

GENERAL STUDIES PATTERN II/III-SOCIAL AND BEHAVIORAL SCIENCES 2023-2024, ASSOCIATE IN ARTS

This pattern is intended for students who are planning to transfer to a four-year university in high-unit majors or where completion of CSU GE-Breadth or IGETC is not appropriate or advisable. See a counselor or refer to www.assist.org for guidance. Independent or out-of-state universities may also fall in this category.

The Associate in Arts Degree in General Studies in **Social and Behavioral Sciences** emphasis offers a broad interdisciplinary curriculum designed for both general and area of emphasis students who are interested in pursuing an associate degree and transferring to a further study program at a baccalaureate institution. The curriculum encourages students to explore and discover the nature and common themes of the disciplines represented by an area of emphasis.

The courses that fulfill the Social and Behavioral Sciences area of emphasis will examine people as members of society. The courses are designed to develop students' awareness of the method of inquiry used by the social and behavioral sciences; to stimulate critical thinking about the ways people respond to their societies, and to promote appreciation of how societies and social subgroups operate.

This emphasis enables the student to take courses that will satisfy lower-division major preparation requirements for areas within the fields of Anthropology, Economics, Ethnic Studies, Geography, History, Political Science, Psychology, and Sociology.

Course ID	Title	Units/ Hours
ANTH M02	Cultural Anthropology	3
ANTH M03	Archaeology	3
ECON M201	Principles of Microeconomics	3
ECON M202 or ECON M202H	Principles of Macroeconomics Honors: Principles of Macroeconomics	3
ETHS M01	Introduction to Chicana/o Studies	3
ETHS M10	Introduction to African American Studies	3
ETHS M40	Introduction to Ethnic Studies	3
GEOG M01	Physical Geography	3
GEOG M02	Cultural Geography	3
GEOG M03 or GEOG M03H	World Regional Geography Honors: World Regional Geography	3
GEOG M05	Introduction to Weather and Climate	3
GIS M01	Introduction to Mapping and GIS	3
HIST M130	United States History Through Reconstruction	3
HIST M140	United States History 1865 to the Present	3
HIST M150	World History: From Prehistory to 1500	3
HIST M160	World History: From 1450 to the Present	3
HIST M170	Western Civilization: From Prehistory to 1600	3

HIST M180	Western Civilization: From 1600 To The Present	3
MATH M15 or MATH M15H	Introductory Statistics Honors: Introductory Statistics	4
MATH M16A	Applied Calculus I	3
MATH M25A or MATH M25AH	Calculus with Analytic Geometry I Honors: Calculus With Analytic Geometry I	5
POLS M01	Introduction to Politics	3
POLS M03 or POLS M03H	American Government and Politics Honors: American Government and Politics	3
POLS M04	International Relations	3
PSY M01 or PSY M01H	Introduction to Psychology Honors: Introduction to Psychology	3
PSY M02 or PSY M02H	Introduction to Behavioral Neuroscience Honors: Introduction to Behavioral Neuroscience	3
PSY M06	Introduction to Behavioral Research Methods	3
PSY M07	Developmental Psychology (Lifespan)	3
PSY M16	Personality Theories	3
SOC M110 or SOC M110H	Introduction to Sociology Honors: Introduction to Sociology	3
SJS M110	Introduction to Social Justice Studies	3
SJS M120	Introduction to Women's Studies	3
SJS M130	Introduction to LGBTQ Studies	3
SOC M115	Social Problems	3
SOC M120	Introduction to Research Methods	3
SOC/PSY M125	Statistics for the Behavioral and Social Sciences	3
SOC M160	Introduction to Criminology	3

Upon successful completion of this program, students will be able to:

- 1. Communication Competency
 - a. Attend to and clearly express ideas in written, spoken, numerical, and artistic forms.
 - b. Communicate effectively and logically.
- 2. Information Competency
 - a. Evaluate multiple sources of information to apply it critically and appropriately
 - b. Gather, evaluate, analyze, and synthesize information.
- 3. Quantitative Competence
 - a. Implement quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
 - b. Collect, organize, analyze, and process research data in a clear, synthesized format.
- 4. Analytic Inquiry Skills
 - a. Distinguish the modes of inquiry and critique used in the natural, social, and behavioral sciences and the humanities.
 - b. Explain the connections among the various disciplines.
- 5. Ethical Reasoning
 - a. Apply ethical principles to personal, academic, professional and/or community issues.
 - b. Work ethically and effectively with others.
- 6. Ability to Engage Diverse Perspectives

- a. Recognize the multitude of diversities in the physical and human environments and how these diversities impact the individual and society.
 - b. Recognize the diversity of human experience, the role of the natural environment, and the relationship between the two.
 - c. Describe and appreciate the role of culture and the arts in society and in one's personal life
- 7. Ability to Create
 - a. Act purposefully in combining awareness, critical thinking, and communication skills with personal responsibility in order to originate, innovate, or build upon ideas.
 - 8. Growth Orientation
 - a. Apply the skills necessary for successful living in an ever-changing and global environment.
 - b. Identify and adopt the concepts of personal health and fitness to enhance the quality of life.