

EARLY CHILDHOOD EDUCATION, ASSOCIATE IN SCIENCE FOR TRANSFER

The Associate in Science in Early Childhood Education for Transfer (Early Childhood Education AS-T) is intended for students who plan to complete a bachelor's degree in Early Childhood Education or a "similar" major at a CSU campus. For a current list of what majors (and what options or areas of emphasis within that major) have been designated as "similar" to this degree at each CSU campus, please refer to CSU's Associate Degree for Transfer Major and Campus Search (<https://www.calstate.edu/apply/transfer/Pages/associate-degree-for-transfer-major-and-campus-search.aspx>) and seek guidance from an Oxnard College counselor. Students completing this degree are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn an AS-T in Early Childhood Education degree, students must:

1. Complete a minimum of 60 CSU-transferable semester units including both of the following:
 - a. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth (CSU GE-Breadth) requirements.
 - b. A minimum of 24 semester units in the Early Childhood Education major as listed in the Oxnard College catalog.
2. Obtain a minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Obtain a grade of "C" or better or "P" in all courses required in the major. Even though a "pass no-pass" is allowed (Title 5 § 55063), it is highly recommended that students complete their major courses with a letter grade.
4. Complete requirements in residency. For students in the Ventura County Community College District, a minimum of 12 units must be completed in residence at the college granting the degree.

Students transferring to a CSU campus that accepts the Early Childhood Education AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high-unit" major at a particular campus). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

Course ID	Title	Units/ Hours
Required Core Courses		
ECE R100	Introduction to Curriculum for the Young Child	3
ECE R102	Child Growth and Development	3
ECE R103	Programs for Young Children	3
ECE R106	Child, Family and Community	3
ECE R107	Teaching in a Diverse Society	3
ECE R111	Observation and Assessment	3
ECE R112	Practicum in Early Childhood Education	3

ECE R129	Child Nutrition, Health and Safety	3
Total Required Major Units		24
CSU GE-Breadth		39
Double-Counted Units		- 9
Free Electives Required		6
Total Units Required for AS-T Degree		60
OR		
Total Required Major Units		24
IGETC		37
Double-Counted Units		- 3
Free Electives Required		2
Total Units Required for AS-T Degree		60

Upon successful completion of this program, students will be able to:

- Interpret best and promising teaching and care practices as it relates to the history of Early Childhood Education, range of delivery systems, program types and philosophies and ethical standards.
- Design, implement and evaluate environments and activities that support positive developmental play and learning outcomes for all young children.
- Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.
- Critically assess community support services and agencies that are available to families and how those services impact the relationship between children and families.
- Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development.
- Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.
- Differentiate characteristics of typical and atypical development at various stages.
- Apply effective guidance and interaction strategies that support all children's social learning, identity and self-confidence