

# ENGLISH AS A SECOND LANGUAGE

English as a Second Language courses provide students with the reading, writing, and communication skills necessary for success in academic courses across the disciplines. Credit courses start at the advanced-intermediate level (ESL R076), to advanced (ESL R086), and continue through college-level courses in reading (ESL R096), composition (ESL R100), and oral communication (ESL R108). Reading instruction focuses on academic vocabulary development, study skills, and comprehension as it pertains to content-area reading. Writing instruction includes sentence skills, paragraph and essay writing, and grammar review. ESL R108, Oral Communication, emphasizes speaking and presentation skills for academic and employment settings.

**AB705 & 1805:** "Instruction in English as a second language (ESL) is distinct from remediation in English. Students enrolled in ESL credit coursework are foreign language learners who require additional language training in English, require support to successfully complete degree and transfer requirements in English, or require both of the above." CCCC

**AB 705 Compliance:** Students who move successfully through the levels of credit ESL are able to complete transfer-level composition within the 3-year time limit set by AB 705. Initial placement will determine the number of semesters a student will need to complete transfer-level composition. Students can accelerate through the levels based on instructor and counselor recommendations.

**Multiple Measures:** Oxnard College Student Services use several measures to help students select the right courses for their skill level. These include the Reading and Writing Guided Self-Placement, ESL Placement Survey, HS Welcome Event Writing Sample, HS Transcripts, ABE/AE courses. It is recommended that students contact the Welcome Center and meet with a counselor for help with course selection.

**Note:** Oxnard College offers five levels of noncredit courses in ESL. Courses included in the noncredit program are: ESL R800A, ESL R800B, ESL R801A, ESL R801B, ESL R802A, ESL R802B, ESL R803A, ESL R803B, ESL R804A, and ESL R805.

## Program Student Learning Outcomes ESL

Students informed in English as a Second Language will be able to:

- Understand and use library and learning resources, support services, and the college's learning management system.
- Hold a conversation about various topics in English so as to understand and make themselves understood in academic, social, and employment settings.
- Demonstrate academic English reading skills from identifying main ideas and supporting details to critical thinking and reading skills in content area courses.
- Write English sentences with correct syntax that include verb tenses of increasing complexity including present, past, and perfect tenses to developing ideas in a structured academic essay.

ESL Flowchart - English ([http://catalog.vcccd.edu/oxnard/programs-courses/english-second-language/ESL23\\_Flowchart\\_EnglishWebAccessiblePrintRes85x11\\_AccessibleFinal.pdf](http://catalog.vcccd.edu/oxnard/programs-courses/english-second-language/ESL23_Flowchart_EnglishWebAccessiblePrintRes85x11_AccessibleFinal.pdf))

ESL Flowchart - Spanish ([http://catalog.vcccd.edu/oxnard/programs-courses/english-second-language/ESL23\\_Flowchart\\_SpanishWebAccessibleFINAL.pdf](http://catalog.vcccd.edu/oxnard/programs-courses/english-second-language/ESL23_Flowchart_SpanishWebAccessibleFINAL.pdf))

## Credit Courses

### ESL R076 Reading and Writing Fundamentals 4 Units

*Formerly:* ESL R075; ESL R077

*In-Class Hours:* 70 lecture, 17.5 laboratory

*Prerequisites:* Placement as determined by the college's multiple measures process

This course is designed to instruct the low-advanced ESL learner or the native English speaker desiring instruction in the fundamental skills of academic reading and writing. Writing topics include compound and complex sentences, verb tenses, and punctuation applied to academic writing. Reading topics include identifying main idea in paragraphs and longer passages, vocabulary development, use of context, literal and inferential comprehension, and recognizing basic patterns of organization. Study skills include note-taking, text annotating, scanning for information, study-reading techniques, and navigation of college's learning management system.

