Introduction to Biological Anthropology Lab | 1 |
| AST R101L | Astronomy Laboratory | 1 |
| BIOL R100L | Marine Biology Laboratory | 1 |
| BIOL R101L | General Biology Laboratory | 1 |
| BIOL R120L | Principles of Biology I Lab: Intro to Cellular and Molecular Biology | 1 |
| BIOL R122L | Principles of Biology II Laboratory | 1 |
| BIOL R155L | Principles of Botany Laboratory | 1 |
| CHEM R104 | General, Organic, and Biological Chemistry | 5 |
| CHEM R110 | Elementary Chemistry | 5 |
| CHEM R112 | Elementary Organic and Biological Chemistry | 5 |
| CHEM R120 | General Chemistry I | 5 |
| CHEM R122 | General Chemistry II | 5 |
| CHEM R130 | Organic Chemistry I | 5 |
| CHEM R132 | Organic Chemistry II | 5 |
| ESRM R100L | Introduction to Environmental Science Laboratory | 1 |
| GEOG R101L | Physical Geography Laboratory | 1 |

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|------------|---|---|
| GEOL R101L | Physical Geology Laboratory | 1 |
| GEOL R103L | Introduction to Oceanography Laboratory | 1 |
| GEOL R114L | Historical Geology Laboratory | 1 |
| GEOL R121 | Earth Science with Laboratory | 4 |
| MICR R100L | Principles of Microbiology Laboratory | 2 |
| MST R100L | Marine Biology Laboratory | 1 |
| MST R103L | Introduction to Oceanography Laboratory | 1 |
| PHSC R170 | Concepts in Physical Science | 4 |
| PHSO R101 | Human Physiology | 5 |
| PHYS R101L | College Physics 1 Laboratory | 1 |
| PHYS R102L | College Physics 2 Laboratory | 1 |
| PHYS R121 | Physics with Calculus 1 | 5 |
| PHYS R122 | Physics with Calculus 2 | 5 |
| PHYS R131 | Physics for Scientists and Engineers 1 | 5 |
| PHYS R132 | Physics for Scientists and Engineers 2 | 5 |
| PHYS R133 | Physics for Scientists and Engineers 3 | 5 |

Area 6 - Language other than English (UC Requirement only)

Students must demonstrate proficiency equivalent to two years of high school in the same language with a "C-" or better (a C- is only acceptable for high school coursework), or one of the following college courses with a "C" or better.

6. Language other than English

| Course ID | Title | Units/ Hours |
|---------------|--|-----------------|
| ASL R101 | American Sign Language 1 | 4 |
| ASL R102 | American Sign Language 2 | 4 |
| ASL R103 | American Sign Language 3 | 4 |
| ASL R104 | American Sign Language 4 | 4 |
| FILI R101 | Elementary Filipino 1 | 4 |
| FILI R102 | Elementary Filipino 2 | 4 |
| SPAN R100 | Elementary Spanish I | 4 |
| SPAN R110 | Elementary Spanish II | 4 |
| SPAN R200 | Intermediate Spanish I | 4 |
| SPAN R210 | Intermediate Spanish II | 4 |
| SPAN R220 | Spanish for Heritage Speakers I | 4 |
| or SPAN R220H | Honors: Spanish for Heritage Speakers I | |
| SPAN R230 | Spanish for Heritage Speakers II | 4 |
| or SPAN R230H | Honors: Spanish for Heritage Speakers II | |

Area 7 - Ethnic Studies

Complete one course of at least 3 semester units (4 quarter units) in Area 7. This course must be in ethnic studies or in a similar field provided the course is co-listed with ethnic studies and must be completed Fall 2023 or later.

| Course ID | Title | Units/ Hours |
|--------------|--------------------------------------|-----------------|
| CHST R101 | Introduction to Chicana/o Studies | 3 |
| ETHS R107 | The Anthropology of Native Americans | 3 |
| or ANTH R107 | The Anthropology of Native Americans | |
| ETHS R119 | Introduction to Border Studies | 3 |

or BRS R101 Introduction to Border Studies

or ANTH R119 Introduction to Border Studies

CSU Graduation Requirement in U.S. History, Constitution and American Ideals

While not a part of IGETC, this CSU graduation requirement may be completed prior to transfer. Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units (8 quarter units). The same courses may also be used to satisfy requirements in Area 4 at the discretion of the CSU campus.

Group 1

US-1 (Historical Development of American Institutions and Ideals)

| Course ID | Title | Units/Hours |
|----------------------------|--|-------------|
| CHST/HIST R107 | History of Mexicans in the United States | 3 |
| HIST R108 | African-American History | 3 |
| HIST R117 | History of American Women | 3 |
| HIST R130 or HIST R130H | History of the United States I Honors: History of the United States I | 3 |
| HIST R140 or HIST R140H | History of the United States II Honors: History of the United States II | 3 |

Group 2

US-2 (U.S. Constitution and Government)

| Course ID | Title | Units/Hours |
|-----------|--|-------------|
| POLS R100 | Introduction to Politics | 3 |
| POLS R101 | Government of the United States I: Institutions and Politics | 3 |
| POLS R102 | Introduction to Law and Society | 3 |

All POLS courses listed in Group 2 also meet Group US3 - California State and local government.

