TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC)

The University of California

The University of California (UC) is one of the finest research universities in the world. It offers more than 900 degree programs and 160 academic disciplines, with more academic departments ranked in the top 10 nationally than any other public or private university. The UC system has 10 campuses; one (UC San Francisco) is a graduate/professional program and nine (UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, and UC Santa Cruz) offer undergraduate programs.

All nine campuses have uniform minimum entrance requirements and certain other features in common. However, each campus is distinctive and not all majors are offered on all campuses. Students should investigate the various undergraduate colleges, schools, and majors available on each campus to determine which campuses will best satisfy their educational needs. Students are further encouraged to discuss with their counselor or with a UC Admissions representative the particular advantages each campus has to offer. For more information, see universityofcalifornia.edu (http://universityofcalifornia.edu).

The Campuses of the University of California

- University of California, Berkeley (UCB or Cal)
- University of California, Davis (UCD)
- University of California, Irvine (UCI)
- University of California, Los Angeles (UCLA)
- University of California, Merced (UCM)
- University of California, Riverside (UCR)
- University of California, San Diego (UCSD)
- University of California, San Francisco (UCSF)
- University of California, Santa Barbara (UCSB)
- University of California, Santa Cruz (UCSC)

Nearly a third of University of California (UC) undergraduates are transfer students. Students from California community colleges (CCC) can become eligible for admission to the UC by meeting specific requirements. The requirements described below represent the minimum academic standards students must attain to be considered for admission to the University. **Meeting the minimum requirements does not guarantee admission to the University nor does it guarantee admission to a particular campus or major of the student's choice**. Many campuses and majors receive more applications than they have spaces available. To be more competitive, students should work toward meeting the specific major preparation courses and general education requirements for the campuses and majors they're interested in.

I. Admission Requirements as Junior-Level Transfer

The UC gives highest priority to CCC students transferring as juniors. A **transfer student**, according to the University, is a student who has enrolled in a fall, winter, or spring term at a college or university after high school graduation. Students who meet this definition cannot disregard their college record and apply as freshmen. A student who attends a college summer program immediately after graduating from high school or who has completed college work while in high school is still considered a freshman applicant.

California community college (CCC) transfer student is defined as having completed at least 30 semester (45 quarter) UC-transferable units at one or more California community colleges and whose last college attended in a regular session (fall/spring or fall/winter/spring) before enrolling at a UC campus.

To be considered for admission as a junior-level transfer applicant, a student must fulfill the following criteria:

1. Complete 60 semester (90 quarter) units of UC-transferable college credit. Each course must be worth at least 3 semester (4-5 quarter) units and be UC-transferable. No more than 14 semester (21 quarter) units of the 60 semester (90 quarter) units may be taken Pass/No Pass, unless the student is transferring from a college or university that awards only pass credit. A Pass (P) is considered to be equivalent to a C (2.00).

NOTE: Students should visit www.assist.org (http:// www.assist.org) to make sure their courses are approved for UC transfer.

2. Earn at least a 2.4 GPA in UC-transferable courses (2.8 for non-California residents). Some campuses and majors require a higher GPA for admission selection.

Note: A grade of D (including plus/minus) in a transferable course will count toward the number of transferable units completed. However, a grade of C or better is required when completing the seven-course pattern. And, in most cases, grades of D do not satisfy major or general education requirements.

3. Be in good academic standing (2.0 GPA or above) at the last institution of attendance and at any previous UC campus where the student was enrolled in a regular term (e.g., fall, winter, spring).

4. Complete either:

a. The Intersegmental General Education Transfer Curriculum (IGETC) **or**

b. The following seven-course pattern by the end of the spring term prior to fall enrollment at UC and earn a grade of C (2.0) or better in each course or a Pass (P) grade, if Pass is equivalent to a C (2.0).

- Two UC transferable courses (3 semester or 4-5 quarter units in each) in English Composition;
- One UC transferable course (3 semester or 4-5 quarter units in each) in mathematical concepts and quantitative reasoning;
- Four transferable college courses (3 semester or 4-5 quarter units in each) chosen from at least two of the following subject areas: arts and humanities; social and behavioral sciences; and physical and biological sciences.

5. Complete the required/recommended courses needed for your intended major with the minimum grades. Visit ASSIST (https://assist.org/) to see the major preparation coursework expected by each campus or refer to the UC's Transfer Pathways (https://admission.universityofcalifornia.edu/admission-requirements/transfer-programs/transfer-pathways/), a

single set of courses you can take to prepare for your major on any of the nine (9) undergraduate campuses.

Advanced Placement (AP) exams with scores of 3, 4, or 5 can be used to meet minimum requirements and subject areas. Please note: only one of the two English composition/literature courses required can be satisfied by an AP exam score).

How to Transfer as a Junior-Level Applicant

To transfer to the University as a CCC junior-level transfer student, a student must take the following steps:

 Meet Admission Requirements – a student must complete the statewide eligibility requirements for transferring to the UC, see Admission Requirements as Junior-Level Transfer listed above.
 Major Preparation Requirements – major preparation requirements specify the courses a student must take during the first two years of college to prepare for advanced study in the selected major. Major preparation is one of the central factors some UCs use to determine admissions to the University. They may be required as part of the major, be prerequisites for other courses that are required as part of the major, or be required to gain admission to the major. Completing these courses before transfer makes a student a more competitive applicant and will help ensure on-time graduation after transfer. Refer to ASSIST (https:// assist.org/) for the major preparation requirements for the selected institution.

Performance counts - transfer applicants are evaluated, in part, on the basis of their performance in major preparation coursework. So it's important – very important – that the students investigate the requirements for the intended major as soon as possible. If the major requires mathematics and/or science, it is essential that those prerequisites be completed before transfer. Lack of preparatory coursework may affect admission to the major, particularly if there are many applicants vying for a limited number of spaces.

Start early - Students should begin coursework in the major as soon as one is selected. For fall admission, the campus may require the completion of certain major preparation requirements by the end of the preceding spring term. All campuses recommend that the student complete mathematics and English as early as possible (some highly recommend or require completion by the end of the fall term, one year prior to enrolling at UC).

Students who have decided on a major but are undecided on the specific UC campus can refer to the UC Transfer Pathways (https://admission.universityofcalifornia.edu/admission-requirements/transfer-requirements/uc-transfer-programs/transfer-pathways/) for the list of the most common lower-division pre-major preparation courses required for the majors at the UC. Schedule an appointment with a counselor to discuss and explore the many options of major and career available.

3. Complete an appropriate set of general education course requirements and electives.

Transfer students have three options for fulfilling General Education (GE) preparation for the UC, depending on the campus and major selected:

a. Intersegmental Transfer General Education Transfer Curriculum (IGETC) is a series of courses that California community college students may complete to satisfy the lower-division breadth/ general education requirements at both the UC and the California State University (CSU). The IGETC pattern is helpful for students who know they want to transfer but have not yet decided upon a particular system, institution, or major. Students who intend to transfer into high-unit majors, such as engineering and many of the physical and natural sciences, should concentrate on completing the many prerequisites for the major that the college screens for to determine eligibility for admission. OR

b. IGETC for STEM (science, technology, engineering, or mathematics) - UC will accept IGETC for STEM only if:

- An associate degree for transfer (ADT) at a CCC that offers IGETC for STEM as an option for those degrees **AND**
- The UC major program or college accepts partial IGETC certification.

Note: As of May 2022, UC will accept IGETC for STEM for the associate degrees for transfer (ADT) in Biology, Chemistry, or Environmental Science. And, although IGETC for STEM is an option, students should prioritize completing major-preparation courses for the specific campuses and programs they are considering.

c. Campus-specific general education requirements of the college or campus they plan to attend, visit assist.org (https:// www.assist.org) website.

UC Transfer Pathways and Pathways+

In an effort to simplify the transfer process and help students better prepare for admission, the University of California (UC) has developed the **UC Transfer Pathways**. The intent of the Transfer Pathways is to provide an academic roadmap to the most popular majors for California community college (CCC) students by identifying and unifying major preparation requirements in selected majors for those students who apply to multiple UC campuses or who do not yet know which campus they plan to attend.

Each pathway outlines the set of courses students should take to be competitive for the most sought-after majors at every UC campus. Some campuses may want fewer courses for admission, but none will expect more. In addition, campuses may have grade requirements for particular courses, but with this roadmap, students will know which classes to take to prepare for all campuses in a single major. More information on the Transfer Pathways can be obtained on the UC Transfer Pathways (https://admission.universityofcalifornia.edu/admission-requirements/ transfer-requirements/uc-transfer-programs/transfer-pathways/) website. Students are strongly encouraged to apply to multiple campuses to improve their chances of admission.

Available majors for the Transfer Pathways include:

Anthropology, Biochemistry, Biology, Business Administration, Cell Biology, Chemistry, Communication, Computer Science, Economics, Electrical Engineering, English, History, Mathematics, Mechanical Engineering, Molecular Biology, Philosophy, Physics, Political Science, Psychology, and Sociology.

Pathways+ combines the TAG and Transfer Pathways and provides students with a solid foundation for academic success and timely degree completion after transfer. A student who submits a TAG (Transfer Agreement Guarantee) and completes the pathway of pre-major and general education courses with a satisfactory GPA will be guaranteed admission to the TAG campus and be well-prepared for junior-level transfer to other UC campuses in that major and be well-positioned to graduate in a timely fashion. The UC Transfer Pathways Guide provides a listing of community college courses that meet the course expectations for each of the pathways. For more information, visit the Pathway+ (https://admission.universityofcalifornia.edu/admission-requirements/ transfer-requirements/uc-transfer-programs/transfer-pathways/) website.

The UC Transfer Pathways (UCTP) Associate's Degree in Chemistry or Physics is an extension of Pathways+. These degrees include the major preparation outlined in the UC Transfer Pathways and are available at Moorpark College. In order to secure an admission guarantee in Chemistry or Physics students must:

- Complete the coursework and requirements outlined in the Transfer Pathway,
- Meet or exceed the required campus-based TAG GPA (campuses vary in the range of 2.8 3.4 GPA minimums),
- · Submit a TAG application by September 30, and
- · Apply for admission by November 30.

Transferring with an Associate Degree for Transfer

For students working toward an Associate Degree for Transfer (ADT), courses should be chosen that align with the requirements of the intended UC campus. Students should refer to the ASSIST website to guide them in selecting the right courses. Although earning an ADT does not guarantee admission to a UC, some campuses consider it in the comprehensive application review process.

II. Other Types of Transfer

Some campuses admit a limited number of transfer students from a four-year (or out-of-state two-year) institution, lower-division transfers (completed less than 60 UC transferable semester units), returning to your previous UC campus, transferring to a different UC campus, second baccalaureate and limited status if the applicant has met the specific requirements. To check for the campus and majors available for the upcoming terms, visit the Check Majors (https://admission.universityofcalifornia.edu/campuses-majors/ majors/) website.

III. Transfer Admission Guarantee (TAG)

Six UC campuses offer guaranteed admission to California community college (CCC) students who meet specific requirements. By participating in a Transfer Admission Guarantee (TAG) program, students may, at some campuses, receive an early review of their academic records, early admission notification, and specific guidance on major preparation and general education coursework. For more information on TAG, visit a counselor and/or the TAG (https://admission.universityofcalifornia.edu/ admission-requirements/transfer-requirements/transfer-admissionguarantee-tag.html) website

TAG is available for the following UCs:

- Davis
- Irvine
- Merced
- Riverside
- Santa Barbara, and
- Santa Cruz.

Who Can File a TAG?

Only students transferring directly from a California community college (CCC) are considered for a TAG, including international students (those with a visa). Again, a CCC transfer is one who has completed at least 30 semester (45 quarter) UC-transferable units at one or more CCCs, and

the last college the student attended in a regular session (fall/spring or fall/winter/spring) before admission to a UC campus is a CCC. All UC campuses that offer TAG's require students to meet this definition.

Who's NOT Eligible for a TAG?

The following students are not eligible for TAG: students who have already earned a bachelor's degree, graduate degree, and/or professional degree; students who have previously enrolled at a UC campus during a regular term (not including summer session only) who plan to return to that same campus; and students concurrently enrolled in high school at the time of TAG application submission.

For most up-to-date information on TAG, visit our Career Transfer Center and/or schedule an appointment with a counselor.

IV. Additional Transfer Information Transfer Selection by Campus

Many colleges, schools, or majors within the UC are highly selective and may have additional program requirements. These could include but are not limited to an audition, submission of a portfolio, supplemental applications, specific prerequisite coursework, test scores, and/or higher GPA than the minimum criteria for admission. Students are advised to make themselves as competitive as possible when applying for admission both in GPA and course preparation. Visit the how applications are reviewed (https://admission.universityofcalifornia.edu/how-to-apply/ applying-as-a-freshman/how-applications-are-reviewed.html) website to obtain information on the factors the UC campus looks for in an applicant.

Limits on Transfer Credits

In order to receive transfer credit, a CCC course must be approved by the UC and be listed on the Transfer Course Agreement (TCA) available in this catalog and on www.assist.org (http://www.assist.org).

Lower-Division Units

All lower-division units, whether from a 2-year and/or 4-year college/ university are limited to a maximum of 70 semester (105 quarter) units toward the UC degree. For units beyond the maximum (70 semester or 105 quarter) for which credit is awarded will be granted subject credit and may be used to satisfy subject requirements.

- Units earned through AP, IB, and/or A-Level examinations are not included in the limitation and do not put applicants at risk of being denied admissions.
- Units earned at any UC campus (Extension, summer, cross/ concurrent and regular academic year enrollment) are not included in the limitation but are added to the maximum transfer credit allowed and might put applicants at risk of being denied admission due to excessive units.
 Note: if all courses are completed at one or more 2-year (community) colleges, a student would never be in danger of having too many (excessive) units.

High-Unit Junior or Senior Standing

Some UC campuses and programs do not offer admission to students who have accumulated a combination of lower-division and upperdivision (and/or UC) units beyond 80 semester (120 quarter) units or with junior or senior standing. Junior standing is defined as having 80-89 semester (120-133.5 quarter) UC-transferable units. Senior standing is defined as having 90 semester (135 quarter) or more UC-transferable units. For the list of UCs that admit students with junior or senior standing and for more information about this limitation, refer to the *High-Unit Limits and Admission Policy by Campus* section of the **Quick Reference Guide to UC Admissions**.

University of California Courses

- Courses from enrollment at another UC main campus (not UC Extension) during a regular academic (fall, winter, spring) or summer term are all transferable.
- Courses from enrollment at any UC Extension are transferable if the course is numbered X1-X199; course numbers 1-99 which include a campus designation (e.g. XB, XLA) are equivalent to the same course offered to undergraduates on that campus.

Duplicative Credit

UC will not grant credit for college courses if the content duplicates material of previous completed courses or examinations for which credit has already been granted; with the exception of the repeat of deficient (C-/D/F) course grades

Grades of D

A grade of D (including plus/minus) in a transferable course will count toward the number of transferable units completed. However, the student must earn a grade of C or better when completing the seven-course pattern, and, in most cases, grades of D do not satisfy major or general education requirements.

Pass grades: Pass (P) or Credit (CR) grades are acceptable in transferable courses as long as they are equivalent to a grade of C or better (not C-); however, students are strongly advised that they must take courses required for their major for a letter grade.

UC does not grant credit for:

- Work or volunteer experience, vocational or technical training, and personal enrichment courses;
- Remedial academic or pre-baccalaureate courses, especially in English and mathematics;
- College-Level Examination Program (CLEP), or DANTES Subject Standardized Tests (DSST) exams.
- Variable Topic Courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology), or Library Departments.
- Coursework from junior/community college programs that are technical or vocational, or that do not lead to further academic study at a University in the international country.
- Elementary/Intermediate (lower-division) language course if the instruction was in that language during secondary school.
- Courses completed at unaccredited/non-regionally accredited institutions may be reviewed on a case-by-case basis. Contact the individual UC campus for more information.

Credit with Limitations

• Independent Study - courses are reviewed after transfer by the enrolling institution and credit is given only after a review of the scope and content of the course and may require recommendations by faculty. Students must submit the course syllabus and petition for credit. Faculty recommendations from the sending CCC campus may be required. This applies to courses in Independent Study, Experiential Learning, Field Studies, Individual Projects, Internships, Special Studies, Special Topics, and Tutorials.

- **One course** for the following areas: Health, First Aid, Business Law, College Success, and Library Studies
- Duplication of regular and honors courses credit will be granted for the first course completed with a grade of C or better.
- **Physical Education Courses** A maximum of 4 semester (6 quarter) units of PE Activity; a maximum of 8 semester (12 quarter) units of physical education theory.
- English as a Second Language Courses (ESL/ELD) a maximum of 8 semester (12 quarter) units will earn transfer credit.
- Physics students may take one series in Physics.

