# **COLLEGE STRATEGIES**

*Program Purpose: Students who complete college strategies courses will be able to improve learning, peer mentoring, and leadership skills.* 

College Strategies courses provide students the information and skills needed to take responsibility for and control of their own academic success in any learning environment. These courses emphasize critical thinking and collaboration skills.

**NOTE:** Some courses may have credit limitations. Refer to the **Credit Limitations** and **UC Credit Limitations** areas or see the UC Transfer Course Agreement (http://catalog.vcccd.edu/moorpark/transferinformation/transfer-uc/#uctcatext) page for details.

#### COL M01 College Strategies 3 Units

Same-As: COUN M05

In-Class Hours: 52.5 lecture

Develops students' learning strategies for college and life skill success. Examines and practices critical thinking, study methods, learning styles, time management, test preparation and test-taking, and self-regulated learning. Addresses psychological, physiological, and sociological issues that impact the culture of higher education and help prepare students for college readiness.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Degree Applicability: Applies to Associate Degree

AA/AS GE: None

Transfer Credit: CSU, UC

UC Credit Limitations: COL M01, COUN M01, COUN M01H, COUN M02, COUN M05, COUN M10, COUN M23, LS M03 combined - maximum credit, 3 units CSU GE-Breadth: E

IGETC: None

#### COL M05 Supervised Tutoring Across the Curriculum 0 Units

Participate in individual and/or group tutoring designed to assist students in reviewing course material, preparing for class assignments and tests, and building study skills.

Grade Modes: Pass/No Pass Grading

Repeatable for Credit: Unlimited.

**Degree Applicability:** Noncredit course; not applicable for degree credit **AA/AS GE:** None

Transfer Credit: None

## **NONCREDIT Courses**

### COL M902 Tutoring Methods 0 Units

Formerly: COL M02

Introduces methods for tutoring individuals and groups. Examines learning theories and instructional pedagogies, and provides opportunities for application of skills to tutoring sessions. Does NOT apply to Associate Degree.

Grade Modes: Letter Graded, Student Option- Letter/Credit, Pass/No Pass Grading

Repeatable for Credit: Unlimited.

Degree Applicability: Noncredit course; not applicable for degree credit AA/AS GE: None Transfer Credit: None

### Dean

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## Faculty

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