Notes:

- Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Courses are submitted for approval for IGETC by each college and therefore approvals may vary by college. Always check on ASSIST.org for courses approved to meet IGETC areas for Oxnard College before registering for a course.
- Certification of coursework completed for IGETC will be honored provided that a course was on a college's approved IGETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or courses used to meet AREA 6-LOTE.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed.
- Students who complete IGETC may also apply for a Certificate of Achievement.

IGETC for STEM 2024-2025

Area 1 - English Communication

CSU: complete one course from each Area: 1A, 1B, & 1C.

UC: complete one course from Area 1A and one course from Area 1B.

Each course must be 3 semester units (4 quarter units).

1A. English Composition

No IB scores are accepted for this area.

| Course ID | Title | Units/Hours |
|----------------------------|--|-------------|
| ENGL R101 or ENGL R101H | College Composition Honors: College Composition | 4 |

1B. Critical Thinking - English Composition

No AP or IB scores are accepted for this area. Courses must have English Composition as a prerequisite.

| Course ID | Title | Units/Hours |
|----------------------------|--|-------------|
| ENGL R102 or ENGL R102H | Critical Thinking through Composition and Literature Honors: Critical Thinking through Composition and Literature | 4 |
| ENGL R128 | Composition and Critical Thinking through Non-Fiction | 3 |
| PHIL R111 | Critical Thinking and Analytic Writing | 3 |

1C. Oral Communication (CSU requirement only)

No AP or IB scores are accepted for this area.

| Course ID | Title | Units/Hours |
|-----------|------------------------------------|-------------|
| COMM R101 | Introduction to Oral Communication | 3 |
| COMM R107 | Argumentation and Debate | 3 |
| COMM R110 | Small Group Communication | 3 |
| COMM R111 | Interpersonal Communication | 3 |

Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4 quarter units) in Area 2.

2. Mathematical Concepts and Quantitative Reasoning

| Course ID | Title | Units/Hours |
|----------------------------|--|-------------|
| MATH R101 | Mathematics for the Liberal Arts Major | 3 |
| MATH R105 or MATH R105H | Introductory Statistics Honors: Introductory Statistics | 4 |
| MATH R106 | Business Calculus | 4 |
| MATH R115 | College Algebra | 4 |
| MATH R117 | Precalculus and Trigonometry | 6 |
| MATH R120 | Calculus with Analytic Geometry I | 5 |
| MATH R121 | Calculus with Analytic Geometry II | 5 |

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| MATH R122 | Calculus with Analytic Geometry III | 5 |
| MATH R134 | Linear Algebra | 3 |
| MATH R143 | Differential Equations | 3 |
| PSY R103 | Beginning Statistics for Behavioral Science | 3 |
| SOC R125 | Statistics for the Behavioral and Social Sciences | 3 |

Area 3 - Arts and Humanities

Complete two courses of at least 3 semester units each (4 quarter units) for a total of 6 semester units (8 quarter units). One course must be from Area 3A Arts and one course must be from Area 3B Humanities.

3A. Arts

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| ART R101 | Introduction to Art and Visual Culture | 3 |
| ART R102 | Western Art I: Prehistory through the Middle Ages | 3 |
| ART R102H | Honors: Western Art I: Prehistory through the Middle Ages | 3 |
| ART R103 | Western Art II: Renaissance to Contemporary | 3 |
| ART R103H | Honors: Western Art II: Renaissance to Contemporary | 3 |
| ART R171 | Modern Art | 3 |
| ART R172 | Art of the Ancient Americas | 3 |
| ART R172H | Honors: Art of the Ancient Americas | 3 |
| ART R174 | Latin American Art | 3 |
| ART R174H | Honors: Latin American Art | 3 |
| DANC R100 | Dance Appreciation | 3 |
| FTVE R107 | History of Film | 3 |
| MUS R101 | Fundamentals of Music | 3 |
| MUS R103 | Music Appreciation | 3 |
| MUS R109 | Music of Latin America | 3 |
| MUS R116 | History of Rock Music | 3 |
| SPAN R234 | Latin American and Spanish Film | 3 |
| THTR R111 | Introduction to Theatre | 3 |

3B. Humanities

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 |
| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R113 | Ancient Civilizations of the Americas | 3 |
| ANTH R116 | Science, Technology, and Human Values | 3 |
| ART R172 | Art of the Ancient Americas | 3 |
| ART R172H | Honors: Art of the Ancient Americas | 3 |
| ART R174 | Latin American Art | 3 |
| ART R174H | Honors: Latin American Art | 3 |
| ASL R103 | American Sign Language 3 | 4 |

