

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC), CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Intersegmental General Education Transfer Curriculum (IGETC) recognizes the completion of the IGETC pattern of lower-division general education courses. IGETC is a series of courses that California community college students can complete to satisfy most freshman/sophomore level general education requirements in preparation for transfer. Separate from IGETC certification, the Certificate of Achievement is a state-approved award that is given by the college, documented on a student's transcript, and qualifies a student to participate in the annual graduation ceremony.

Completion and certification of IGETC will permit a student to transfer from a California Community College to a California State University (CSU) or University of California (UC) campus generally without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. Students wishing to use a course to meet an IGETC requirement must be sure that the course is on the IGETC list during the academic year when it is taken. **When substituting a course from another California Community College, check assist.org to verify the course was approved to meet IGETC in that area at the college where the course was taken, in the year it was taken.**

To earn the Certificate of Achievement in IGETC, students must:

- Complete a minimum of 37 semester units in IGETC Areas 1-5 and 7 as specified. Each course must be a minimum of 3 semester units.
- Complete IGETC Area 6A Language Other than English if transferring to a UC.
- Complete all courses with a grade of "C" or better or "P." A "C" grade is defined as a minimum of 2.0 on a 4.0 scale. A "C-" grade valued at less than 2.0 grade points on a 4.0 scale cannot be used for IGETC certification or the COA. The UC allows a maximum of 14 units to be graded "P" towards the 60 units required for transfer admission.
- Achieve a cumulative grade point average of no less than 2.0 in all college coursework applicable to the Certificate of Achievement.

IGETC 2024-2025

A minimum of a "C" grade is required in each college course for IGETC. A "C" is defined as a minimum 2.0 grade points on a 4.0 scale. Each course must be at least 3 semester/4 quarter units (except Science Lab courses in Area 5C)

Area 1 - English Communication

CSU: Complete one course from each Area: 1A, 1B, & 1C.

UC: complete one course from area 1A and one course from area 1B.

Each course must be at least 3 semester units (4 quarter units).

1A. English Composition

No IB scores are accepted for this area.

Course ID	Title	Units/ Hours
ENGL R101	College Composition	4
or ENGL R101H	Honors: College Composition	

1B. Critical Thinking - English Composition

No AP or IB scores are accepted for this area.

Course ID	Title	Units/ Hours
ENGL R102	Critical Thinking through Composition and Literature	4
or ENGL R102H	Honors: Critical Thinking through Composition and Literature	
ENGL R128	Composition and Critical Thinking through Non-Fiction	3
PHIL R111	Critical Thinking and Analytic Writing	3

1C. Oral Communication (CSU requirement only)

No AP or IB scores are accepted for this area.

Course ID	Title	Units/ Hours
COMM R101	Introduction to Oral Communication	3
COMM R107	Argumentation and Debate	3
COMM R110	Small Group Communication	3
COMM R111	Interpersonal Communication	3

Area 2 - Mathematical Concepts and Quantitative Reasoning

Complete one course of at least 3 semester units (4 quarter units) in Area 2.

2. Mathematical Concepts and Quantitative Reasoning

Course ID	Title	Units/ Hours
MATH R101	Mathematics for the Liberal Arts Major	3
MATH R105	Introductory Statistics	4
or MATH R105H	Honors: Introductory Statistics	
MATH R106	Business Calculus	4
MATH R115	College Algebra	4
MATH R117	Precalculus and Trigonometry	6
MATH R120	Calculus with Analytic Geometry I	5
MATH R121	Calculus with Analytic Geometry II	5
MATH R122	Calculus with Analytic Geometry III	5
MATH R134	Linear Algebra	3
MATH R143	Differential Equations	3
PSY R103	Beginning Statistics for Behavioral Science	3
SOC R125	Statistics for the Behavioral and Social Sciences	3

Area 3 - Arts and Humanities

Complete at least 3 courses of at least 3 semester units each (4 quarter units) for a total of 9 semester units (12 quarter units) in Area 3. One

course must be from Area 3A Arts and one course must be from Area 3B Humanities. The third course may be from either Area 3A or 3B.