Repeated Courses

A student is allowed to repeat each course in which a "C-", " D+", "D", "D-", "F" or "NP" grade was originally earned, as many times as necessary, until the first time he or she earns a letter grade of "C" or better. The following rules apply:

- The replacement (repeat) course must be similar to the original course (the same content but not necessarily the same title) and must be offered at the same level as the original course.
- The new grade earned will replace the deficient grade in the GPA calculation. UC does not average the grades. A No Credit (NC), Not Pass)NP) or Academic Renewal (AR) grade in a repeated course will not replace a deficient grade.
- All coursework (original and repeats) must be reported on the admission application.
- A non-honors course can be used as a repeat of an honors-level course.
- An honors-level course may be used as a repeat of a non-honors course.
- Repeat of "C" (2.0) grades is not allowed, regardless of the repeat policy at the sending institution.
- Repeat of courses out of sequence is not allowed.
 - Sequential subjects for UC are chemistry, English as a second language, languages other than English and mathematics. These are also the subjects for which UC allows validation.
 - Students may not repeat a lower-level course if a grade of Dor higher has already been earned in a higher-level course.
 UC will not award credit or grade points for such courses.
- UC courses must be repeated at UC, but not necessarily at the original campus.
- Non-UC courses may be repeated at any U.S. regionally accredited college (or international university by the Ministry of Education).
- UC will not grant credit for college courses in which the content duplicates material of a previously completed course or examination for which credit has already been granted, with the exception of the repeat of deficient (C-/D/F) course grades.

Course Sequences

When requirements are stated as a full-year sequence, students are encouraged to complete the entire course series before transferring to avoid duplicating coursework. Also, the topics covered in a particular

Units/

semester or quarter of the sequence at a community college may not be the same as at a UC campus.

U.S. Military Service Courses

UC may award lower division (freshman/sophomore level) units for military courses completed if the courses are consistent with University policy on granting transfer credit when there is an equivalent course taught at a UC campus. UC will consult the ACE recommendations for information regarding course content and as a guide to awarding of credit. Credit for military courses is determined after matriculation at UC.

References:

- Quick Reference Guide to UC Admissions, (https:// admission.universityofcalifornia.edu/counselors/files/quickreference.pdf) August 2022.
- UC Transferable Course Agreements Policy by Subject Area (https:// www.ucop.edu/transfer-articulation/transferable-course-agreements/ tca-policy/regulations-by-subject-area.html)
- UC Statement of Transfer Credit Practices (universityofcalifornia.edu (https://admission.universityofcalifornia.edu/counselors/files/ Transfer_Credit_Practice.pdf)), 2019

University of California Transfer Course Agreement (UC TCA) 2022-2023

This agreement lists courses transferable for unit credit at all UC campuses. While all courses that appear on this chart have been approved as transferable to the UC system, how they are applied may vary from campus to campus. Students should go to www.assist.org (http://www.assist.org/) and research their intended major at the UC campuses they plan to apply to for information on how particular courses are applied in the pre-major and for new courses added to the TCA after this catalog was published. *All students planning to apply to the UC should also consult a counselor in the Transfer Center or Counseling Office.*

Honors Course Credit Information: Duplicate credit will not be awarded for both the Honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better.

Accounting

| Course ID | Title | Units/ Hours |
|-------------------------|--|-----------------|
| ACCT M110 | Financial Accounting | 3 |
| ACCT M120 | Managerial Accounting | 3 |
| Anatomy | | |
| Course ID | Title | Units/ Hours |
| ANAT M01 | Human Anatomy (*) | 4 |
| * ANAT M01 an course | d ANPH M01 combined: maximum credit, 1 | |
| Anatomy/Physiology | | |
| Course ID | Title | Units/ Hours |
| ANPH M01 | Human Anatomy and Physiology (*+) | 6 |
| * ANPH M01 an | d ANAT M01 combined: maximum credit, 1 | |

+ ANPH M01 and PHSO M01 or PHSO M01H combined:

maximum credit, 1 course

Anthropology

| Course ID | Title | Units/ |
|-----------|--|--------|
| | | Hours |
| ANTH M01 | Biological Anthropology | 3 |
| ANTH M01H | Honors: Biological Anthropology | 3 |
| ANTH M01L | Biological Anthropology Lab | 1 |
| ANTH M02 | Cultural Anthropology | 3 |
| ANTH M03 | Archaeology | 3 |
| ANTH M05 | Archaeological Field Methods | 3 |
| ANTH M06 | Introduction to Native American Studies | 3 |
| ANTH M07 | Peoples and Cultures of the World | 3 |
| ANTH M08 | Linguistic Anthropology | 3 |
| ANTH M09 | Sex, Gender, and Culture | 3 |
| ANTH M10 | Archaeological Survey and Mapping | 3 |
| ANTH M11 | The Anthropology of Magic, Witchcraft and Religion | 3 |
| ANTH M12 | Archaeological Laboratory Procedures | 3 |
| ANTH M13 | The Chumash and Their Neighbors: Indians of California | 3 |
| ANTH M14 | Monkeys, Apes, and Humans | 3 |
| ANTH M15 | Egyptology: Archaeology of the Land of the Pharaohs | 3 |
| ANTH M16 | Mysteries of the Ancient Maya | 3 |
| ANTH M17 | Forensic Anthropology | 3 |
| ANTH M18 | Culture, Health, and Healing | 3 |

Art

Course ID

Title

| Course ID | inte | Hours |
|-----------|----------------------------|-------|
| ART M20 | Two-Dimensional Design | 3 |
| ART M23 | Three-Dimensional Design | 3 |
| ART M30 | Drawing and Composition I | 3 |
| ART M31 | Drawing and Composition II | 3 |
| ART M32 | Life Drawing I | 3 |
| ART M33 | Life Drawing II | 3 |
| ART M34 | Life Drawing III | 3 |
| ART M35 | Life Drawing Portfolio | 3 |
| ART M43 | Acrylic Painting I | 3 |
| ART M44 | Acrylic Painting II | 3 |
| ART M45 | Acrylic Painting III | 3 |
| ART M46 | Acrylic Painting Portfolio | 3 |
| ART M49 | Watercolor I | 3 |
| ART M50 | Watercolor II | 3 |
| ART M70 | Ceramics I | 3 |
| ART M71 | Ceramics II | 3 |
| ART M72 | Ceramic III | 3 |
| ART M73 | Ceramic Portfolio | 3 |
| ART M74 | Glaze Design I | 3 |
| ART M75 | Glaze Design II | 3 |
| ART M77 | Sculpture I | 3 |
| ART M78 | Sculpture II | 3 |
| ART M79A | Figure Sculpture I | 3 |
| ART M79B | Figure Sculpture II | 3 |
| | | |

| ART M79C | Figure Sculpture III | 3 |
|----------|----------------------------|---|
| ART M79D | Figure Sculpture Portfolio | 3 |
| ART M90 | Printmaking I | 3 |
| ART M91 | Printmaking II | 3 |
| ART M92 | Printmaking III | 3 |
| ART M93 | Printmaking Portfolio | 3 |

Art History

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ARTH M100 | Understanding Art | 3 |
| ARTH M100H | Honors: Understanding Art | 3 |
| ARTH M110 | History of Western Art: Prehistoric Through Gothic | 3 |
| ARTH M120 | History of Western Art: Renaissance through Modern | 3 |
| ARTH M130 | History of Art: Asian | 3 |
| ARTH M150 | History of Western Art: Modern through Contemporary | 3 |

Astronomy

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| AST M01 | An Introduction to Astronomy | 3 |
| AST M01L | An Introduction to Astronomy Laboratory | 1 |

Biology

| 57 | | |
|--------------------|--|-----------------|
| Course ID | Title | Units/ Hours |
| BIOL M01 | Introduction to Biology (*) | 4 |
| * No credit for BI | OL M01 if taken after BIOL M02A | |
| BIOL M02A | General Biology I | 5 |
| BIOL M02AH | Honors: General Biology I | 5 |
| BIOL M02B | General Biology II | 5 |
| BIOL M02C | Genetics and Molecular Biology | 5 |
| BIOL M03 | Marine Life and Its Environment | 4 |
| BIOL M05 | Field Biology: A Natural History of California | 4 |
| BIOL M13 | Introduction to Biotechnology and Molecular Biology | 4 |
| BIOL M16 | Human Biology | 3 |
| BIOL M16L | Human Biology Lab | 1 |
| BIOL M17 | Heredity, Evolution and Society | 3 |
| | | |

Biotechnology

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| BIOT M10 | Introduction to Biotechnology and Molecular Biology | 4 |

| Botany | | |
|--|---|------------------|
| Course ID | Title | Units/ |
| | | Hours |
| BOT M01 | Introduction to Botany | 5 |
| BOT M06 | Plants and Society | 4 |
| Business | | |
| Course ID | Title | Units/ Hours |
| BUS M30 | Introduction to Business | 3 |
| BUS M31 | Introduction to Management | 3 |
| BUS M33 | Business Law | 3 |
| BUS M70 | Introduction to Global Business | 3 |
| BUS M140 | Business Information Systems | 3 |
| Chemistry | | |
| Course ID | Title | Units/ Hours |
| CHEM M01A | General Chemistry I | 5 |
| CHEM M01AH | Honors: General Chemistry I | 5 |
| | | |
| CHEM M01B | General Chemistry II | 5 |
| CHEM M01B CHEM M07A | General Chemistry II Organic Chemistry I | 5 5 |
| 0.12.0.0012 | • | - |
| CHEM M07A | Organic Chemistry I | 5 |
| CHEM M07A CHEM M07B | Organic Chemistry I Organic Chemistry II Foundations of General, Organic, and | 5 5 |
| CHEM M07A CHEM M07B CHEM M11 | Organic Chemistry I Organic Chemistry II Foundations of General, Organic, and Biochemistry (*) | 5 5 5 |
| CHEM M07A CHEM M07B CHEM M11 CHEM M12 CHEM M13 | Organic Chemistry I Organic Chemistry II Foundations of General, Organic, and Biochemistry (*) Introductory Chemistry I (*+) | 5 5 5 4 |
| CHEM M07A CHEM M07B CHEM M11 CHEM M12 CHEM M13 * CHEM M11 and course | Organic Chemistry I Organic Chemistry II Foundations of General, Organic, and Biochemistry (*) Introductory Chemistry I (*+) Introductory Chemistry II (@) | 5 5 5 4 |

Child Development

| Course ID | Title | Units/ Hours |
|------------------|---|-----------------|
| CD M02 | Human Development: Infancy through Adolescence (*) | 3 |
| * CD M02 and PSY | M07 combined: maximum credit, 1 course | |
| CD M03 | Child, Family, and Community | 3 |
| CD M03H | Honors: Child, Family, and Community | 3 |
| CD M05 | Teaching in a Diverse Society | 3 |
| Chinese | | |
| Course ID | Title | Units/ Hours |
| CHIN M100 | Elementary Chinese: Mandarin I (*) | 4 |
| CHIN M110 | Elementary Chinese: Mandarin II | 4 |
| | | |

* Corresponds to two years of high school study

College Strategies

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| COL M01 | College Strategies (*) | 3 |
| | M01, COUN M01H, COUN M02, COUN M05, M23 and LS M03 combined: maximum | |
| | | |

Commercial Photography

| Course ID | Title | Units/ |
|-----------|---------------------------------|--------|
| | | Hours |
| PHTC M35 | Introduction to Photojournalism | 3 |

Communication Studies

| Course ID | Title | Units/ Hours | |
|-----------|--------------------------------------|-----------------|--|
| COMM M01 | Public Speaking | 3 | |
| COMM M01H | Honors: Public Speaking | 3 | |
| COMM M02 | Introduction to Persuasion | 3 | |
| COMM M04 | Interpersonal Communication | 3 | |
| COMM M05 | Oral Interpretation of Literature | 3 | |
| COMM M06 | Small Group Communication | 3 | |
| COMM M07 | Argumentation and Debate | 3 | |
| COMM M12 | Intercultural Communications | 3 | |
| COMM M13 | Gender Communication | 3 | |
| COMM M16 | Readers Theatre | 3 | |
| COMM M25 | Introduction to Rhetorical Criticism | 3 | |
| COMM M26 | Rhetoric of Popular Culture | 3 | |
| | | | |

Computer Science

| Course ID | Title | Units/ Hours |
|------------------------|--|-----------------|
| CS M01 | Introduction to Computer Science (*) | 3 |
| CS M10DB | Database Management Systems and Applications | 3 |
| CS M10DS | Introduction to Data Science | 3 |
| CS M10J | Introduction to Computer Programming Using Java | 4 |
| CS M10ML | Cloud Data Science and Machine Learning | 2 |
| CS M10P | Introduction to Computer Programming using Python Language | 4 |
| CS M10R | Introduction to R Programming | 3 |
| CS M15W | Client Side Web Development Using HTML/ JavaScript | 3 |
| CS M16PH | Server-Side Development using PHP | 3 |
| CS M125 | Programming Concepts and Methodology I (*) | 3 |
| CS M135 | Programming Concepts and Methodology II | 3 |
| CS M145 | Computer Architecture and Organization | 3 |
| CS M155 | Discrete Structures (+) | 3 |
| * CS M01, CS M12 | 5 and combined: maximum credit, 4 units | |
| + CS M155 and M course | ATH M21 combined: maximum credit, 1 | |

Counseling

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| COUN M01 | Student Success (*) | 1 |
| COUN M01H | Honors: Student Success (*) | 1 |
| COUN M02 | Career and Life Planning (*) | 3 |
| COUN M05 | College Strategies (*) | 3 |
| COUN M10 | Student Success: EOPS (*) | 1 |
| COUN M23 | PASS Academy I (*) | .5 |
| | M01, COUN M01H, COUN M02, COUN M05, M23 and LS M03 combined: maximum | |

COUN M10, COUN M23 and LS M03 combined: maximum credit, 3 units

Criminal Justice

| Course ID | Title | Units/ Hours |
|---------------------------|--|-----------------|
| CJ M01 | Introduction to Criminal Justice | 3 |
| CJ M01H | Honors: Introduction to Criminal Justice | 3 |
| CJ M02 | Concepts of Criminal Law (0) | 3 |
| CJ M03 | Community Relations (+) | 3 |
| CJ M08 | Introduction to Constitutional Law (0) | 3 |
| CJ M14 | Juvenile Procedures (+) | 3 |
| CJ M17 | Anatomy of a Murder (+) | 3 |
| CJ M40 | Ethics in Criminal Justice (0) | 3 |
| CJ M41 | Introduction to Probation, Parole and Corrections (+) | 3 |
| o CJ M02, CJ M0 course | 8 and CJ M40 combined: maximum credit, 1 | |
| + CJ M03, CJ M1 | 4, CJ M17 and CJ M41 combined: maximum | |

+ CJ M03, CJ M14, CJ M17 and CJ M41 combined: maximum credit, 1 course

Dance

| Course ID | Title | Units/ Hours |
|-----------|--------------------------------|-----------------|
| DANC M01 | Dance Appreciation | 3 |
| DANC M01H | Honors: Dance Appreciation | 3 |
| DANC M03 | Dance History | 3 |
| DANC M09A | Introduction to Dance: Ballet | 2 |
| DANC M10A | Ballet I-Fundamentals | 2 |
| DANC M10B | Ballet II - Beginning | 2 |
| DANC M10C | Ballet III - Intermediate | 2 |
| DANC M10D | Ballet IV - Advanced | 2 |
| DANC M11A | Jazz Dance I - Fundamentals | 2 |
| DANC M11B | Jazz Dance II - Beginning | 2 |
| DANC M11C | Jazz Dance III - Intermediate | 2 |
| DANC M11D | Jazz Dance IV - Advanced | 2 |
| DANC M12A | Modern Dance I - Fundamentals | 2 |
| DANC M12B | Modern Dance II - Beginning | 2 |
| DANC M12C | Modern Dance III -Intermediate | 2 |
| DANC M12D | Modern Dance IV - Advanced | 2 |
| DANC M13A | Tap I - Fundamentals | 1.5 |
| DANC M13B | Tap II - Beginning | 1.5 |
| DANC M13C | Tap III - Intermediate | 1.5 |
| DANC M13D | Tap IV - Advanced | 1.5 |

| DANC M15A | Choreography I: Beginning | 2 |
|------------------|---|------|
| DANC M15B | Choreography II: Intermediate | 2 |
| DANC M16A | Hip Hop 1 - Fundamentals | 1.5 |
| DANC M17 | Musical Theater Dance | .5-2 |
| DANC M18 | Dance Somatics/Conditioning for Dance (*) | 2 |
| DANC M19A | Conditioning Dance: Pilates I (*) | 2 |
| DANC M19B | Conditioning Dance: Pilates II (*) | 2 |
| DANC M19C | Conditioning Dance: Pilates III (*) | 2 |
| DANC M20A | Movement Improvisation I | 2 |
| DANC M20AH | Honors: Movement Improvisation I | 2 |
| DANC M20B | Movement Improvisation II | 2 |
| DANC M20C | Movement Improvisation III | 2 |
| DANC M30A | Theory and Practice of Social Dance Forms: Ballroom Dance I | 1.5 |
| DANC M30B | Theory and Practice of Social Dance Forms: Ballroom Dance II | 1.5 |
| DANC M31 | World Dance Cultures | 3 |
| DANC M31L | World Dance Forms | 1 |
| DANC M32 | Social Dance: Swing Dance | 2 |
| DANC M40 | Ballet Variations | 2 |
| DANC M51 | Elements of Dance Production | 2 |
| DANC M55A | Dance Rehearsal & Performance I | 2 |
| DANC M55B | Dance Rehearsal & Performance II | 2 |
| DANC M55C | Dance Rehearsal & Performance III | 2 |
| DANC M55D | Dance Rehearsal & Performance IV | 2 |
| DANC M70A | MC Spirit Practice and Performance I | 2 |
| DANC M70B | MC Spirit Practice and Performance II | 2 |
| DANC M70C | MC Spirit Practice and Performance III | 2 |
| DANC M70D | MC Spirit Practice and Performance IV | 2 |
| * Maximum credit | of 4 units if combined with any or all other | |

DANC/ICA/KIN/PE Activity courses.