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|-----------|--|---|
| ASL R104 | American Sign Language 4 | 4 |
| ASL R110 | Introduction to Deaf Studies | 3 |
| ENGL R104 | English Literature I | 3 |
| ENGL R105 | English Literature II | 3 |
| ENGL R107 | American Literature I | 3 |
| ENGL R108 | American Literature II | 3 |
| ENGL R111 | Shakespeare | 3 |
| ENGL R112 | Literature by Women | 3 |
| ENGL R124 | Introduction to LGBTIQ Literature | 3 |
| ENGL R125 | Children's Literature | 3 |
| ENGL R126 | Introduction to Chicana/o Literature | 3 |
| ENGL R129 | Introduction to Latinx Literature | 3 |
| ESL R100 | College Writing Preparation for Non-Native Speakers | 4 |
| HIST R108 | African-American History | 3 |
| HIST R109 | History of Mexico | 3 |
| HIST R110 | History of the Middle East | 3 |
| HIST R150 | World History I | 3 |
| | or HIST R150H Honors: World History I | |
| HIST R160 | World History II | 3 |
| | or HIST R160H Honors: World History II | |
| IDS R102 | Science, Technology, and Human Values | 3 |
| MUS R109 | Music of Latin America | 3 |
| PHIL R101 | Introduction to Philosophy | 3 |
| | or PHIL R101H Honors: Introduction to Philosophy | |
| PHIL R102 | Introduction to Ethics | 3 |
| | or PHIL R102H Honors: Introduction to Ethics | |
| PHIL R103 | Survey of World Religions: East | 3 |
| PHIL R104 | Survey of World Religions: West | 3 |
| PHIL R105 | History of Ancient and Medieval Philosophy | 3 |
| PHIL R106 | History of Modern Philosophy | 3 |
| PHIL R108 | World Mythology | 3 |
| PHIL R110 | Philosophy of Religion | 3 |
| PHIL R114 | Social Philosophy | 3 |
| PHIL R115 | Comparative World Religions | 3 |
| | or PHIL R115H Honors: Comparative World Religions | |
| PHIL R116 | Contemporary Moral Issues | 3 |
| SOC R114 | Social Philosophy | 3 |
| SPAN R210 | Intermediate Spanish II | 4 |
| SPAN R220 | Spanish for Heritage Speakers I | 4 |
| | or SPAN R220H Honors: Spanish for Heritage Speakers I | |
| SPAN R230 | Spanish for Heritage Speakers II | 4 |
| | or SPAN R230H Honors: Spanish for Heritage Speakers II | |
| SPAN R232 | Latin American Literature | 3 |
| | or SPAN R232H Honors: Latin American Literature | |
| SPAN R236 | Cultures of Latin America | 3 |
| | or SPAN R236H Honors: Cultures of Latin America | |

Area 4 - Social and Behavioral Sciences

Complete one course of at least 3 semester units (4 quarter units).

4. Social and Behavioral Sciences

| Course ID | Title | Units/ Hours | | | |
|---------------|--|-----------------|--|--|--|
| ADS R131 | Abnormal Psychology | 3 | | | |
| ANTH R102 | Introduction to Cultural Anthropology | 3 | | | |
| or ANTH R102H | Honors: Introduction to Cultural Anthropology | | | | |
| ANTH R103 | Introduction to Archaeology | 3 | | | |
| ANTH R105 | Sex, Gender and Culture | 3 | | | |
| ANTH R106 | Psychological Anthropology | 3 | | | |
| ANTH R107 | The Anthropology of Native Americans * | 3 | | | |
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 | | | |
| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 | | | |
| or ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | | | | |
| ANTH R113 | Ancient Civilizations of the Americas | 3 | | | |
| ANTH R114 | African American Culture and Experience | 3 | | | |
| ANTH R115 | Introduction to Language and Culture | 3 | | | |
| ANTH R116 | Science, Technology, and Human Values | 3 | | | |
| ANTH R119 | Introduction to Border Studies | 3 | | | |
| ASL R110 | Introduction to Deaf Studies | 3 | | | |
| BRS R101 | Introduction to Border Studies | 3 | | | |
| CHST R101 | Introduction to Chicana/o Studies | 3 | | | |
| CHST R102 | Chicana/o Cultural Identity | 3 | | | |
| CHST R107 | History of Mexicans in the United States | 3 | | | |
| CHST R108 | Sociology of the Chicano Community | 3 | | | |
| COMM R102 | Introduction to Communication Studies | 3 | | | |
| COMM R111 | Interpersonal Communication | 3 | | | |
| COMM R113 | Intercultural Communication | 3 | | | |
| ECE R102 | Child Growth and Development | 3 | | | |
| ECON R100 | Introduction to Economics and Contemporary Economics Issues | 3 | | | |
| ECON R201 | Introduction to the Principles of Microeconomics | 3 | | | |
| or ECON R201H | Honors: Introduction to the Principles of Microeconomics | | | | |
| ECON R202 | Introduction to the Principles of Macroeconomics | 3 | | | |
| or ECON R202H | Honors: Introduction to the Principles of Macroeconomics | | | | |
| ETHS R107 | The Anthropology of Native Americans * | 3 | | | |
| ETHS R110 | Introduction to Social Justice Studies | 3 | | | |
| ETHS R114 | African American Culture and Experience | 3 | | | |
| ETHS R119 | Introduction to Border Studies | 3 | | | |
| GEOG R102 | World Regional Geography | 3 | | | |
| GEOG R104 | Geography of California | 3 | | | |
| GEOG R105 | Introduction to Human Geography | 3 | | | |
| GLST R101 | Introduction to Global Studies | 3 | | | |
| GLST R102 | Global Issues and Problems | 3 | | | |
| HED R113 | Introduction to Public Health | 3 | | | |
| HIST R104 | History of California | 3 | | | |
| HIST R107 | History of Mexicans in the United States | 3 | | | |
| HIST R108 | African-American History | 3 | | | |
| HIST R109 | History of Mexico | 3 | | | |
| HIST R110 | History of the Middle East | 3 | | | |
| HIST R117 | History of American Women | 3 | | | |
| HIST R124 | Sports in American History | 3 | | | |
| HIST R125 | U.S. Foreign Policy and Covert Action | 3 | | | |
| or HIST R125H | Honors: U.S. Foreign Policy and Covert Action | | | | |
| HIST R126 | History of Latin America | 3 | | | |
| HIST R130 | History of the United States I | 3 | | | |
| or HIST R130H | Honors: History of the United States I | | | | |
| HIST R140 | History of the United States II | 3 | | | |
| or HIST R140H | Honors: History of the United States II | | | | |
| HIST R150 | World History I | 3 | | | |
| or HIST R150H | Honors: World History I | | | | |
| HIST R160 | World History II | 3 | | | |
| or HIST R160H | Honors: World History II | | | | |
| IDS R102 | Science, Technology, and Human Values | 3 | | | |
| PHIL R114 | Social Philosophy | 3 | | | |
| POLS R100 | Introduction to Politics | 3 | | | |
| POLS R101 | Government of the United States I: Institutions and Politics | 3 | | | |
| POLS R102 | Introduction to Law and Society | 3 | | | |
| POLS R104 | Introduction to International Relations | 3 | | | |
| POLS R108 | Comparative Politics | 3 | | | |
| POLS R120 | Political Theory | 3 | | | |
| POLS R125 | U.S. Foreign Policy and Covert Action | 3 | | | |
| or POLS R125H | Honors: U.S. Foreign Policy and Covert Action | | | | |
| PSY R101 | General Psychology | 3 | | | |
| or PSY R101H | Honors: General Psychology | | | | |
| PSY R104 | Research Methods in Psychology | 3 | | | |
| PSY R108 | Developmental Psychology | 3 | | | |
| PSY R110 | Human Sexuality | 3 | | | |
| PSY R122 | Psychology of Gender | 3 | | | |
| PSY R131 | Abnormal Psychology | 3 | | | |
| SJS R110 | Introduction to Social Justice Studies | 3 | | | |
| SJS R120 | Introduction to Women's Studies | 3 | | | |
| SJS R130 | Introduction to LGBTQ Studies | 3 | | | |
| SOC R101 | Introduction to Sociology | 3 | | | |
| or SOC R101H | Honors: Introduction to Sociology | | | | |
| SOC R102 | Social Problems | 3 | | | |
| SOC R103 | Race and Ethnic Relations | 3 | | | |
| SOC R106 | Contemporary Family in American Society | 3 | | | |
| SOC R108 | Sociology of the Chicano Community | 3 | | | |
| SOC R111 | Introduction to Social Research | 3 | | | |
| SOC R114 | Social Philosophy | 3 | | | |
| SOC R116 | Crime and Society | 3 | | | |
| SOC R119 | Introduction to Social Work and Human Services | 3 | | | |
| SOC R140 | Sociology of Gender | 3 | | | |
| URBS R101 | Introduction to Urban Studies | 3 | | | |

