Care and Education Programs: Infants/

CD M15

3

CHILD DEVELOPMENT, ASSOCIATE TEACHER CERTIFICATE OF ACHIEVEMENT

The Child Development Associate Teacher Certificate of Achievement is designed for students intending to work in Child Development/Early Childhood Education, or a similar field, or for students interested in studying Child Development for general understanding of child growth and development within the family and cultural context. Students who complete the Child Development/Early Childhood Education program will develop the knowledge of subject matter and professional skills that enable them to work in the Early Education and Family Development fields, or any related professional area.

To earn a Child Development Associate Teacher Certificate of Achievement students must complete 12 specified units.

The Child Development Associate Teacher Certificate of Achievement demonstrates that a student has met the educational requirements to apply for a Child Development Permit at the Associate Teacher level through the California Commission on Teacher Credentialing. These educational criteria also demonstrate that a student has met minimum educational requirements set by Title 22 licensing regulations for the State of California.

To earn a Child Development Associate Teacher Certificate of Achievement students must complete 12 specified units.

The Child Development Associate Teacher Certificate of Achievement demonstrates that a student has met the educational requirements to apply for a Child Development Permit at the Associate Teacher level through the California Commission on Teacher Credentialing. These educational criteria also demonstrate that a student has met minimum educational requirements set by Title 22 licensing regulations for the State of California.

Course ID	Title	Units/ Hours
Required Courses		
CD M02	Human Development: Infancy through Adolescence	3
CD M03	Child, Family, and Community	3
or CD M03H	Honors: Child, Family, and Community	
Units from List A		3
Units from List B		3
Total Units		12
Total Units Course ID	Title	12 Units/ Hours
	Title	Units/
Course ID	Title 3 units from the following:	Units/
Course ID		Units/
Course ID List A Select and complete	3 units from the following: Principles and Practices in Early Childhood	Units/ Hours

	Toddlers	
Course ID	Title	Units/ Hours
List B		
Select and complete	e a minimum of 3 units from the following:	
CD M04	Observation and Assessment	2
CD M04L	Observation and Assessment Laboratory	1
CD M05	Teaching in a Diverse Society	3
CD M07	Music in Early Childhood Education	3
CD/EDU M08	Children's Art within a Multicultural Perspective	3
CD M09	Science, Technology, Engineering, & Math in Early Childhood Education	3
CD M10	Language Arts and Literacy in Early Childhood Education	3
CD M12 & M12L	Early Childhood Education Teaching Practicum and Early Childhood Education Teaching Practicum Lab	3.5
CD M16	Strategies for Working with Challenging Behaviors	3
CD M18	Reflective Practice Seminar	2
CD M21	Infant and Toddler Development	3
CD M23	Health, Safety, & Nutrition	3
CD M70	CA Preschool Foundations and Frameworks: Social and Emotional Development	1
CD M71	CA Preschool Foundations and Frameworks: Language and Literacy	1
CD M72	CA Preschool Foundations and Frameworks: English Language Development	1
CD M73	CA Preschool Foundations and Frameworks: Mathematics	1
CD M74	CA Preschool Foundations and Frameworks: Visual Arts	1
CD M75	CA Preschool Foundations and Frameworks: Performing Arts	1
CD M76	CA Preschool Foundations and Frameworks: Physical Development	1
CD M77	CA Preschool Foundations and Frameworks: Health	1
CD M78	CA Preschool Foundations & Frameworks: History/Social Science	1
CD M79	CA Preschool Foundations and Frameworks: Science	1
Any course not used	l in List A	

Year 1		
Fall Semester		Units/Hours
CD M02	Human Development: Infancy through Adolescence	3
CD M03 or CD M03H	Child, Family, and Community or Honors: Child, Family, and Community	3
CD M11	Principles and Practices in Early Childhood Education	3
CD M14	Introduction to Curriculum	3

CD M15	Care and Education Programs: Infants/Toddlers	3
	Units/Hours	15
Spring Semester		
CD M04	Observation and Assessment	2
CD M04L	Observation and Assessment Laboratory	1
CD M05	Teaching in a Diverse Society	3
CD M07	Music in Early Childhood Education	3
CD/EDU M08	Children's Art within a Multicultural Perspective	3
CD M09	Science, Technology, Engineering, & Math in Early Childhood Education	3
CD M10	Language Arts and Literacy in Early Childhood Education	3
	Units/Hours	18
Year 2		
Fall Semester		
CD M12	Early Childhood Education Teaching Practicum	2
CD M12L	Early Childhood Education Teaching Practicum Lab	1.5
CD M16	Strategies for Working with Challenging Behaviors	3
CD M18	Reflective Practice Seminar	2
CD M21	Infant and Toddler Development	3
	Units/Hours	11.5
Spring Semester		
CD M23	Health, Safety, & Nutrition	3
CD M70	CA Preschool Foundations and Frameworks: Social and Emotional Development	1
CD M71	CA Preschool Foundations and Frameworks: Language and Literacy	1
CD M72	CA Preschool Foundations and Frameworks: English Language Development	1
CD M73	CA Preschool Foundations and Frameworks: Mathematics	1
CD M74	CA Preschool Foundations and Frameworks: Visual Arts	1
CD M75	CA Preschool Foundations and Frameworks: Performing Arts	1
CD M76	CA Preschool Foundations and Frameworks: Physical Development	1
CD M77	CA Preschool Foundations and Frameworks: Health	1
CD M78	CA Preschool Foundations & Frameworks: History/ Social Science	1
CD M79	CA Preschool Foundations and Frameworks: Science	1
	Units/Hours	13
	Total Units/Hours	57.5

Upon successful completion of this program, students will be able to:

- explain physical, cognitive and psychosocial domains in the preschool age child.
- analyze the core components of environmental influences on children and families, including socialization, diverse family structures, family interpersonal relationships, education and mass media influences.
- analyze a variety of programs available to pre-school children and employ essential components for a quality program.
- develop an environment that honors the diversity of the learning community through empowerment, equity, respect, and dignity.