*Advisories/Rec Prep:* ESL R065 or ESL R802B

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Not applicable for degree credit

**AA/AS GE:** None

**Transfer Credit:** None

### ESL R086 Academic Reading and Composition 4 Units

*Formerly:* ESL R085; ESL R087

*In-Class Hours:* 70 lecture, 17.5 laboratory

*Prerequisites:* Placement as determined by the college's multiple measures assessment process

In this course, students develop sentence skills by writing, analyzing, and rewriting sentence exercises and paragraphs. The course includes study of paragraph structure and various patterns of development. Course also includes skills for college-level reading focusing on active reading techniques, critical reading skills, reading comprehension, study skills and vocabulary development.

*Advisories/Rec Prep:* ESL R076

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

**Field Trips:** May be required

**Degree Applicability:** Not applicable for degree credit

**AA/AS GE:** None

**Transfer Credit:** None

**ESL R095 College Reading Across the Curriculum 3 Units***Same-As:* READ R095*In-Class Hours:* 52.5 lecture*Prerequisites:* Placement as determined by the college's multiple measures assessment process

This course emphasizes college-level reading materials across the curriculum with training in reading for major details, main ideas, drawing inferences, and conclusions; considering the nature of evidence and knowledge; and interpreting author's tone and purpose. The course includes advanced vocabulary training, rapid reading techniques with improved comprehension. Formal evaluation is used to individualize instruction. Other activities include a mini research project with instruction in documentation and study skills practice. This course is degree applicable.

*Advisories/Rec Prep:* ESL R085**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** None**ESL R100 College Writing Preparation for Non-Native Speakers 4 Units***In-Class Hours:* 70 lecture, 17.5 laboratory*Prerequisites:* Placement as determined by the college's multiple measures assessment process

This course provides instruction and practice in critical and analytical writing with emphasis on language structure and vocabulary development for non-native speakers of English. The course focuses on critical analysis and appreciation of culturally diverse readings, an introduction to integrating readings into writing assignments, and refining the academic language fluency of non-native speakers of English. Research, synthesis, and documentation, and advanced language skills are integrated in the academic writing and culturally diverse reading content.

**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** C2**Transfer Credit:** CSU, UC**UC Credit Limitations:** None**CSU GE-Breadth:** C2**IGETC:** 3B**ESL R108 ESL Academic Oral Communication 3 Units***Formerly:* SPCH R108*Same-As:* COMM R100*In-Class Hours:* 52.5 lecture, 17.5 laboratory

This course is designed to help advanced non-native speakers of English communicate well in academic, professional, and social settings through practice in basic principles of oral communication (with an emphasis on most effective use of voice and body). Students will engage in group discussion, public speeches, and oral reading.

*Advisories/Rec Prep:* ESL R048 or ESL R802A**Grade Modes:** Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading**Field Trips:** May be required**Degree Applicability:** Applies to Associate Degree**AA/AS GE:** None**Transfer Credit:** CSU**UC Credit Limitations:** None**CSU GE-Breadth:** None**IGETC:** None

## Noncredit Courses

**ESL R800A Listening and Speaking Skills - Noncredit Level 1 0 Units**

This course focuses on speaking and listening skills designed for beginning non-native speakers of English. Activities include role playing, dialogues, pronunciation practice, and class discussions.

**Grade Modes:** Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ESL R800B Reading and Writing Skills - Noncredit Level 1 0 Units**

This course provides instruction in reading and writing skills for non-native speakers of English who are at the entry-level of English language acquisition. Course content includes reading comprehension, vocabulary development, basic grammar and sentence writing.

**Grade Modes:** Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None**ESL R801A Listening and Speaking Skills - Noncredit Level 2 0 Units**

This course is designed for non-native speakers of English at a high-beginning to low-intermediate level. The course provides listening and speaking practice used in conversational patterns and academic settings. The course also includes grammar points, vocabulary, note-taking, and pronunciation to develop language proficiency and build academic skills. The course emphasizes developing confidence in expressing oneself in English.

