

GENERAL STUDIES PATTERN II/III - LIBERAL STUDIES 2023-2024, ASSOCIATE IN ARTS

This Pattern provides an opportunity to earn an Associate in Arts in General Studies with an emphasis in Liberal Studies. This degree covers a broad area of study and is intended for students who may plan to transfer to a four-year university to continue their education in teaching.

The courses that fulfill the Liberal Studies area of emphasis will examine a diverse array of academic disciplines providing a breadth of knowledge necessary to prepare students in the subject matter required for a multiple subject teaching credential in elementary or special education. In addition, the coursework is designed to enable students to: explore how knowledge across multiple disciplines is interrelated; think critically and creatively; write and speak clearly, coherently, and thoughtfully; read, understand, and evaluate all forms of text; evaluate the positive value and essential role of diversity, and formulate their own goals for continued learning and inquiry-based on a foundation of intellectual curiosity.

| Course ID | Title | Units/ Hours |
|--|--|-----------------|
| BIOL M01 | Introduction to Biology | 4 |
| CD M02 | Human Development: Infancy through Adolescence | 3 |
| or PSY M04 | Child Psychology | |
| COMM M01 | Public Speaking | 3 |
| or COMM M01H | Honors: Public Speaking | |
| ENGL M01A | English Composition | 4 |
| or ENGL M01AH | Honors: English Composition | |
| One of the following ARTH, MUS or THA course | | |
| ARTH M100 | Understanding Art | 3 |
| or ARTH M100H | Honors: Understanding Art | |
| ARTH M110 | History of Western Art: Prehistoric Through Gothic | 3 |
| ARTH M120 | History of Western Art: Renaissance through Modern | 3 |
| MUS M08 | Music Appreciation | 3 |
| or MUS M08H | Honors: Music Appreciation | |
| THA M01 | Introduction to Theatre | 3 |
| or THA M01H | Honors: Introduction to Theatre | |
| One of the following (fulfills English Literature): | | |
| ENGL M01B | Literature: Critical Thinking and Composition | 4 |
| or ENGL M01BH | Honors Literature: Critical Thinking and Composition | |
| ENGL M13B | Survey of American Literature II | 3 |
| ENGL M13A | Survey of American Literature I | 3 |
| ENGL M15A | Survey of English Literature I | 3 |
| ENGL M15B | Survey of English Literature II | 3 |
| ENGL M30A | Masterpieces of World Literature I | 3 |

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| ENGL M30B | Masterpieces of World Literature II | 3 |
| One of the following (fulfills English Critical Thinking): | | |
| ENGL M01C | Critical Thinking and Composition | 3 |
| or ENGL M01CH | Honors: Critical Thinking and Composition | |
| PHIL M05 | Critical Thinking and Analytic Writing | 3 |
| PHIL M07 | Introduction to Logic | 3 |
| One of the following: | | |
| GEOG M02 | Cultural Geography | 3 |
| GEOG M03 | World Regional Geography | 3 |
| or GEOG M03H | Honors: World Regional Geography | |
| HIST M130 | United States History Through Reconstruction (fulfills US History) | 3 |
| HIST M150 | World History: From Prehistory to 1500 (fulfills World History) | 3 |
| MATH M10 | Mathematics for Elementary Teachers | 3 |
| PHSC M01 | Principles of Physical Science | 3 |
| AND | | |
| PHSC M01L | Principles of Physical Science Laboratory | |
| POLS M03 | American Government and Politics | 3 |
| or POLS M03H | Honors: American Government and Politics | |

Upon successful completion of this program, students will be able to:

- 1. Communication Competency
 - a. Attend to and clearly express ideas in written, spoken, numerical, and artistic forms.
 - b. Communicate effectively and logically.
- 2. Information Competency
 - a. Evaluate multiple sources of information to apply it critically and appropriately
 - b. Gather, evaluate, analyze, and synthesize information.
- 3. Quantitative Competence
 - a. Implement quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
 - b. Collect, organize, analyze, and process research data in a clear, synthesized format.
- 4. Analytic Inquiry Skills
 - a. Distinguish the modes of inquiry and critique used in the natural, social, and behavioral sciences and the humanities.
 - b. Explain the connections among the various disciplines.
- 5. Ethical Reasoning
 - a. Apply ethical principles to personal, academic, professional and/or community issues.
 - b. Work ethically and effectively with others.
- 6. Ability to Engage Diverse Perspectives
 - a. Recognize the multitude of diversities in the physical and human environments and how these diversities impact the individual and society.
 - b. Recognize the diversity of human experience, the role of the natural environment, and the relationship between the two.
 - c. Describe and appreciate the role of culture and the arts in society and in one's personal life.
- 7. Ability to Create

a. Act purposefully in combining awareness, critical thinking, and communication skills with personal responsibility in order to originate, innovate, or build upon ideas.

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8. Growth Orientation

a. Apply the skills necessary for successful living in an ever-changing and global environment.

b. Identify and adopt the concepts of personal health and fitness to enhance the quality of life.