3A. Arts

Course ID	Title	Units/ Hours
ART R101	Introduction to Art and Visual Culture	3
ART R102	Western Art I: Prehistory through the Middle Ages	3
ART R102H	Honors: Western Art I: Prehistory through the Middle Ages	3
ART R103	Western Art II: Renaissance to Contemporary	3
ART R103H	Honors: Western Art II: Renaissance to Contemporary	3
ART R171	Modern Art	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
DANC R100	Dance Appreciation	3
FTVE R107	History of Film	3
MUS R101	Fundamentals of Music	3
MUS R103	Music Appreciation	3
MUS R109	Music of Latin America	3
MUS R116	History of Rock Music	3
SPAN R234	Latin American and Spanish Film	3
THTR R111	Introduction to Theatre	3

3B. Humanities

Course ID	Title	Units/ Hours
ANTH R110	People of the World: The Cultures of Globalization and Change	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief	3
ANTH R113	Ancient Civilizations of the Americas	3
ANTH R116	Science, Technology, and Human Values	3
ART R172	Art of the Ancient Americas	3
ART R172H	Honors: Art of the Ancient Americas	3
ART R174	Latin American Art	3
ART R174H	Honors: Latin American Art	3
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
ASL R110	Introduction to Deaf Studies	3
ENGL R104	English Literature I	3
ENGL R105	English Literature II	3
ENGL R107	American Literature I	3
ENGL R108	American Literature II	3
ENGL R111	Shakespeare	3
ENGL R112	Literature by Women	3
ENGL R124	Introduction to LGBTIQ Literature	3

ENGL R125	Children's Literature	3
ENGL R126	Introduction to Chicana/o Literature	3
ENGL R129	Introduction to Latinx Literature	3
ESL R100	College Writing Preparation for Non-Native Speakers	4
HIST R108	African-American History	3
HIST R109	History of Mexico	3
HIST R110	History of the Middle East	3
HIST R150	World History I	3
or HIST R150H	Honors: World History I	
HIST R160	World History II	3
or HIST R160H	Honors: World History II	
IDS R102	Science, Technology, and Human Values	3
MUS R109	Music of Latin America	3
PHIL R101	Introduction to Philosophy	3
or PHIL R101H	Honors: Introduction to Philosophy	
PHIL R102	Introduction to Ethics	3
or PHIL R102H	Honors: Introduction to Ethics	
PHIL R103	Survey of World Religions: East	3
PHIL R104	Survey of World Religions: West	3
PHIL R105	History of Ancient and Medieval Philosophy	3
PHIL R106	History of Modern Philosophy	3
PHIL R108	World Mythology	3
PHIL R110	Philosophy of Religion	3
PHIL R114	Social Philosophy	3
PHIL R115	Comparative World Religions	3
or PHIL R115H	Honors: Comparative World Religions	
PHIL R116	Contemporary Moral Issues	3
SOC R114	Social Philosophy	3
SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	
SPAN R232	Latin American Literature	3
or SPAN R232H	Honors: Latin American Literature	
SPAN R236	Cultures of Latin America	3
or SPAN R236H	Honors: Cultures of Latin America	

Area 4 - Social and Behavioral Sciences

Complete at least 2 courses, of at least 3 semester units each (4 quarter units) from at least 2 academic disciplines for a total of 6 semester (8 quarter units) in Area 4.

4. Social and Behavioral Sciences

Course ID	Title	Units/ Hours
ADS R131	Abnormal Psychology	3
ANTH R102	Introduction to Cultural Anthropology	3
or ANTH R102H	Honors: Introduction to Cultural Anthropology	
ANTH R103	Introduction to Archaeology	3
ANTH R105	Sex, Gender and Culture	3
ANTH R106	Psychological Anthropology	3