*course also meets CSU Ethnic Studies Grad Requirement

Area 5 - Physical and Biological Sciences

Complete 2 courses for a total of 7-9 semester units (9-12 quarter units). One course must be from Area 5A Physical Science and one course must be from Area 5B Biological Science. At least one of the two courses must include a laboratory to fulfill Area 5C.

5A. Physical Science

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| AST R101 | Introduction to Astronomy | 3 |
| CHEM V104 | Foundations of General, Organic, and Biochemistry | 5 |
| CHEM R110 | Elementary Chemistry | 5 |
| CHEM R112 | Elementary Organic and Biological Chemistry | 5 |
| CHEM R120 | General Chemistry I | 5 |
| CHEM R122 | General Chemistry II | 5 |
| CHEM R130 | Organic Chemistry I | 5 |
| CHEM R132 | Organic Chemistry II | 5 |
| GEOG R101 | Elements of Physical Geography | 3 |
| GEOG R103 | Introduction to Weather and Climate | 3 |
| GEOL R101 | Physical Geology | 3 |
| GEOL R103 | Introduction to Oceanography | 3 |
| GEOL R114 | Historical Geology | 3 |
| GEOL R121 | Earth Science with Laboratory | 4 |
| GEOL R130 | Environmental Geology | 3 |
| MST R103 | Introduction to Oceanography | 3 |
| PHSC R170 | Concepts in Physical Science | 4 |
| PHYS R101 | College Physics 1 | 4 |
| PHYS R102 | College Physics 2 | 4 |
| PHYS R121 | Physics with Calculus 1 | 5 |
| PHYS R122 | Physics with Calculus 2 | 5 |
| PHYS R131 | Physics for Scientists and Engineers 1 | 5 |
| PHYS R132 | Physics for Scientists and Engineers 2 | 5 |
| PHYS R133 | Physics for Scientists and Engineers 3 | 5 |

5B. Biological Science

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| ANAT R101 | General Human Anatomy | 4 |
| ANTH R101 | Introduction to Biological Anthropology | 3 |
| or ANTH R101H | Honors: Introduction to Biological Anthropology | |
| BIOL R100 | Marine Biology | 3 |
| BIOL R101 | General Biology | 3 |
| or BIOL R101H | Honors: General Biology | |
| BIOL R120 | Principles of Biology I | 4 |
| BIOL R122 | Principles of Biology II | 4 |
| BIOL R155 | Principles of Botany | 3 |
| ESRM R100 | Introduction to Environmental Science | 3 |
| MICR R100 | Principles of Microbiology | 3 |
| MST R100 | Marine Biology | 3 |
| PHSO R101 | Human Physiology | 5 |
| PSY R105 | Introduction to Physiological Psychology | 3 |