Design

| Course ID | Title | Units/ Hours |
|-----------|-------------------------------|-----------------|
| DES M100 | Design and Society | 3 |
| DES M100H | Honors: Design and Society | 3 |
| DES M101 | Design History | 3 |
| DES M101H | Honors: Design History | 3 |
| DES M121 | Introduction to Digital Media | 3 |
| DES M133 | Typography I | 3 |
| DES M143 | 3D Fundamentals | 3 |

Economics

| Course ID | Title | Units/ Hours |
|------------|--------------------------------------|-----------------|
| ECON M170 | Economic History of the US | 3 |
| ECON M201 | Principles of Microeconomics | 3 |
| ECON M202 | Principles of Macroeconomics | 3 |
| ECON M202H | Honors: Principles of Macroeconomics | 3 |

| Education Course ID | Title | Units/ Hours |
|------------------------|--|-----------------|
| EDU M02 | Introduction to Elementary Teaching | 3 |
| Engineering | | |
| Course ID | Title | Units/ Hours |
| ENGR M01 | Introduction to Engineering | 2 |
| ENGR M04 | Engineering Design/CAD | 3 |
| ENGR M10 | Programming and Problem-Solving in MATLAB | 3 |
| ENGR M12 | Engineering Materials | 3 |
| ENGR M12L | Engineering Materials Lab | 1 |
| ENGR M16 | Engineering Statics and Strength of Materials | 4 |
| ENGR M18 | Engineering Dynamics | 3 |
| ENGR M20 | Electrical Engineering Fundamentals | 3 |
| ENGR M20L | Electrical Engineering Fundamentals Lab | 1 |
| ENGR M33 | Intro to Environmental Engr | 3 |
| ENGR M33L | Environmental Engineering Lab | 1 |
| English | | |
| Course ID | Title | Units/ Hours |
| ENGL M01A | English Composition | 4 |
| ENGL M01AH | Honors: English Composition | 4 |
| ENGL M01B | Literature: Critical Thinking and Composition | 4 |
| ENGL M01BH | Honors Literature: Critical Thinking and Composition | 4 |
| ENGL M01C | Critical Thinking and Composition | 3 |
| ENGL M01CH | Honors: Critical Thinking and Composition | 3 |
| ENGL M10A | Creative Writing | 3 |
| ENGL M10B | Advanced Creative Writing | 3 |
| ENGL M13A | Survey of American Literature I | 3 |
| ENGL M13B | Survey of American Literature II | 3 |
| ENGL M14 | Introduction to Poetry | 3 |
| ENGL M15A | Survey of English Literature I | 3 |
| ENGL M15B | Survey of English Literature II | 3 |
| ENGL M16 | Introduction to Fiction | 3 |
| ENGL M17 | Shakespeare | 3 |
| ENGL M20 | Introduction to Drama | 3 |
| ENGL M29A | The Bible as Literature (Old Testament) | 3 |
| ENGL M29B | The Bible as Literature (New Testament) | 3 |
| ENGL M30A | Masterpieces of World Literature I | 3 |
| ENGL M30B ENGL M40 | Masterpieces of World Literature II Children's Literature | 3 |
| | Gindlen's Literature | 3 |
| Environmental | Science | |
| Course ID | Title | Units/ Hours |
| EVICE 1 (61 | | |

Environmental Science

Environmental Science Lab

3

1

ENSC M01

ENSC M01L

| ENSC M02 | Environment and Human Interactions | 4 |
|---|---|---|
| ENSC M03 | Energy Resources and Conservation | 3 |
| Ethnic Studies | | |
| Course ID | Title | Units/ |
| | | Hours |
| ETHS M01 | Introduction to Chicana/o Studies | 3 |
| ETHS M10 | Introduction to African American Studies | 3 |
| ETHS M40 | Introduction to Ethnic Studies | 3 |
| Evotic Animal T | aining and Management | |
| | | 11 |
| Course ID | Title | Units/ Hours |
| EATM M101 | Introduction to Animal Science | Hours 3 |
| EATIMINITUT | Introduction to Animal Science | 3 |
| Film, Television, | Media Arts | |
| Course ID | Title | Units/ |
| | | Hours |
| | | |
| FTMA M100 | Introduction to Mass Communications | 3 |
| FTMA M100 FTMA M101 | Introduction to Mass Communications Introduction to Cinema | 3 3 |
| | | - |
| FTMA M101 | Introduction to Cinema | 3 |
| FTMA M101 FTMA M102 | Introduction to Cinema Introduction to Television Studies | 3 |
| FTMA M101 FTMA M102 FTMA M103 | Introduction to Cinema Introduction to Television Studies Introduction to Media Aesthetics Introduction to Documentary Studies History of International Cinema I: | 3 3 3 |
| FTMA M101 FTMA M102 FTMA M103 FTMA M104 FTMA M105 | Introduction to Cinema Introduction to Television Studies Introduction to Media Aesthetics Introduction to Documentary Studies History of International Cinema I: Emergence to World War II | 3 3 3 3 3 |
| FTMA M101 FTMA M102 FTMA M103 FTMA M104 | Introduction to Cinema Introduction to Television Studies Introduction to Media Aesthetics Introduction to Documentary Studies History of International Cinema I: | 3 3 3 3 3 |
| FTMA M101 FTMA M102 FTMA M103 FTMA M104 FTMA M105 | Introduction to Cinema Introduction to Television Studies Introduction to Media Aesthetics Introduction to Documentary Studies History of International Cinema I: Emergence to World War II History of International Cinema II: World | 3 3 3 3 3 |
| FTMA M101 FTMA M102 FTMA M103 FTMA M104 FTMA M105 FTMA M106 | Introduction to Cinema Introduction to Television Studies Introduction to Media Aesthetics Introduction to Documentary Studies History of International Cinema I: Emergence to World War II History of International Cinema II: World War II to the Present | 3 3 3 3 3 3 3 |
| FTMA M101 FTMA M102 FTMA M103 FTMA M104 FTMA M105 FTMA M106 FTMA M107 | Introduction to Cinema Introduction to Television Studies Introduction to Media Aesthetics Introduction to Documentary Studies History of International Cinema I: Emergence to World War II History of International Cinema II: World War II to the Present Directors and Genres | 3 3 3 3 3 3 3 3 3 |
| FTMA M101 FTMA M102 FTMA M103 FTMA M104 FTMA M105 FTMA M106 FTMA M107 FTMA M108 | Introduction to CinemaIntroduction to Television StudiesIntroduction to Media AestheticsIntroduction to Documentary StudiesHistory of International Cinema I: Emergence to World War IIHistory of International Cinema II: World War II to the PresentDirectors and GenresWomen in Cinema | 3 3 3 3 3 3 3 3 3 3 3 |
| FTMA M101 FTMA M102 FTMA M103 FTMA M104 FTMA M105 FTMA M106 FTMA M107 FTMA M108 FTMA M109 | Introduction to CinemaIntroduction to Television StudiesIntroduction to Media AestheticsIntroduction to Documentary StudiesHistory of International Cinema I: Emergence to World War IIHistory of International Cinema II: World War II to the PresentDirectors and GenresWomen in CinemaContemporary American Cinema | 3 3 3 3 3 3 3 3 3 3 3 3 3 |
| FTMA M101 FTMA M102 FTMA M102 FTMA M103 FTMA M105 FTMA M106 FTMA M107 FTMA M108 FTMA M109 FTMA M109 FTMA M110 | Introduction to CinemaIntroduction to Television StudiesIntroduction to Media AestheticsIntroduction to Documentary StudiesHistory of International Cinema I:Emergence to World War IIHistory of International Cinema II: WorldWar II to the PresentDirectors and GenresWomen in CinemaContemporary American CinemaContemporary Global Cinema | 3 3 3 3 3 3 3 3 3 3 3 3 |
| FTMA M101 FTMA M102 FTMA M103 FTMA M104 FTMA M105 FTMA M106 FTMA M107 FTMA M108 FTMA M109 FTMA M110 | Introduction to CinemaIntroduction to Television StudiesIntroduction to Media AestheticsIntroduction to Documentary StudiesHistory of International Cinema I: Emergence to World War IIHistory of International Cinema II: World War II to the PresentDirectors and GenresWomen in CinemaContemporary American Cinema | 3 3 3 3 3 3 3 3 3 3 3 3 3 |

| FREN M100 | Elementary French I (*) | 4 |
|-----------------|----------------------------------|---|
| FREN M110 | Elementary French II | 4 |
| * Corresponds t | o two years of high school study | |

Game Design

| Course ID | Title | Units/ Hours |
|-----------|-----------------------------|-----------------|
| GAME M101 | Introduction to Game Design | 3 |

Geographic Information Systems

| Course ID | Title | Units/ Hours |
|-----------|---------------------------------|-----------------|
| GIS M01 | Introduction to Mapping and GIS | 3 |
| GIS M02 | GPS and Map Analysis | 3 |
| GIS M24 | Intermediate GIS Applications | 3 |

| Geography | | |
|-----------|-------------------------------------|-----------------|
| Course ID | Title | Units/ Hours |
| GEOG M01 | Physical Geography | 3 |
| GEOG M01L | Physical Geography Lab | 1 |
| GEOG M02 | Cultural Geography | 3 |
| GEOG M03 | World Regional Geography | 3 |
| GEOG M03H | Honors: World Regional Geography | 3 |
| GEOG M05 | Introduction to Weather and Climate | 3 |
| GEOG M10 | Geography of California | 3 |
| Geology | | |
| Course ID | Title | Units/ Hours |
| GEOL M02 | Physical Geology | 3 |
| GEOL M02H | Honors: Physical Geology | 3 |
| GEOL M02L | Physical Geology Lab | 1 |
| GEOL M03 | Earth History | 3 |
| GEOL M03L | Earth History Lab | 1 |
| GEOL M04 | Mineralogy | 4 |
| GEOL M05 | The World Ocean | 3 |
| GEOL M05L | The World Ocean Lab | 1 |
| GEOL M18 | Field Geology | 1 |
| GEOL M61 | Natural Disasters | 3 |
| GEOL M121 | Earth Science with Lab | 4 |
| German | | |
| Course ID | Title | Units/ Hours |
| GERM M100 | Elementary German I (*) | 4 |
| GERM M110 | Elementary German II | 4 |
| | | |

* Corresponds to two years of high school study

Health Education

| Course ID | Title | Units/ Hours |
|------------------|---|-----------------|
| HED M01 | Health and Society (*) | 2 |
| HED M03 | Nutrition, Fitness, and Stress Management | 3 |
| HED M05 | First Aid, CPR, AED & Emergency Procedures | 3 |
| HED M07 | Personal Health and Wellness (*) | 3 |
| * HED M01 and HE | D M07 combined: maximum credit 1 course | |

FHED M01 and HED M07 combined: maximum credit, 1 course

History

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| HIST M25 | History of the United States | 3 |
| HIST M25H | Honors: History of the United States | 3 |
| HIST M130 | United States History Through Reconstruction | 3 |
| HIST M131 | African American History to 1877 | 3 |
| HIST M133 | History of Mexican Americans | 3 |
| HIST M135 | Native American History and Culture | 3 |
| HIST M137 | History of American Women | 3 |

| HIST M137H | Honors: History of American Women | 3 |
|------------|---|---|
| HIST M140 | United States History 1865 to the Present | 3 |
| HIST M141 | African American History Since 1877 | 3 |
| HIST M143 | History of California | 3 |
| HIST M145 | Race and Ethnicity in American History | 3 |
| HIST M150 | World History: From Prehistory to 1500 | 3 |
| HIST M152 | History of Asia from Prehistory to 1600 | 3 |
| HIST M160 | World History: From 1450 to the Present | 3 |
| HIST M162 | History of Asia From 1600 To The Present | 3 |
| HIST M164 | History of Latin America | 3 |
| HIST M170 | Western Civilization: From Prehistory to 1600 | 3 |
| HIST M180 | Western Civilization: From 1600 To The Present | 3 |

Humanities

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| HUM M07 | Survey of the Arts | 3 |
| HUM M10A | Ethics, Culture and the Arts: The Roots of the Humanities | 3 |
| HUM M10B | Ethics, Culture and the Arts: Humanities and the Modern World | 3 |
| HUM M11 | Conflict and the Human Condition | 3 |
| HUM M14 | Humanities in the United States | 3 |

Intercollegiate Athletics

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| ICA M01A | Intercollegiate Baseball - Men (*) | 4 |
| ICA M01B | Intercollegiate Baseball-Men/Off Season (*) | 1 |
| ICA M02A | Intercollegiate Basketball-Men/Fall (*) | 4 |
| ICA M02B | Intercollegiate Basketball-Men/Spring | 2.5 |
| ICA M03A | Intercollegiate Cross Country - Men (*) | 4 |
| ICA M03B | Intercollegiate Cross Country - Men/Off Season (*) | 1 |
| ICA M04A | Intercollegiate Football - Men (*) | 4 |
| ICA M04B | Intercollegiate Football-Men/Off Season (*) | 1 |
| ICA M07A | Intercollegiate Soccer - Men (*) | 4 |
| ICA M07B | Intercollegiate Soccer-Men/Off Season (*) | 1 |
| ICA M10A | Intercollegiate Track and Field - Men (*) | 4 |
| ICA M10B | Intercollegiate Track and Field - Men/Off Season (*) | 1 |
| ICA M11A | Intercollegiate Volleyball - Men (*) | 4 |
| ICA M11B | Intercollegiate Volleyball-Men/Off Season (*) | 1 |
| ICA M20A | Intercollegiate Basketball-Women/Fall (*) | 4 |
| ICA M20B | Intercollegiate Basketball-Women/Spring (*) | 2.5 |
| ICA M21A | Intercollegiate Cross Country-Women (*) | 4 |
| ICA M21B | Intercollegiate Cross Country-Women/Off Season (*) | 1 |
| ICA M24A | Intercollegiate Soccer - Women (*) | 4 |

| ICA M24B | Intercollegiate Soccer - Women/Off Season (*) | 1 |
|------------------|---|---|
| ICA M25A | Intercollegiate Softball-Women (*) | 4 |
| ICA M25B | Intercollegiate Softball-Women/Off Season (*) | 1 |
| ICA M28A | Intercollegiate Track and Field - Women | 4 |
| ICA M28B | Intercollegiate Track and Field-Women/Off Season (*) | 1 |
| ICA M29A | Intercollegiate Volleyball - Women (*) | 4 |
| ICA M29B | Intercollegiate Volleyball-Women/Off Season (*) | 1 |
| ICA M35A | Conditioning and Training for Athletic Competition (*) | 1 |
| ICA M35B | In-Season Conditioning for Athletic Competition | 1 |
| ICA M36 | Intercollegiate Women's Golf (*) | 4 |
| ICA M38A | Intercollegiate Wrestling (*) | 4 |
| ICA M38B | Intercollegiate Wrestling/Off Season (*) | 1 |
| ICA M40 | Intercollegiate Beach Volleyball-Women (*) | 4 |
| *UC Credit Limit | tations - Maximum credit of 4 units if combined | |

*UC Credit Limitations - Maximum credit of 4 units if combined with any or all other DANC/ICA/KIN/PE Activity courses.