*Advisories/Rec Prep:* ESL R800A**Grade Modes:** Pass/No Pass Grading**Repeatable for Credit:** Unlimited.**Field Trips:** May be required**Degree Applicability:** Noncredit course; not applicable for degree credit**AA/AS GE:** None**Transfer Credit:** None

**ESL R801B Reading and Writing Skills - Noncredit Level 2 0 Units**

*Prerequisites:* Placement based on college's multiple measures process  
This is a low-intermediate level reading and writing course for students learning English as a second language and native English speakers who need to develop basic reading and writing skills. Topics included are comprehension skills, critical thinking, vocabulary development, and study skills integrated with grammar and sentence-level writing for academic and real-life situations.

*Advisories/Rec Prep:* ESL R800B

**Grade Modes:** Pass/No Pass Grading

**Repeatable for Credit:** Unlimited.

**Field Trips:** May be required

**Degree Applicability:** Noncredit course; not applicable for degree credit

**AA/AS GE:** None

**Transfer Credit:** None

**ESL R802A Listening and Speaking Skills - Noncredit Level 3 0 Units**

*Formerly:* ESL R048

*Prerequisites:* Placement as determined by the college's multiple measures assessment process

This course is intended for intermediate level non-native English speakers who are able to hold a conversation in English. The course helps ESL students communicate more effectively in academic, professional, and social settings, and to adequately document oral presentations. Students will also develop listening, note-taking, and speaking skills for success in the college courses. The course provides review of grammar, vocabulary, and idiomatic expressions.

*Advisories/Rec Prep:* ESL R801A

**Grade Modes:** Pass/No Pass Grading

**Repeatable for Credit:** Unlimited.

**Field Trips:** May be required

**Degree Applicability:** Noncredit course; not applicable for degree credit

**AA/AS GE:** None

**Transfer Credit:** None

**ESL R802B Reading and Writing Skills - Noncredit Level 3 0 Units**

*Formerly:* ESL R065

*Prerequisites:* Placement as determined by the college's multiple measures assessment process

This course provides intermediate level ESL students instruction in basic academic reading and writing skills. Topics include understanding main idea and supporting details, literal and inferential comprehension, grammar and sentence skills, vocabulary development, study skills and basic use of library resources and the college's course management system.

*Advisories/Rec Prep:* ESL R801B

**Grade Modes:** Pass/No Pass Grading

**Repeatable for Credit:** Unlimited.

**Field Trips:** May be required

**Degree Applicability:** Noncredit course; not applicable for degree credit

**AA/AS GE:** None

**Transfer Credit:** None

**ESL R805 Language Skills for Citizenship Preparation Noncredit 0 Units**

The course is designed to help non-native speakers of English prepare for U.S. Citizenship. Students receive direct instruction in oral/aural and written literacy skills in English necessary to pass an oral and written test with an Immigration and Naturalization Service official.

*Advisories/Rec Prep:* Intended for students interested in becoming naturalized citizens

**Grade Modes:** Pass/No Pass Grading

**Repeatable for Credit:** Unlimited.

**Field Trips:** May be required

**Degree Applicability:** Noncredit course; not applicable for degree credit

**AA/AS GE:** None

**Transfer Credit:** None

- English as a Second Language - Level 1, Certificate of Competency Noncredit (<http://catalog.vcccd.edu/oxnard/programs-courses/english-second-language/english-second-language-level-1-cocy-noncredit/>)
- English as a Second Language - Level 2, Certificate of Competency Noncredit (<http://catalog.vcccd.edu/oxnard/programs-courses/english-second-language/english-second-language-level-2-cocy-noncredit/>)
- English as a Second Language - Level 3, Certificate of Competency Noncredit (<http://catalog.vcccd.edu/oxnard/programs-courses/english-second-language/english-second-language-level-3-cocy-noncredit/>)
- English as a Second Language - Level 4, Certificate of Competency Noncredit (<http://catalog.vcccd.edu/oxnard/programs-courses/english-second-language/english-second-language-level-4-cocy-noncredit/>)

*For more information, contact:*

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