5C. Laboratory Science

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ANAT R101 | General Human Anatomy | 4 |
| ANTH R101L | Introduction to Biological Anthropology Lab | 1 |
| AST R101L | Astronomy Laboratory | 1 |
| CHEM R104 | General, Organic, and Biological Chemistry | 5 |
| BIOL R100L | Marine Biology Laboratory | 1 |
| BIOL R101L | General Biology Laboratory | 1 |
| BIOL R120L | Principles of Biology I Lab: Intro to Cellular and Molecular Biology | 1 |
| BIOL R122L | Principles of Biology II Laboratory | 1 |
| BIOL R155L | Principles of Botany Laboratory | 1 |
| CHEM R110 | Elementary Chemistry | 5 |
| CHEM R112 | Elementary Organic and Biological Chemistry | 5 |
| CHEM R120 | General Chemistry I | 5 |
| CHEM R122 | General Chemistry II | 5 |
| CHEM R130 | Organic Chemistry I | 5 |
| CHEM R132 | Organic Chemistry II | 5 |
| GEOG R101L | Physical Geography Laboratory | 1 |
| GEOL R101L | Physical Geology Laboratory | 1 |
| GEOL R103L | Introduction to Oceanography Laboratory | 1 |
| GEOL R114L | Historical Geology Laboratory | 1 |
| GEOL R121 | Earth Science with Laboratory | 4 |
| MICR R100L | Principles of Microbiology Laboratory | 2 |
| MST R100L | Marine Biology Laboratory | 1 |
| MST R103L | Introduction to Oceanography Laboratory | 1 |
| PHSC R170 | Concepts in Physical Science | 4 |
| PHSO R101 | Human Physiology | 5 |
| PHYS R101L | College Physics 1 Laboratory | 1 |
| PHYS R102L | College Physics 2 Laboratory | 1 |
| PHYS R121 | Physics with Calculus 1 | 5 |
| PHYS R122 | Physics with Calculus 2 | 5 |
| PHYS R131 | Physics for Scientists and Engineers 1 | 5 |
| PHYS R132 | Physics for Scientists and Engineers 2 | 5 |
| PHYS R133 | Physics for Scientists and Engineers 3 | 5 |

Area 6 - Language other than English (UC Requirement only)

Students must demonstrate proficiency equivalent to two years of high school in the same language with a grade of "C-" or better (A grade of "C-" is only accepted for high school courses) or complete one college course with a grade of "C" or better after transfer when following IGETC for STEM.

Area 7 - Ethnic Studies

Complete one course of at least 3 semester units (4 quarter units) in Area 7. This course must be in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies and must be completed Fall 2023 or later.

| Course ID | Title | Units/ Hours |
|--|--------------------------------------|-----------------|
| CHST R101 | Introduction to Chicana/o Studies | 3 |
| ETHS R107 or ANTH R107 | The Anthropology of Native Americans | 3 |
| ETHS R119 or ANTH R119 or BRS R101 | Introduction to Border Studies | 3 |

- IGETC for STEM is only available to students earning an AS-T in Biology, Chemistry, or Environmental Science.
- Students completing IGETC for STEM will be required, after transfer, to complete the following remaining lower-division general education requirements: one course in Area 3, one course in Area 4 (in a different discipline from the first Area 4 course); and one course in Area 6 for UC-Bound students who have not satisfied it through proficiency. Note: These deferred lower division courses must be replaced with calculus and/or science courses required by the major before transfer.
- UC will accept IGETC for STEM if the UC school/college/major/program to which the student transfers accepts partial IGETC certification.

CSU Graduation Requirement in U.S. History, Constitution and American Ideals

While not part of IGETC, this CSU graduation requirement may be completed prior to transfer. Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units. The same courses may also be used to satisfy requirements in Area 4 at the discretion of the CSU campus.

Group 1

US-1 (Historical Development of American Institutions and Ideals)

| Course ID | Title | Units/ Hours |
|----------------------------|--|-----------------|
| CHST/HIST R107 | History of Mexicans in the United States | 3 |
| HIST R108 | African-American History | 3 |
| HIST R117 | History of American Women | 3 |
| HIST R130 or HIST R130H | History of the United States I Honors: History of the United States I | 3 |
| HIST R140 or HIST R140H | History of the United States II Honors: History of the United States II | 3 |

Group 2

US-2 (U.S. Constitution and Government)

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| POLS R100 | Introduction to Politics | 3 |
| POLS R101 | Government of the United States I: Institutions and Politics | 3 |
| POLS R102 | Introduction to Law and Society | 3 |

All POLS courses listed in Group 2 also meet Group US3 California State and local government requirement.

Notes:

- Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Always check on ASSIST.org for Oxnard College before registering for a course.
- Certification of coursework completed for IGETC will be honored provided that a course was on a college's approved IGETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or courses used to meet AREA 6-LOTE.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed.

Intersegmental General Education Transfer Curriculum

What is the IGETC?

The IGETC (Intersegmental General Education Transfer Curriculum) is a comprehensive pattern of courses that prospective California community college (CCC) transfer students may use to fulfill lower-division general education requirements in either the University of California (UC) or the California State University (CSU) system without the need, after transfer, to take additional lower-division general education courses. The IGETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of IGETC does NOT guarantee admission, nor is it required for admission. Many independent, private and out-of-state colleges and universities will also accept the IGETC as meeting full or partial general education requirements.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than IGETC allows.