Italian

| Course ID | Title | Units/ Hours |
|--------------|-------------------------------------|-----------------|
| ITAL M100 | Elementary Italian I (*) | 4 |
| ITAL M110 | Elementary Italian II | 4 |
| * Correspond | s to two years of high school study | |

Japanese

| Course ID | Title | Units/ Hours |
|-----------------|----------------------------------|-----------------|
| JAPN M100 | Elementary Japanese I (*) | 4 |
| JAPN M110 | Elementary Japanese II | 4 |
| * Corresponds t | o two years of high school study | |

Journalism

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| JOUR M01 | Introduction to Mass Communications | 3 |
| JOUR M02 | Digital Media Reporting & Writing | 3 |
| JOUR M03 | Advanced Digital Media Reporting & Writing | 3 |
| JOUR M05 | Introduction to Visual Communication | 3 |
| | | |

Kinesiology

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| KIN M01 | Introduction to Kinesiology (+) | 3 |
| KIN M13 | Prevention and Care of Athletic Injuries (+) | 3 |
| KIN M13L | Prevention and Care of Athletic Injuries Lab (+) | 1 |
| KIN M23 | Walking for Fitness (*) | 1 |
| KIN M24 | Running for Fitness and Conditioning (*) | 1 |
| KIN M31 | Body Conditioning/Fitness (*) | 1 |
| KIN M32 | Body Conditioning/Free Weights (*) | 1 |

| KIN M33 | Power Lifting/Free Weights (*) | 1 |
|---|---|---|
| KIN M34 | Body Conditioning Boot Camp (*) | 1 |
| KIN M40 | Cardio Step and Sculpt (*) | 1 |
| KIN M42 | Aerobic Dance Fitness (*) | 1 |
| KIN M43 | Cardio Kickboxing (*) | 1 |
| KIN M50 | Pilates Mat (*) | 1 |
| KIN M51 | Core Stability and Stretch (*) | 1 |
| KIN M52 | Core Fitness with Cardio (*) | 1 |
| KIN M53 | T'ai Chi (*) | 1 |
| KIN M54 | Yoga (*) | 1 |
| KIN M55 | Mind Body Fitness (*) | 1 |
| KIN M71 | Golf (*) | 1 |
| KIN M72 | Tennis (*) | 1 |
| KIN M82 | Basketball (*) | 1 |
| KIN M84 | Soccer (*) | 1 |
| KIN M85 | Softball (*) | 1 |
| KIN M87 | Volleyball (*) | 1 |
| KIN M92 | Hiking and Backpacking (*) | 1 |
| + Any or all of thes credit, 8 units | se PE Theory courses combined: maximum | |
| * Any or all of thes | e PE Activity courses combined: maximum | |

credit, 4 units

Latin

| Course ID | Title | Units/ Hours |
|--------------|-------------------------------------|-----------------|
| LAT M100 | Elementary Latin I (*) | 4 |
| * Correspond | s to two years of high school study | |
| Learning Ski | lls | |
| Course ID | Title | Units/ Hours |
| LS M03 | Personal Development and Study | 3 |

Strategies (*) * COL M01, COUN M01, COUN M01H, COUN M02, COUN M05, COUN M10, COUN M23 and LS M03 combined: maximum credit, 3 units

Mathematics

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| MATH M05 | College Algebra for STEM Studies (*) | 4 |
| MATH M07 | Precalculus and Trigonometry (*) | 6 |
| MATH M10 | Mathematics for Elementary Teachers | 3 |
| MATH M11 | College Algebra for the Liberal Arts (*) | 3 |
| MATH M12 | Mathematical Reasoning for Liberal Arts | 3 |
| MATH M15 | Introductory Statistics | 4 |
| MATH M15H | Honors: Introductory Statistics | 4 |
| MATH M16A | Applied Calculus I (0) | 3 |
| MATH M16B | Applied Calculus II (\$) | 3 |
| MATH M21 | Discrete Mathematics (+) | 3 |
| MATH M25A | Calculus with Analytic Geometry I (0) | 5 |
| MATH M25AH | Honors: Calculus With Analytic Geometry I (0) | 5 |

| MATH M25B | Calculus with Analytic Geometry II (\$) | 5 |
|--|--|---|
| MATH M25BH | Honors: Calculus with Analytic Geometry II (\$) | 5 |
| MATH M25C | Calculus with Analytic Geometry III | 5 |
| MATH M31 | Introduction to Linear Algebra | 3 |
| MATH M35 | Applied Differential Equations | 3 |
| MATH M37DS | Probability & Statistics for Data Science | 3 |
| MATH M42DS | Mathematics of Machine Learning for Data Science | 3 |
| * MATH M05, MA credit, 1 course | TH M07 and MATH M11 combined: maximum | |
| o MATH M16A, M maximum credit, | ATH M25A and MATH M25AH combined: 1 course | |
| \$ MATH M16B, M maximum credit, | ATH M25B and MATH M25BH combined: 1 course | |
| + MATH M21 and | CS M155 combined: maximum credit, 1 | |
| course | | |
| ^{course} Microbiology | | |
| | Title | Units/ Hours |
| Microbiology | Title General Microbiology | ••••• |
| Microbiology Course ID | | Hours |
| Microbiology Course ID MICR M01 | | Hours |
| Microbiology Course ID MICR M01 Music | General Microbiology | Hours 5 Units/ |
| Microbiology Course ID MICR M01 Music Course ID | General Microbiology Title | Hours 5 Units/ Hours |
| Microbiology Course ID MICR M01 Music Course ID MUS M01 | General Microbiology Title Music Fundamentals (*) | Hours 5 Units/ Hours 3 |
| Microbiology Course ID MICR M01 Music Course ID MUS M01 MUS M02A | General Microbiology Title Music Fundamentals (*) Music Theory I | Hours 5 Units/ Hours 3 3 |

| IVIUS IVIUZA | Music Theory I | 3 |
|--------------|------------------------------------|---|
| MUS M02AL | Musicianship I | 1 |
| MUS M02B | Music Theory II | 3 |
| MUS M02BL | Musicianship II | 1 |
| MUS M02C | Music Theory III | 3 |
| MUS M02CL | Musicianship III | 1 |
| MUS M02D | Music Theory IV | 3 |
| MUS M02DL | Musicianship IV | 1 |
| MUS M03 | Introduction to Music Technology | 3 |
| MUS M04 | Survey of World Music | 3 |
| MUS M04H | Honors: Survey of World Music | 3 |
| MUS M08 | Music Appreciation | 3 |
| MUS M08H | Honors: Music Appreciation | 3 |
| MUS M09A | Western Music History I | 3 |
| MUS M09AH | Honors: Western Music History I | 3 |
| MUS M09B | Western Music History II | 3 |
| MUS M09BH | Honors: Western Music History II | 3 |
| MUS M10 | Concert Choir | 1 |
| MUS M11 | Songwriting | 3 |
| MUS M12 | Vocal Ensemble | 2 |
| MUS M13A | Fundamentals of Vocal Technique I | 2 |
| MUS M13B | Fundamentals of Vocal Technique II | 2 |
| MUS M13C | Advanced Vocal Development I | 2 |
| MUS M13D | Advanced Vocal Development II | 2 |
| MUS M18 | Jazz Ensemble | 1 |
| MUS M21 | Wind Ensemble | 1 |
| MUS M23 | Moorpark Symphony Orchestra | 1 |
| | | |

| MUS M25A | Class Piano-Beginning I | 2 |
|--------------------|--|-----|
| MUS M25B | Class Piano-Beginning II | 2 |
| MUS M25C | Class Piano-Intermediate I | 2 |
| MUS M25D | Class Piano-Intermediate II | 2 |
| MUS M30A | Applied Music-Woodwind | 0.5 |
| MUS M30B | Applied Music - Brass | 0.5 |
| MUS M30C | Applied Music - Strings | 0.5 |
| MUS M30D | Applied Music - Piano | 0.5 |
| MUS M30E | Applied Music - Classical Guitar | 0.5 |
| MUS M30F | Applied Music - Percussion | 0.5 |
| MUS M30G | Applied Music - Voice | 0.5 |
| MUS M31A | Opera and Musical Theatre Workshop I | 2 |
| MUS M31B | Opera and Musical Theatre Workshop II | 2 |
| MUS M34 | Contemporary Vocal Ensemble | 2 |
| MUS M100 | Advanced Concert Choir | 1 |
| MUS M120 | Advanced Vocal Ensemble | 2 |
| MUS M134 | Advanced Contemporary Vocal Ensemble | 2 |
| MUS M180 | Advanced Jazz Ensemble | 1 |
| MUS M210 | Advanced Wind Ensemble | 1 |
| MUS M230 | Moorpark Symphony Orchestra - Advanced | 1 |
| * No oradit for MI | S M01 if taken after MUS M02A | |

* No credit for MUS M01 if taken after MUS M02A

Nutritional Science

| Course ID | Title | Units/ Hours |
|-----------|---------------------------------------|-----------------|
| NTS M01 | Introduction to Nutrition Science | 3 |
| NTS M07 | Cultural Foods | 3 |
| NTS M09 | Introduction to Food Science with Lab | 3 |

Philosophy

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| PHIL M01 | Introduction to Philosophy | 3 |
| PHIL M01H | Honors: Introduction to Philosophy | 3 |
| PHIL M02 | Introduction to Ethics | 3 |
| PHIL M02H | Honors: Introduction to Ethics | 3 |
| PHIL M03 | Introduction to Social and Political Philosophy | 3 |
| PHIL M05 | Critical Thinking and Analytic Writing | 3 |
| PHIL M07 | Introduction to Logic | 3 |
| PHIL M08 | Philosophy of Religion | 3 |
| PHIL M09 | Introduction to Symbolic Logic | 3 |
| PHIL M11 | World Religions: West | 3 |
| PHIL M12 | World Religions: East | 3 |
| PHIL M13 | The Classical Mind | 3 |
| PHIL M14 | The Modern Mind | 3 |
| PHIL M21 | Ethics of Living and Dying | 3 |
| PHIL M22 | Ethics of Business | 3 |

Photography

| Course ID | Title | Units/ Hours |
|-----------|--------------------------|-----------------|
| PHOT M10 | Beginning Photography | 3 |
| PHOT M20 | Intermediate Photography | 3 |
| PHOT M30A | Advanced Photography I | 3 |
| PHOT M30B | Advanced Photography II | 3 |
| PHOT M40 | History of Photography | 3 |

Physical Science

| Course ID | Title | Units/ Hours |
|----------------------|---|-----------------|
| PHSC M01 | Principles of Physical Science (*) | 3 |
| PHSC M01L | Principles of Physical Science Laboratory | 1 |
| * No orodit if takon | after a college level course in Astronomy | |

* No credit if taken after a college level course in Astronomy, Chemistry, Geology, or Physics

Physics

| Course ID | Title | Units/ Hours |
|---------------------------------|--|-----------------|
| PHYS M01 | Descriptive Physics (*) | 3 |
| PHYS M01L | Descriptive Physics Laboratory | 1 |
| PHYS M10A | General Physics I (+) | 4 |
| PHYS M10AL | General Physics I Lab | 1 |
| PHYS M10B | General Physics II (+) | 4 |
| PHYS M10BL | General Physics II Laboratory | 1 |
| PHYS M20A | Mechanics of Solids and Fluids (+) | 4 |
| PHYS M20AL | Mechanics of Solids and Fluids Laboratory | 1 |
| PHYS M20B | Thermodynamics, Electricity, and Magnetism (+) | 4 |
| PHYS M20BL | Thermodynamics, Electricity, and Magnetism Laboratory | 1 |
| PHYS M20C | Wave Motion, Optics, and Modern Physics (+) | 4 |
| PHYS M20CL | Wave Motion, Optics, and Modern Physics Laboratory | 1 |
| * No credit for PH PHYS M20A | YS M01 if taken after PHYS M10A or | |
| | YS M10B and PHYS M20A, PHYS M20B, vined: maximum credit, 1 series - deduct ion of topics | |

Physiology

| Course ID | Title | Units/ Hours |
|--|------------------------------|-----------------|
| PHSO M01 | Human Physiology (*) | 4 |
| PHSO M01H | Honors: Human Physiology (*) | 4 |
| * PHSO M01 or PHSO M01H and ANPH M01 combined: maximum credit, 1 course | | |

Political Science

| Course ID | Title | Units/ Hours |
|-----------|--------------------------|-----------------|
| POLS M01 | Introduction to Politics | 3 |
| POLS M02 | Comparative Politics | 3 |

| POLS M03 | American Government and Politics | 3 |
|-----------|---|---|
| POLS M03H | Honors: American Government and Politics | 3 |
| POLS M04 | International Relations | 3 |
| POLS M05 | National, State and Local Politics | 3 |
| POLS M06 | Introduction to Political Theory | 3 |
| POLS M09 | Introduction to Political Science Research Methods | 3 |

Psychology

| Course ID | Title | Units/ Hours |
|------------------|--|-----------------|
| PSY M01 | Introduction to Psychology | 3 |
| PSY M01H | Honors: Introduction to Psychology | 3 |
| PSY M02 | Introduction to Behavioral Neuroscience | 3 |
| PSY M02H | Honors: Introduction to Behavioral Neuroscience | 3 |
| PSY M03 | Personal Growth and Social Awareness | 3 |
| PSY M04 | Child Psychology | 3 |
| PSY M05 | Social Psychology | 3 |
| PSY M06 | Introduction to Behavioral Research Methods | 3 |
| PSY M07 | Developmental Psychology (Lifespan) (*) | 3 |
| PSY M08 | Abnormal Psychology | 3 |
| PSY M10 | Dying and Death | 3 |
| PSY M13 | Human Sexuality | 3 |
| PSY M14 | Cross-Cultural Psychology | 3 |
| PSY M16 | Personality Theories | 3 |
| PSY M125 | Statistics for the Behavioral and Social Sciences | 3 |
| * PSY M07 and CI | 0 M02 combined: maximum credit, 1 course | |

Social Justice Studies

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| SJS M110 | Introduction to Social Justice Studies | 3 |
| SJS M120 | Introduction to Women's Studies | 3 |
| SJS M130 | Introduction to LGBTQ Studies | 3 |

Social Work and Human Services

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| SWHS M110 | Introduction to Social Work and Human Services | 3 |

Sociology

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| SOC M110 | Introduction to Sociology | 3 |
| SOC M110H | Honors: Introduction to Sociology | 3 |
| SOC M115 | Social Problems | 3 |
| SOC M120 | Introduction to Research Methods | 3 |
| SOC M125 | Statistics for the Behavioral and Social Sciences | 3 |
| SOC M130 | Introduction to Marriage and Family | 3 |
| SOC M140 | Introduction to Gender | 3 |

| SOC M150 | Introduction to Race and Ethnicity | 3 |
|----------------|--|---|
| SOC M160 | Introduction to Criminology (*) | 3 |
| SOC M212 | Introduction to Sociology of Religion | 3 |
| SOC M216 | Sociology of Deviant Behavior (*) | 3 |
| SOC M218 | Organized Crime and Terrorism | 3 |
| + 000 M100 and | 000 M010 semiliared, menuingung energia. | |

* SOC M160 and SOC M216 combined: maximum credit, 1 course

Spanish

| Course ID | Title | Units/ Hours |
|--------------------|---|-----------------|
| SPAN M100 | Elementary Spanish I (*) | 5 |
| SPAN M110 | Elementary Spanish II | 5 |
| SPAN M110S | Elementary Spanish for Spanish Speakers II | 5 |
| SPAN M200 | Intermediate Spanish I | 5 |
| SPAN M200S | Intermediate Spanish for Spanish Speakers | 5 |
| SPAN M210 | Intermediate Spanish II | 5 |
| * Corresponds to t | wo years of high school study | |

Corresponds to two years of high school study

Technical Theatre

| Course ID | Title | Units/ Hours |
|-----------|-----------------------------------|-----------------|
| TTHA M11A | Theatre Production: Technical I | 3 |
| TTHA M11B | Theatre Production: Technical II | 3 |
| TTHA M11C | Theatre Production: Technical III | 3 |
| TTHA M11D | Theatre Production: Technical IV | 3 |
| TTHA M12A | Technical Theatre Practicum I | 1 |
| TTHA M12B | Technical Theatre Practicum II | 1 |
| TTHA M12C | Technical Theatre Practicum III | 1 |
| TTHA M20 | Stagecrafts | 3 |
| TTHA M23A | Lighting Design I | 3 |
| TTHA M23B | Lighting Design II | 3 |
| TTHA M25A | Scene Design I | 3 |
| TTHA M25B | Scene Design II | 3 |
| TTHA M27A | Costume Design I | 3 |
| TTHA M27B | Costume Production | 3 |
| TTHA M28 | Production Makeup | 3 |
| TTHA M29 | Production Makeup II | 3 |

Theatre Arts

| Course ID | Title | Units/ Hours |
|-----------|---------------------------------|-----------------|
| THA M01 | Introduction to Theatre | 3 |
| THA M01H | Honors: Introduction to Theatre | 3 |
| THA M02A | Acting I | 3 |
| THA M02B | Acting II | 3 |
| THA M02C | Acting III | 3 |
| THA M02D | Acting IV | 3 |
| THA M03A | Voice and Diction I | 3 |
| THA M03B | Voice and Diction II | 3 |
| THA M04 | History of the Theatre | 3 |
| THA M04H | Honors: History of Theatre | 3 |

| THA M08 | Script Analysis | 3 |
|----------|-------------------------------------|-----|
| THA M09A | Acting for Film and Television I | 3 |
| THA M09B | Acting for Film and Television II | 3 |
| THA M09C | Acting for Film and Television III | 3 |
| THA M09D | Acting for Film and Television IV | 3 |
| THA M10A | Theatre Production: Performance I | 3 |
| THA M10B | Theatre Production: Performance II | 3 |
| THA M10C | Theatre Production: Performance III | 3 |
| THA M10D | Theatre Production: Performance IV | 3 |
| THA M14A | Improvisational Comedy I | 1.5 |
| THA M14B | Improvisational Comedy II | 1.5 |
| THA M14C | Improvisational Comedy III | 1.5 |
| THA M14D | Improvisational Comedy IV | 1.5 |
| THA M15A | Stage Direction I | 3 |
| THA M15B | Stage Direction II | 3 |
| THA M21A | Playwriting I | 3 |
| THA M21B | Playwriting II | 3 |
| THA M52A | Theatre for Young Audiences I | 3 |
| THA M52B | Theatre for Young Audiences II | 3 |
| Zoology | | |

Zoology

| Course ID | Title | Units/ |
|-----------|-------------------------|--------|
| | | Hours |
| 700 M01 | Introduction to Zoology | 5 |

Intersegmental General Education Transfer Curriculum (IGETC) 2023-2024

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that California community college students may complete to satisfy the lower-division breadth/general education requirements before transferring to the California State University (CSU) or to the University of California (UC).