ANTH R107	The Anthropology of Native Americans *	3	or HIST R130H	Honors: History of the United States I	
ANTH R110	People of the World: The Cultures of Globalization and Change	3	HIST R140	History of the United States II	3
ANTH R111	Magic, Witchcraft and Religion: Anthropology of Belief	3	or HIST R140H	Honors: History of the United States II	
or ANTH R111H	Honors: Magic, Witchcraft and Religion: Anthropology of Belief		HIST R150	World History I	3
ANTH R113	Ancient Civilizations of the Americas	3	or HIST R150H	Honors: World History I	
ANTH R114	African American Culture and Experience	3	HIST R160	World History II	3
ANTH R115	Introduction to Language and Culture	3	or HIST R160H	Honors: World History II	
ANTH R116	Science, Technology, and Human Values	3	IDS R102	Science, Technology, and Human Values	3
ANTH R119	Introduction to Border Studies	3	PHIL R114	Social Philosophy	3
ASL R110	Introduction to Deaf Studies	3	POLS R100	Introduction to Politics	3
BRS R101	Introduction to Border Studies	3	POLS R101	Government of the United States I: Institutions and Politics	3
CHST R101	Introduction to Chicana/o Studies	3	POLS R102	Introduction to Law and Society	3
CHST R102	Chicana/o Cultural Identity	3	POLS R104	Introduction to International Relations	3
CHST R107	History of Mexicans in the United States	3	POLS R108	Comparative Politics	3
CHST R108	Sociology of the Chicano Community	3	POLS R120	Political Theory	3
COMM R102	Introduction to Communication Studies	3	POLS R125	U.S. Foreign Policy and Covert Action	3
COMM R111	Interpersonal Communication	3	or POLS R125H	Honors: U.S. Foreign Policy and Covert Action	
COMM R113	Intercultural Communication	3	PSY R101	General Psychology	3
ECE R102	Child Growth and Development	3	or PSY R101H	Honors: General Psychology	
ECON R100	Introduction to Economics and Contemporary Economics Issues	3	PSY R104	Research Methods in Psychology	3
ECON R201	Introduction to the Principles of Microeconomics	3	PSY R108	Developmental Psychology	3
or ECON R201H	Honors: Introduction to the Principles of Microeconomics		PSY R110	Human Sexuality	3
ECON R202	Introduction to the Principles of Macroeconomics	3	PSY R122	Psychology of Gender	3
or ECON R202H	Honors: Introduction to the Principles of Macroeconomics		PSY R131	Abnormal Psychology	3
ETHS R107	The Anthropology of Native Americans *	3	SJS R110	Introduction to Social Justice Studies	3
ETHS R110	Introduction to Social Justice Studies	3	SJS R120	Introduction to Women's Studies	3
ETHS R114	African American Culture and Experience	3	SJS R130	Introduction to LGBTQ Studies	3
ETHS R119	Introduction to Border Studies	3	SOC R101	Introduction to Sociology	3
GEOG R102	World Regional Geography	3	or SOC R101H	Honors: Introduction to Sociology	
GEOG R104	Geography of California	3	SOC R102	Social Problems	3
GEOG R105	Introduction to Human Geography	3	SOC R103	Race and Ethnic Relations	3
GLST R101	Introduction to Global Studies	3	SOC R106	Contemporary Family in American Society	3
GLST R102	Global Issues and Problems	3	SOC R108	Sociology of the Chicano Community	3
HED R113	Introduction to Public Health	3	SOC R111	Introduction to Social Research	3
HIST R104	History of California	3	SOC R114	Social Philosophy	3
HIST R107	History of Mexicans in the United States	3	SOC R116	Crime and Society	3
HIST R108	African-American History	3	SOC R119	Introduction to Social Work and Human Services	3
HIST R109	History of Mexico	3	SOC R140	Sociology of Gender	3
HIST R110	History of the Middle East	3	URBS R101	Introduction to Urban Studies	3
HIST R117	History of American Women	3			
HIST R124	Sports in American History	3			
HIST R125	U.S. Foreign Policy and Covert Action	3			
or HIST R125H	Honors: U.S. Foreign Policy and Covert Action				
HIST R126	History of Latin America	3			
HIST R130	History of the United States I	3			

*This course also meets CSU Ethnic Studies Graduation Requirement

Area 5 - Physical and Biological Sciences

Complete one course from Area 5A and one from Area 5B; one of which must include a laboratory (listed in Area 5C) corresponding to selected lecture course; 7 semester units (9 quarter units) in Area 5. Each course must be at least 3 semester units (4 quarter units), except separate lab courses.

5A. Physical Science

Course ID	Title	Units/ Hours
AST R101	Introduction to Astronomy	3
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
GEOG R101	Elements of Physical Geography	3
GEOG R103	Introduction to Weather and Climate	3
GEOL R101	Physical Geology	3
GEOL R103	Introduction to Oceanography	3
GEOL R114	Historical Geology	3
GEOL R121	Earth Science with Laboratory	4
GEOL R130	Environmental Geology	3
MST R103	Introduction to Oceanography	3
PHSC R170	Concepts in Physical Science	4
PHYS R101	College Physics 1	4
PHYS R102	College Physics 2	4
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

