GENERAL STUDIES: SOCIAL & BEHAVIORAL SCIENCES - PATTERN I

The Associate in Arts in General Studies Pattern I with an emphasis in Social and Behavioral Sciences degree covers a broad area of study and is intended for students who may not be planning to transfer to a four-year university or who may need to explore possibilities before committing themselves to a major. The courses that fulfill the Social and Behavioral Sciences emphasis will examine people as members of society. The courses are designed to develop students' awareness of the method of inquiry used by the social and behavioral sciences, to stimulate critical thinking about the ways people respond to their societies, and to promote appreciation of how societies and social subgroups operate.

Students are required to:

- Complete Oxnard College's General Education requirements to include areas A-F
- 2. Complete courses in the area of emphasis listed below.
 - a. Complete a minimum of 18 units in the chosen area of emphasis with a grade of "C" or better (or a "P") in each of the courses selected within the chosen area.
 - Complete a minimum of 6 of the 18 units within a single discipline.
- 3. Complete a minimum of 60 degree-applicable units.
- 4. Complete competency requirements in Mathematics and English
- Complete requirements in scholarship (2.0 minimum cumulative degree-applicable GPA)
- 6. Complete residency requirements.
 - a. Students must complete at least 12 semester units in residence at Oxnard College in order to receive a degree from Oxnard College. The same policy applies to all colleges in the district: a minimum of 12 semester units must be completed at the college granting the degree.

NOTE: Students planning to transfer to a four-year university are advised that this curriculum may not adequately prepare them for transfer. General Studies Patterns II and III are designed for transfer students.

Students will select a minimum of 18 units from the courses below, with a minimum of 6 units in a single discipline.

| Course ID | Title | Units/ Hours |
|------------|---|-----------------|
| ADS R131 | Abnormal Psychology | 3 |
| ANTH R102 | Introduction to Cultural Anthropology | 3 |
| ANTH R102H | Honors: Introduction to Cultural Anthropology | 3 |
| ANTH R103 | Introduction to Archaeology | 3 |
| ANTH R105 | Sex, Gender and Culture | 3 |
| ANTH R106 | Psychological Anthropology | 3 |
| ANTH R107 | The Anthropology of Native Americans | 3 |
| ANTH R110 | People of the World: The Cultures of Globalization and Change | 3 |

| ANTH R111 | Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
|------------|---|---|
| ANTH R111H | Honors: Magic, Witchcraft and Religion: Anthropology of Belief | 3 |
| ANTH R113 | Ancient Civilizations of the Americas | 3 |
| ANTH R114 | African American Culture and Experience | 3 |
| ANTH R115 | Introduction to Language and Culture | 3 |
| ANTH R116 | Science, Technology, and Human Values | 3 |
| ANTH R118 | Introduction to Forensic Science | 3 |
| ANTH R119 | Introduction to Border Studies | 3 |
| ASL R110 | Introduction to Deaf Studies | 3 |
| BRS R101 | Introduction to Border Studies | 3 |
| CHST R101 | Introduction to Chicana/o Studies | 3 |
| CHST R102 | Chicana/o Cultural Identity | 3 |
| CHST R107 | History of Mexicans in the United States | 3 |
| CHST R108 | Sociology of the Chicano Community | 3 |
| ECE R102 | Child Growth and Development | 3 |
| ECE R106 | Child, Family and Community | 3 |
| ECE R108 | The Exceptional Child | 3 |
| ECON R100 | Introduction to Economics and | 3 |
| | Contemporary Economics Issues | |
| ECON R201 | Introduction to the Principles of Microeconomics | 3 |
| ECON R201H | Honors: Introduction to the Principles of Microeconomics | 3 |
| ECON R202 | Introduction to the Principles of Macroeconomics | 3 |
| ECON R202H | Honors: Introduction to the Principles of Macroeconomics | 3 |
| EDU R122 | Introduction to Education | 3 |
| ETHS R107 | The Anthropology of Native Americans | 3 |
| ETHS R110 | Introduction to Social Justice Studies | 3 |
| ETHS R114 | African American Culture and Experience | 3 |
| ETHS R119 | Introduction to Border Studies | 3 |
| FTVE R100 | Introduction to Electronic Media | 3 |
| GEOG R102 | World Regional Geography | 3 |
| GEOG R104 | Geography of California | 3 |
| GEOG R105 | Introduction to Human Geography | 3 |
| GLST R101 | Introduction to Global Studies | 3 |
| GLST R102 | Global Issues and Problems | 3 |
| HIST R104 | History of California | 3 |
| HIST R107 | History of Mexicans in the United States | 3 |
| HIST R108 | African-American History | 3 |
| HIST R109 | History of Mexico | 3 |
| HIST R110 | History of the Middle East | 3 |
| HIST R117 | History of American Women | 3 |
| HIST R124 | Sports in American History | 3 |
| HIST R125 | U.S. Foreign Policy and Covert Action | 3 |
| HIST R125H | Honors: U.S. Foreign Policy and Covert Action | 3 |
| HIST R126 | History of Latin America | 3 |
| HIST R130 | History of the United States I | 3 |
| HIST R130H | Honors: History of the United States I | 3 |