Students Eligible to Use the IGETC

The IGETC was developed by the Academic Senates of the CCC, UC, and CSU for use by California community college (CCC) transfer students. A student may be IGETC certified if they have completed coursework at any CCC without regard to current enrollment status or the number of units accrued at a CCC. Students who initially enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may use the IGETC.

Students NOT Eligible to Use the IGETC

Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same campus are considered "readmits" by the UC. Such students cannot use the IGETC. CSU does not have a system-wide policy that addresses these students and situations. Questions regarding the appropriate use of IGETC for a student who was initially enrolled at a CSU should be directed to the specific campus to which the student wishes to transfer.

Students Who Should Follow IGETC

IGETC is most helpful to students who want to keep their options open - specifically, those who know they want to transfer but haven't yet decided upon a particular institution, campus or major.

Students Who Should NOT Follow IGETC

Students pursuing majors that require extensive lower-division major preparation may not find the IGETC option to be advantageous. Engineering, Architecture, and Liberal Studies are examples of those majors. Those students are advised to focus on completing their lower-division major preparation requirements while meeting minimum admission requirements (e.g., seven-course pattern) and are recommended to see a counselor for assistance in course selection.

IGETC for STEM

The Intersegmental General Education Transfer Curriculum for Science, Technology, Engineering, Math (**IGETC for STEM**) is a separate IGETC track and is only available to students earning an Associate in Science Degree for Transfer (AS-T) in Biology, Chemistry, or Environmental Science at a CCC that offers IGETC for STEM as an option AND only if the UC major or program allows partial IGETC certification.

Students who intend to transfer into majors that require extensive lower-division preparation, such as the physical and natural sciences, technology, engineering, or mathematics should concentrate on completing the prerequisites for the major required by the individual UC campus.

Is IGETC or IGETC for STEM an Admission Requirement?

IGETC is not an admission requirement. Completing it does not guarantee admission to the campus or program of choice. However, completing GE requirements, whether through IGETC or the campus-specific requirements, may be considered by the campus in selecting among qualified candidates. In fact, some campuses and programs may accept only students who complete IGETC. Students should check campus admission websites for information about the selection.

Courses Appropriate for IGETC

Courses used towards satisfaction of the IGETC must be at the baccalaureate level and meet the specifications stated in the IGETC Standards, Policies & Procedures (https://icas-ca.org/wp-content/uploads/2021/06/FINAL_IGETC_STANDARDS-2.2_1June2021.pdf) for the specified GE area.

Minimum Unit Value

A course must have a minimum unit value of 3 semester or 4 quarter units to meet the requirements for IGETC. Laboratory courses intended to accompany lecture courses are an exception to this guideline. It is not acceptable to take three 1 semester unit courses to fulfill a 3 unit requirement as the content of a 1 unit course will not provide the depth, scope and rigor of a single 3 unit course.

Exception: 3-quarter unit or 2 semester unit Math and English courses that satisfy IGETC Areas 1A or 2 may be applied if 1) they are a part of a sequence, 2) at least two of the 3-quarter or 2 semester unit courses as part of the same sequence have each been completed with "C" grade (2.0 on a 4.0 scale) or higher, and 3) the course sequence must meet the rigor and breadth of IGETC Standards.

When combining quarter and semester unit values within an IGETC area, units shall be converted to either all quarter units or all semester units to benefit the student

Minimum Grade Requirements

A minimum "C" grade is required in each college course for IGETC. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale. A "C-" cannot be used for IGETC certification, except for the UC Language Other Than English (LOTE) requirement.

Pass/Credit Grades

Courses in which a student receives a "Credit/Pass" grade may be certified for IGETC if the college's policy states that a "Credit or Pass" designation is equivalent to a grade of C or higher (2.0 grade points on a 4.0 scale). However, students are strongly advised that they must take courses required for the major for a letter grade. In addition, it is important to keep in mind that some CSU and UC campuses may have limitations on the number of Credit/Pass courses and units accepted towards transfer, graduation, and major requirements. The UC system allows a maximum of 14 semester (21 quarter) units of courses graded "Pass/No Pass (Credit/No Credit) toward the 60 transferable semester units required for transfer admission.

California Community College Coursework

Coursework completed at another California Community College (CCC) should be applied to the subject area in which it is listed by the institution where the work was completed. In addition, the course must have been IGETC approved in the area it was taken at the time it was taken. Approval dates can be verified by consulting the website assist.org (<https://assist.org/>).

United States Regionally Accredited Institutions Coursework

Coursework from all other United States regionally accredited institutions should be evaluated and deemed by the CCC faculty in the discipline or their designee to be comparable to coursework on that community college's approved IGETC course list before it is allowed to fulfill IGETC requirements. The course should then be used in the same subject areas as those for the community college completing the certification. Upper-division work may also be used in limited circumstances. See the latest version of the IGETC Standards (https://icas-ca.org/wp-content/uploads/2021/06/FINAL_IGETC_STANDARDS-2.2_1June2021.pdf) for criteria.

There is no limitation on the number of courses completed at other United States regionally accredited institutions that can be included in the IGETC certification.

International Coursework

International coursework may be applied to IGETC if the international institution has United States regional accreditation. All other international coursework cannot be applied to IGETC, with the exception of Area 6, Language Other Than English (LOTE). These can be from non-United States institutions.

Students with a substantial amount of international coursework at a non-United States regionally accredited institution should be encouraged to follow the CSU or UC campus-specific general education pattern.