5B. Biological Science

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101	Introduction to Biological Anthropology	3
or ANTH R101H	Honors: Introduction to Biological Anthropology	
BIOL R100	Marine Biology	3
BIOL R101	General Biology	3
or BIOL R101H	Honors: General Biology	
BIOL R120	Principles of Biology I	4
BIOL R122	Principles of Biology II	4
BIOL R155	Principles of Botany	3
ESRM R100	Introduction to Environmental Science	3
MICR R100	Principles of Microbiology	3
MST R100	Marine Biology	3
PHSO R101	Human Physiology	5
PSY R105	Introduction to Physiological Psychology	3

5C. Laboratory Science

Course ID	Title	Units/ Hours
ANAT R101	General Human Anatomy	4
ANTH R101L	Introduction to Biological Anthropology Lab	1
AST R101L	Astronomy Laboratory	1

BIOL R100L	Marine Biology Laboratory	1
BIOL R101L	General Biology Laboratory	1
BIOL R120L	Principles of Biology I Lab: Intro to Cellular and Molecular Biology	1
BIOL R122L	Principles of Biology II Laboratory	1
BIOL R155L	Principles of Botany Laboratory	1
CHEM R104	General, Organic, and Biological Chemistry	5
CHEM R110	Elementary Chemistry	5
CHEM R112	Elementary Organic and Biological Chemistry	5
CHEM R120	General Chemistry I	5
CHEM R122	General Chemistry II	5
CHEM R130	Organic Chemistry I	5
CHEM R132	Organic Chemistry II	5
ESRM R100L	Introduction to Environmental Science Laboratory	1
GEOG R101L	Physical Geography Laboratory	1
GEOL R101L	Physical Geology Laboratory	1
GEOL R103L	Introduction to Oceanography Laboratory	1
GEOL R114L	Historical Geology Laboratory	1
GEOL R121	Earth Science with Laboratory	4
MICR R100L	Principles of Microbiology Laboratory	2
MST R100L	Marine Biology Laboratory	1
MST R103L	Introduction to Oceanography Laboratory	1
PHSC R170	Concepts in Physical Science	4
PHSO R101	Human Physiology	5
PHYS R101L	College Physics 1 Laboratory	1
PHYS R102L	College Physics 2 Laboratory	1
PHYS R121	Physics with Calculus 1	5
PHYS R122	Physics with Calculus 2	5
PHYS R131	Physics for Scientists and Engineers 1	5
PHYS R132	Physics for Scientists and Engineers 2	5
PHYS R133	Physics for Scientists and Engineers 3	5

Area 6 - Language other than English (UC Requirement only)

Students must demonstrate proficiency equivalent to two years of high school in the same language with a "C-" or better (a C- is only acceptable for high school coursework), or one of the following college courses with a "C" or better.

6. Language other than English

Course ID	Title	Units/ Hours
ASL R101	American Sign Language 1	4
ASL R102	American Sign Language 2	4
ASL R103	American Sign Language 3	4
ASL R104	American Sign Language 4	4
FILI R101	Elementary Filipino 1	4
FILI R102	Elementary Filipino 2	4
SPAN R100	Elementary Spanish I	4
SPAN R110	Elementary Spanish II	4
SPAN R200	Intermediate Spanish I	4

SPAN R210	Intermediate Spanish II	4
SPAN R220	Spanish for Heritage Speakers I	4
or SPAN R220H	Honors: Spanish for Heritage Speakers I	
SPAN R230	Spanish for Heritage Speakers II	4
or SPAN R230H	Honors: Spanish for Heritage Speakers II	

Area 7 - Ethnic Studies

Complete one course of at least 3 semester units (4 quarter units) in Area 7. This course must be in ethnic studies or in a similar field provided the course is co-listed with ethnic studies and must be completed Fall 2023 or later.

Course ID	Title	Units/Hours
CHST R101	Introduction to Chicana/o Studies	3
ETHS R107	The Anthropology of Native Americans	3
or ANTH R107	The Anthropology of Native Americans	
ETHS R119	Introduction to Border Studies	3
or BRS R101	Introduction to Border Studies	
or ANTH R119	Introduction to Border Studies	

CSU Graduation Requirement in U.S. History, Constitution and American Ideals

While not a part of IGETC, this CSU graduation requirement may be completed prior to transfer. Complete one course from Group 1 and one course from Group 2 for a total of 6 semester units (8 quarter units). The same courses may also be used to satisfy requirements in Area 4 at the discretion of the CSU campus.