Rules for the IGETC

- A minimum grade of "C" is required in each college course. A "C" is defined as a minimum 2.0-grade point on a 4.0 scale.
- · Each course must be at least 3 semester (4 quarter) units
- Courses on this list change from year to year. To fulfill an IGETC area, a course must be approved in that area during the semester the course is taken. Courses are submitted for approval for IGETC by each college and therefore approvals may vary by college. Always check on ASSIST.org (https://assist.org/transfer/results/? year=73&institution=139&type=IGETC&view=transferability) for courses approved to meet IGETC areas for Moorpark College before registering for a course.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or Languages Other Than English (LOTE), which may be certified in both areas 3B and 6A.
- Duplicate credit credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better.

Students completing IGETC Certification may also apply for a Certificate of Achievement (COA), see a counselor

Area 1 - English Communication

- CSU: 3 courses required, one each from Group 1A, 1B, and 1C.
- UC: 2 courses required, one each from Group 1A and 1B.

1A. English Composition

One (1) course, 3 semester or 4 quarter units. No IB scores are accepted for this area.

| Course ID | Title | Units/ Hours |
|---------------|-----------------------------|-----------------|
| ENGL M01A | English Composition | 4 |
| or ENGL M01AH | Honors: English Composition | |

1B. Critical Thinking - English Composition

One (1) course, 3 semester or 4 quarter units. No AP or IB scores are accepted for this area.

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| COMM M25 | Introduction to Rhetorical Criticism | 3 |
| ENGL M01B | Literature: Critical Thinking and Composition | 4 |
| or ENGL M01BH | Honors Literature: Critical Thinking and Composition | |
| ENGL M01C | Critical Thinking and Composition | 3 |
| or ENGL M01CH | Honors: Critical Thinking and Composition | |
| PHIL M05 | Critical Thinking and Analytic Writing | 3 |

1C. Oral Communication (CSU requirement only)

One (1) course, 3 semester or 4 quarter units. No AP or IB scores are accepted for this area.

| Course ID | Title | Units/ Hours |
|--------------|----------------------------|-----------------|
| COMM M01 | Public Speaking | 3 |
| or COMM M01H | Honors: Public Speaking | |
| COMM M02 | Introduction to Persuasion | 3 |

Area 2 - Mathematical Concepts and Quantitative Reasoning

One (1) course, 3 semester or 4 quarter units.

2. Mathematical Concepts and Quantitative Reasoning

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| CS M155 | Discrete Structures | 3 |
| MATH M05 | College Algebra for STEM Studies | 4 |
| MATH M07 | Precalculus and Trigonometry | 6 |
| MATH M11 | College Algebra for the Liberal Arts | 3 |
| MATH M12 | Mathematical Reasoning for Liberal Arts | 3 |
| MATH M15 | Introductory Statistics | 4 |

| or MATH M15H | Honors: Introductory Statistics | |
|---------------|---|---|
| MATH M16A | Applied Calculus I | 3 |
| MATH M16B | Applied Calculus II | 3 |
| MATH M21 | Discrete Mathematics | 3 |
| MATH M25A | Calculus with Analytic Geometry I | 5 |
| or MATH M25AH | Honors: Calculus With Analytic Geometry I | |
| MATH M25B | Calculus with Analytic Geometry II | 5 |
| or MATH M25BH | Honors: Calculus with Analytic Geometry II | |
| MATH M25C | Calculus with Analytic Geometry III | 5 |
| MATH M31 | Introduction To Linear Algebra | 3 |
| MATH M35 | Applied Differential Equations | 3 |
| MATH M37DS | Probability & Statistics for Data Science | 3 |
| MATH M42DS | Mathematics of Machine Learning for Data Science | 3 |
| PSY/SOC M125 | Statistics for the Behavioral and Social Sciences | 3 |

Area 3 - Arts and Humanities

Three (3) courses, with at least one from the **Arts (3A)** and one from the **Humanities (3B)**. 9 semester or 12 quarter units.

3A. Arts

| Course ID | Title | Units/ Hours |
|---------------|--|-----------------|
| ARTH M100 | Understanding Art | 3 |
| or ARTH M100H | Honors: Understanding Art | |
| ARTH M110 | History of Western Art: Prehistoric Through Gothic | 3 |
| ARTH M120 | History of Western Art: Renaissance through Modern | 3 |
| ARTH M130 | History of Art: Asian | 3 |
| ARTH M150 | History of Western Art: Modern through Contemporary | 3 |
| DANC M01 | Dance Appreciation | 3 |
| or DANC M01H | Honors: Dance Appreciation | |
| DANC M03 | Dance History | 3 |
| DES M100 | Design and Society | 3 |
| or DES M100H | Honors: Design and Society | |
| DES M101 | Design History | 3 |
| or DES M101H | Honors: Design History | |
| FTMA M101 | Introduction to Cinema | 3 |
| FTMA M103 | Introduction to Media Aesthetics | 3 |
| FTMA M104 | Introduction to Documentary Studies | 3 |
| FTMA M105 | History of International Cinema I: Emergence to World War II | 3 |
| FTMA M106 | History of International Cinema II: World War II to the Present | 3 |
| FTMA M107 | Directors and Genres | 3 |
| FTMA M108 | Women in Cinema | 3 |
| FTMA M109 | Contemporary American Cinema | 3 |
| FTMA M110 | Contemporary Global Cinema | 3 |
| HUM M07 | Survey of the Arts | 3 |
| MUS M01 | Music Fundamentals | 3 |
| MUS M04 | Survey of World Music | 3 |

| or MUS M04H | Honors: Survey of World Music | |
|--------------|----------------------------------|---|
| MUS M08 | Music Appreciation | 3 |
| or MUS M08H | Honors: Music Appreciation | |
| MUS M09A | Western Music History I | 3 |
| or MUS M09AH | Honors: Western Music History I | |
| MUS M09B | Western Music History II | 3 |
| or MUS M09BH | Honors: Western Music History II | |
| PHOT M40 | History of Photography | 3 |
| THA M01 | Introduction to Theatre | 3 |
| or THA M01H | Honors: Introduction to Theatre | |
| THA M04 | History of the Theatre | 3 |
| or THA M04H | Honors: History of Theatre | |

3B. Humanities

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| COMM M26 | Rhetoric of Popular Culture | 3 |
| ENGL M01B | Literature: Critical Thinking and Composition | 4 |
| or ENGL M01BH | Honors Literature: Critical Thinking and Composition | |
| ENGL M13A | Survey of American Literature I | 3 |
| ENGL M13B | Survey of American Literature II | 3 |
| ENGL M14 | Introduction to Poetry | 3 |
| ENGL M15A | Survey of English Literature I | 3 |
| ENGL M15B | Survey of English Literature II | 3 |
| ENGL M16 | Introduction to Fiction | 3 |
| ENGL M17 | Shakespeare | 3 |
| ENGL M20 | Introduction to Drama | 3 |
| ENGL M29A | The Bible as Literature (Old Testament) | 3 |
| ENGL M29B | The Bible as Literature (New Testament) | 3 |
| ENGL M30A | Masterpieces of World Literature I | 3 |
| ENGL M30B | Masterpieces of World Literature II | 3 |
| ENGL M40 | Children's Literature | 3 |
| FREN M110 | Elementary French II | 4 |
| FTMA M102 | Introduction to Television Studies | 3 |
| FTMA M104 | Introduction to Documentary Studies | 3 |
| FTMA M108 | Women in Cinema | 3 |
| GERM M110 | Elementary German II | 4 |
| HIST M150 | World History: From Prehistory to 1500 | 3 |
| HIST M152 | History of Asia from Prehistory to 1600 | 3 |
| HIST M160 | World History: From 1450 to the Present | 3 |
| HIST M162 | History of Asia From 1600 To The Present | 3 |
| HIST M170 | Western Civilization: From Prehistory to 1600 | 3 |
| HIST M180 | Western Civilization: From 1600 To The Present | 3 |
| HUM M07 | Survey of the Arts | 3 |
| HUM M10A | Ethics, Culture and the Arts: The Roots of the Humanities | 3 |
| HUM M10B | Ethics, Culture and the Arts: Humanities and the Modern World | 3 |
| HUM M11 | Conflict and the Human Condition | 3 |

| HUM M14 | Humanities in the United States | 3 |
|--------------|--|---|
| ITAL M110 | Elementary Italian II | 4 |
| JAPN M110 | Elementary Japanese II | 4 |
| JOUR M05 | Introduction to Visual Communication | 3 |
| PHIL M01 | Introduction to Philosophy | 3 |
| or PHIL M01H | Honors: Introduction to Philosophy | |
| PHIL M02 | Introduction to Ethics | 3 |
| or PHIL M02H | Honors: Introduction to Ethics | |
| PHIL M03 | Introduction to Social and Political Philosophy | 3 |
| PHIL M08 | Philosophy of Religion | 3 |
| PHIL M11 | World Religions: West | 3 |
| PHIL M12 | World Religions: East | 3 |
| PHIL M13 | The Classical Mind | 3 |
| PHIL M14 | The Modern Mind | 3 |
| PHIL M21 | Ethics of Living and Dying | 3 |
| SPAN M110 | Elementary Spanish II | 5 |
| SPAN M200 | Intermediate Spanish I | 5 |
| SPAN M200S | Intermediate Spanish for Spanish Speakers I | 5 |
| SPAN M210 | Intermediate Spanish II | 5 |

Area 4 - Social and Behavioral Sciences

Two (2) courses from two academic disciplines. 6 semester or 8 quarter units.

4. Social and Behavioral Sciences

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ANTH M02 | Cultural Anthropology | 3 |
| ANTH M03 | Archaeology | 3 |
| ANTH M06 | Introduction to Native American Studies | 3 |
| ANTH M07 | Peoples and Cultures of the World | 3 |
| ANTH M08 | Linguistic Anthropology | 3 |
| ANTH M09 | Sex, Gender, and Culture | 3 |
| ANTH M11 | The Anthropology of Magic, Witchcraft and Religion | 3 |
| ANTH M13 | The Chumash and Their Neighbors: Indians of California | 3 |
| ANTH M14 | Monkeys, Apes, and Humans | 3 |
| ANTH M15 | Egyptology: Archaeology of the Land of the Pharaohs | 3 |
| ANTH M16 | Mysteries of the Ancient Maya | 3 |
| ANTH M17 | Forensic Anthropology | 3 |
| ANTH M18 | Culture, Health, and Healing | 3 |
| BUS M30 | Introduction to Business | 3 |
| CD M02 | Human Development: Infancy through Adolescence | 3 |
| CD M03 | Child, Family, and Community | 3 |
| or CD M03H | Honors: Child, Family, and Community | |
| CJ M08 | Introduction to Constitutional Law | 3 |
| COMM M04 | Interpersonal Communication | 3 |
| COMM M12 | Intercultural Communications | 3 |
| COMM M13 | Gender Communication | 3 |
| | | |

| 500N M170 | | 0 |
|----------------------------|---|---|
| ECON M170 ECON M201 | Economic History of the US | 3 |
| | Principles of Microeconomics | 3 |
| ECON M202 or ECON M202H | Principles of Macroeconomics | 3 |
| ETHS M01 | Honors: Principles of Macroeconomics Introduction to Chicana/o Studies * | 2 |
| | Introduction to African American Studies | 3 |
| ETHS M10 | Introduction to African American Studies | 3 |
| ETHS M40 | | 3 |
| FTMA M100/ JOUR M01 | Introduction to Mass Communications | 3 |
| GEOG M02 | Cultural Geography | 3 |
| GEOG M03 | World Regional Geography | 3 |
| or GEOG M03H | Honors: World Regional Geography | |
| GEOG M10 | Geography of California | 3 |
| HIST M25 | History of the United States | 3 |
| or HIST M25H | Honors: History of the U.S | |
| HIST M130 | United States History Through Reconstruction | 3 |
| HIST M131 | African American History to 1877 | 3 |
| HIST M133 | History of Mexican Americans | 3 |
| HIST M135 | Native American History and Culture | 3 |
| HIST M137 | History of American Women | 3 |
| or HIST M137H | Honors: History of American Women | |
| HIST M140 | United States History 1865 to the Present | 3 |
| HIST M141 | African American History Since 1877 | 3 |
| HIST M143 | History of California | 3 |
| HIST M145 | Race and Ethnicity in American History | 3 |
| HIST M150 | World History: From Prehistory to 1500 | 3 |
| HIST M152 | History of Asia from Prehistory to 1600 | 3 |
| HIST M160 | World History: From 1450 to the Present | 3 |
| HIST M162 | History of Asia From 1600 To The Present | 3 |
| HIST M164 | History of Latin America | 3 |
| HIST M170 | Western Civilization: From Prehistory to 1600 | 3 |
| HIST M180 | Western Civilization: From 1600 To The Present | 3 |
| NTS M07 | Cultural Foods | 3 |
| PHIL M03 | Introduction to Social and Political | 3 |
| | Philosophy | |
| POLS M01 | Introduction to Politics | 3 |
| POLS M02 | Comparative Politics | 3 |
| POLS M03 | American Government and Politics | 3 |
| or POLS M03H | Honors: American Government and Politics | |
| POLS M04 | International Relations | 3 |
| POLS M05 | National, State and Local Politics | 3 |
| POLS M06 | Introduction to Political Theory | 3 |
| POLS M09 | Introduction to Political Science Research Methods | 3 |
| PSY M01 | Introduction to Psychology | 3 |
| or PSY M01H | Honors: Introduction to Psychology | |
| PSY M03 | Personal Growth & Social Awareness | 3 |
| 1 01 1000 | | |
| PSY M04 | Child Psychology | 3 |

| PSY M06 | Introduction to Behavioral Research Methods | 3 |
|--|--|--------------------------------------|
| PSY M07 | Developmental Psychology (Lifespan) | 3 |
| PSY M08 | Abnormal Psychology | 3 |
| PSY M10 | Dying and Death | 3 |
| PSY M13 | Human Sexuality | 3 |
| PSY M14 | Cross-Cultural Psychology | 3 |
| PSY M16 | Personality Theories | 3 |
| SJS M110 | Introduction to Social Justice Studies | 3 |
| SJS M120 | Introduction to Women's Studies | 3 |
| SJS M130 | Introduction to LGBTQ Studies | 3 |
| SOC M110 | Introduction to Sociology | 3 |
| | | |
| or SOC M110H | Honors: Introduction to Sociology | |
| or SOC M110H SOC M115 | Honors: Introduction to Sociology Social Problems | 3 |
| | 57 | 3 3 |
| SOC M115 | Social Problems | |
| SOC M115 SOC M120 | Social Problems Introduction to Research Methods | 3 |
| SOC M115 SOC M120 SOC M130 | Social Problems Introduction to Research Methods Introduction to Marriage and Family | 3 |
| SOC M115 SOC M120 SOC M130 SOC M140 | Social Problems Introduction to Research Methods Introduction to Marriage and Family Introduction to Gender | 3 3 3 |
| SOC M115 SOC M120 SOC M130 SOC M140 SOC M150 | Social Problems Introduction to Research Methods Introduction to Marriage and Family Introduction to Gender Introduction to Race and Ethnicity | 3 3 3 3 |
| SOC M115 SOC M120 SOC M130 SOC M140 SOC M150 SOC M160 | Social Problems Introduction to Research Methods Introduction to Marriage and Family Introduction to Gender Introduction to Race and Ethnicity Introduction to Criminology | 3 3 3 3 3 |
| SOC M115 SOC M120 SOC M130 SOC M140 SOC M150 SOC M160 SOC M212 | Social Problems Introduction to Research Methods Introduction to Marriage and Family Introduction to Gender Introduction to Race and Ethnicity Introduction to Criminology Introduction to Sociology of Religion | 3 3 3 3 3 3 3 3 |

* This course also meets CSU Ethnic Studies Graduation Requirement

Area 5 - Physical and Biological Sciences

Two (2) courses, with one from Physical Science and one from Biological Science, at least one of the two courses must include a laboratory. 7 semester or 9 quarter units.