Distance Education Courses

California Community College may use distance education for IGETC provided that the courses have been approved by the CSU and UC during the IGETC review process. Delivery modality does not determine CSU and UC approval

Non-CCC institutions distance education courses may be used towards IGETC. However, the courses must meet the same criteria and guidelines as other non-CCC courses as stated in the latest IGETC Standards.

CSU U.S. History, Constitution, and American Ideals Requirements

The CSU U.S. History, Constitution, and American Ideals graduation requirement is not part of IGETC. Courses used to satisfy this requirement may also be listed in IGETC Subject Areas 3B and/or 4. CSU campuses have the discretion whether to allow courses used to satisfy the CSU U.S. History, Constitution, and American Ideals graduation requirement to also count in Areas 3B and 4.

Using AP and IB exams for IGETC

IGETC course credit may be earned with an acceptable score on Advanced Placement (AP) and International Baccalaureate (IB) exams as specified in the latest version of the IGETC Standards Policies and Procedures Manual (<https://icas-ca.org/igetc/standards-policies-and-procedures-manual/>).

Students who have earned credit from an AP or IB exam should not take a comparable college course because transfer credit will not be granted for both.

Advanced Placement (AP)

The UC grants unit credit for College Board Advanced Placement (AP) examinations on which a student scores 3, 4 or 5. Elective units awarded may be applied to UC graduation requirements for specific subjects and/or for general education/breadth requirements, as determined by each UC campus. To see how AP credits are used for IGETC certification, refer to the Credit for Prior Learning, Advanced Placement Credit (AP for IGETC) Section of the Catalog.

International Baccalaureate (IB)

The UC awards unit credit for International Baccalaureate (IB) examinations. A score of 5, 6 or 7 on Higher Level Exam is required to grant credit for IGETC certification. An acceptable IB score for IGETC equates to either 3 semester or 4 quarter units for certification purposes. To see how IB credits are used for IGETC certification, refer to the Credit for Prior Learning, International Baccalaureate Credit (IB for IGETC) Section of the Catalog.

Credit by Exam

Credit by exam is acceptable provided that the transcript specifies the course title, unit value, grade, and is posted to a specific term. A "Credit/Pass" designation is acceptable provided that the institution's policy states that a "Credit/Pass" designation is equivalent to a "C" grade or higher (2.0 grade points on a 4.0 scale). The course must be deemed comparable by the CCC faculty in the discipline or its designee (e.g., Articulation Officer).

Exams Not Applicable for IGETC

The UC does not award unit credit for the College Level Examination Program (CLEP), College Board, and ACT exams and therefore these cannot be used for IGETC certification.

The CSU has a system-wide policy for CLEP and other examinations awarding transfer credit for admission based on these exams. The CSU policy for CLEP can be found at calstate.edu website

Certification of IGETC

Moorpark College offers Full and Partial Certification of the IGETC. Students who have completed coursework at more than one CCCs should have their coursework certified by the last CCC they attended for a regular term (fall or spring for semester schools; fall, winter, or spring for quarter schools) prior to transfer. If a student requests certification from a CCC that is not the last school of attendance, it is at the discretion of that community college to certify. IGETC certification will be processed without regard to current enrollment status or the number of units accrued at a particular CCC.

NOTE: Students transferring to a CSU with a completed IGETC will still need to complete nine-semester units of upper-division general education and may be held to other campus-specific graduation requirements outside of general education and major coursework.

Full Certification

It is strongly recommended that students complete the IGETC prior to transfer. Advantages of completing the IGETC may include more flexibility in class selection at the university and timely progress to degree completion. All UC and CSU campuses will accept the full and completed IGETC to satisfy all lower-division general education requirements.

There is no limit on the number of courses completed at other United States regionally accredited institutions that can be included in the IGETC certification. However, individual colleges or majors within a CSU or UC campus may not accept IGETC for meeting general education. A list of those UC colleges and majors can be found on the University of California (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html>) website. It is the student's responsibility to request IGETC Certification in the Counseling Office.

Before petitioning for IGETC certification, students are strongly urged to consult with their counselor and verify that they have fulfilled their IGETC requirements.

Note, UC Berkeley and UC Merced only accept full IGETC certification.

First-time freshmen with IGETC Certification

Although the IGETC is intended to facilitate transfer from the California community colleges and improve time to degree for transfer students. With the rise of dual enrolment programs, all campuses except San Diego will honor full IGETC certification from a first-time freshman if the requirements were completed prior to entering UC and if the college/school and major would usually accept IGETC from a transfer student. Partial IGETC, however, will not be accepted from entering freshmen at any campuses.

Partial Certification

California community colleges (CCC) transfer students may request and be granted partial certification of the IGETC if they are missing no more than two courses. However, students should verify that the transfer school, college, and/or major will accept partial certification. Students submitting partial IGETC certification should work with the transfer institution to determine how the missing courses can be completed requirements. Students who have been granted partial IGETC certification should not return to the community college for full certification.

UC Davis, Irvine, San Diego, Santa Barbara, and Santa Cruz accept partial IGETC certification.

UCLA and UC Riverside accept partial IGETC certification, except for the following majors and programs.

- Los Angeles – School of Engineering and Applied Science, School of Nursing, and School of Theater, Film and Television.
- Riverside – College of Natural and Agricultural Sciences

UC Berkeley and UC Merced do not accept partial certification for any of their programs and majors.

NOTE: Partial IGETC certification that acknowledges a deficiency in IGETC Areas 1 and/or 2 may indicate a student does not meet minimum transfer admission requirements.

