

ELEMENTARY TEACHER EDUCATION: INTEGRATED PROGRAMS, ASSOCIATE IN ARTS FOR TRANSFER

The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer (AA-T in Elementary Teacher Education: Integrated Programs) is designed for students who wish to earn a multiple-subject teaching credential authorizing them to teach in a self-contained classroom, typically in elementary schools in grades K-5. Students will study a broad range of subjects to prepare them for teaching including English, mathematics, science, social science, visual and performing arts, and human development. The AA-T provides a strong academic foundation in the field and preparation for upper division baccalaureate study. Upon successful completion of the program, students will be prepared to transfer to a California State University (CSU) and major in Liberal Studies; Integrated Teacher Education Programs or a "similar" major. Then, after completion of the bachelor's degree, students will apply to a teacher credentialing program and complete their multiple subject teaching credential.

For a current list of what majors (and what options or areas of emphasis within those majors) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) webpage and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AA-T in Elementary Teacher Education: Integrated Programs, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the California General Education Transfer Curriculum (Cal-GETC).
 - b. Coursework for the **Elementary Teacher Education: Integrated Programs** major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass-no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete residency requirements. For students in the Ventura County Community College District, a minimum of 12 semester units must be completed in residence within the district.

Students transferring to a CSU campus that accepts the **Elementary Teacher Education: Integrated Programs AA-T** will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor

when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		26
EDU R122	Introduction to Education	
COMM R201	Introduction to Oral Communication	
ENGL C1000 or ENGL C1000H	College Composition Honors: College Composition	
POLS C1000	Government of the United States I: Institutions and Politics	
HIST R130 or HIST R130H	History of the United States I Honors: History of the United States I	
ECE R102	Child Growth and Development	
BIOL R101 & R101L or BIOL R101H	General Biology and General Biology Laboratory Honors: General Biology	
HIST R150 or HIST R150H	World History I Honors: World History I	
List A		4
Complete one course from the following:		
GEOL R121	Earth Science with Laboratory	
PHSC R170	Concepts in Physical Science	
List B		3
Complete one course from the following:		
ART R101	Introduction to Art and Visual Culture	
MUS R130	Understanding Music and Dance for Elementary Education	
MUS R103	Music Appreciation	
THTR R111	Introduction to Theatre	
List C		0-12
Optional - Complete courses as appropriate for the intended transfer institution:		
Any course from List A or List B not already selected		
MATH R102	Mathematics for Elementary School Teachers	
ART R140	Multicultural Children's Art	
EDU R124	Teaching Literacy in Diverse Classrooms	
ENGL R125	Children's Literature	
HIST R104	History of California	
Total Required Major Units		33
Cal-GETC		34
Double-Counted Units		- 22-25
Free Electives Required		15-18
Total Units Required for AA-T Degree		60

Catalog Note:

It is recommended that students check the articulation agreement(s) between Oxnard College and their transfer institution(s) on Assist.org and meet with a counselor prior to selecting courses within this major.

Students transferring to California State University, Channel Islands (CSUCI) should take the following course from List A: PHSC R170; the following course from list B: MUS R130; and the following courses from

List C: ART R140, EDU R124, ENGL R125, HIST R104, MATH R102 and GEOL R121. CSUCI has an approved subject matter program and the inclusion of the prescribed courses above allows students who graduate from the program to be waived from taking the Multiple Subject exam required for graduates of non-waiver programs. In addition, CSUCI offers an Integrated Multiple Subject or Educational Specialist program that includes the teacher credentialing program for interested students. This program allows for the completion of both the Bachelor's Degree and teaching credential simultaneously. Students interested in the integrated program must apply and possess a 3.0 or better.

- Demonstrate an understanding of effective classroom environments consistent with the California Standards for the Teaching Profession (TPEs).
- Examine the necessary beliefs and assumptions about the experiences with teachers and teaching including an emphasis on professional standards, ethics and professionalism.
- Analyze and evaluate the purposes and roles of schooling in contemporary society and basic strategies for accommodating diverse learning needs and community contexts.
- Apply knowledge of education protocols for entering classrooms and reporting on classroom observations.