| HIST R140 | History of the United States II | 3 |
|------------|---|---|
| HIST R140H | Honors: History of the United States II | 3 |
| HIST R150 | World History I | 3 |
| HIST R150H | Honors: World History I | 3 |
| HIST R160 | World History II | 3 |
| HIST R160H | Honors: World History II | 3 |
| IDS R102 | Science, Technology, and Human Values | 3 |
| PHIL R114 | Social Philosophy | 3 |
| POLS R100 | Introduction to Politics | 3 |
| POLS R101 | Government of the United States I: Institutions and Politics | 3 |
| POLS R102 | Introduction to Law and Society | 3 |
| POLS R104 | Introduction to International Relations | 3 |
| POLS R108 | Comparative Politics | 3 |
| POLS R120 | Political Theory | 3 |
| POLS R125 | U.S. Foreign Policy and Covert Action | 3 |
| POLS R125H | Honors: U.S. Foreign Policy and Covert Action | 3 |
| PSY R101 | General Psychology | 3 |
| PSY R101H | Honors: General Psychology | 3 |
| PSY R102 | Interpersonal Relations | 3 |
| PSY R104 | Research Methods in Psychology | 3 |
| PSY R108 | Developmental Psychology | 3 |
| PSY R110 | Human Sexuality | 3 |
| PSY R111 | The Exceptional Child | 3 |
| PSY R122 | Psychology of Gender | 3 |
| PSY R131 | Abnormal Psychology | 3 |
| SJS R110 | Introduction to Social Justice Studies | 3 |
| SJS R120 | Introduction to Women's Studies | 3 |
| SJS R130 | Introduction to LGBTQ Studies | 3 |
| SOC R101 | Introduction to Sociology | 3 |
| SOC R101H | Honors: Introduction to Sociology | 3 |
| SOC R102 | Social Problems | 3 |
| SOC R103 | Race and Ethnic Relations | 3 |
| SOC R106 | Contemporary Family in American Society | 3 |
| SOC R108 | Sociology of the Chicano Community | 3 |
| SOC R111 | Introduction to Social Research | 3 |
| SOC R114 | Social Philosophy | 3 |
| SOC R116 | Crime and Society | 3 |
| SOC R119 | Introduction to Social Work and Human Services | 3 |
| SOC R120 | Fieldwork/Practicum: Social Work and Human Services | 3 |
| SOC R140 | Sociology of Gender | 3 |
| URBS R101 | Introduction to Urban Studies | 3 |
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Upon successful completion of this program, students will be able to:

 Demonstrate an understanding of human behavior, including social interaction and individual behavior in relation to social, cultural, political, psychological, economic, linguistic, biological, physical and other contexts and variables

- Articulate how societies, cultures and subcultures develop and change over time, and how they influence human behavior within specific contexts, including historic contexts
- · Articulate how decisions are made in economic or political systems
- Demonstrate ability to utilize the research information technologies, reading abilities and theoretical frameworks that support lifelong learning about the study of human beings and their psychology, their behavior, their social interactions, their cultural diversity and the richness of their human heritages.
- Apply critical thinking and methods of inquiry, including qualitative and quantitative analysis, appropriate to social science disciplines
- Communicate clearly ideas and facts regarding the human condition and how humans respond, adapt and intentionally change those conditions
- Demonstrate an ability to consider the ethics of human behavior and the human impact on planetary conditions and cycles
- Demonstrate the ability to self-assess their learning regarding social science learning outcomes.
- Articulate the importance of responsible participation in their government, community and society.
- Identify the skills they have learned in college that prepare them for lifelong learning.
- Explain the significance of cooperation and peaceful resolution in addressing societal conflicts.