

GENERAL STUDIES PATTERN II/III - LIBERAL STUDIES 2023-2024, ASSOCIATE IN ARTS

The courses that fulfill the **Liberal Studies** area of emphasis will examine a diverse array of academic disciplines providing a breadth of knowledge necessary to prepare students in the subject matter required for a multiple subject teaching credential in elementary or special education. In addition, the coursework is designed to enable students to: explore how knowledge across multiple disciplines is interrelated; think critically and creatively; write and speak clearly, coherently, and thoughtfully; read, understand, and evaluate all forms of text; evaluate the positive value and essential role of diversity, and formulate their own goals for continued learning and inquiry-based on a foundation of intellectual curiosity.

Although this degree allows for the use of the general education pattern of a transfer institution and meeting the minimum Title 5 of 18 units of GE, it is recommended that students obtain the degree using the CSU GE-Breadth.

Course ID	Title	Units/ Hours
Select and complete at least 18 units from the following		
ARTH M100 or ARTH M100H	Understanding Art Honors: Understanding Art	3
ARTH M110	History of Western Art: Prehistoric Through Gothic	3
ARTH M120	History of Western Art: Renaissance through Modern	3
BIOL M01	Introduction to Biology	4
CD M02 or PSY M04	Human Development: Infancy through Adolescence Child Psychology	3
COMM M01 or COMM M01H	Public Speaking Honors: Public Speaking	3
ENGL M01A or ENGL M01AH	English Composition Honors: English Composition	4
ENGL M01B or ENGL M01BH	Literature: Critical Thinking and Composition Honors Literature: Critical Thinking and Composition	4
ENGL M01C or ENGL M01CH	Critical Thinking and Composition Honors: Critical Thinking and Composition	3
ENGL M13A	Survey of American Literature I	3
ENGL M13B	Survey of American Literature II	3
ENGL M15A	Survey of English Literature I	3
ENGL M15B	Survey of English Literature II	3
ENGL M30A	Masterpieces of World Literature I	3
ENGL M30B	Masterpieces of World Literature II	3
GEOG M02	Cultural Geography	3
GEOG M03	World Regional Geography	3

or GEOG M03H	Honors: World Regional Geography	
HIST M130	United States History Through Reconstruction (fulfills US History)	3
HIST M150	World History: From Prehistory to 1500 (fulfills World History)	3
MATH M10	Mathematics for Elementary Teachers	3
MUS M08 or MUS M08H	Music Appreciation Honors: Music Appreciation	3
PHIL M05	Critical Thinking and Analytic Writing	3
PHIL M07	Introduction to Logic	3
PHSC M01 & M01L	Principles of Physical Science and Principles of Physical Science Laboratory	3/1
POLS M03 or POLS M03H	American Government and Politics Honors: American Government and Politics	3
THA M01 or THA M01H	Introduction to Theatre Honors: Introduction to Theatre	3

Upon successful completion of this program, students will be able to:

1. Communication Competency
 - a. Attend to and clearly express ideas in written, spoken, numerical, and artistic forms.
 - b. Communicate effectively and logically.
2. Information Competency
 - a. Evaluate multiple sources of information to apply it critically and appropriately
 - b. Gather, evaluate, analyze, and synthesize information.
3. Quantitative Competence
 - a. Implement quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
 - b. Collect, organize, analyze, and process research data in a clear, synthesized format.
4. Analytic Inquiry Skills
 - a. Distinguish the modes of inquiry and critique used in the natural, social, and behavioral sciences and the humanities.
 - b. Explain the connections among the various disciplines.
5. Ethical Reasoning
 - a. Apply ethical principles to personal, academic, professional and/or community issues.
 - b. Work ethically and effectively with others.
6. Ability to Engage Diverse Perspectives
 - a. Recognize the multitude of diversities in the physical and human environments and how these diversities impact the individual and society.
 - b. Recognize the diversity of human experience, the role of the natural environment, and the relationship between the two.
 - c. Describe and appreciate the role of culture and the arts in society and in one's personal life.
7. Ability to Create
 - a. Act purposefully in combining awareness, critical thinking, and communication skills with personal responsibility in order to originate, innovate, or build upon ideas.
8. Growth Orientation
 - a. Apply the skills necessary for successful living in an ever-changing and global environment.

- b. Identify and adopt the concepts of personal health and fitness to enhance the quality of life.