5A. Physical Science

| Course ID | Title | Units/ Hours |
|---------------|--|-----------------|
| AST M01 | An Introduction to Astronomy | 3 |
| CHEM M01A | General Chemistry I | 5 |
| or CHEM M01AH | Honors: General Chemistry I | |
| CHEM M01B | General Chemistry II | 5 |
| CHEM M07A | Organic Chemistry I | 5 |
| CHEM M07B | Organic Chemistry II | 5 |
| CHEM M11 | Foundations of General, Organic, and Biochemistry | 5 |
| CHEM M12 | Introductory Chemistry I | 4 |
| CHEM M13 | Introductory Chemistry II | 5 |
| ENSC M01 | Environmental Science | 3 |
| GEOG M01 | Physical Geography | 3 |
| GEOG M05 | Introduction to Weather and Climate | 3 |
| GEOL M02 | Physical Geology | 3 |
| or GEOL M02H | Honors: Physical Geology | |
| GEOL M03 | Earth History | 3 |
| GEOL M05 | The World Ocean | 3 |
| GEOL M61 | Natural Disasters | 3 |
| GEOL M121 | Earth Science with Lab | 4 |

| PHSC M01 | Principles of Physical Science | 3 |
|-----------|---|---|
| PHYS M01 | Descriptive Physics | 3 |
| PHYS M10A | General Physics I | 4 |
| PHYS M10B | General Physics II | 4 |
| PHYS M20A | Mechanics of Solids and Fluids | 4 |
| PHYS M20B | Thermodynamics, Electricity, and Magnetism | 4 |
| PHYS M20C | Wave Motion, Optics, and Modern Physics | 4 |

5B. Biological Science

| Course ID | | its/ ours |
|---------------|---|--------------|
| ANAT M01 | Human Anatomy | 4 |
| ANPH M01 | Human Anatomy and Physiology | 6 |
| ANTH M01 | Biological Anthropology | 3 |
| or ANTH M01H | Honors: Biological Anthropology | |
| BIOL M01 | Introduction to Biology | 4 |
| BIOL M02A | General Biology I | 5 |
| or BIOL M02AH | Honors: General Biology I | |
| BIOL M02B | General Biology II | 5 |
| BIOL M02C | Genetics and Molecular Biology | 5 |
| BIOL M03 | Marine Life and Its Environment | 4 |
| BIOL M05 | Field Biology: A Natural History of California | 4 |
| BIOL M16 | Human Biology | 3 |
| BIOL M17 | Heredity, Evolution and Society | 3 |
| BOT M01 | Introduction to Botany | 5 |
| BOT M06 | Plants and Society | 4 |
| ENSC M02 | Environment and Human Interactions | 4 |
| MICR M01 | General Microbiology | 5 |
| PHSO M01 | Human Physiology | 4 |
| or PHSO M01H | Honors: Human Physiology | |
| PSY M02 | Introduction to Behavioral Neuroscience | 3 |
| or PSY M02H | Honors: Introduction to Behavioral Neuroscience | e |
| ZOO M01 | Introduction to Zoology | 5 |

5C. Laboratory Science

| · · · · · · · · · · · · · · · · · · · | | |
|---------------------------------------|---|-----------------|
| Course ID | Title | Units/ Hours |
| ANAT M01 | Human Anatomy | 4 |
| ANPH M01 | Human Anatomy and Physiology | 6 |
| ANTH M01L | Biological Anthropology Lab | 1 |
| AST M01L | An Introduction to Astronomy Laboratory | 1 |
| BIOL M01 | Introduction to Biology | 4 |
| BIOL M02A | General Biology I | 5 |
| or BIOL M02AH | Honors: General Biology I | |
| BIOL M02B | General Biology II | 5 |
| BIOL M02C | Genetics and Molecular Biology | 5 |
| BIOL M03 | Marine Life and Its Environment | 4 |
| BIOL M05 | Field Biology: A Natural History of California | 4 |
| BIOL M16L | Human Biology Lab | 1 |
| BOT M01 | Introduction to Botany | 5 |
| | | |

| BOT M06 | Plants and Society | 4 |
|---------------|--|---|
| CHEM M01A | General Chemistry I | 5 |
| or CHEM M01AH | Honors: General Chemistry I | |
| CHEM M01B | General Chemistry II | 5 |
| CHEM M07A | Organic Chemistry I | 5 |
| CHEM M07B | Organic Chemistry II | 5 |
| CHEM M11 | Foundations of General, Organic, and Biochemistry | 5 |
| CHEM M12 | Introductory Chemistry I | 4 |
| CHEM M13 | Introductory Chemistry II | 5 |
| ENSC M01L | Environmental Science Lab | 1 |
| ENSC M02 | Environment and Human Interactions | 4 |
| GEOG M01L | Physical Geography Lab | 1 |
| GEOL M02L | Physical Geology Lab | 1 |
| GEOL M03L | Earth History Lab | 1 |
| GEOL M05L | The World Ocean Lab | 1 |
| GEOL M18 | Field Geology | 1 |
| GEOL M121 | Earth Science with Lab | 4 |
| MICR M01 | General Microbiology | 5 |
| PHSC M01L | Principles of Physical Science Laboratory | 1 |
| PHSO M01 | Human Physiology | 4 |
| or PHSO M01H | Honors: Human Physiology | |
| PHYS M01L | Descriptive Physics Laboratory | 1 |
| PHYS M10AL | General Physics I Lab | 1 |
| PHYS M10BL | General Physics II Laboratory | 1 |
| PHYS M20AL | Mechanics of Solids and Fluids Laboratory | 1 |
| PHYS M20BL | Thermodynamics, Electricity, and Magnetism Laboratory | 1 |
| PHYS M20CL | Wave Motion, Optics, and Modern Physics Laboratory | 1 |
| ZOO M01 | Introduction to Zoology | 5 |
| | | |

Area 6 - Language other than English (UC Requirement only)

Students must demonstrate proficiency in a language other than English (LOTE) equivalent to two years of high school in the same language with a "C-" or better (a C- is only acceptable for high school coursework), or one of the following college courses with a "C" or better.

6. Language other than English (LOTE)

| Course ID | Title | Units/ Hours |
|-----------|------------------------------------|-----------------|
| CHIN M100 | Elementary Chinese: Mandarin I (*) | 4 |
| CHIN M110 | Elementary Chinese: Mandarin II | 4 |
| FREN M100 | Elementary French I (*) | 4 |
| FREN M110 | Elementary French II | 4 |
| GERM M100 | Elementary German I (*) | 4 |
| GERM M110 | Elementary German II | 4 |
| ITAL M100 | Elementary Italian I (*) | 4 |
| ITAL M110 | Elementary Italian II | 4 |
| JAPN M100 | Elementary Japanese I (*) | 4 |
| JAPN M110 | Elementary Japanese II | 4 |
| LAT M100 | Elementary Latin I (*) | 4 |

| SPAN M100Elementary Spanish I (*)5SPAN M110Elementary Spanish II5SPAN M110SElementary Spanish for Spanish Speakers II5SPAN M200Intermediate Spanish I5SPAN M200SIntermediate Spanish for Spanish Speakers I5SPAN M200SIntermediate Spanish I5SPAN M210Intermediate Spanish II5* Corresponds to two years of high school study5 | | | |
|--|----------------------|--|---|
| SPAN M110SElementary Spanish for Spanish Speakers II5SPAN M200Intermediate Spanish I5SPAN M200SIntermediate Spanish for Spanish Speakers I5SPAN M210Intermediate Spanish II5 | SPAN M100 | Elementary Spanish I (*) | 5 |
| II SPAN M200 Intermediate Spanish I 5 SPAN M200S Intermediate Spanish for Spanish Speakers 5 SPAN M210 Intermediate Spanish II 5 | SPAN M110 | Elementary Spanish II | 5 |
| SPAN M200SIntermediate Spanish for Spanish Speakers5IIISPAN M210Intermediate Spanish II5 | SPAN M110S | | 5 |
| I SPAN M210 Intermediate Spanish II 5 | SPAN M200 | Intermediate Spanish I | 5 |
| | SPAN M200S | Intermediate Spanish for Spanish Speakers I | 5 |
| * Corresponds to two years of high school study | SPAN M210 | Intermediate Spanish II | 5 |
| | * Corresponds to two | years of high school study | |

Refer to the latest IGETC Standards for additional options in meeting the LOTE requirement.

Area 7 Ethnic Studies

One (1) course, 3 semester or 4 quarter units. The course must be in ethnic studies or a similar field provided that the course is co-listed with ethnic studies and must be completed Fall 2023 or later.

7. Ethnic Studies

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| ETHS M01 | Introduction to Chicana/o Studies | 3 |
| ETHS M10 | Introduction to African American Studies | 3 |
| ETHS M40 | Introduction to Ethnic Studies | 3 |

CSU Graduation Requirements in U.S. History, Constitution and American Ideals

While not part of IGETC, this CSU graduation requirement may be completed prior to transfer.

One course from each Group 1 and at least one course from Group 2. The same courses may also be used in Area 4 at the discretion of the CSU campus.

Group 1: US-1 (Historical Development of American Institutions and Ideals)

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| ECON M170 | Economic History of the US | 3 |
| HIST M25 | History of the United States | 3 |
| or HIST M25H | Honors: History of the U.S | |
| HIST M130 | United States History Through Reconstruction | 3 |
| HIST M131 | African American History to 1877 | 3 |
| HIST M133 | History of Mexican Americans | 3 |
| HIST M135 | Native American History and Culture | 3 |
| HIST M137 | History of American Women | 3 |
| or HIST M137H | Honors: History of American Women | |
| HIST M140 | United States History 1865 to the Present | 3 |
| HIST M141 | African American History Since 1877 | 3 |
| HIST M145 | Race and Ethnicity in American History | 3 |

Group 2: US-2 (U.S. Constitution and Government); US-3 (California State and Local Government)

| Course ID | Title | Units/ Hours |
|--------------|---|-----------------|
| CJ M08 | Introduction to Constitutional Law ¹ | 3 |
| POLS M03 | American Government and Politics | 3 |
| or POLS M03H | Honors: American Government and Politics | |
| POLS M05 | National, State and Local Politics | 3 |

CJ M08 Introduction to Constitutional Law (Units: 3) or AP exam in Government & Politics does not meet US-3.

IGETC for STEM 2023-2024

The Intersegmental General Education Transfer Curriculum for Science, Technology, Engineering, Math (IGETC for STEM) is a separate IGETC track and is available for a transfer student intending to major in science, engineering or mathematics. IGETC for STEM allows the student to complete up to three courses after transfer (see details below) and is only available to students earning an Associate in Science Degree for Transfer (AS-T) in Biology or Environmental Science.

IGETC for STEM certification requires the student to complete the following before transfer.

- · All courses in Area 1 (except 1C for UC-bound students), Area 2, Area 5, and Area 7;
- · One course in Area 3A; one course in Area 3B; and one course in Area 4 (the second Area 4 course will need to be from a different academic discipline). And,

The following should be completed after transfer.

- · One remaining lower-division general education course in Area 3;
- · One remaining lower-division general education course in Area 4 (in a different academic discipline from the first Area 4 course); and
- · One course in Area 6 for UC-bound students who have not satisfied it through proficiency.

Rules for the IGETC for STEM

- A minimum grade of "C" is required in each college course. A "C" is defined as a minimum 2.0-grade point on a 4.0 scale.
- · Each course must be at least 3 semester (4 guarter) units
- · Courses on this list change from year to year. To fulfill an IGETC area, a course must be approved in that area during the semester the course is taken. Courses are submitted for approval for IGETC by each college and therefore approvals may vary by college. Always check on ASSIST.org (https://assist.org/transfer/results/? year=73&institution=139&type=IGETC&view=transferability) for courses approved to meet IGETC areas for Moorpark College before registering for a course.
- Courses listed in more than one area shall not be certified in more than one area, except combined lecture/lab science courses or Languages Other Than English (LOTE), which may be certified in both areas 3B and 6A.

· Duplicate credit - credit will not be awarded for both the honors and regular versions of a course. Credit will be awarded only for the first course completed with a grade of "C" or better.

Area 1 - English Communication

CSU: Three (3) courses required, one each from Group 1A, 1B, and 1C

UC: Two (2) courses required, one each from Group 1A and 1B.

1A. English Composition

One (1) course, 3 semester or 4 quarter units. No IB scores are accepted for this area.

| Course ID | Title | Units/ Hours |
|---------------|-----------------------------|-----------------|
| ENGL M01A | English Composition | 4 |
| or ENGL M01AH | Honors: English Composition | |

1B. Critical Thinking - English Composition

One (1) course, 3 semester or 4 quarter units. No AP or IB scores are accepted for this area.

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| COMM M25 | Introduction to Rhetorical Criticism | 3 |
| ENGL M01B | Literature: Critical Thinking and Composition | 4 |
| or ENGL M01BH | Honors Literature: Critical Thinking and Composition | |
| ENGL M01C | Critical Thinking and Composition | 3 |
| or ENGL M01CH | Honors: Critical Thinking and Composition | |
| PHIL M05 | Critical Thinking and Analytic Writing | 3 |

1C. Oral Communication (CSU requirement only)

One (1) course, 3 semester or 4 quarter units. No AP or IB scores are accepted for this area.

| Course ID | Title | Units/ Hours |
|--------------|----------------------------|-----------------|
| COMM M01 | Public Speaking | 3 |
| or COMM M01H | Honors: Public Speaking | |
| COMM M02 | Introduction to Persuasion | 3 |

Area 2 - Mathematical Concepts and **Quantitative Reasoning**

One (1) course, 3 semester or 4 quarter units.

| 2. Mathematical Concepts and Q | uantitative Reasoning |
|--------------------------------|-----------------------|
|--------------------------------|-----------------------|

| Course ID | Title | Units/ Hours |
|-----------|---|-----------------|
| CS M155 | Discrete Structures | 3 |
| MATH M05 | College Algebra for STEM Studies | 4 |
| MATH M07 | Precalculus and Trigonometry | 6 |
| MATH M11 | College Algebra for the Liberal Arts | 3 |
| MATH M12 | Mathematical Reasoning for Liberal Arts | 3 |

| MATH M15 | Introductory Statistics | 4 |
|---------------|---|---|
| or MATH M15H | Honors: Introductory Statistics | |
| MATH M16A | Applied Calculus I | 3 |
| MATH M16B | Applied Calculus II | 3 |
| MATH M21 | Discrete Mathematics | 3 |
| MATH M25A | Calculus with Analytic Geometry I | 5 |
| or MATH M25AH | Honors: Calculus With Analytic Geometry I | |
| MATH M25B | Calculus with Analytic Geometry II | 5 |
| or MATH M25BH | Honors: Calculus with Analytic Geometry II | |
| MATH M25C | Calculus with Analytic Geometry III | 5 |
| MATH M31 | Introduction To Linear Algebra | 3 |
| MATH M35 | Applied Differential Equations | 3 |
| MATH M37DS | Probability & Statistics for Data Science | 3 |
| MATH M42DS | Mathematics of Machine Learning for Data Science | 3 |
| PSY/SOC M125 | Statistics for the Behavioral and Social Sciences | 3 |
| | | |

Area 3 - Arts and Humanities

Two (2) courses, with at least one from the **Arts (3A)** and one from the **Humanities (3B)**. 6 semester or 8 quarter units.

3A. Arts

| Course ID | Title | Units/ Hours |
|---------------|--|-----------------|
| ARTH M100 | Understanding Art | 3 |
| or ARTH M100H | Honors: Understanding Art | |
| ARTH M110 | History of Western Art: Prehistoric Through Gothic | 3 |
| ARTH M120 | History of Western Art: Renaissance through Modern | 3 |
| ARTH M130 | History of Art: Asian | 3 |
| ARTH M150 | History of Western Art: Modern through Contemporary | 3 |
| DANC M01 | Dance Appreciation | 3 |
| or DANC M01H | Honors: Dance Appreciation | |
| DANC M03 | Dance History | 3 |
| DES M100 | Design and Society | 3 |
| or DES M100H | Honors: Design and Society | |
| DES M101 | Design History | 3 |
| or DES M101H | Honors: Design History | |
| FTMA M101 | Introduction to Cinema | 3 |
| FTMA M103 | Introduction to Media Aesthetics | 3 |
| FTMA M104 | Introduction to Documentary Studies | 3 |
| FTMA M105 | History of International Cinema I: Emergence to World War II | 3 |
| FTMA M106 | History of International Cinema II: World War II to the Present | 3 |
| FTMA M107 | Directors and Genres | 3 |
| FTMA M108 | Women in Cinema | 3 |
| FTMA M109 | Contemporary American Cinema | 3 |
| FTMA M110 | Contemporary Global Cinema | 3 |
| HUM M07 | Survey of the Arts | 3 |
| MUS M01 | Music Fundamentals | 3 |
| | | |

| MUS M04 | Survey of World Music | 3 |
|--------------|----------------------------------|---|
| or MUS M04H | Honors: Survey of World Music | |
| MUS M08 | Music Appreciation | 3 |
| or MUS M08H | Honors: Music Appreciation | |
| MUS M09A | Western Music History I | 3 |
| or MUS M09AH | Honors: Western Music History I | |
| MUS M09B | Western Music History II | 3 |
| or MUS M09BH | Honors: Western Music History II | |
| PHOT M40 | History of Photography | 3 |
| THA M01 | Introduction to Theatre | 3 |
| or THA M01H | Honors: Introduction to Theatre | |
| THA M04 | History of the Theatre | 3 |
| or THA M04H | Honors: History of Theatre | |

3B. Humanities

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| COMM M26 | Rhetoric of Popular Culture | 3 |
| ENGL M01B | Literature: Critical Thinking and Composition | 4 |
| or ENGL M01BH | Honors Literature: Critical Thinking and Composition | |
| ENGL M13A | Survey of American Literature I | 3 |
| ENGL M13B | Survey of American Literature II | 3 |
| ENGL M14 | Introduction to Poetry | 3 |
| ENGL M15A | Survey of English Literature I | 3 |
| ENGL M15B | Survey of English Literature II | 3 |
| ENGL M16 | Introduction to Fiction | 3 |
| ENGL M17 | Shakespeare | 3 |
| ENGL M20 | Introduction to Drama | 3 |
| ENGL M29A | The Bible as Literature (Old Testament) | 3 |
| ENGL M29B | The Bible as Literature (New Testament) | 3 |
| ENGL M30A | Masterpieces of World Literature I | 3 |
| ENGL M30B | Masterpieces of World Literature II | 3 |
| ENGL M40 | Children's Literature | 3 |
| FREN M110 | Elementary French II | 4 |
| FTMA M102 | Introduction to Television Studies | 3 |
| FTMA M104 | Introduction to Documentary Studies | 3 |
| FTMA M108 | Women in Cinema | 3 |
| GERM M110 | Elementary German II | 4 |
| HIST M150 | World History: From Prehistory to 1500 | 3 |
| HIST M152 | History of Asia from Prehistory to 1600 | 3 |
| HIST M160 | World History: From 1450 to the Present | 3 |
| HIST M162 | History of Asia From 1600 To The Present | 3 |
| HIST M170 | Western Civilization: From Prehistory to 1600 | 3 |
| HIST M180 | Western Civilization: From 1600 To The Present | 3 |
| HUM M07 | Survey of the Arts | 3 |
| HUM M10A | Ethics, Culture and the Arts: The Roots of the Humanities | 3 |
| HUM M10B | Ethics, Culture and the Arts: Humanities and the Modern World | 3 |

| HUM M11 | Conflict and the Human Condition | 3 |
|--------------|--|---|
| HUM M14 | Humanities in the United States | 3 |
| ITAL M110 | Elementary Italian II | 4 |
| JAPN M110 | Elementary Japanese II | 4 |
| JOUR M05 | Introduction to Visual Communication | 3 |
| PHIL M01 | Introduction to Philosophy | 3 |
| or PHIL M01H | Honors: Introduction to Philosophy | |
| PHIL M02 | Introduction to Ethics | 3 |
| or PHIL M02H | Honors: Introduction to Ethics | |
| PHIL M03 | Introduction to Social and Political Philosophy | 3 |
| PHIL M08 | Philosophy of Religion | 3 |
| PHIL M11 | World Religions: West | 3 |
| PHIL M12 | World Religions: East | 3 |
| PHIL M13 | The Classical Mind | 3 |
| PHIL M14 | The Modern Mind | 3 |
| PHIL M21 | Ethics of Living and Dying | 3 |
| SPAN M110 | Elementary Spanish II | 5 |
| SPAN M110S | Elementary Spanish for Spanish Speakers II | 5 |
| SPAN M200 | Intermediate Spanish I | 5 |
| SPAN M200S | Intermediate Spanish for Spanish Speakers I | 5 |
| SPAN M210 | Intermediate Spanish II | 5 |
| | | |

Area 4 - Social and Behavioral Sciences

One (1) course, 3 semester or 4 quarter units. The second course must be completed after transfer and will need to be from a different academic discipline.