Group 1

US-1 (Historical Development of American Institutions and Ideals)

Course ID	Title	Units/Hours
CHST/HIST R107	History of Mexicans in the United States	3
HIST R108	African-American History	3
HIST R117	History of American Women	3
HIST R130	History of the United States I	3
or HIST R130H	Honors: History of the United States I	
HIST R140	History of the United States II	3
or HIST R140H	Honors: History of the United States II	

Group 2

US-2 (U.S. Constitution and Government)

Course ID	Title	Units/Hours
POLS R100	Introduction to Politics	3
POLS R101	Government of the United States I: Institutions and Politics	3
POLS R102	Introduction to Law and Society	3

All POLS courses listed in Group 2 also meet Group US3 - California State and local government.

Notes:

- Courses on this list change from year to year. To fulfill an area above, a course must be approved in that area during the semester the course is taken. Courses are submitted for approval for IGETC by each college and therefore approvals may vary by college. Always check on ASSIST.org for courses approved to meet IGETC areas for Oxnard College before registering for a course.
- Certification of coursework completed for IGETC will be honored provided that a course was on a college's approved IGETC list when it was completed.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or courses used to meet AREA 6-LOTE.
- Credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed.
- Students who complete IGETC may also apply for a Certificate of Achievement.

Upon successful completion of this program, students will be able to:

- 1A: Write expository essays at the college level
- 1B: Explain the relationship of language to logic
- 1B: Analyze, criticize, and advocate ideas through writing
- 1B: Reason inductively and deductively
- 1B: Identify the assumptions upon which particular conclusions depend
- 1B: Distinguish fact from judgement, knowledge from belief, and truth from falsehood
- 1B: Recognize common logical errors or fallacies of language and thought
- 1C: Explain the basic principles of human communication including the psychological basis and the social significance of communication and how it operates in various situations
- 1C: Prepare and deliver oral presentations in the presence of others
- 1C: Demonstrate active and analytical listening skills
- 1C: Critically evaluate, organize, and report information
- 2: Perform mathematical calculations
- 2: Use quantitative analysis
- 2: Use and criticize quantitative arguments
- 3A, 3B: Explain historical significance of major civilizations and cultures, both Western and non-Western, through the study of philosophy, language, literature, and the fine arts.
- 3A, 3B: Describe the contributions to knowledge, civilization, and society that have been made by men and women as well as members of various ethnic or cultural groups.
- 3A, 3B: Analyze and appreciate works of philosophical, historical, literary, and cultural importance.
- 4: Understand the perspectives and research methods of the social and behavioral sciences
- 4: Examine the problems and issues in the social and behavioral sciences in their contemporary, historical, and geographical settings
- 4: Analyze the contributions and perspectives of men, women, and members of ethnic and other minorities
- 4: Compare perspectives on both Western and non-Western societies
- 4: Describe the cultural and social organizations in which they exist as well as the behavior and social organizations of other human societies.

- 5A, 5B, 5C: Describe the scientific method
- 5A, 5B, 5C: Describe the relationship of scientific advancements and capability with human values and social goals.
- 5A, 5B, 5C: Explain basic scientific concepts of the physical and biological aspects of the world
- 5A, 5B, 5C: Evaluate science as a human endeavor including its limitations and power.
- 6A: Demonstrate proficiency in a language other than English equal to two years of high school instruction.
- 7: Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethnocentrism, white supremacy, antiblackness, racial capitalism, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, exploitation, xenophobia, intersectionality, and anti-racism as studied in any one of the following fields: Black Studies, African Diaspora Studies, Pan African Studies, American Indian Studies, Indigenous Studies, Asian American and Asian Diaspora Studies, Asian American and Pacific Islander Studies, Chicana/o/x Studies, Latina/o/x studies, Critical Race and Ethnic Studies.
- 7: Apply theory and knowledge produced by African American, Asian American, Latina/o/x American, or Native American populations to understand the critical events, histories, cultures, intellectual traditions, contributions, lived experiences, and social struggles of those groups with a particular emphasis on subjection or subject formation, agency and group affirmation.
- 7: Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in the communities of the abovementioned Populations.
- 7: Critically situated, in historical context, how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by the above-mentioned Populations are relevant to current and structural issues at the local, national, international, and transnational levels. Such issues may include, for example, immigration, reparations, settler colonialism, multiculturalism, and language policies.
- 7: Describe and engage with anti-racist, abolitionist, and anti-colonial thought, issues, practices, and movements in communities of the above-mentioned Populations seeking a more just and equitable society.