Certification of IGETC for STEM

A transfer student intending to obtain an Associate Degree for Transfer (ADT) in Biology, Chemistry, or Environmental Science may complete and be certified for IGETC for STEM. The UC will accept IGETC for STEM if the UC school/college/major program to which the student transfers accepts partial IGETC certification.

Courses Needed for IGETC for STEM certification

IGETC for STEM certification requires the student to complete the following *before* transfer:

- All courses in Area 1 (except 1C for UC-bound students), Area 2, Area 5, and Area 7;
- One course in Area 3A; one course in Area 3B; and one course in Area 4 (the second Area 4 course will need to be from a different academic discipline). And,

The following should be completed *after* transfer:

- One remaining lower-division general education course in Area 3;
- One remaining lower-division general education course in Area 4 (in a different academic discipline from the first Area 4 course); and
- One course in Area 6 for UC-bound students who have not satisfied it through proficiency.

Note: These deferred lower-division courses must be replaced with calculus and/or science courses required by the major before transfer. More information can be found on the IGETC for STEM (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/glossary.html>) website.

IGETC for STEM for CSU

If any specific Associate in Science for Transfer (AS-T) degree allows IGETC for STEM majors as its general education pattern, the specific courses that should replace the deferred lower-division general education courses may be indicated on the Transfer Model Curriculum (TMC) for that discipline.

References:

- IGETC Standards, Policies & Procedures for Intersegmental General Education Transfer Curriculum (<https://icas-ca.org/igetc/standards-policies-and-procedures-manual/>) – *Version 2.4 (May 2023)*.
- Quick Reference Guide to UC Admissions (<https://admission.universityofcalifornia.edu/counselors/files/quick-reference.pdf>) - *For Counselors and Advisers August 2022*

IGETC Rules by Campus

Each UC campus, program, and major has different rules and requirements for governing IGETC. Check with a counselor, the college website, the [assist.org](https://www.assist.org/) (<https://www.assist.org/>) website and/or Campus guidance | UC Admissions ([universityofcalifornia.edu](https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html)) (<https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html>) to obtain the most up-to-date information.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than IGETC allows.

UC Berkeley

- **College of Chemistry:** Completion of IGETC is not required. However, when completed by the end of the spring term before transferring to UC Berkeley, IGETC is accepted in satisfaction of the English Reading and Composition Requirement and the Foreign Language Requirement. IGETC does not necessarily satisfy the entire breadth requirement.
- **College of Engineering:** IGETC offered at California community colleges is not accepted as completion of breadth.
- **College of Environmental Design (CED) and the College of Letters and Science:** Completion of the IGETC will satisfy the college's breadth requirements.
- **Rausser College of Natural Resources:** IGETC does not fully satisfy lower-division requirements for this major. For some majors, IGETC does satisfy certain breadth requirements. The focus should be on fulfilling specific major's lower-division requirements.
- **Haas School of Business:** IGETC is not accepted.

UC Davis

- All undergraduate colleges accept IGETC. However, Bachelor of Science degrees and selective majors, IGETC is not recommended; students should focus instead on completing major preparation and taking UC Davis general education pattern courses as time permits.

UC Irvine

- All schools accept IGETC.

UC Los Angeles

- **All Schools accept IGETC.** However, completion of IGETC is **NOT** required/encouraged for students applying to the School of Engineering; instead they should focus on lower-division major preparation prior to transfer. For the
- **School of Nursing and the School of Theater, Film and Television:** IGETC is required.

UC Merced

- **School of Engineering:** IGETC is strongly discouraged but accepted; students are encouraged to focus on lower-division major preparation prior to transfer.
- **School of Natural Sciences:** IGETC is not recommended but is accepted; students are encouraged to focus on lower-division major preparation prior to transfer.

- **School of Social Sciences, Humanities, and Arts:** IGETC is recommended and students are encouraged to complete as much lower-division major preparation as possible prior to transfer.

UC Riverside

- **College of Humanities, Arts and Social Sciences** and the **School of Business Administration:** IGETC is recommended.
- **College of Natural and Agricultural Sciences:** IGETC is not accepted.
- **The Marlan and Rosemary Bourns College of Engineering:** IGETC is acceptable; some additional coursework may be required after enrollment.

UC San Diego

- **John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall, and Sixth Colleges:** IGETC clears all lower-division GE requirements; some upper-division courses required after enrollment.
- **Revelle College:** IGETC does not clear all lower-division GE requirements; students with IGETC are required to complete 3 courses in mathematics and 5 courses in natural science before transfer or while enrolled at UCSD.

UC Santa Barbara

- **College of Creative Studies** and **College of Letters and Science:** IGETC is acceptable.
- **College of Engineering:** Students are encouraged to focus on major preparation rather than general education, but may use IGETC to substitute for general education requirements.

Please note: Students planning to transfer to UCSB into a major in biological or physical sciences, economics, engineering, computer science, mathematics, statistics, or psychology must be careful to complete lower-division major preparation courses to ensure competitiveness and make normal, timely progress through the major.

UC Santa Cruz

For majors in engineering and physical and biological sciences – IGETC is not recommended. Students should ensure completion of lower-division courses for their intended major, as indicated in the UCSC Catalog and on assist.org. (<https://assist.org/>)

References:

- <https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/preparing-to-transfer/general-education-igetc/igetc/campus-guidance.html> as published on 5/19/2022.