4. Social and Behavioral Sciences

| Course ID | Title | Units/ Hours |
|------------|--|-----------------|
| ANTH M02 | Cultural Anthropology | 3 |
| ANTH M03 | Archaeology | 3 |
| ANTH M06 | Introduction to Native American Studies | 3 |
| ANTH M07 | Peoples and Cultures of the World | 3 |
| ANTH M08 | Linguistic Anthropology | 3 |
| ANTH M09 | Sex, Gender, and Culture | 3 |
| ANTH M11 | The Anthropology of Magic, Witchcraft and Religion | 3 |
| ANTH M13 | The Chumash and Their Neighbors: Indians of California | 3 |
| ANTH M14 | Monkeys, Apes, and Humans | 3 |
| ANTH M15 | Egyptology: Archaeology of the Land of the Pharaohs | 3 |
| ANTH M16 | Mysteries of the Ancient Maya | 3 |
| ANTH M17 | Forensic Anthropology | 3 |
| ANTH M18 | Culture, Health, and Healing | 3 |
| BUS M30 | Introduction to Business | 3 |
| CD M02 | Human Development: Infancy through Adolescence | 3 |
| CD M03 | Child, Family, and Community | 3 |
| or CD M03H | Honors: Child, Family, and Community | |

| CJ M08 | Introduction to Constitutional Law | 3 |
|------------------------|---|---|
| COMM M04 | Interpersonal Communication | 3 |
| COMM M12 | Intercultural Communications | 3 |
| COMM M13 | Gender Communication | 3 |
| ECON M170 | Economic History of the US | 3 |
| ECON M201 | Principles of Microeconomics | 3 |
| ECON M202 | Principles of Macroeconomics | 3 |
| or ECON M202H | Honors: Principles of Macroeconomics | |
| ETHS M01 | Introduction to Chicana/o Studies * | 3 |
| ETHS M10 | Introduction to African American Studies * | 3 |
| ETHS M40 | Introduction to Ethnic Studies | 3 |
| FTMA M100/ JOUR M01 | Introduction to Mass Communications | 3 |
| GEOG M02 | Cultural Geography | 3 |
| GEOG M03 | World Regional Geography | 3 |
| or GEOG M03H | Honors: World Regional Geography | |
| GEOG M10 | Geography of California | 3 |
| HIST M25 | History of the United States | 3 |
| or HIST M25H | Honors: History of the U.S | 0 |
| HIST M130 | United States History Through | 3 |
| | Reconstruction | Ū |
| HIST M131 | African American History to 1877 | 3 |
| HIST M133 | History of Mexican Americans | 3 |
| HIST M135 | Native American History and Culture | 3 |
| HIST M137 | History of American Women | 3 |
| or HIST M137H | Honors: History of American Women | |
| HIST M140 | United States History 1865 to the Present | 3 |
| HIST M141 | African American History Since 1877 | 3 |
| HIST M143 | History of California | 3 |
| HIST M145 | Race and Ethnicity in American History | 3 |
| HIST M150 | World History: From Prehistory to 1500 | 3 |
| HIST M152 | History of Asia from Prehistory to 1600 | 3 |
| HIST M160 | World History: From 1450 to the Present | 3 |
| HIST M162 | History of Asia From 1600 To The Present | 3 |
| HIST M164 | History of Latin America | 3 |
| HIST M170 | Western Civilization: From Prehistory to | 3 |
| | Western Civilization: From 1600 To The | 2 |
| HIST M180 | Present | 3 |
| NTS M07 | Cultural Foods | 3 |
| PHIL M03 | Introduction to Social and Political Philosophy | 3 |
| POLS M01 | Introduction to Politics | 3 |
| POLS M02 | Comparative Politics | 3 |
| POLS M03 | American Government and Politics | 3 |
| or POLS M03H | Honors: American Government and Politics | |
| POLS M04 | International Relations | 3 |
| POLS M05 | National, State and Local Politics | 3 |
| POLS M06 | Introduction to Political Theory | 3 |
| POLS M09 | Introduction to Political Science Research | 3 |
| | Methods | |
| PSY M01 | Introduction to Psychology | 3 |
| or PSY M01H | Honors: Introduction to Psychology | |

| PSY M03 | Personal Growth & Social Awareness | 3 |
|--------------|---|---|
| PSY M04 | Child Psychology | 3 |
| PSY M05 | Social Psychology | 3 |
| PSY M06 | Introduction to Behavioral Research Methods | 3 |
| PSY M07 | Developmental Psychology (Lifespan) | 3 |
| PSY M08 | Abnormal Psychology | 3 |
| PSY M10 | Dying and Death | 3 |
| PSY M13 | Human Sexuality | 3 |
| PSY M14 | Cross-Cultural Psychology | 3 |
| PSY M16 | Personality Theories | 3 |
| SJS M110 | Introduction to Social Justice Studies | 3 |
| SJS M120 | Introduction to Women's Studies | 3 |
| SJS M130 | Introduction to LGBTQ Studies | 3 |
| SOC M110 | Introduction to Sociology | 3 |
| or SOC M110H | Honors: Introduction to Sociology | |
| SOC M115 | Social Problems | 3 |
| SOC M120 | Introduction to Research Methods | 3 |
| SOC M130 | Introduction to Marriage and Family | 3 |
| SOC M140 | Introduction to Gender | 3 |
| SOC M150 | Introduction to Race and Ethnicity | 3 |
| SOC M160 | Introduction to Criminology | 3 |
| SOC M212 | Introduction to Sociology of Religion | 3 |
| SOC M216 | Sociology of Deviant Behavior | 3 |
| SOC M218 | Organized Crime and Terrorism | 3 |
| SWHS M110 | Introduction to Social Work and Human Services | 3 |

* This course also meets CSU Ethnic Studies Graduation Requirement

Area 5 - Physical and Biological Sciences

Two (2) courses, with one from Physical Science and one from Biological Science, at least one of the two courses must include a laboratory. 7 semester or 9 quarter units.

5A. Physical Science

| Course ID | Title | Units/ Hours |
|--------------------------|--|-----------------|
| AST M01 | An Introduction to Astronomy | 3 |
| CHEM M01A | General Chemistry I | 5 |
| or CHEM M01AH | Honors: General Chemistry I | |
| CHEM M01B | General Chemistry II | 5 |
| CHEM M07A | Organic Chemistry I | 5 |
| CHEM M07B | Organic Chemistry II | 5 |
| CHEM M11 | Foundations of General, Organic, and Biochemistry | 5 |
| CHEM M12 | Introductory Chemistry I | 4 |
| CHEM M13 | Introductory Chemistry II | 5 |
| ENSC M01 | Environmental Science | 3 |
| GEOG M01 | Physical Geography | 3 |
| GEOG M05 | Introduction to Weather and Climate | 3 |
| GEOL M02 or GEOL M02H | Physical Geology Honors: Physical Geology | 3 |
| GEOL M03 | Earth History | 3 |

| GEOL M05 | The World Ocean | 3 |
|-----------|---|---|
| GEOL M61 | Natural Disasters | 3 |
| GEOL M121 | Earth Science with Lab | 4 |
| PHSC M01 | Principles of Physical Science | 3 |
| PHYS M01 | Descriptive Physics | 3 |
| PHYS M10A | General Physics I | 4 |
| PHYS M10B | General Physics II | 4 |
| PHYS M20A | Mechanics of Solids and Fluids | 4 |
| PHYS M20B | Thermodynamics, Electricity, and Magnetism | 4 |
| PHYS M20C | Wave Motion, Optics, and Modern Physics | 4 |

5B. Biological Science

| Course ID | | its/ urs |
|---------------|---|-------------|
| ANAT M01 | Human Anatomy | 4 |
| ANPH M01 | Human Anatomy and Physiology | 6 |
| ANTH M01 | Biological Anthropology | 3 |
| or ANTH M01H | Honors: Biological Anthropology | |
| BIOL M01 | Introduction to Biology | 4 |
| BIOL M02A | General Biology I | 5 |
| or BIOL M02AH | Honors: General Biology I | |
| BIOL M02B | General Biology II | 5 |
| BIOL M02C | Genetics and Molecular Biology | 5 |
| BIOL M03 | Marine Life and Its Environment | 4 |
| BIOL M05 | Field Biology: A Natural History of California | 4 |
| BIOL M17 | Heredity, Evolution and Society | 3 |
| BOT M01 | Introduction to Botany | 5 |
| BOT M06 | Plants and Society | 4 |
| ENSC M02 | Environment and Human Interactions | 4 |
| MICR M01 | General Microbiology | 5 |
| PHSO M01 | Human Physiology | 4 |
| or PHSO M01H | Honors: Human Physiology | |
| PSY M02 | Introduction to Behavioral Neuroscience | 3 |
| or PSY M02H | Honors: Introduction to Behavioral Neuroscience | e |
| ZOO M01 | Introduction to Zoology | 5 |

5C. Laboratory Science

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| ANAT M01 | Human Anatomy | 4 |
| ANPH M01 | Human Anatomy and Physiology | 6 |
| ANTH M01L | Biological Anthropology Lab | 1 |
| AST M01L | An Introduction to Astronomy Laboratory | 1 |
| BIOL M01 | Introduction to Biology | 4 |
| BIOL M02A | General Biology I | 5 |
| or BIOL M02AH | Honors: General Biology I | |
| BIOL M02B | General Biology II | 5 |
| BIOL M02C | Genetics and Molecular Biology | 5 |
| BIOL M03 | Marine Life and Its Environment | 4 |
| BIOL M05 | Field Biology: A Natural History of California | 4 |

| BIOL M16L | Human Biology Lab | 1 |
|---------------|--|---|
| BOT M01 | Introduction to Botany | 5 |
| BOT M06 | Plants and Society | 4 |
| CHEM M01A | General Chemistry I | 5 |
| or CHEM M01AH | Honors: General Chemistry I | |
| CHEM M01B | General Chemistry II | 5 |
| CHEM M07A | Organic Chemistry I | 5 |
| CHEM M07B | Organic Chemistry II | 5 |
| CHEM M11 | Foundations of General, Organic, and Biochemistry | 5 |
| CHEM M12 | Introductory Chemistry I | 4 |
| CHEM M13 | Introductory Chemistry II | 5 |
| ENSC M01L | Environmental Science Lab | 1 |
| ENSC M02 | Environment and Human Interactions | 4 |
| GEOG M01L | Physical Geography Lab | 1 |
| GEOL M02L | Physical Geology Lab | 1 |
| GEOL M03L | Earth History Lab | 1 |
| GEOL M05L | The World Ocean Lab | 1 |
| GEOL M18 | Field Geology | 1 |
| GEOL M121 | Earth Science with Lab | 4 |
| MICR M01 | General Microbiology | 5 |
| PHSC M01L | Principles of Physical Science Laboratory | 1 |
| PHSO M01 | Human Physiology | 4 |
| or PHSO M01H | Honors: Human Physiology | |
| PHYS M01L | Descriptive Physics Laboratory | 1 |
| PHYS M10AL | General Physics I Lab | 1 |
| PHYS M10BL | General Physics II Laboratory | 1 |
| PHYS M20AL | Mechanics of Solids and Fluids Laboratory | 1 |
| PHYS M20BL | Thermodynamics, Electricity, and Magnetism Laboratory | 1 |
| PHYS M20CL | Wave Motion, Optics, and Modern Physics Laboratory | 1 |
| ZOO M01 | Introduction to Zoology | 5 |
| | | |

Area 6 - Language other than English (UC **Requirement only**)

Students must demonstrate proficiency in a language other than English (LOTE) equivalent to two years of high school in the same language with a "C-" or better (a C- is only acceptable for high school coursework), or one of the following college courses with a "C" or better.

Note: not required for IGETC for STEM certification

Language other than English (LOTE)

| Course ID | Title | Units/ Hours |
|-----------|------------------------------------|-----------------|
| CHIN M100 | Elementary Chinese: Mandarin I (*) | 4 |
| CHIN M110 | Elementary Chinese: Mandarin II | 4 |
| FREN M100 | Elementary French I (*) | 4 |
| FREN M110 | Elementary French II | 4 |
| GERM M100 | Elementary German I (*) | 4 |
| GERM M110 | Elementary German II | 4 |
| ITAL M100 | Elementary Italian I (*) | 4 |
| ITAL M110 | Elementary Italian II | 4 |

| JAPN M100 | Elementary Japanese I (*) | 4 |
|---------------------|--|---|
| JAPN M110 | Elementary Japanese II | 4 |
| LAT M100 | Elementary Latin I (*) | 4 |
| SPAN M100 | Elementary Spanish I (*) | 5 |
| SPAN M110 | Elementary Spanish II | 5 |
| SPAN M110S | Elementary Spanish for Spanish Speakers II | 5 |
| SPAN M200 | Intermediate Spanish I | 5 |
| SPAN M200S | Intermediate Spanish for Spanish Speakers I | 5 |
| SPAN M210 | Intermediate Spanish II | 5 |
| * Corresponds to tw | vo years of high school study | |

Area 7 Ethnic Studies

One (1) course, 3 semester or 4 guarter units. The course must be in ethnic studies or a similar field provided that the course is co-listed with ethnic studies and must be completed Fall 2023 or later.

Ethnic Studies

| Course ID | Title | Units/ Hours |
|-----------|--|-----------------|
| ETHS M01 | Introduction to Chicana/o Studies | 3 |
| ETHS M10 | Introduction to African American Studies | 3 |
| ETHS M40 | Introduction to Ethnic Studies | 3 |

CSU Graduation Requirements in U.S. History, Constitution and American Ideals

While not part of IGETC, this CSU graduation requirement may be completed prior to transfer.

One course from each Group 1 and at least one course from Group 2. The same courses may also be used in Area 4 at the discretion of the CSU campus.

Group 1: US-1 (Historical Development of American Institutions and Ideals)

| Course ID | Title | Units/ Hours |
|---------------|---|-----------------|
| ECON M170 | Economic History of the US | 3 |
| HIST M25 | History of the United States | 3 |
| or HIST M25H | Honors: History of the U.S | |
| HIST M130 | United States History Through Reconstruction | 3 |
| HIST M131 | African American History to 1877 | 3 |
| HIST M133 | History of Mexican Americans | 3 |
| HIST M135 | Native American History and Culture | 3 |
| HIST M137 | History of American Women | 3 |
| or HIST M137H | Honors: History of American Women | |
| HIST M140 | United States History 1865 to the Present | 3 |
| HIST M141 | African American History Since 1877 | 3 |
| HIST M145 | Race and Ethnicity in American History | 3 |

Group 2: US-2 (U.S. Constitution and Government); US-3 (California State and Local Government)

| Course ID | Title | Units/ Hours |
|--------------|---|-----------------|
| CJ M08 | Introduction to Constitutional Law ¹ | 3 |
| POLS M03 | American Government and Politics | 3 |
| or POLS M03H | Honors: American Government and Politics | |
| POLS M05 | National, State and Local Politics | 3 |

¹ CJ M08 Introduction to Constitutional Law (Units: 3) or AP exam in Government & Politics does not meet US-3.

Intersegmental General Education Transfer Curriculum What is the IGETC?

The IGETC (Intersegmental General Education Transfer Curriculum) is a comprehensive pattern of courses that prospective California community college (CCC) transfer students may use to fulfill lower-division general education requirements in either the University of California (UC) or the California State University (CSU) system without the need, after transfer, to take additional lower-division general education courses. The IGETC pattern is most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus. Completion of IGETC does NOT guarantee admission, nor is it required for admission. Many independent, private and out-of-state colleges and universities will also accept the IGETC as meeting full or partial general education requirements.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than IGETC allows.

Students Eligible to Use the IGETC

The IGETC was developed by the Academic Senates of the CCC, UC, and CSU for use by California community college (CCC) transfer students. A student may be IGETC certified if they have completed coursework at any CCC without regard to current enrollment status or the number of units accrued at a CCC. Students who initially enroll at a UC or CSU campus, then leave and attend a community college, and subsequently return to a different UC or CSU campus may use the IGETC.

Students NOT Eligible to Use the IGETC

Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same campus are considered "readmits" by the UC. Such students cannot use the IGETC. CSU does not have a system-wide policy that addresses these students and situations. Questions regarding the appropriate use of IGETC for a student who was initially enrolled at a CSU should be directed to the specific campus to which the student wishes to transfer.

Students Who Should Follow IGETC

IGETC is most helpful to students who want to keep their options open specifically, those who know they want to transfer but haven't yet decided upon a particular institution, campus or major.

Students Who Should NOT Follow IGETC

Students pursuing majors that require extensive lowerdivision major preparation may not find the IGETC option to be advantageous. Engineering, Architecture, and Liberal Studies are examples of those majors. Those students are advised to focus on completing their lower-division major preparation requirements while meeting minimum admission requirements (e.g., seven-course pattern) and are recommended to see a counselor for assistance in course selection.

IGETC for STEM

The Intersegmental General Education Transfer Curriculum for Science, Technology, Engineering, Math **(IGETC** for **STEM)** is a separate IGETC track and is only available to students earning an Associate in Science Degree for Transfer (AS-T) in Biology, Chemistry, or Environmental Science at a CCC that offers IGETC for STEM as an option AND only if the UC major or program allows partial IGETC certification.

Students who intend to transfer into majors that require extensive lower-division preparation, such as the physical and natural sciences, technology, engineering, or mathematics should concentrate on completing the prerequisites for the major required by the individual UC campus.

Is IGETC or IGETC for STEM an Admission Requirement?

IGETC is not an admission requirement. Completing it does not guarantee admission to the campus or program of choice. However, completing GE requirements, whether through IGETC or the campus-specific requirements, may be considered by the campus in selecting among qualified candidates. In fact, some campuses and programs may accept only students who complete IGETC. Students should check campus admission websites for information about the selection.

Courses Appropriate for IGETC

Courses used towards satisfaction of the IGETC must be at the baccalaureate level and meet the specifications stated in the IGETC Standards, Policies & Procedures (https://icas-ca.org/wp-content/uploads/2021/06/FINAL_IGETC_STANDARDS-2.2_1June2021.pdf) for the specified GE area.

Minimum Unit Value

A course must have a minimum unit value of 3 semester or 4 quarter units to meet the requirements for IGETC. Laboratory courses intended to accompany lecture courses are an exception to this guideline. It is not acceptable to take three 1 semester unit courses to fulfill a 3 unit requirement as the content of a 1 unit course will not provide the depth, scope and rigor of a single 3 unit course.

Exception: 3-quarter unit or 2 semester unit Math and English courses that satisfy IGETC Areas 1A or 2 may be applied if 1) they are a part of a sequence, 2) at least two of the 3-quarter or 2 semester unit courses as part of the same sequence have each been completed with "C" grade (2.0 on a 4.0 scale) or higher, and 3) the course sequence must meet the rigor and breadth of IGETC Standards.

When combining quarter and semester unit values within an IGETC area, units shall be converted to either all quarter units or all semester units to benefit the student

Minimum Grade Requirements

A minimum "C" grade is required in each college course for IGETC. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale. A "C-" cannot be used for IGETC certification, except for the UC Language Other Than English (LOTE) requirement.

Pass/Credit Grades

Courses in which a student receives a "Credit/Pass" grade may be certified for IGETC if the college's policy states that a "Credit or Pass" designation is equivalent to a grade of C or higher (2.0 grade points on a 4.0 scale). However, students are strongly advised that they must take courses required for the major for a letter grade. In addition, it is important to keep in mind that some CSU and UC campuses may have limitations on the number of Credit/Pass courses and units accepted towards transfer, graduation, and major requirements. The UC system allows a maximum of 14 semester (21 quarter) units of courses graded "Pass/No Pass (Credit/No Credit) toward the 60 transferable semester units required for transfer admission.

California Community College Coursework

Coursework completed at another California Community College (CCC) should be applied to the subject area in which it is listed by the institution where the work was completed. In addition, the course must have been IGETC approved in the area it was taken at the time it was taken. Approval dates can be verified by consulting the website assist.org (https://assist.org/).

United States Regionally Accredited Institutions Coursework

Coursework from all other United States regionally accredited institutions should be evaluated and deemed by the CCC faculty in the discipline or their designee to be comparable to coursework on that community college's approved IGETC course list before it is allowed to fulfill IGETC requirements. The course should then be used in the same subject areas as those for the community college completing the certification. Upper-division work may also be used in limited circumstances. See the latest version of the IGETC Standards (https://icas-ca.org/wp-content/uploads/2021/06/FINAL_IGETC_STANDARDS-2.2_1June2021.pdf) for criteria.

There is no limitation on the number of courses completed at other United States regionally accredited institutions that can be included in the IGETC certification.

International Coursework

International coursework may be applied to IGETC if the international institution has United States regional accreditation. All other international coursework cannot be applied to IGETC, with the exception of Area 6, Language Other Than English (LOTE). These can be from non-United States institutions.

Students with a substantial amount of international coursework at a non-United States regionally accredited institution should be encouraged to follow the CSU or UC campus-specific general education pattern.

Distance Education Courses

California Community College may use distance education for IGETC provided that the courses have been approved by the CSU and UC during the IGETC review process. Delivery modality does not determine CSU and UC approval

Non-CCC institutions distance education courses may be used towards IGETC. However, the courses must meet the same criteria and guidelines as other non-CCC courses as stated in the latest IGETC Standards.

CSU U.S. History, Constitution, and American Ideals Requirements

The CSU U.S. History, Constitution, and American Ideals graduation requirement is not part of IGETC. Courses used to satisfy this requirement may also be listed in IGETC Subject Areas 3B and/or 4. CSU campuses have the discretion whether to allow courses used to satisfy the CSU U.S. History, Constitution, and American Ideals graduation requirement to also count in Areas 3B and 4.

Using AP and IB exams for IGETC

IGETC course credit may be earned with an acceptable score on Advanced Placement (AP) and International Baccalaureate (IB) exams as specified in the latest version of the IGETC Standards Policies and Procedures Manual (https://icas-ca.org/igetc/standards-policies-andprocedures-manual/).

Students who have earned credit from an AP or IB exam should not take a comparable college course because transfer credit will not be granted for both.

Advanced Placement (AP)

The UC grants unit credit for College Board Advanced Placement (AP) examinations on which a student scores 3, 4 or 5. Elective units awarded may be applied to UC graduation requirements for specific subjects and/ or for general education/breadth requirements, as determined by each UC campus. To see how AP credits are used for IGETC certification, refer to the Credit for Prior Learning, Advanced Placement Credit (AP for IGETC) Section of the Catalog.

International Baccalaureate (IB)

The UC awards unit credit for International Baccalaureate (IB) examinations. A score of 5, 6 or 7 on Higher Level Exam is required to grant credit for IGETC certification. An acceptable IB score for IGETC equates to either 3 semester or 4 quarter units for certification purposes. To see how IB credits are used for IGETC certification, refer to the Credit for Prior Learning, International Baccalaureate Credit (IB for IGETC) Section of the Catalog.

Credit by Exam

Credit by exam is acceptable provided that the transcript specifies the course title, unit value, grade, and is posted to a specific term. A "Credit/Pass" designation is acceptable provided that the institution's policy states that a "Credit/Pass" designation is equivalent to a "C" grade or higher (2.0 grade points on a 4.0 scale). The course must be deemed comparable by the CCC faculty in the discipline or its designee (e.g., Articulation Officer).

Exams Not Applicable for IGETC

The UC does not award unit credit for the College Level Examination Program (CLEP), College Board, and ACT exams and therefore these cannot be used for IGETC certification.

The CSU has a system-wide policy for CLEP and other examinations awarding transfer credit for admission based on these exams. The CSU policy for CLEP can be found at <u>calstate.edu</u> website

Certification of IGETC

Moorpark College offers Full and Partial Certification of the

IGETC. Students who have completed coursework at more than one CCCs should have their coursework certified by the last CCC they attended for a regular term (fall or spring for semester schools; fall, winter, or spring for quarter schools) prior to transfer. If a student requests certification from a CCC that is not the last school of attendance, it is at the discretion of that community college to certify. IGETC certification will be processed without regard to current enrollment status or the number of units accrued at a particular CCC.

NOTE: Students transferring to a CSU with a completed IGETC will still need to complete nine-semester units of upper-division general education and may be held to other campus-specific graduation requirements outside of general education and major coursework.

Full Certification

It is strongly recommended that students complete the IGETC prior to transfer. Advantages of completing the IGETC may include more flexibility in class selection at the university and timely progress to degree completion. All UC and CSU campuses will accept the full and completed IGETC to satisfy all lower-division general education requirements.

There is no limit on the number of courses completed at other United States regionally accredited institutions that can be included in the IGETC certification. However, individual colleges or majors within a CSU or UC campus may not accept IGETC for meeting general education. A list of those UC colleges and majors can be found on the University of California (https://admission.universityofcalifornia.edu/admission-requirements/ transfer-requirements/preparing-to-transfer/general-education-igetc/ igetc/campus-guidance.html) website. It is the student's responsibility to request IGETC Certification in the Counseling Office.

Before petitioning for IGETC certification, students are strongly urged to consult with their counselor and verify that they have fulfilled their IGETC requirements.

Note, UC Berkeley and UC Merced only accept full IGETC certification.

First-time freshmen with IGETC Certification

Although the IGETC is intended to facilitate transfer from the California community colleges and improve time to degree for transfer students. With the rise of dual enrolment programs, all campuses except San Diego will honor full IGETC certification from a first-time freshman if the requirements were completed prior to entering UC and if the college/ school and major would usually accept IGETC from a transfer student. Partial IGETC, however, will not be accepted from entering freshmen at any campuses.

Partial Certification

California community colleges (CCC) transfer students may request and be granted partial certification of the IGETC if they are missing no more than two courses. However, students should verify that the transfer school, college, and/or major will accept partial certification. Students submitting partial IGETC certification should work with the transfer institution to determine how the missing courses can be completed requirements. Students who have been granted partial IGETC certification should not return to the community college for full certification.

UC Davis, Irvine, San Diego, Santa Barbara, and Santa Cruz accept partial IGETC certification.

UCLA and UC Riverside accept partial IGETC certification, except for the following majors and programs.

- · Los Angeles School of Engineering and Applied Science,
- School of Nursing, and School of Theater, Film and Television.
- Riverside College of Natural and Agricultural Sciences

UC Berkeley and UC Merced do not accept partial certification for any of their programs and majors.

NOTE: Partial IGETC certification that acknowledges a deficiency in IGETC Areas 1 and/or 2 may indicate a student does not meet minimum transfer admission requirements.

Certification of IGETC for STEM

A transfer student intending to obtain an Associate Degree for Transfer (ADT) in Biology, Chemistry, or Environmental Science may complete and be certified for IGETC for STEM. The UC will accept IGETC for STEM if the UC school/college/major program to which the student transfers accepts partial IGETC certification.

Courses Needed for IGETC for STEM certification

IGETC for STEM certification requires the student to complete the following *before* transfer:

- All courses in Area 1 (except 1C for UC-bound students), Area 2, Area 5, and Area 7;
- One course in Area 3A; one course in Area 3B; and one course in Area 4 (the second Area 4 course will need to be from a different academic discipline). And,

The following should be completed after transfer.

- One remaining lower-division general education course in Area 3;
- One remaining lower-division general education course in Area 4 (in a different academic discipline from the first Area 4 course); and
- One course in Area 6 for UC-bound students who have not satisfied it through proficiency.

Note: These deferred lower-division courses must be replaced with calculus and/or science courses required by the major before transfer. More information can be found on the IGETC for STEM (https://admission.universityofcalifornia.edu/admissionrequirements/transfer-requirements/glossary.html) website.

IGETC for STEM for CSU

If any specific Associate in Science for Transfer (AS-T) degree allows IGETC for STEM majors as its general education pattern, the specific courses that should replace the deferred lower-division general education courses may be indicated on the Transfer Model Curriculum (TMC) for that discipline.

References:

- IGETC Standards, Policies & Procedures for Intersegmental General Education Transfer Curriculum (https://icas-ca.org/igetc/standards-policies-and-procedures-manual/) Version 2.4 (May 2023).
- Quick Reference Guide to UC Admissions (https:// admission.universityofcalifornia.edu/counselors/files/quickreference.pdf) - For Counselors and Advisers August 2022

IGETC Rules by Campus

Each UC campus, program, and major has different rules and requirements for governing IGETC. Check with a counselor, the college website, the assist.org (https://www.assist.org/) website and/or Campus guidance | UC Admissions (universityofcalifornia.edu) (https:// admission.universityofcalifornia.edu/admission-requirements/transferrequirements/preparing-to-transfer/general-education-igetc/igetc/ campus-guidance.html) to obtain the most up-to-date information.

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend. In addition, some transfer students in some colleges or majors must follow a more prescribed lower-division curriculum than IGETC allows.

UC Berkeley

- **College of Chemistry**: Completion of IGETC is not required. However, when completed by the end of the spring term before transferring to UC Berkeley, IGETC is accepted in satisfaction of the English Reading and Composition Requirement and the Foreign Language Requirement. IGETC does not necessarily satisfy the entire breadth requirement.
- **College of Engineering**: IGETC offered at California community colleges is not accepted as completion of breadth.
- College of Environmental Design (CED) and the College of Letters and Science: Completion of the IGETC will satisfy the college's breadth requirements.
- Rausser College of Natural Resources: IGETC does not fully satisfy lower-division requirements for this major. For some majors, IGETC does satisfy certain breadth requirements. The focus should be on fulfilling specific major's lower-division requirements.
- · Haas School of Business: IGETC is not accepted.

UC Davis

 All undergraduate colleges accept IGETC. However, Bachelor of Science degrees and selective majors, IGETC is not recommended; students should focus instead on completing major preparation and taking UC Davis general education pattern courses as time permits.

UC Irvine

· All schools accept IGETC.

UC Los Angeles

- All Schools accept IGETC. However, completion of IGETC is NOT required/encouraged for students applying to the School of Engineering; instead they should focus on lower-division major preparation prior to transfer. For the
- School of Nursing and the School of Theater, Film and Television: IGETC is required.

UC Merced

- School of Engineering: IGETC is strongly discouraged but accepted; students are encouraged to focus on lower-division major preparation prior to transfer.
- School of Natural Sciences: IGET is not recommended but is accepted; students are encouraged to focus on lower-division major preparation prior to transfer.

• School of Social Sciences, Humanities, and Arts: IGETC is recommended and students are encouraged to complete as much lower-division major preparation as possible prior to transfer.

UC Riverside

- College of Humanities, Arts and Social Sciences and the School of Business Adminstration: IGETC is recommended.
- College of Natural and Agricultural Sciences: IGETC is not accepted.
- The Marlan and Rosemary Bourns College of Engineering: IGETC is acceptable; some additional coursework may be required after enrollment.

UC San Diego

- John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall, and Sixth Colleges: IGETC clears all lower-division GE requirements; some upper-division courses required after enrollment.
- **Revelle College**: IGETC does not clear all lower-division GE requirements; students with IGETC are required to complete 3 courses in mathematics and 5 courses in natural science before transfer or while enrolled at UCSD.

UC Santa Barbara

- College of Creative Studies and College of Letters and Science: IGETC is acceptable.
- **College of Engineering**: Students are encouraged to focus on major preparation rather than general education, but may use IGETC to substitute for general education requirements.

Please note: Students planning to transfer to UCSB into a major in biological or physical sciences, economics, engineering, computer science, mathematics, statistics, or psychology must be careful to complete lower-division major preparation courses to ensure competitiveness and make normal, timely progress through the major.

UC Santa Cruz

For majors in engineering and physical and biological sciences – IGETC is not recommended. Students should ensure completion of lowerdivision courses for their intended major, as indicated in the UCSC Catalog and on assist.org. (https://assist.org/)

References:

 https://admission.universityofcalifornia.edu/admissionrequirements/transfer-requirements/preparing-to-transfer/generaleducation-igetc/igetc/campus-guidance.html as published on 5/19/2022.